

- 1- Lee la lectura en español sólo 1 vez, asegurándote de entender el vocabulario.
- 2- Continúa con la lectura en inglés. El vocabulario resaltado es para el examen.
- 3- Responde las 10 preguntas de selección Única **SIN LEER LA SECCIÓN EN ESPAÑOL**

Unidad 1

****¡Vamos a hacer ejercicio!****

Cada mañana, el parque está lleno de personas que participan en diversas actividades. Algunos **hacen Pilates**, disfrutando de los movimientos lentos y respiraciones profundas. Cerca de allí, la clase de **spinning** está llena de energía, con música a todo volumen y ruedas girando. El equipo de **atletismo** practica sus sprints, preparándose para los próximos **torneos**.

En la ladera rocosa, se ven personas **escalando** con equipo de seguridad. Se mueven con cuidado, buscando los mejores lugares para agarrarse. En el campo abierto, las familias **van de camping**, armando tiendas de campaña y disfrutando del aire libre. Los niños **juegan** alrededor del campamento, algunos **patinando** en el pavimento, otros **paseando** a sus perros.

Un grupo de amigos decide **hacer senderismo** por el sendero. **Montan en bicicleta** hasta el punto de inicio, ansiosos por la aventura. A lo largo del río, algunas personas **van de pesca**, con la esperanza de atrapar algo para la cena. En la piscina, los nadadores se preparan para los **campeonatos de natación**, cortando el agua con brazadas precisas.

****Let's Workout!****

Every morning, the park is full of people engaging in various activities. Some **do Pilates**, enjoying the slow movements and deep breaths. Nearby, the **spinning** class is full of energy, with music pumping and wheels spinning. The **athletics** team practices their sprints, preparing for upcoming **tournaments**.

On the rocky hillside, you can see people **climbing** with safety gear. They move carefully, finding the best spots to hold. In the open field, families **go camping**, setting up tents and enjoying the outdoors. Children **play** around the campsite, some **skating** on the pavement, others **walking** their dogs.

A group of friends decides to **hike** up the trail. They **ride** their bikes to the starting point, eager for the adventure. Along the river, some people **go fishing**, hoping to catch something for dinner. In the pool, swimmers prepare for the **swimming championships**, cutting through the water with precise strokes.

Now, here are 10 multiple-choice questions for comprehension:

1. What activity involves slow movements and deep breaths?

- A) Spinning
- B) Pilates
- C) Skating
- D) Swimming

2. Where is the spinning class held?

- A) In the pool
- B) On the hillside
- C) In the park
- D) Near the river

3. What are the athletics team preparing for?

- A) A camping trip
- B) A bike ride
- C) A fishing competition
- D) Tournaments

4. What equipment is necessary for climbing?

- A) A bike
- B) A tent
- C) Safety gear
- D) A fishing rod

5. What do families do in the open field?

- A) Go swimming
- B) Go camping
- C) Play athletics
- D) Ride bikes

6. What activity is done on the pavement by children?

- A) Hiking
- B) Fishing
- C) Skating
- D) Pilates

7. What do friends do on the trail?

- A) Swim

- B) Camp
- C) Hike
- D) Spin

8. How do the friends get to the starting point of their hike?

- A) They walk
- B) They ride their bikes
- C) They skate
- D) They swim

9. What is the goal of those who go fishing?

- A) To win a championship
- B) To set up a tent
- C) To catch something for dinner
- D) To practice sprints

10. What event are the swimmers in the pool preparing for?

- A) A spinning class
- B) A rock climbing event
- C) Swimming championships
- D) A bike tournament

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****Érase una vez que disfruté...**** (Verbos en pasado simple y pasado participio)

Érase una vez que ****disfruté**** de un verano que ****estuvo**** lleno de aventuras. ****Comenzó**** con un viaje de camping donde ****construimos**** nuestras tiendas mientras el sol ****se ponía****. Una noche, nuestra paz ****se rompió**** por el sonido de una rama que ****cayó**** cerca de nuestro sitio. Nos ****reímos**** mucho después de darnos cuenta de que solo ****era**** una ardilla.

Al día siguiente, ****fuimos de senderismo**** y ****vimos**** a un ciervo. ****Fue**** un momento mágico. ****Bebimos**** agua del arroyo y ****comimos**** bayas que ****encontramos**** en el camino. Esa noche, nos ****sentamos**** alrededor de la fogata y ****contamos**** historias de veces que ****habíamos sido**** valientes.

Cuando el viaje ****llegó**** a su fin, ****sentimos**** una mezcla de tristeza y alegría. ****Habíamos hecho**** nuevos amigos y ****guardado**** recuerdos que durarían toda la vida. ****Dejamos**** el bosque ****habiendo aprendido**** más sobre la naturaleza y nosotros mismos.

****Once upon a time, I enjoyed...****

Once upon a time, I ****enjoyed**** a summer that ****was**** full of adventures. It ****began**** with a camping trip where we ****built**** our tents as the sun ****set****. One night, our peace ****was**** ****broken**** by the sound of a branch that ****fell**** near our site. We ****had**** a good laugh after realizing it ****was**** just a squirrel.

The next day, we ****went**** hiking and ****caught**** sight of a deer. It ****was**** a magical moment. We ****drank**** water from the stream and ****ate**** berries we ****found**** along the path. That evening, we ****sat**** around the campfire and ****told**** stories of times we ****had been**** brave.

As the trip ****came**** to an end, we ****felt**** a mix of sadness and joy. We ****had**** ****made**** new friends and ****kept**** memories that would last a lifetime. We ****left**** the woods ****having learned**** more about nature and ourselves.

Now, here are 10 multiple-choice questions for comprehension:

1. What season ****was**** the adventure set in?
 - A) Winter
 - B) Summer
 - C) Spring
 - D) Autumn

2. What happened one night that ****broke**** the peace?
 - A) A storm
 - B) A bear appeared
 - C) A branch fell
 - D) The fire went out

3. What did they ****catch**** sight of during the hike?
 - A) A squirrel
 - B) A deer
 - C) A rabbit
 - D) A bear

4. What did they ****drink**** from?
 - A) A bottle
 - B) A stream
 - C) A lake
 - D) A well

5. What did they **eat** that they **found**?
- A) Mushrooms
 - B) Berries
 - C) Nuts
 - D) Leaves
6. What did they do around the campfire?
- A) They sang songs
 - B) They danced
 - C) They told stories
 - D) They played games
7. What emotions did they **feel** at the end of the trip?
- A) Only sadness
 - B) Only joy
 - C) Sadness and joy
 - D) Fear and excitement
8. What did they make during the trip?
- A) A boat
 - B) A treehouse
 - C) New friends
 - D) A map
9. What did they **keep** from the trip?
- A) Souvenirs
 - B) Memories
 - C) Berries
 - D) A diary
10. What did they **learn** about?
- A) Cooking
 - B) Nature and themselves
 - C) History
 - D) Art

Unidad 2

Medios de ayer, hoy y el futuro

En el pasado, **Educaplay** fue una herramienta popular para crear juegos y actividades educativas. Permitted a los maestros hacer el aprendizaje divertido e interactivo. **Google**

Maps** revolucionó la forma en que navegamos el mundo, proporcionando direcciones y ayudándonos a explorar nuevos lugares. **Evernote** se convirtió en una aplicación esencial para tomar notas y organizar información, mientras que **Edmodo** ofreció una plataforma segura para que maestros y estudiantes se conectaran y compartieran recursos.

El **Kindle** y **iBooks** transformaron la lectura al hacer posible llevar miles de libros en un solo dispositivo. **Goodreads** surgió como una red social para amantes de los libros para compartir reseñas y encontrar nuevas lecturas. **Skype** cambió la forma en que nos comunicamos, facilitando las videollamadas y las conversaciones internacionales. **YouTube** se convirtió en la plataforma preferida para ver videos y aprender nuevas habilidades. Por último, **WordPress** empoderó a millones para crear sus propios sitios web y compartir contenido con el mundo.

Estas herramientas han tenido una profunda influencia en los medios, cambiando la forma en que aprendemos, nos comunicamos y accedemos a la información. Continúan evolucionando, dando forma al panorama mediático de hoy y del futuro.

Yesterday, Today, and Future Media

In the past, **Educaplay** was a popular tool for creating educational games and activities. It allowed teachers to make learning fun and interactive. **Google Maps** revolutionized how we navigate the world, providing directions and helping us explore new places. **Evernote** became an essential app for note-taking and organizing information, while **Edmodo** offered a secure platform for teachers and students to connect and share resources.

The **Kindle** and **iBooks** transformed reading by making it possible to carry thousands of books in one device. **Goodreads** emerged as a social network for book lovers to share reviews and find new reads. **Skype** changed the way we communicate, making video calls and international conversations easy. **YouTube** became the go-to platform for watching videos and learning new skills. Lastly, **WordPress** empowered millions to create their own websites and share content with the world.

These tools have had a profound influence on media, changing how we learn, communicate, and access information. They continue to evolve, shaping the media landscape of today and the future.

Comprehension Questions

1. What was the primary use of Educaplay?
- A) Navigating the world

- B) Making educational games
 - C) Video calls
 - D) Reading books
2. What is Google Maps known for?
- A) Organizing information
 - B) Providing directions
 - C) Sharing book reviews
 - D) Making international calls
3. Which app is used for note-taking?
- A) Edmodo
 - B) Evernote
 - C) Goodreads
 - D) Skype
4. What does Edmodo offer?
- A) A platform for video sharing
 - B) A website creation tool
 - C) A secure platform for education
 - D) A book reading device
5. How did Kindle and iBooks change reading?
- A) By offering video calls
 - B) By providing educational games
 - C) By allowing to carry many books digitally
 - D) By organizing notes
6. What is Goodreads mainly used for?
- A) Making websites
 - B) Sharing video content
 - C) Connecting teachers and students
 - D) Sharing book reviews
7. What did Skype make easier?
- A) Reading books
 - B) Video calls
 - C) Creating games
 - D) Navigating
8. What type of content is YouTube known for?
- A) Books
 - B) Videos
 - C) Maps

- D) Notes

9. What has WordPress enabled people to do?

- A) Take notes
- B) Make educational activities
- C) Create their own websites
- D) Read books online

10. Which tool is not mentioned as a reading device?

- A) Kindle
- B) iBooks
- C) Goodreads
- D) Educaplay

Comunidades y Redes Virtuales

En el pasado, **Facebook** comenzó como una red universitaria y se convirtió en una comunidad global donde las personas comparten momentos de vida. **Twitter** se convirtió en la plataforma para noticias y conversaciones en tiempo real, conocida por sus publicaciones breves llamadas "tweets". **LinkedIn** surgió como la red profesional, conectando a buscadores de empleo con empleadores y facilitando discusiones en la industria. **Instagram** revolucionó el intercambio de fotos con sus filtros e historias, convirtiéndose en un centro para influencers y marcas.

Estas plataformas han moldeado nuestras interacciones sociales y cómo nos conectamos con otros en línea. Se han vuelto parte integral de nuestra vida diaria, influyendo desde relaciones personales hasta eventos globales.

Virtual Communities and Networks

Facebook started as a college network and grew into a global community where people share life moments. **Twitter** became the platform for real-time news and conversations, known for its short posts called tweets. **LinkedIn** emerged as the professional network, connecting job seekers with employers and facilitating industry discussions. **Instagram** revolutionized photo sharing with its filters and stories, becoming a hub for influencers and brands.

These platforms have shaped our social interactions and how we connect with others online. They've become integral to our daily lives, influencing everything from personal relationships to global events.

Comprehension Questions

1. What was the original purpose of Facebook?
 - A) Professional networking
 - B) Real-time news
 - C) College networking
 - D) Photo sharing

2. What is Twitter known for?
 - A) Its filters
 - B) Short posts called tweets
 - C) Sharing life moments
 - D) Professional connections

3. What does LinkedIn focus on?
 - A) Influencer marketing
 - B) Professional networking
 - C) Real-time news
 - D) Photo sharing with filters

4. How did Instagram change photo sharing?
 - A) By introducing tweets
 - B) By connecting job seekers with employers
 - C) By using filters and stories
 - D) By sharing life moments

5. Which platform is a hub for influencers and brands?
 - A) Facebook
 - B) Twitter
 - C) LinkedIn
 - D) Instagram

6. What have these platforms become integral to?
 - A) Only global events
 - B) Only personal relationships
 - C) Our daily lives
 - D) College networking

7. Which platform is not directly associated with job seeking?
 - A) LinkedIn
 - B) Twitter
 - C) Instagram

- D) Facebook

8. Which term is not mentioned in the passage?

- A) Tweets
- B) Filters
- C) Stories
- D) Posts

9. What do all these platforms influence?

- A) Only photo sharing
- B) Only news
- C) Personal relationships and global events
- D) Only professional networking

10. Which platform started focused on a specific group and expanded globally?

- A) Twitter
- B) LinkedIn
- C) Instagram
- D) Facebook

Nuevos Medios y Seguridad Pública

La ciudad estaba llena de los últimos titulares de **tabloides**, pero Jamie sabía mejor que confiar en el **periodismo amarillo** que a menudo llenaba las páginas. Como ávida lectora de **medios impresos** y contenido digital, Jamie entendía la importancia de reconocer el **sesgo mediático**. Una noche, mientras navegaba por diversas noticias **mainstream** respaldadas por **patrocinadores** en su **smartphone**, se topó con un artículo sobre seguridad pública.

El artículo discutía cómo las **tabletas** y **iPads** se habían convertido en herramientas esenciales para los respondedores de emergencias. Destacó un incidente reciente donde un reportero de un **periódico** utilizó una transmisión de **radio** para alertar a la comunidad sobre una tormenta severa. Los cortes de **publicidad** durante la transmisión le recordaron a Jamie el poder de las diferentes **plataformas** para alcanzar amplias audiencias.

Más tarde ese día, Jamie decidió iniciar su propio **blog** en un **sitio web** con consejos de seguridad. Ella elaboró cuidadosamente sus primeras **entradas**, esperando contribuir positivamente al **blogosfera**. Sus publicaciones no solo eran informativas sino también interactivas, alentando a sus lectores a discutir y compartir sus pensamientos.

Al presionar el botón "publicar", Jamie se sintió orgullosa de ser parte de la comunidad de **radiodifusión**, compartiendo información valiosa que podría salvar vidas.

New Media and Public Safety

The city was abuzz with the latest **tabloid** headlines, but Jamie knew better than to trust the **yellow journalism** that often filled the pages. As an avid reader of both **print media** and digital content, Jamie understood the importance of recognizing **media bias**. One evening, while browsing through various **sponsor**-backed **mainstream** news on her **smartphone**, she stumbled upon an article about public safety.

The article discussed how **tablets** and **iPads** had become essential tools for emergency responders. It highlighted a recent incident where a **newspaper** reporter used a **radio** broadcast to alert the community about a severe storm. The **advertisement** breaks during the broadcast reminded Jamie of the power of different **platforms** to reach wide audiences.

Later that day, Jamie decided to start her own **blog** on **website** safety tips. She carefully crafted her first **entries**, hoping to contribute positively to the **blogosphere**. Her posts were not just informative but also interactive, encouraging her readers to discuss and share their thoughts.

As she hit the "publish" button, Jamie felt proud to be part of the **broadcasting** community, sharing valuable information that could potentially save lives.

Comprehension Questions

1. What does Jamie prefer to read?
 - A) Only tabloids
 - B) Print media and digital content
 - C) Advertisements
 - D) Radio broadcasts
2. What did Jamie use to read the news article?
 - A) A newspaper
 - B) A radio
 - C) A smartphone
 - D) A blog
3. What did the article on Jamie's smartphone discuss?
 - A) Yellow journalism
 - B) Media bias
 - C) Public safety

- D) Tabloid headlines
4. What did the newspaper reporter use to alert the community?
 - A) A blog
 - B) A radio broadcast
 - C) An advertisement
 - D) A website
 5. What did Jamie start on her website?
 - A) A tabloid
 - B) A blog
 - C) A radio station
 - D) A newspaper
 6. What was the focus of Jamie's blog entries?
 - A) Media bias
 - B) Public safety
 - C) Yellow journalism
 - D) Advertisement tips
 7. What did Jamie encourage her readers to do?
 - A) Ignore mainstream media
 - B) Share and discuss safety tips
 - C) Buy tablets and iPads
 - D) Trust tabloids
 8. How did Jamie feel after publishing her blog post?
 - A) Confused
 - B) Proud
 - C) Biased
 - D) Scandalized
 9. What is the role of advertisements in broadcasting?
 - A) To provide entertainment
 - B) To alert communities
 - C) To sponsor content
 - D) To report news
 10. What can be inferred about Jamie's character?
 - A) She is gullible
 - B) She is critical and informed
 - C) She is biased towards print media
 - D) She is a tabloid journalist

El mundo mágico de las Apps

En la era digital de hoy, el **uso de aplicaciones móviles** ha cambiado drásticamente la forma en que nos comunicamos, viajamos y gestionamos nuestras tareas diarias. Aplicaciones como **WhatsApp** y **Snapchat** tienen millones de **visitantes mensuales**, y su popularidad sigue creciendo. Por ejemplo, **WhatsApp**, una aplicación de mensajería, a menudo lidera en el **rango de competencia**, que mide qué tan popular es una aplicación en comparación con otras.

Los viajeros usan frecuentemente aplicaciones como **Waze** y **TripAdvisor**. **Waze** ayuda a los conductores a navegar a través del tráfico, mientras que **TripAdvisor** proporciona reseñas y opiniones sobre hoteles y atracciones en todo el mundo. Ambas aplicaciones tienen un alto número de **descargas**, mostrando su utilidad para personas en todo el mundo.

Para aquellos interesados en la fotografía, los **Editores de Fotos** como Adobe Photoshop Express son esenciales. Estas aplicaciones permiten a los usuarios mejorar sus fotos antes de compartirlas en línea. De manera similar, **Dropbox** ofrece una manera conveniente de almacenar y compartir archivos desde cualquier ubicación, lo que ha llevado a su gran número de **descargas**.

El entretenimiento es otra categoría popular. Aplicaciones como **Crackle**, que ofrece películas y programas de televisión gratis, se han convertido en favoritas para muchos. **Bitmoji**, otra aplicación popular, permite a los usuarios crear emojis personalizados que pueden usarse en **Snapchat** y otras plataformas de mensajería.

La importancia de mantener las aplicaciones **últimamente actualizadas** Es evidente, ya que los desarrolladores constantemente añaden nuevas características y mejoran la seguridad para mejorar la experiencia del usuario. A medida que el mundo de las aplicaciones evoluciona, se integra más en nuestras vidas diarias, moldeando cómo interactuamos con la tecnología y entre nosotros.

The Magic World of Apps

In today's digital age, the **use of mobile apps** has dramatically changed the way we communicate, travel, and manage our daily tasks. Apps like **WhatsApp** and **Snapchat** have millions of **monthly visitors**, and their popularity continues to grow. For example, **WhatsApp**, a messaging app, often leads in the **competitiveness rank**, which measures how popular an app is compared to others.

Travelers frequently use apps such as **Waze** and **TripAdvisor**. **Waze** helps drivers navigate through traffic, while **TripAdvisor** provides reviews and opinions on hotels and attractions around the world. Both apps have a high number of **downloads**, showing their usefulness to people everywhere.

For those interested in photography, **Photo Editors** like Adobe Photoshop Express are essential. These apps allow users to enhance their photos before sharing them online. Similarly, **Dropbox** offers a convenient way to store and share files from any location, which has led to its large number of **downloads**.

Entertainment is another popular category. Apps like **Crackle**, which offers free movies and TV shows, have become favorites for many. **Bitmoji**, another popular app, lets users create personalized emojis that can be used in **Snapchat** and other messaging platforms.

The importance of keeping apps **last updated** is evident, as developers constantly add new features and improve security to enhance user experience. As the world of apps evolves, it becomes more integrated into our daily lives, shaping how we interact with technology and each other.

Reading Comprehension Questions

1. What is the primary function of **WhatsApp**?
 - A) To navigate traffic
 - B) To send messages
 - C) To store files
 - D) To edit photos
2. How is the popularity of an app measured according to the passage?
 - A) Number of downloads
 - B) Monthly visitors
 - C) Compete rank
 - D) User opinions
3. Which app is used for navigating through traffic?
 - A) TripAdvisor
 - B) Waze
 - C) Dropbox
 - D) WhatsApp
4. What do users primarily use **TripAdvisor** for?
 - A) Messaging friends
 - B) Checking traffic
 - C) Reviewing places and attractions
 - D) Watching movies

5. What type of app is **Dropbox** described as in the passage?
- A) Photo editor
 - B) File storage and sharing
 - C) Personalized emoji creator
 - D) Travel review
6. Which app allows users to create personalized emojis?
- A) Crackle
 - B) Bitmoji
 - C) Photo Editors
 - D) Waze
7. What do **Photo Editors** typically allow a user to do?
- A) Share files
 - B) Enhance photos
 - C) Create emojis
 - D) Navigate traffic
8. Why is it important for apps to be **last updated**?
- A) To maintain compete rank
 - B) To ensure the app remains free
 - C) To add new features and improve security
 - D) To increase the number of downloads
9. What content does **Crackle** provide?
- A) Free movies and TV shows
 - B) Reviews on hotels
 - C) Navigation tools
 - D) Storage solutions
10. According to the passage, what shapes our interaction with technology?
- A) The number of downloads
 - B) The compete rank
 - C) The variety of apps available
 - D) How often apps are updated

Unidad 3

Lectura: ¿Qué hay en la TV?

Spanish Translation of the Reading Passage:

Cada tarde, la familia Ramírez se reúne en su sala de estar para relajarse y disfrutar juntos de la televisión. Cada miembro tiene su propia preferencia, haciendo que su tiempo frente al televisor sea diverso y agradable para todos.

La noche generalmente comienza con una **comedia**. A toda la familia le encanta la risa y la diversión que vienen de las hilarantes situaciones en las que se encuentran los personajes. Es una excelente manera para ellos de relajarse y compartir una buena risa.

Después de la comedia, a menudo ven un par de **sitcoms**. Estos programas, como "Los vecinos amigables", los mantienen entretenidos con personajes peculiares y situaciones cotidianas que de alguna manera terminan de manera hilarantemente errónea.

A veces, cuando el **pronóstico del tiempo** no es demasiado sombrío, planean una salida familiar basada en las predicciones del fin de semana. Este segmento les ayuda a decidir si hacer un picnic o visitar el museo de la ciudad.

El Sr. Ramírez disfruta ponerse al día con las **noticias** para mantenerse informado sobre lo que está sucediendo alrededor del mundo, mientras que la Sra. Ramírez prefiere los dramas cautivadores de sus **telenovelas** favoritas, llenas de tramas intrigantes y giros.

Los sábados por la mañana, los niños están pegados al televisor viendo **dibujos animados**. Les encantan las aventuras animadas, que son brillantes, coloridas y llenas de diversión.

El Sr. Ramírez a veces cambia a **westerns** más tarde en la noche. Está cautivado por las historias de vaqueros y las fronteras salvajes, que le recuerdan a viejas historias heroicas.

La familia también disfruta ver uno que otro **programa de entrevistas** durante la semana. Estos programas presentan conversaciones interesantes con celebridades, que a menudo son esclarecedoras o divertidas.

Siempre que hay una oportunidad, sintonizan **concursos**. Tratar de adivinar las respuestas antes que los concursantes puede ser bastante emocionante, y a veces incluso organizan pequeñas competencias entre ellos para ver quién acierta.

Por último, ver **programas deportivos** les permite ponerse al día con los partidos de fútbol, que es una pasión para casi todos en el hogar. Animar a sus equipos favoritos saca discusiones animadas y emoción.

Reading Passage: "What's on TV?"

Every evening, the Ramirez family gathers in their living room to unwind and enjoy some television together. Each member has their own preference, making their TV time diverse and enjoyable for everyone.

The evening usually kicks off with a **comedy**. The whole family loves the laughter and fun that come from the hilarious predicaments the characters find themselves in. It's a great way for them to relax and share a good laugh.

Following the comedy, they often watch a couple of **sitcoms**. These shows, like "The Friendly Neighbors", keep them entertained with quirky characters and funny, everyday situations that somehow go hilariously wrong.

Sometimes, when the **weather forecast** isn't too grim, they plan a family outing based on the weekend predictions. This segment helps them decide whether to have a picnic or visit the city museum.

Mr. Ramirez enjoys catching up on the **news** to stay informed about what's happening around the world, while Mrs. Ramirez prefers the engaging dramas of her favorite **soap operas**, which are full of intriguing plots and twists.

On Saturday mornings, the children are glued to the TV watching **cartoons**. They love the animated adventures, which are bright, colorful, and full of fun.

Mr. Ramirez sometimes switches to **westerns** later in the night. He's captivated by tales of cowboys and the wild frontiers, which remind him of old heroic stories.

The family also enjoys watching a **talk show** or two during the week. These shows feature interesting conversations with celebrities, which are often enlightening or amusing.

Whenever there's a chance, they tune into **game shows**. Trying to guess the answers before the contestants can be quite the thrill, and sometimes they even hold little competitions among themselves to see who guesses right.

Lastly, watching **sports programs** allows them to catch up on soccer games, which is a passion for almost everyone in the household. Cheering for their favorite teams brings out spirited discussions and excitement.

Reading Comprehension Questions:

1. What type of TV show does the Ramirez family start their evening with?
 - A) Sitcoms
 - B) Comedy
 - C) News
 - D) Westerns
2. What is the main reason the family enjoys comedies?
 - A) To learn about the news

- B) To watch their favorite sports
 - C) To laugh and relax
 - D) To follow dramatic stories
3. Which program helps the Ramirez family plan their weekend activities?
- A) Game shows
 - B) Weather forecast
 - C) Sports programs
 - D) Talk shows
4. What genre does Mrs. Ramirez prefer?
- A) Westerns
 - B) News
 - C) Soap operas
 - D) Sitcoms
5. What kind of shows do the children watch on Saturday mornings?
- A) Cartoons
 - B) Comedies
 - C) Game shows
 - D) Soap operas
6. Which type of show does Mr. Ramirez watch that involves cowboys?
- A) Sitcoms
 - B) Westerns
 - C) Comedies
 - D) Talk shows
7. What kind of shows feature conversations with celebrities?
- A) Talk shows
 - B) News
 - C) Soap operas
 - D) Game shows
8. Why does the family watch game shows?
- A) To see weather updates
 - B) To watch sports
 - C) To guess the answers and compete
 - D) To follow dramatic storylines
9. Which programs do they watch to follow soccer games?
- A) Sports programs
 - B) Westerns
 - C) Cartoons

D) Comedies

10. What does the family generally do after watching a comedy?

- A) Go to sleep
- B) Watch sitcoms
- C) Turn off the TV
- D) Watch a soap opera

Lectura: El Mejor Show Nunca Antes Visto

Cada viernes por la noche, Marco y sus amigos tienen una tradición. Se reúnen en su casa para ver "Batallas Galácticas", que ellos afirman que es el mejor programa de todos. El programa se transmite durante el **horario estelar**, asegurando que tantos espectadores como sea posible puedan disfrutarlo.

"Batallas Galácticas" es una serie de ciencia ficción que siempre logra **mostrar** impresionantes efectos especiales e historias cautivadoras. Cada **episodio** deja al público con ganas de más. La semana pasada, vieron un emocionante **tráiler** del episodio de esta noche, que insinuaba giros inesperados y aventuras impresionantes.

Antes del evento principal, a veces ven un **cortometraje** para entrar en ambiente. Estas películas suelen durar unos 30 minutos y presentan temas similares de aventura y exploración. Sin embargo, esta noche es especial porque después de "Batallas Galácticas", se estrenará un **largometraje** relacionado con la serie. Esta película dura alrededor de dos horas y explora la historia del amado **anfitrión** del programa, el Capitán Raylan.

A Marco le encanta cómo el Capitán Raylan guía a la audiencia a través de la galaxia con sabiduría y humor. Él es más que un personaje; es un **anfitrión** que presenta nuevos segmentos y estrellas invitadas, haciendo que cada episodio sea personal y atractivo.

Reading Passage: "The Best Show Ever"

Every Friday night, Marco and his friends have a tradition. They gather at his house to watch "Galactic Battles," which they claim is the best show ever. The show airs during **prime time**, ensuring that as many viewers as possible can enjoy it.

"Galactic Battles" is a sci-fi series that always manages to **showcase** impressive special effects and captivating storylines. Each **episode** leaves the audience eager for more. Last week, they watched a thrilling **trailer** for tonight's episode, which hinted at unexpected twists and breathtaking adventures.

Before the main event, they sometimes watch a **short-length film** to get into the mood. These films are usually about 30 minutes long and feature similar themes of adventure and exploration. However, tonight is special because after "Galactic Battles," a **full-length film**

related to the series will premiere. This movie is about two hours long and explores the backstory of the show's beloved **host**, Captain Raylan.

Marco loves how Captain Raylan guides the audience through the galaxy with wisdom and humor. He is more than just a character; he is a **host** who introduces new segments and guest stars, making every episode feel personal and engaging.

Reading Comprehension Questions:

1. What type of program do Marco and his friends watch every Friday night?
 - A) A game show
 - B) A reality show
 - C) A sci-fi series
 - D) A talk show

2. During which TV slot is "Galactic Battles" aired?
 - A) Late night
 - B) Afternoon
 - C) Prime time
 - D) Early morning

3. What does "Galactic Battles" showcase in each episode?
 - A) Comedy sketches
 - B) Special effects and storylines
 - C) Cooking recipes
 - D) News updates

4. What did the trailer for tonight's episode reveal?
 - A) A cooking competition
 - B) Unexpected twists and adventures
 - C) Celebrity interviews
 - D) Documentary segments

5. What do Marco and his friends watch before the main show on special nights?
 - A) A full-length film
 - B) A short-length film
 - C) A series of trailers
 - D) News clips

6. How long is the short-length film they watch?
 - A) 15 minutes
 - B) 30 minutes
 - C) 45 minutes
 - D) 60 minutes

7. What is unique about tonight's viewing schedule after "Galactic Battles"?
- A) A full-length film will premiere
 - B) A marathon of old episodes will play
 - C) A new game show will start
 - D) The series finale will air
8. What is the theme of the full-length film premiering tonight?
- A) The backstory of the show's host
 - B) The future of space travel
 - C) The making of "Galactic Battles"
 - D) The bloopers from the series
9. What role does Captain Raylan play in "Galactic Battles"?
- A) The villain
 - B) The host
 - C) The sidekick
 - D) The guest star
10. What aspect of Captain Raylan's role do viewers particularly enjoy?
- A) His culinary skills
 - B) His humorous and wise guidance
 - C) His dramatic monologues
 - D) His dance performances

Lectura: "El Mundo a Través del Lente del Documental"

Cada sábado por la noche, Elena y su hermano Alex organizan una noche de cine centrada en documentales. Están fascinados por la oportunidad de ver el **mundos real** a través de los ojos de un **cinematógrafo**. Esta semana, están viendo un nuevo **documental** que acaba de tener su **estreno** en el cine local.

El **equipo de filmación** trabajó incansablemente para capturar historias convincentes sobre **modelos a seguir excepcionales** en la ciencia. El **guionista** elaboró un hermoso **guión** que resalta la importancia de cada **papel**, especialmente los **actores y actrices secundarios** que entregan testimonios poderosos.

Elena aprecia la cuidadosa selección de miembros del **elenco**, cada uno elegido para reflejar la verdadera diversidad de la comunidad científica. El documental también incluye **locuciones** de un **narrador** respetado e introduce cada segmento con **pantallas de título** informativas.

Alex está particular

mente interesado en cómo los documentales, a diferencia de los **largometrajes** o **series**, proporcionan una plataforma para que las **personas reales** compartan sus experiencias y desafíos. El documental de esta noche ya es un **éxito de taquilla**, celebrado por su contenido perspicaz y narrativa innovadora.

Durante la discusión que sigue a cada proyección, Elena y Alex reflexionan sobre los documentales que han visto, considerando cómo las películas han ampliado su comprensión de diversas culturas y problemas. Valoran cómo los documentales utilizan el cine como medio para educar e inspirar a través de historias de naciones y personas **anfitrionas**.

Reading Passage: "The World Through the Lens of the Documentary"

Every Saturday night, Elena and her brother Alex host a movie night focused on documentaries. They are fascinated by the opportunity to see the **real world** through the eyes of a **filmmaker**. This week, they are watching a new **film documentary** that just had its **premiere** at the local cinema.

The **film crew** worked tirelessly to capture compelling stories about **outstanding role models** in science. The **screenwriter** crafted a beautiful **screenplay** that brings out the significance of each **role**, especially the **supporting actors** and **actresses** who deliver powerful testimonials.

Elena appreciates the careful selection of **cast** members, each chosen to reflect the true diversity of the scientific community. The documentary also includes **voice-overs** by a respected **narrator** and introduces each segment with informative **title screens**.

Alex is particularly interested in how documentaries, unlike **feature films** or **series**, provide a platform for **real people** to share their experiences and challenges. Tonight's documentary is already a **box office hit**, celebrated for its insightful content and innovative storytelling.

During the discussion that follows each viewing, Elena and Alex reflect on the documentaries they've seen, considering how the films have broadened their understanding of various cultures and issues. They value how documentaries use film as a medium to educate and inspire through stories of **host** nations and individuals.

Reading Comprehension Questions:

1. What type of films do Elena and Alex watch on their movie nights?
 - A) Comedy films
 - B) Documentary films
 - C) Action films
 - D) Romantic films

2. Where did the documentary they are watching this week premiere?
 - A) On a national television channel
 - B) At the local cinema
 - C) Online streaming platform
 - D) Private screening

3. Who in the documentary team focuses on writing the story?
 - A) The filmmaker
 - B) The screenwriter
 - C) The cast
 - D) The narrator

4. What role do the supporting actors and actresses play in the documentary?
 - A) They are the main focus of the documentary.
 - B) They provide testimonials.
 - C) They perform stunts.
 - D) They direct the documentary.

5. What is celebrated about the documentary at the box office?
 - A) Its ticket sales
 - B) Its insightful content
 - C) Its romantic story
 - D) Its special effects

6. What does Alex find particularly interesting about documentaries?
 - A) They allow real people to share their experiences.
 - B) They are fiction-based.
 - C) They always feature well-known actors.
 - D) They are primarily entertainment-based.

7. How does the documentary introduce each new segment?
 - A) With title screens
 - B) With a song
 - C) With a dance
 - D) With a curtain call

8. What do Elena and Alex discuss after watching the documentaries?
 - A) The actors' performances
 - B) How the films have broadened their understanding of various cultures
 - C) Special effects used in the films
 - D) The costumes worn by the cast

9. What is the primary role of the narrator in the documentary?
 - A) To act in the film

- B) To provide voice-overs
- C) To write the screenplay
- D) To direct the film

10. What are the films shown during their movie nights meant to do?

- A) Entertain with fictional stories
- B) Educate and inspire through real stories
- C) Showcase the latest special effects
- D) Feature top Hollywood celebrities

Lectura: "Noticias del Día"

Cada mañana, María comienza su día con una taza de café y las noticias diarias. Prefiere ver canales de **noticias continuas** porque proporcionan actualizaciones constantes sobre diversas historias. Su parte favorita es cuando el **lector de noticias** anuncia los **titulares**, dándole un resumen rápido de los eventos más críticos del mundo.

Hoy, el titular principal involucra un escándalo político que acaba de ser descubierto. El equipo de noticias trabaja diligentemente **para cubrir la historia** desde todos los ángulos. Se aseguran de **verificar** todos los hechos antes de transmitirlos, confiando en **reportes de testigos** e investigaciones sólidas de **periódicos**.

Durante el día, María revisa su teléfono en busca de cualquier **noticia de última hora**. Estas son las historias que surgen de repente y necesitan ser reportadas de inmediato. María aprecia cuando la **prensa** se toma el tiempo para proporcionar antecedentes detallados, ayudándola a entender el contexto de estas historias de rápido desarrollo.

Por la noche, María reflexiona sobre lo bien informada que se siente gracias a los periodistas y reporteros dedicados. Confía en que las noticias que recibe no solo son actuales, sino también bien investigadas y verificadas, lo cual es crucial en una era donde la información se mueve más rápido que nunca.

Reading Passage: "Daily News"

Every morning, Maria starts her day with a cup of coffee and the daily **news**. She prefers watching **rolling news** channels because they provide continuous updates on various stories. Her favorite part is when the **newsreader** announces the **headlines**, giving her a quick overview of the world's most critical events.

Today, the main headline involves a political scandal that has just been uncovered. The news team works diligently **to cover the story** from all angles. They ensure they **verify** all facts before broadcasting, relying on **eyewitness reports** and solid **journal** investigations.

During the day, Maria checks her phone for any **breaking news**. These are the stories that emerge suddenly and need immediate reporting. Maria appreciates when the **press** takes the time to provide detailed background, helping her understand the context of these fast-developing stories.

By evening, Maria reflects on how well-informed she feels thanks to the dedicated journalists and reporters. She trusts that the news she receives is not only current but also well-researched and verified, which is crucial in an era where information moves faster than ever.

Reading Comprehension Questions:

1. What does Maria like to do every morning?
 - A) Read a book
 - B) Watch rolling news
 - C) Listen to the radio
 - D) Browse social media

2. What type of news does Maria prefer?
 - A) Weekly news digests
 - B) Rolling news channels
 - C) Monthly news magazines
 - D) Biweekly podcasts

3. What is Maria's favorite part of the news broadcast?
 - A) Weather forecast
 - B) Sports section
 - C) Headlines
 - D) Celebrity interviews

4. What is the main headline about today?
 - A) A charity event
 - B) A sports victory
 - C) A political scandal
 - D) A new scientific discovery

5. What does the news team do to ensure the accuracy of their report?
 - A) They guess the facts
 - B) They verify all facts
 - C) They ignore eyewitness reports
 - D) They make up details

6. What type of news involves stories that emerge suddenly?
 - A) Eyewitness news
 - B) Breaking news

- C) Scheduled news
 - D) Recurring news
7. How does the press help Maria understand breaking news better?
- A) By ignoring it
 - B) By providing detailed background
 - C) By only giving summaries
 - D) By delaying reports
8. What does Maria check during the day for updates?
- A) Her email
 - B) Her phone
 - C) Her mailbox
 - D) Her television
9. What quality of the news does Maria value the most?
- A) Its entertainment value
 - B) Its speed
 - C) Its accuracy and thorough research
 - D) Its visual effects
10. Why is it crucial for news to be well-researched and verified according to the passage?
- A) Information moves very quickly today.
 - B) It is not important.
 - C) Maria does not like unverified news.
 - D) Only old news needs to be verified.

Unidad 4

Lectura: "Éxito y Fama"

Lucas, un emprendedor local, a menudo reflexiona sobre la **diferencia** entre el éxito y la fama. Para él, el éxito se trata de alcanzar metas personales e impactar positivamente a la comunidad, mientras que la fama simplemente se trata de ser reconocido por una audiencia más amplia.

Un día, Lucas compartió sus pensamientos durante un taller comunitario. Explicó que encontrar **éxito en las pequeñas cosas** podría llevar a mayores logros. Lucas habló sobre sus primeros días, las metas **más difíciles de alcanzar** y cómo esas pequeñas victorias moldearon su camino hasta donde está hoy.

También compartió **historias de éxito personal** de varias personas de la comunidad. Cada historia destacó no solo los logros, sino también las luchas y los momentos de los que estaban **más orgullosos**. Para Lucas, estas historias ilustran que el verdadero éxito es profundamente personal y definido de manera única por cada individuo.

Lucas enfatizó que las habilidades y lecciones aprendidas de estas experiencias son **las más útiles hoy en día**. En una era enfocada en la fama rápida y la popularidad en redes sociales, entender y valorar el verdadero éxito es más crucial que nunca.

Reading Passage: "Success and Fame"

Lucas, a local entrepreneur, often reflects on the **difference between success and fame**. To him, success is about achieving personal goals and impacting the community positively, while fame is merely about being recognized by a wider audience.

One day, Lucas shared his thoughts during a community workshop. He explained that finding **success in little things** could lead to greater achievements. Lucas spoke about his early days, the **most difficult to achieve** goals, and how those small victories shaped his path to where he is today.

He also shared **personal success stories** from various people in the community. Each story highlighted not just the achievements but also the struggles and the moments they were **proudest** of. For Lucas, these stories illustrate that real success is deeply personal and uniquely defined by each individual.

Lucas emphasized that the skills and lessons learned from these experiences are **most useful today**. In an era focused on quick fame and social media popularity, understanding and valuing true success is more crucial than ever.

Reading Comprehension Questions:

1. What does Lucas believe is the primary difference between success and fame?
 - A) Success is more about community impact.
 - B) Fame is more difficult to achieve.
 - C) Success is less important than fame.
 - D) Fame is about personal achievements.
2. Where did Lucas share his thoughts about success?
 - A) In a private diary.
 - B) During a community workshop.
 - C) On a social media live stream.
 - D) At a family gathering.
3. According to Lucas, what can lead to greater achievements?

- A) Achieving fame.
 - B) Success in little things.
 - C) Avoiding challenges.
 - D) Following others' footsteps.
4. What shaped Lucas's path to his current position?
- A) Avoiding difficult goals.
 - B) Small victories in early days.
 - C) Gaining fame quickly.
 - D) Social media popularity.
5. What do the personal success stories in the community highlight?
- A) Only the positive outcomes.
 - B) Financial benefits of success.
 - C) Struggles and proudest moments.
 - D) The ease of achieving goals.
6. What aspect of his journey does Lucas find most difficult to achieve?
- A) Learning from mistakes.
 - B) Gaining recognition.
 - C) Overcoming early challenges.
 - D) Maintaining fame.
7. What does Lucas think is most useful today from past experiences?
- A) The popularity gained.
 - B) The skills and lessons learned.
 - C) The financial profits.
 - D) The social media following.
8. How does Lucas define real success?
- A) As being recognized by many.
 - B) Through the number of social media followers.
 - C) As deeply personal and uniquely defined by each individual.
 - D) By the number of awards received.
9. Why is understanding true success crucial today, according to Lucas?
- A) Because of the focus on quick fame.
 - B) Because success is not important anymore.
 - C) Because it is easier to achieve than fame.
 - D) Because it requires less effort.
10. Which of the following best describes the tone of Lucas's discussion on success?
- A) Dismissive of personal achievements.
 - B) Cynical about community impact.

- C) Encouraging and reflective.
- D) Indifferent to personal struggles.

Lectura: "Antes y Ahora de Modelos a Seguir Costarricenses"

Costa Rica has always been a fertile ground for nurturing talent and integrity in various fields. Throughout history, many individuals have risen as **positive role models** in sports, music, art, health, and other fields, influencing generations with their **discipline**, **behavior**, and **contributions**.

In the realm of sports, consider the **then-and-now** stories of athletes like Claudia Poll and Keylor Navas. Poll, an **athletic** swimmer from the 1990s, not only won Olympic gold but also exemplified the importance of **balance** and **healthy habits** in her **daily routine**. Today, Keylor Navas continues this legacy in football by showing exceptional **discipline** and **exercise** routines that keep him at the top of his game.

In music, the transformation is equally profound. Fito Espinosa, a guitarist from the early 2000s, brought rhythms that resonated with Costa Rica's rich cultural tapestry. Today, young artists like Debi Nova continue to make waves internationally, combining traditional sounds with modern influences, showing the evolving musical landscape.

The art scene has seen figures like Francisco Amighetti, whose paintings and prints in the mid-20th century captured the essence of Costa Rican life. Today's artists like Fabrizio Arrieta use digital mediums to push creative boundaries while maintaining a strong connection to Costa Rican themes.

In health, Dr. Clorito Picado's early work in the 20th century laid the foundation for modern medical practices in Costa Rica. His **contributions** to understanding tropical diseases saved countless lives. Nowadays, new generations of doctors and researchers are building on his legacy, integrating modern technology and new methods to improve health standards.

These role models show how the core values of discipline and contribution remain constant, adapting to the challenges and opportunities of their times, and continuously inspiring Costa Ricans to strive for excellence.

Reading Comprehension Questions:

1. What fields have Costa Rican role models influenced throughout history?
 - A) Only in sports
 - B) In sports, music, art, and health
 - C) In politics and economics
 - D) In tourism and hospitality

2. What qualities did Claudia Poll demonstrate in her career?

- A) Balance and healthy habits
 - B) Poor discipline
 - C) Disregard for exercise
 - D) Lack of contribution to sports
3. How is Keylor Navas continuing the legacy of past athletes?
- A) By maintaining high discipline and exercise routines
 - B) By ignoring traditional training methods
 - C) By focusing only on personal gain
 - D) By moving away from sports
4. How has music transformed in Costa Rica from the early 2000s to today?
- A) It has become less popular
 - B) It combines traditional and modern influences
 - C) It has not changed at all
 - D) It has lost cultural significance
5. Which medium do modern Costa Rican artists like Fabrizio Arrieta primarily use?
- A) Traditional painting
 - B) Sculpture
 - C) Digital mediums
 - D) Performance art
6. What did Dr. Clorito Picado contribute to in the 20th century?
- A) Politics
 - B) Economics
 - C) Medicine
 - D) Architecture
7. How are modern medical professionals building on past contributions?
- A) By ignoring past research
 - B) By using modern technology to improve health standards
 - C) By sticking strictly to old methods
 - D) By focusing on non-health related fields
8. What is a common trait among the role models mentioned in various fields?
- A) A tendency to leave Costa Rica
 - B) Discipline and contributions to their fields
 - C) A focus on personal success over community impact
 - D) A preference for old methods over new innovations
9. Who exemplified the importance of balance in their daily routine?
- A) Keylor Navas
 - B) Claudia Poll

- C) Francisco Amighetti
- D) Debi Nova

10. What role does behavior play in the stories of these role models?

- A) It is irrelevant
- B) It is crucial to their influence and legacy
- C) It is mentioned but not important
- D) It is discouraged in their stories

Lectura: "Contribuciones de Figuras Sobresalientes Nacional e Internacionalmente"

En todo el mundo, individuos conocidos por sus notables talentos también dedican tiempo significativo y recursos a **esfuerzos humanitarios**. Estas figuras no solo sobresalen en sus profesiones, sino que también **dan un buen ejemplo** a través de sus acciones y estilos de vida, demostrando cómo **vivir** y **actuar** con compasión y responsabilidad.

Carlos, un conocido artista costarricense, ha pasado décadas **luchando contra las injusticias sociales** a través de su música y apariciones públicas. Al **organizar eventos gratuitos** y **apoyar** campañas por la igualdad, Carlos ha tenido un **efecto positivo** en su comunidad y más allá.

María, una cirujana renombrada, dedica su tiempo libre a **contribuir financieramente a hospitales** y **recaudar fondos** para **personas enfermas o lesionadas**. Sus esfuerzos han proporcionado un **alivio** muy necesario a las instalaciones de atención médica que luchan con presupuestos y recursos limitados.

Otra figura notable es James, un atleta que usa su fama internacional para **apoyar es**

fuerzas filantrópicas. Participa regularmente en maratones y otros eventos deportivos para crear conciencia y recaudar fondos para causas globales, incluyendo el alivio de desastres y la protección del medio ambiente.

Estas personas muestran que se puede aprovechar el éxito personal para beneficiar a otros, enriqueciendo así no solo sus vidas sino también las de innumerables personas a su alrededor.

Reading Passage: "Contributions of Nationally and Internationally Outstanding Figures"

Around the world, individuals known for their remarkable talents also dedicate significant time and resources to **humanitarian efforts**. These figures not only excel in their professions but also **set a good example** through their actions and lifestyles, demonstrating how to **live** and **act** with compassion and responsibility.

Carlos, a well-known Costa Rican artist, has spent decades **fighting social injustices** through his music and public appearances. By **hosting free events** and **supporting** campaigns for equality, Carlos has had a **positive effect** on his community and beyond.

Maria, a renowned surgeon, dedicates her free time to **contributing financially to hospitals** and **raising money** for **sick or injured people**. Her efforts have provided much-needed **relief** to healthcare facilities struggling with limited budgets and resources.

Another notable figure is James, an athlete who uses his international fame to **support philanthropic efforts**. He regularly participates in marathons and other sporting events to raise awareness and funds for global causes, including disaster relief and environmental protection.

These individuals show that one can leverage personal success to benefit others, thereby enriching not just their lives but also those of countless others around them.

Reading Comprehension Questions:

1. What common quality do the figures mentioned in the passage share?

- A) They are all from the same country.
- B) They use their talents to support humanitarian efforts.
- C) They focus only on their professional achievements.
- D) They keep their efforts and contributions private.

2. How does Carlos fight social injustices?

- A) By contributing financially to political campaigns.
- B) By hosting free events and supporting equality campaigns.
- C) By performing only in private venues.
- D) By ignoring social issues.

3. What type of events does Carlos host to help his cause?

- A) Expensive ticketed events.
- B) Free public events.
- C) Invitation-only galas.
- D) Corporate seminars.

4. What is Maria's profession?

- A) Artist.
- B) Surgeon.
- C) Athlete.
- D) Musician.

5. How does Maria support healthcare facilities?

- A) By providing free medical consultations.
- B) By contributing financially and raising money.

- C) By educating new doctors.
 - D) By building new hospitals.
6. What does James do to support philanthropic efforts?
- A) He donates to political campaigns.
 - B) He participates in sporting events to raise funds.
 - C) He writes books about philanthropy.
 - D) He watches marathons.
7. What issues does James raise awareness for through his participation in events?
- A) Fashion and entertainment.
 - B) Disaster relief and environmental protection.
 - C) Culinary arts.
 - D) Technological innovations.
8. What positive outcome results from these figures using their success for good?
- A) They gain more professional success.
 - B) They improve their personal lives.
 - C) They enrich the lives of others.
 - D) They become more famous.
9. What motivates these individuals to engage in humanitarian efforts?
- A) The desire for fame.
 - B) The pursuit of wealth.
 - C) Compassion and responsibility.
 - D) Peer pressure.
10. Which of the following best describes the actions of the figures mentioned?
- A) They act selfishly.
 - B) They act compassionately and responsibly.
 - C) They act indifferently.
 - D) They focus solely on personal gain.

Lectura: "Noticias de Última Hora: Entérese Aquí"

Cada día, el mundo del entretenimiento inunda nuestros feeds con ****noticias de última hora**** que capturan nuestra atención y a menudo provocan debates. Desde las ****últimas parejas**** que hacen titulares hasta las ****rupturas de celebridades**** que sorprenden a los fans, las columnas de ****chismes**** de ****periódicos**** y ****revistas**** nunca se agotan.

Esta semana, varias historias han dominado el ciclo de noticias. Primero, un actor querido conocido por su ****popularidad**** e ****imagen**** de hombre de familia fue visto en una serie de ****fotos**** y ****videos**** que sugieren una vida personal no tan perfecta. Estas imágenes han

desencadenado discusiones sobre **aquellos que admiramos** y **aquellos cuyo comportamiento a veces es cuestionado**.

Otro tema candente involucra a una cantante famosa y su elección de **cirugía plástica**. El **tratamiento** ha cambiado drásticamente su **aparición**, provocando reacciones mixtas del público. Fans y críticos por igual están zumbando en **blogs** y redes sociales, debatiendo el impacto de tales cirugías en la **nutrición** y la salud general.

Mientras tanto, **películas** protagonizadas por actores favoritos de los fans están haciendo furor en la taquilla, sin embargo, sus vidas personales, incluyendo **a aquellos que nos inspiran**, buenos **modelos a seguir**, son escudriñados más que sus actuaciones en pantalla. Las **revistas de celebridades** detallan cada movimiento, desde la dieta hasta las rutinas diarias, influyendo en las percepciones y discusiones de los fans sobre **imagen** y estilo de vida.

Al consumir estas noticias, es esencial discernir lo real de lo sensacional y considerar la influencia que estas historias tienen en nuestras opiniones sobre la cultura **celebrity** y los valores personales.

Reading Passage: "Breaking News: Read All About It"

Every day, the world of entertainment floods our feeds with **breaking news** that captures our attention and often stirs debates. From the **latest couples** making headlines to **celebrity breakups** that shock fans, the **gossip** columns of **newspapers** and **magazines** never run dry.

This week, several stories have dominated the news cycle. First, a beloved actor known for his **popularity** and **image** as a family man was spotted in a series of **pictures** and **videos** that suggest a not-so-perfect personal life. These images have sparked discussions about **those we admire** and **those whose behavior is sometimes brought into question**.

Another hot topic involves a famous singer and her choice of **plastic surgery**. The **treatment** has drastically changed her **appearance**, leading to mixed reactions from the public. Fans and critics alike are buzzing on **blogs** and social media, debating the impact of such surgeries on **nutrition** and overall health.

Meanwhile, **movies** starring fan-favorite actors are making a splash at the box office, yet their personal lives, including **those who inspire us**, are good **role models** and are scrutinized more than their on-screen performances. **Celebrity** magazines detail their every move, from diet to daily routines, influencing fans' perceptions and discussions around **image** and lifestyle.

As we consume this news, it's essential to discern the real from the sensational and to consider the influence these stories have on our views of **celebrity** culture and personal values.

Reading Comprehension Questions:

1. What type of news tends to dominate entertainment feeds?
 - A) Economic forecasts
 - B) Political debates
 - C) Celebrity news and gossip
 - D) Technological innovations

2. What recent event involving a celebrity couple has captured public attention?
 - A) Their participation in a charity event
 - B) Their performance in a movie
 - C) Their breakup
 - D) Their business venture

3. What has caused debate regarding a famous singer recently?
 - A) Her performance at a concert
 - B) Her new single release
 - C) Her choice of plastic surgery
 - D) Her speech at an award show

4. How has the singer's appearance changed, according to the passage?
 - A) Through natural aging
 - B) Through makeup
 - C) Through plastic surgery
 - D) Through a new hairstyle

5. Where are these celebrity stories typically discussed?
 - A) In academic journals
 - B) In government reports
 - C) In gossip columns and blogs
 - D) In scientific papers

6. Which term best describes individuals whose personal lives are examined beyond their professional achievements?
 - A) Those we admire
 - B) Good role models
 - C) Those whose behavior is sometimes brought into question
 - D) Latest couples

7. What aspect of celebrities' lives influences fans' perceptions and discussions?
 - A) Their educational background
 - B) Their investment strategies
 - C) Their image and lifestyle

- D) Their political views
8. What should readers consider when consuming celebrity news?
A) The profitability of the news source
B) The influence of these stories on personal values
C) The graphic design of the news platform
D) The speed at which news is delivered
9. How are reactions to the singer's plastic surgery described in the passage?
A) Unanimously positive
B) Mixed
C) Indifferent
D) Unanimously negative
10. What is suggested about the actor known for his family-man image?
A) He is retiring from acting.
B) He is starting a new business.
C) His personal life might not be as perfect as publicized.
D) He is moving to another country.

Unidad 5

Lectura: "Emergencias en el Hogar"

El hogar es donde nos sentimos seguros, pero a veces surgen emergencias inesperadas, y es crucial saber cómo manejarlas. Desde pequeños rasguños hasta lesiones más graves, estar preparados puede marcar la diferencia.

Comencemos con algunas enfermedades comunes y sus síntomas. Un dolor de cabeza puede sentirse como una banda apretada alrededor de la cabeza, mientras que un dolor de oído podría ser un dolor agudo o sordo dentro del oído. ¿Se siente un poco mal? Podrías experimentar un dolor de estómago, un dolor de garganta o una nariz que moquea debido a un resfriado o virus.

Las lesiones también pueden ocurrir, ya sea un pequeño corte que necesite puntos de sutura o un moretón por una caída. A veces, puede desarrollarse una tos o una infección, causando molestias o incluso una fiebre. Y no olvidemos las quemaduras solares, que pueden dejar la piel roja, dolorida y con picazón.

Cuando te enfrentas a estas situaciones, es esencial tener medicamentos básicos a mano. Esto podría incluir aspirina para aliviar el dolor, jarabe para la tos para una tos persistente o antiácidos para la indigestión. Para condiciones más graves, podría ser necesaria la receta de un médico o incluso una inyección.

Recuerda, la seguridad es lo primero. Si una lesión o enfermedad parece seria o no mejora con el cuidado en el hogar, busca atención médica de inmediato. Y siempre sigue el consejo de los profesionales de la salud cuando se trata de tratamiento y medicación.

Reading Passage: "Home Emergencies"

Home is where we feel safe and secure, but sometimes unexpected **emergencies** arise, and it's crucial to know how to handle them. From minor scrapes to more severe injuries, being prepared can make all the difference.

Let's start with some common **illnesses** and **symptoms**. A **headache** might feel like a tight band around your head, while an **earache** could be a sharp or dull pain inside your ear. Feeling a bit under the weather? You might experience a **stomachache**, a **sore throat**, or a runny nose due to a **cold** or **virus**.

Injuries can happen too, whether it's a small cut that needs **stitches** or a bruise from a fall. Sometimes, a **cough** or an **infection** can develop, causing discomfort or even a **fever**. And let's not forget about **sunburns**, which can leave your skin red, painful, and **itchy**.

When faced with these situations, it's essential to have basic **medicines** on hand. This might include **aspirin** for pain relief, **cough syrup** for a persistent cough, or **antacids** for indigestion. For more severe conditions, a doctor's **prescription** or even an **injection** might be necessary.

Remember, safety comes first. If an injury or illness seems serious or doesn't improve with home care, seek medical attention immediately. And always follow the advice of healthcare professionals when it comes to treatment and medication.

Reading Comprehension Questions:

1. What is described as feeling like a tight band around the head?

- A) Earache
- B) Stomachache
- C) Headache
- D) Sore throat

2. What might cause a sore throat?

- A) A stomachache
- B) A headache
- C) A runny nose
- D) An infection

3. What could develop from a cough or an infection?

- A) A fever
 - B) A sunburn
 - C) A headache
 - D) A bruise
4. What might help relieve pain from a headache?
- A) Cough syrup
 - B) Aspirin
 - C) Antacids
 - D) Stitches
5. What is recommended if an injury or illness seems serious?
- A) Seek medical attention immediately
 - B) Wait it out at home
 - C) Take more medicine
 - D) Ignore it
6. What can leave the skin red, painful, and itchy?
- A) A headache
 - B) A sunburn
 - C) A sore throat
 - D) A stomachache
7. What might be necessary for more severe conditions?
- A) Ice pack
 - B) Band-aid
 - C) Injection
 - D) Cough syrup
8. What should you do if an injury doesn't improve with home care?
- A) Seek medical attention immediately
 - B) Apply more ointment
 - C) Take a nap
 - D) Ignore it
9. What might you use for pain relief?
- A) Cough syrup
 - B) Stitches
 - C) Aspirin
 - D) Antacids
10. What is a symptom of a cold or virus?
- A) Stomachache
 - B) Sore throat

- C) Rash
- D) Bruise

Lectura: "Situaciones de Emergencia de Viaje"

Viajar puede ser una **aventura emocionante**, pero a veces surgen **situaciones** inesperadas que requieren pensar rápido y habilidades para resolver problemas. Ya sea que estés viajando en avión, tren o automóvil, es importante saber cómo manejar las **emergencias** con calma y eficiencia.

Imagina que estás en el aeropuerto, listo para abordar tu vuelo. Has **registrado** tu equipaje y recibido tu **tarjeta de embarque**, pero de repente escuchas un **anuncio** de que tu vuelo ha sido **retrasado** debido al mal clima. **Mantén la calma** y escucha las actualizaciones del personal de la aerolínea. Si tienes un vuelo de conexión, informa al personal de la aerolínea para que te ayude a reorganizar tus planes de viaje.

En caso de cancelación de vuelo, dirígete al mostrador de servicio al cliente de la aerolínea para discutir tus opciones. Es posible que puedas **reprogramar** en un vuelo posterior o recibir **compensación** por las molestias. Recuerda tener tu **boleto** o **boleto electrónico** a mano para referencia.

Si viajas en autobús o tren y encuentras un retraso, verifica los **horarios** de rutas alternativas u opciones de transporte. En algunos casos, es posible que necesites esperar en la **sala de espera** de la estación hasta que se resuelva el problema. Si tienes prisa, considera **hacer autostop** o usar un servicio de **compartir viaje** para llegar a tu destino.

Al viajar en automóvil, es esencial estar preparado para emergencias repentinas en la carretera. Si tienes un **neumático pinchado** o un problema mecánico, detente en un lugar seguro y evalúa la situación. Si no puedes solucionar el problema por ti mismo, llama a la **asistencia en carretera** o pide ayuda a un conductor que pase.

En cualquier **situación de viaje de emergencia**, lo más importante es **mantener la calma** y priorizar tu **seguridad**. Mantén los artículos esenciales como tu pasaporte, identificación y objetos de valor seguros, y sigue siempre las instrucciones del personal de transporte y las autoridades.

Reading Passage: "Emergency Traveling Situations"

Traveling can be an **exciting adventure**, but sometimes unexpected **situations** arise that require quick thinking and problem-solving skills. Whether you're traveling by plane, train, or automobile, it's important to know how to handle **emergency** situations calmly and efficiently.

Imagine you're at the airport, ready to board your flight. You've **checked in** your luggage and received your **boarding pass**, but suddenly you hear an **announcement** that your flight

has been **delayed** due to bad weather. **Stay calm** and listen for updates from the airline staff. If you have a connecting flight, inform the airline personnel so they can assist you with rearranging your travel plans.

In the event of a flight cancellation, head to the airline's customer service **counter** to discuss your options. You may be able to **rebook** on a later flight or receive **compensation** for the inconvenience. Remember to keep your **ticket** or **e-ticket** handy for reference.

If you're traveling by bus or train and encounter a delay, check the **schedules** for alternative routes or transportation options. In some cases, you may need to wait in the station's **waiting room** until the issue is resolved. If you're in a hurry, consider **hitchhiking** or using a **rideshare** service to reach your destination.

When traveling by car, it's essential to be prepared for unexpected roadside emergencies. If you experience a **flat tire** or mechanical issue, pull over to a safe location and assess the situation. If you're unable to fix the problem yourself, call for **roadside assistance** or ask a passing motorist for help.

In any **emergency traveling situation**, the most important thing is to **stay calm** and prioritize your **safety**. Keep essential items like your passport, identification, and valuables secure, and always follow the instructions of transportation staff and authorities.

Reading Comprehension Questions:

1. What should you do if your flight is delayed?
 - A) Panic and scream
 - B) Stay calm and listen for updates
 - C) Leave the airport immediately
 - D) Ignore the announcement
2. Where should you go if your flight is canceled?
 - A) Check-in counter
 - B) Waiting room
 - C) Customer service counter
 - D) Luggage claim area
3. What should you do if you have a flat tire while driving?
 - A) Keep driving
 - B) Pull over to a safe location
 - C) Ignore the problem
 - D) Call a taxi
4. What should you prioritize in an **emergency** traveling situation?
 - A) Safety

- B) Comfort
 - C) Entertainment
 - D) Speed
5. What should you do if you lose your passport?
- A) Panic
 - B) Stay calm and report it immediately
 - C) Continue traveling without it
 - D) Wait until you return home to report it
6. What is an alternative transportation option mentioned in the passage?
- A) Flying
 - B) Walking
 - C) Swimming
 - D) Rollerblading
7. Where can you find information about alternative routes or transportation options?
- A) Luggage claim
 - B) Schedules
 - C) Check-in counter
 - D) Departure gate
8. What should you do if you encounter a delay while traveling by bus or train?
- A) Panic
 - B) Wait in the waiting room
 - C) Check the schedules for alternatives
 - D) Abandon your travel plans
9. What is the purpose of staying calm in an emergency traveling situation?
- A) To entertain others
 - B) To prioritize safety and make rational decisions
 - C) To create chaos
 - D) To ignore the problem
10. What should you do if you encounter a broken bike while traveling?
- A) Keep riding it
 - B) Leave it behind
 - C) Fix it yourself
 - D) Seek assistance and assess the situation

Lectura:: "Citas Inesperadas"

La vida puede estar llena de sorpresas, y a veces surgen citas inesperadas que requieren atención inmediata. Ya sea un repentino **dolor de muelas** o una **emergencia de arreglo personal de último minuto**, saber cómo manejar las **citas inesperadas** es esencial.

Imagina que te despiertas una mañana con un **dolor de muelas punzante**. Te das cuenta de que necesitas ver al **dentista** de inmediato. Rápidamente, llamas a la **clínica dental** para programar una cita. Afortunadamente, tienen un espacio disponible más tarde ese día, así que lo reservas y te preparas para ir a la **clínica**.

En camino al **dentista**, recuerdas que tu perro ha estado actuando extrañamente últimamente. Preocupado, decides hacer una cita también con el **veterinario**. Después de tu **visita al dentista**, te apresuras a la **clínica veterinaria** para que revisen a tu amigo peludo.

Después de la **visita al veterinario**, te das cuenta de que tienes una reunión importante más tarde en el día, pero has estado tan ocupado con las citas que no has tenido tiempo de arreglarte. Decides pasar por la **peluquería** para un **corte de pelo** rápido antes de dirigirte a tu reunión.

A medida que avanza el día, recibes una llamada del **consultorio del médico** recordándote tu **cita para el chequeo anual** programada para el día siguiente. Confirmas la cita y haces una nota mental para ajustar tus planes en consecuencia.

En situaciones como estas, es crucial mantener la calma y priorizar tus citas según la **urgencia**. Recuerda comunicar cualquier **cambio inesperado** en tu horario y seguir las instrucciones dadas por tus proveedores de atención médica.

Reading Passage: "Unanticipated Appointments"

Life can be full of surprises, and sometimes unexpected appointments arise that require immediate attention. Whether it's a sudden **toothache** or a last-minute **grooming emergency**, knowing how to handle **unanticipated appointments** is essential.

Imagine you wake up one morning with a **throbbing toothache**. You realize you need to see the **dentist** right away. Quickly, you call the **dental clinic** to schedule an appointment. Fortunately, they have a slot available later that day, so you book it and prepare to head to the **clinic**.

On your way to the **dentist**, you remember that your pet dog has been acting strangely lately. Concerned, you decide to make an appointment with the **veterinarian** as well. After your **dental visit**, you rush to the **vet clinic** to have your furry friend checked out.

After the **vet visit**, you realize that you have an important meeting later in the day, but you've been so busy with appointments that you haven't had time to freshen up. You decide to stop by the **barber shop** for a quick **haircut** before heading to your meeting.

As the day progresses, you receive a call from your **doctor's office** reminding you of your annual **check-up appointment** scheduled for the next day. You confirm the appointment and make a mental note to adjust your plans accordingly.

In situations like these, it's crucial to remain calm and prioritize your appointments based on **urgency**. Remember to communicate any **unexpected changes** to your schedule and follow the instructions given by your healthcare providers.

Multiple-Choice Questions:

1. What appointment does the protagonist make first?
 - A) Vet
 - B) Doctor
 - C) Dentist
 - D) Barber

2. Why does the protagonist visit the vet?
 - A) To get a haircut
 - B) To check their own health
 - C) To have their pet examined
 - D) To attend a meeting

3. What does the protagonist do after visiting the dentist?
 - A) Goes to the doctor's office
 - B) Goes to the beauty parlor
 - C) Goes to the vet clinic
 - D) Goes to the barber shop

4. How does the protagonist handle the unexpected doctor's appointment?
 - A) Ignores it
 - B) Confirms the appointment
 - C) Cancels the appointment
 - D) Forgets about it

5. What does the protagonist make a mental note to do?
 - A) Visit the barber
 - B) Cancel the dentist appointment
 - C) Adjust plans for the meeting
 - D) Ignore the doctor's reminder

Lectura: "Haciendo una Queja en un Restaurante"

Las quejas son una ocurrencia común en el mundo de las salidas a comer. Ya sea debido a un error en ordenar comida, un problema con la preparación o un problema con el servicio, saber

cómo hacer una queja de manera efectiva puede convertir una experiencia negativa en una positiva.

Imagina que estás cenando en un acogedor café para el almuerzo. Has pedido tu sándwich favorito, pero cuando llega, te das cuenta de que se han olvidado de quitar la mayonesa, a pesar de tu solicitud. Educadamente, llamas a tu camarero y les informas del descuido. Rápidamente se disculpan y ofrecen traerte un nuevo sándwich, preparado exactamente como te gusta.

Otro escenario: Estás comiendo algo rápido en un concurrido restaurante de comida rápida. Has pedido una hamburguesa con queso sin pepinillos, pero cuando desenvuelves tu comida, encuentras pepinillos escondidos entre los panes. En lugar de enojarte, te acercas con calma al mostrador y explicas la situación al cajero. Rápidamente te reemplazan tu hamburguesa con una nueva, asegurándose de que cumpla tus especificaciones esta vez.

Ahora, imagínate disfrutando de una cena tranquila en un popular pub. Has decidido darte un gusto con una comida de tres platos, comenzando con un delicioso aperitivo de pan de ajo. Sin embargo, cuando llega, está quemado. En lugar de sufrir en silencio, llamas educadamente a tu camarero y expresas tu insatisfacción. Entendiendo la situación, te ofrecen un postre de cortesía para compensar las molestias.

No importa el lugar, ya sea un acogedor café, un bullicioso restaurante de comida rápida o un acogedor pub, saber cómo manejar las quejas puede asegurar que tu experiencia gastronómica siga siendo agradable. Recuerda, hacer una queja no se trata de ser confrontativo; se trata de comunicar tus necesidades y expectativas para asegurarte de recibir la calidad de comida y servicio que mereces.

Reading Passage: "Making a Complaint at a Restaurant"

****Complaints**** are a common occurrence in the world of dining out. Whether it's due to a mistake in ****ordering food****, a problem with the preparation, or an issue with the service, knowing how to effectively ****make a complaint**** can turn a negative experience into a positive one.

Imagine you're dining at a cozy ****café**** for lunch. You've ordered your favorite sandwich, but when it arrives, you realize they've forgotten to hold the mayo, despite your request. Politely, you call over your server and ****make**** them aware of the oversight. They quickly apologize and offer to bring you a new sandwich, prepared exactly as you like it.

Another scenario: You're grabbing a quick bite to eat at a bustling ****fast food restaurant****. You've asked for a cheeseburger with no pickles, but when you unwrap your meal, you find pickles hiding between the buns. Instead of getting upset, you calmly approach the ****counter**** and explain the situation to the cashier. They promptly replace your burger with a fresh one, ensuring it meets your specifications this time.

Now, picture yourself enjoying a leisurely dinner at a popular **pub**. You've decided to treat yourself to a three-course meal, starting with a delicious **starter** of garlic bread. However, when it arrives, it's burnt to a crisp. Rather than suffer in silence, you politely signal your server and express your dissatisfaction. Understanding the situation, they offer you a complimentary **dessert** to make up for the inconvenience.

No matter the venue – whether it's a quaint café, a bustling fast food joint, or a cozy pub – knowing how to handle **complaints** can ensure that your dining experience remains enjoyable. Remember, **making** a complaint isn't about being confrontational; it's about communicating your needs and expectations to ensure you receive the quality of food and service you deserve.

Reading Comprehension Questions:

1. Where might you encounter complaints while dining out?
 - A) At the grocery store
 - B) At the movie theater
 - C) At a restaurant
 - D) At the library
2. What is one reason someone might make a complaint at a restaurant?
 - A) They received their food too quickly
 - B) They didn't like the music playing
 - C) Their order was incorrect
 - D) The table was too small
3. In the café scenario, what was the issue with the sandwich?
 - A) It was too cold
 - B) It was missing mayo
 - C) It had too much cheese
 - D) It was overcooked
4. How did the server respond to the complaint about the sandwich in the café?
 - A) They ignored the customer
 - B) They apologized and offered a replacement
 - C) They argued with the customer
 - D) They laughed at the customer
5. What did the customer receive as compensation for the burnt garlic bread in the pub scenario?
 - A) Another starter
 - B) A complimentary dessert
 - C) A free drink

- D) A discount on the meal
6. What should you do if you encounter a problem with your food at a restaurant?
- A) Yell at the server
 - B) Quietly leave the restaurant
 - C) Politely inform the staff of the issue
 - D) Pretend nothing is wrong
7. Why is it important to know how to effectively make a complaint at a restaurant?
- A) To get free food
 - B) To ruin other people's dining experiences
 - C) To ensure a positive dining experience
 - D) To impress the staff
8. What does the phrase "making a complaint" mean in the context of the reading?
- A) Being rude to the staff
 - B) Verbally expressing dissatisfaction
 - C) Ignoring problems with your meal
 - D) Tipping generously
9. Which of the following is not mentioned as a venue where complaints might occur?
- A) A cozy café
 - B) A fast food restaurant
 - C) A movie theater
 - D) A pub
10. What is the purpose of making a complaint at a restaurant?
- A) To get attention
 - B) To receive a refund
 - C) To communicate needs and expectations
 - D) To argue with the staff

Unidad 6

Lectura: "Manténlo Simple: Haikus/Limericks"

Escribir poesía puede ser una forma cautivadora y gratificante de expresión. Dos tipos de poesía corta que han cautivado a los lectores durante siglos son los Haikus y los Limericks.

Los Haiku, originarios de Japón en los siglos IX al XII, son conocidos por su simplicidad y su capacidad para capturar un momento en solo tres líneas. Estos poemas a menudo se centran en la naturaleza o en el campo y son una actividad popular para poetas de todo el mundo.

Maestros del Haiku como Basho, Issa y Buson han dejado un legado perdurable con sus versos atemporales que evocan una sensación de tranquilidad y asombro.

Por otro lado, los Limericks son una forma de poesía más ligera. Estos poemas de cinco líneas a menudo describen a una persona, lugar o cosa de manera humorística o caprichosa. Surgieron en Irlanda y desde entonces se han convertido en una forma de entretenimiento popular en todo el mundo. Crear un limerick ingenioso requiere habilidad para el juego de palabras y un sentido del humor.

Ya sea inspirado por la serenidad de un haiku o por la risa de un limerick, ambas formas de poesía ofrecen una manera única de expresar pensamientos y emociones en solo unas pocas palabras.

Reading Passage: "Keep it Simple: Haikus/Limerick"

Writing poetry can be a captivating and rewarding form of expression. Two types of short poetry that have captivated readers for centuries are **Haikus** and **Limericks**.

Haiku Poems, originating from Japan in the 9th to 12th centuries, are known for their simplicity and ability to capture a moment in just three lines. These poems often focus on nature or the countryside and are a popular activity for poets around the world. **Haiku masters** like Basho, Issa, and Buson have left a lasting legacy with their timeless verses that evoke a sense of tranquility and wonder.

On the other hand, **Limericks** are a more light-hearted form of poetry. These five-line poems often describe a person, place, or thing in a humorous or whimsical way. They originated in Ireland and have since become a popular form of entertainment worldwide. Crafting a clever limerick requires a knack for wordplay and a sense of humor.

Whether you're inspired by the serenity of a haiku or the laughter of a limerick, both forms of poetry offer a unique way to express thoughts and emotions in just a few words.

Reading Comprehension Questions:

1. Where did Haiku poems originate?
 - A) Ireland
 - B) Japan
 - C) China
 - D) Italy
2. How many lines does a Haiku poem typically have?
 - A) Two
 - B) Three
 - C) Five

- D) Seven

3. Who are some famous Haiku masters mentioned in the passage?

- A) Shakespeare, Wordsworth, Keats
- B) Basho, Issa, Buson
- C) Frost, Dickinson, Whitman
- D) Poe, Byron, Coleridge

4. What is the primary focus of Haiku poems?

- A) Urban life
- B) Politics
- C) Nature
- D) Romance

5. What is a characteristic of Limerick poems?

- A) Serious tone
- B) Lengthy descriptions
- C) Whimsical humor
- D) Rhyme scheme ABBA

6. How many lines does a Limerick poem typically have?

- A) Three
- B) Five
- C) Seven
- D) Nine

7. Where did Limericks originate?

- A) Japan
- B) Ireland
- C) China
- D) Italy

8. What is the primary subject of Limerick poems?

- A) Nature
- B) Philosophy
- C) Humor
- D) Romance

9. What is the key characteristic of a Haiku?

- A) Rhyming scheme
- B) Lengthy descriptions
- C) Captures a moment in three lines
- D) Has seven syllables per line

10. Which of the following is NOT mentioned as a popular activity for poets?

- A) Writing sonnets
- B) Crafting Haikus
- C) Composing Limericks
- D) Exploring nature

Lectura: "Muéstrame: Tiras Cómicas"

Los cómics han sido una parte querida de la cultura popular durante décadas. Estas **tiras cómicas**, compuestas por una combinación de ilustraciones y diálogos, forman la columna vertebral de muchos periódicos y revistas. Los **artistas** juegan un papel crucial en la creación de cómics, ya que son responsables de dar vida a los personajes a través de sus ilustraciones. Las tiras cómicas a menudo emplean **globos de diálogo** para transmitir el diálogo entre los personajes, lo que añade profundidad a la historia y permite que los lectores se sumerjan en el mundo ficticio presentado en las viñetas. A medida que avanzamos en la era digital, los cómics han encontrado un nuevo hogar en las páginas web, lo que amplía su alcance y los hace más accesibles para una audiencia global. Aunque la forma en que se consumen los cómics puede haber cambiado, su capacidad para emocionar, entretener y conectar con los lectores sigue siendo tan fuerte como siempre. La colaboración entre **artistas** y **escritores** es fundamental para la creación de cómics exitosos, ya que ambos aportan sus habilidades únicas al proceso creativo. Esta unión de arte y narrativa es lo que hace que los cómics sean una forma de expresión tan rica y variada, capaz de abordar una amplia gama de temas y emociones. Desde la risa hasta la reflexión, los cómics tienen el poder de impactar a los lectores de todas las edades y antecedentes, convirtiéndolos en una forma de entretenimiento verdaderamente atemporal.

Reading Passage: "Show me: Comic Strips"

Comic strips have been a beloved form of entertainment for generations. Combining art and storytelling, they have found their way into newspapers, magazines, and now, the digital realm of web pages.

The creation of a comic strip involves more than just drawing. It requires a blend of creativity and technical skill. The **artist** brings characters and scenes to life through their illustrations, while the **writer** crafts dialogue and narrative to drive the story forward. Together, they collaborate to create a captivating visual narrative.

One of the distinctive features of comic strips is the use of **speech balloons**. These bubbles contain the characters' dialogue, adding depth and personality to the story. Images and text work together to convey emotions, humor, and drama, making comic strips a unique art form.

In the digital age, comic strips have made a seamless transition to **web pages**. Readers can now enjoy their favorite strips online, with easy access to archives and new releases. This

accessibility has expanded the reach of comic strips, allowing artists and writers to share their work with a global audience.

Whether it's a humorous gag strip or an epic adventure series, comic strips continue to ****impact**** readers of all ages. Their ability to blend art and storytelling makes them a timeless form of entertainment, showcasing the creativity and ambition of their creators.

Reading Comprehension Questions

1. What forms the backbone of comic strips?
 - a) Illustrations
 - b) Dialogue
 - c) Narrative
 - d) Humor

2. What role does the artist play in creating a comic strip?
 - a) Crafting dialogue
 - b) Writing the narrative
 - c) Bringing characters to life through illustrations
 - d) Collaborating with the writer

3. What purpose do speech balloons serve in comic strips?
 - a) To display images
 - b) To add depth to the storyline
 - c) To provide background information
 - d) To showcase the artist's skills

4. How have comic strips adapted to the digital age?
 - a) By using traditional printing methods
 - b) By focusing solely on humor
 - c) By transitioning to web pages
 - d) By reducing accessibility to readers

5. What is mentioned as a unique feature of comic strips?
 - a) Use of images only
 - b) Use of complex language
 - c) Use of humor only
 - d) Use of speech balloons

6. How do comic strips impact readers?
 - a) By being inaccessible to certain age groups
 - b) By promoting only serious topics
 - c) By conveying emotions, humor, and drama
 - d) By using minimal artistic elements

7. What has expanded the reach of comic strips in the digital age?
- a) Limiting access to archives
 - b) Publishing exclusively in print
 - c) Moving away from web pages
 - d) Making them available online
8. What does the reading suggest about the timeless nature of comic strips?
- a) They are only appreciated by younger audiences.
 - b) They lack creativity compared to other art forms.
 - c) They continue to captivate readers of all ages.
 - d) They are limited to a specific geographic region.
9. What is highlighted as a result of the collaboration between artists and writers in comic strips?
- a) Limited creativity
 - b) Inconsistent storyline
 - c) Captivating visual narratives
 - d) Lack of impact on readers
10. What aspect of comic strips does the reading emphasize as a showcase of creativity and ambition?
- a) Use of traditional printing methods
 - b) Accessibility to readers
 - c) Transition to digital platforms
 - d) Blend of art and storytelling

Lectura: Biografías de escritores nacionales e internacionales

A lo largo de la historia, los escritores han desempeñado un papel significativo en la formación de nuestra comprensión del mundo que nos rodea. Desde poetas que encuentran inspiración en la belleza de la naturaleza hasta novelistas que elaboran tramas intrincadas ambientadas en bulliciosas ciudades, sus obras abarcan una amplia gama de temas y escenarios.

En Costa Rica, poetas de renombre han capturado la esencia de la belleza natural del país en sus versos. Sus poemas, a menudo inspirados por los exuberantes paisajes y la diversa vida silvestre, ofrecen a los lectores un vistazo al alma de la nación. Estos poetas, que crecieron en humildes casas y asistieron a escuelas locales, encontraron consuelo en la palabra escrita y utilizaron sus talentos para transmitir la riqueza de la sociedad costarricense.

En el escenario internacional, los escritores han dejado una marca indeleble en el mundo literario con sus novelas innovadoras y ensayos provocativos. Sus obras son celebradas en salones de conferencias y teatros de todo el mundo, donde el público se reúne para escuchar lecturas y discutir el impacto de sus palabras.

Para muchos escritores, el camino hacia el éxito está marcado por la perseverancia y la determinación. Pasan incontables horas perfeccionando su arte, trabajando en cada palabra para crear historias que resuenen con los lectores. Su ambición los impulsa a traspasar los límites de la narración, buscando dejar un legado duradero que inspire a las generaciones futuras.

A través de sus novelas, poemas y ensayos, los escritores nos ofrecen una ventana a la experiencia humana, permitiéndonos explorar las complejidades de la vida desde una nueva perspectiva. Sus historias, influenciadas por experiencias personales y problemas sociales, nos invitan a reflexionar sobre nuestras propias vidas y a considerar el mundo desde un punto de vista diferente.

Al adentrarnos en las biografías de estos escritores nacionales e internacionales, obtenemos una visión de su proceso creativo, sus luchas y triunfos, y el impacto duradero de su trabajo en el panorama literario. Desde los humildes comienzos hasta las alturas del logro, sus historias nos recuerdan el poder de la palabra escrita para dar forma a nuestras vidas y nuestro mundo.

Ahora, exploremos las vidas y obras de estos escritores notables a través de sus biografías.

Reading Passage: Biographies of National and International Writers

Throughout history, writers have played a significant role in shaping our understanding of the world around us. From poets who find inspiration in the beauty of nature to novelists who craft intricate plots set in bustling cities, their works span a wide range of themes and settings.

In Costa Rica, renowned poets have captured the essence of the country's natural beauty in their verses. Their poems, often inspired by the lush landscapes and diverse wildlife, offer readers a glimpse into the soul of the nation. These poets, who grew up in humble houses and attended local schools, found solace in the written word and used their talents to convey the richness of Costa Rican society.

On the international stage, writers have left an indelible mark on the literary world with their groundbreaking novels and thought-provoking essays. Their works are celebrated in lecture halls and theaters around the globe, where audiences gather to hear readings and discuss the impact of their words.

For many writers, the journey to success is marked by perseverance and determination. They spend countless hours honing their craft, laboring over every word to create stories that resonate with readers. Their ambition drives them to push the boundaries of storytelling, seeking to leave a lasting legacy that will inspire future generations.

Through their novels, poems, and essays, writers offer us a window into the human experience, allowing us to explore life's complexities from a new perspective. Their stories, influenced by

personal experiences and societal issues, invite us to reflect on our own lives and consider the world from a different point of view.

As we delve into the biographies of these national and international writers, we gain insight into their creative process, their struggles and triumphs, and the lasting impact of their work on the literary landscape. From the humble beginnings to the heights of achievement, their stories remind us of the power of the written word to shape our lives and our world.

Now, let's explore the lives and works of these remarkable writers through their biographies.

Reading Comprehension Questions:

1. What role have writers played throughout history?
 - A) They have shaped our understanding of the world.
 - B) They have invented new technologies.
 - C) They have explored outer space.

2. How have Costa Rican poets been inspired?
 - A) By the bustling cities.
 - B) By the natural beauty of the country.
 - C) By ancient civilizations.

3. Where are the works of international writers celebrated?
 - A) In dance studios.
 - B) In lecture halls and theaters.
 - C) In sports stadiums.

4. What drives many writers to success?
 - A) Luck and chance.
 - B) Perseverance and determination.
 - C) Natural talent alone.

5. What do writers offer us through their works?
 - A) A window into the human experience.
 - B) A map of the stars.
 - C) A recipe for success.

6. How do writers' stories invite us to reflect?
 - A) By telling us what to think.
 - B) By showing us different perspectives.
 - C) By avoiding societal issues.

7. What do we gain insight into by exploring writers' biographies?

- A) Their favorite foods.
 - B) Their creative process and struggles.
 - C) Their secret identities.
8. What reminds us of the power of the written word?
- A) The sound of music.
 - B) The taste of chocolate.
 - C) Their stories and achievements.
9. What do biographies allow us to explore?
- A) The mysteries of the universe.
 - B) The lives and works of writers.
 - C) The history of ancient civilizations.
10. How do writers shape our lives and our world?
- A) By inventing new technologies.
 - B) By writing about fictional worlds.
 - C) By leaving a lasting legacy with their words.

Las Morales detrás de las Leyendas Costarricenses

Costa Rica es una tierra rica en cultura e historia, llena de cautivadoras leyendas transmitidas de generación en generación. Estas leyendas ofrecen más que solo entretenimiento; llevan importantes moralejas y lecciones que continúan resonando en las personas hoy en día.

Una de estas leyendas es "El Cadejos", un relato de un perro negro místico que deambula por las calles por la noche, protegiendo a los viajeros de los peligros. Aunque la historia pueda parecer aterradora, su mensaje subyacente enfatiza la importancia de la valentía y de enfrentar los miedos.

Otra leyenda bien conocida es "La Segua", el escalofriante relato de una mujer maldita que vaga por los caminos durante la noche, su belleza transformándose en una visión espeluznante para castigar a los hombres infieles. Esta leyenda sirve como una advertencia sobre las consecuencias de la infidelidad y la importancia de la lealtad en las relaciones.

La Carreta Sin Bueyes, otra leyenda popular, cuenta la historia de un hombre que desafió las probabilidades para transportar su carretón sin la ayuda de bueyes. Este cuento enseña el valor de la determinación y el ingenio, mostrando que con perseverancia, incluso las tareas más desafiantes pueden superarse.

Las Ánimas, una escalofriante leyenda sobre almas perdidas que deambulan por las calles durante la noche, destaca la importancia de respetar a los muertos y honrar su memoria. Sirve como recordatorio de apreciar la vida y tratar a los demás con amabilidad y compasión.

La Piedra de Aserri es una leyenda sobre una piedra maldita que trae desgracia a cualquiera que se atreva a moverla. Este cuento de advertencia advierte sobre la codicia y las consecuencias de perturbar el orden natural.

La Bruja de Zárate es un relato de una poderosa bruja que busca venganza contra aquellos que la lastimaron. Esta leyenda explora temas de justicia y perdón, mostrando que aferrarse a la ira solo conduce a más daño.

La leyenda de Iztaru cuenta la historia de una hermosa princesa que se sacrifica para salvar a su pueblo de una erupción volcánica. Este acto altruista ilustra la importancia de la valentía y el sacrificio por el bien mayor.

La Bruja de Escazú es una leyenda sobre una bruja que otorga deseos a cambio de almas. Este cuento de advertencia alerta sobre hacer tratos con fuerzas oscuras y los peligros de los deseos egoístas.

La Leyenda de Turrialba narra la historia de un amor prohibido entre una princesa y un plebeyo, que resulta en tragedia y la creación del Volcán Turrialba. Esta leyenda explora temas de amor, división de clases y las consecuencias de las normas sociales.

Al sumergirnos en estas cautivadoras leyendas, descubrimos no solo la rica tela de la folclor costarricense, sino también lecciones atemporales sobre moralidad, coraje y la experiencia humana.

Title: The Morals behind Costa Rican Legends

Costa Rica is a land rich in culture and history, filled with captivating legends passed down through generations. These legends offer more than just entertainment; they carry important morals and lessons that continue to resonate with people today.

One such legend is "El Cadejos", a tale of a mystical black dog that roams the streets at night, protecting travelers from harm. While the story may seem frightening, its underlying message emphasizes the importance of bravery and facing one's fears.

Another well-known legend is "La Segua", the haunting tale of a woman cursed to wander the roads at night, her beauty transforming into a horrifying visage to punish unfaithful men. This legend serves as a cautionary tale about the consequences of infidelity and the importance of loyalty in relationships.

The Oxless Cart, another popular legend, tells the story of a man who defied the odds to transport his cart without the help of oxen. This tale teaches the value of determination and resourcefulness, showing that with perseverance, even the most daunting tasks can be overcome.

The Souls, a chilling legend about lost souls wandering the streets at night, highlights the importance of respecting the dead and honoring their memory. It serves as a reminder to cherish life and treat others with kindness and compassion.

The Stone of Aserri is a legend about a cursed stone that brings misfortune to anyone who dares to move it. This cautionary tale warns against greed and the consequences of disrupting the natural order.

The Zarate Witch is a tale of a powerful witch who seeks revenge on those who wronged her. This legend explores themes of justice and forgiveness, showing that holding onto anger only leads to further harm.

The Iztaru legend tells the story of a beautiful princess who sacrifices herself to save her people from a volcanic eruption. This selfless act illustrates the importance of courage and sacrifice for the greater good.

The Witch of Escazu is a legend about a witch who grants wishes in exchange for souls. This cautionary tale warns against making deals with dark forces and the dangers of selfish desires.

The Legend of Turrialba recounts the tale of a forbidden love between a princess and a commoner, resulting in tragedy and the creation of the Turrialba Volcano. This legend explores themes of love, class division, and the consequences of societal norms.

As we delve into these captivating legends, we discover not only the rich tapestry of Costa Rican folklore but also timeless lessons about morality, courage, and the human experience.

Reading comprehension questions:

1. What is the moral lesson of "El Cadejos"?
 - a) The importance of friendship
 - b) The value of bravery
 - c) The danger of dishonesty
 - d) The significance of loyalty

2. What does "La Segua" warn against?
 - a) Infidelity
 - b) Betrayal
 - c) Disrespect
 - d) Arrogance

3. What lesson does "The Oxless Cart" teach?
 - a) The power of teamwork
 - b) The value of perseverance
 - c) The danger of greed

- d) The importance of humility
4. What is the theme of "The Souls" legend?
 - a) Respect for the dead
 - b) Fear of the unknown
 - c) Revenge
 - d) Compassion for others
 5. What does "The Stone of Aserri" caution against?
 - a) Greed
 - b) Disrespect for nature
 - c) Superstition
 - d) Laziness
 6. What is the lesson of "The Zarate Witch"?
 - a) Revenge leads to suffering
 - b) Justice should be swift
 - c) Forgiveness is divine
 - d) Power corrupts
 7. What does the Iztau legend illustrate?
 - a) The importance of family
 - b) The power of sacrifice
 - c) The danger of pride
 - d) The consequences of disobedience
 8. What cautionary lesson does "The Witch of Escazu" offer?
 - a) Be careful what you wish for
 - b) Love conquers all
 - c) Kindness prevails
 - d) Evil can be defeated
 9. What themes are explored in "The Legend of Turrialba"?
 - a) Forbidden love and societal norms
 - b) Loyalty and betrayal
 - c) Greed and ambition
 - d) Nature and human conflict
 10. What do these legends collectively teach?
 - a) The importance of honesty and integrity
 - b) The power of storytelling
 - c) The dangers of superstition
 - d) The resilience of the human spirit