See this page in the course material.

Open Pedagogy Assignments are assignments in which students use their agency and creativity to create knowledge artifacts that can support their own learning, their classmates' learning, and the learning of students around the world. (See this peer-reviewed article for more details.) The assignment on this page is aligned to a learning outcome of College Success and we've identified the module where the reading appears. This assignment can be created with a cell phone camera or other video recording device, Google or Word documents, and your learning management system.

Learning Objectives

- Describe time management concerns in college and identify effective steps for proper time management

In the module, Goal Setting and Time Management, we discuss different time management styles in Your Use of Time, from both the positive and negative perspectives. Which style are you? Take a minute to complete the interactive exercise to determine whether you are an Early Bird, The Balancing Act, The Pressure Cooker, or The Improviser.

Using your cell phone or any other recording device, create a short video advising a fellow student who shares your time management style. You don't have to edit or create a professional-grade film. You've most likely have done this type of recording already on social media, so use the same informal conversational tone.

Think of your audience as a fellow students who is interested to learn about time-management. For instance, if you like to get things done as soon as possible, write to a fellow early bird. If you need a bit of help on what to write about, address the following:

- What is your time-management style?
- What are your strengths?
- What are your challenges?
- What are your tips for success? In other words, what advice would you give to this student?

A Note To Teachers: For this assignment, the first term students will be creating the letters, and then your second term students will respond in penpal fashion.

After you have two terms of examples, use the best three from the batch as examples and start the process over again. If it's possible, keep all of the letters in a repository where interested

students can read them if they wish.

</div