

Language Arts II

Ms. Peterson

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Course Materials: ● Charged Ipad ● Pencil ● Language Live Workbooks (Will be provided)	Students are enrolled in Reading Fundamentals based on a NEED in their I.E.P. The goal of the class is to work on increasing reading and writing skills. Some of the standards we will cover include: ● Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. ● Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others ● Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). ● Write arguments to support claims with clear reasons and relevant evidence. ● Draw evidence from literary or informational texts to support analysis, reflection, and research.
Course Description This reading fundamentals course will cover a variety of topics that assist students in achieving their IEP goals. Some skills we will focus on include: ● Building reading comprehension ● Building vocabulary ● Making connections and predictions ● Writing paragraphs and essays	
Grading Information: The grading scale for this class is 60-100% = P 0-59% = F This course is a pass/no credit (P/F) class designed to provide instruction and practice on skills based on your IEP. Assessment will be based on individual work and class participation. Any grade below 60% will be given no credit.	

Classroom Expectations:

- Tardies
 - Students must be in the classroom when the bell rings
 - 3 tardies equals a detention
- Absences
 - Students are responsible for getting make-up work after an absence.
- Late Work
 - Students are responsible for checking Skyward to see what they are missing
 - Students can turn in late work up until the Friday before the end of the quarter
- Cell phones
 - CANNOT be used during whole class instruction unless directed to
 - First offense - Warning
 - Second offense - Stays on Ms. Peterson's desk until the end of class, parent's notified
 - Third offense - Administration is notified, parents notified
- Students have necessary materials.
- Students participate in class.
- Students are respectful of others in class.

Homework:

Students will not be assigned homework for reading fundamentals. However, if a student does not use class time wisely and does not finish an assignment, then they will need to bring it home to complete.