GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:	File created by Sir LIONELL G. DE SAGUN	Learning Area:	MATHEMATICS
	Teaching Dates and Time:	APRIL 15 – 19, 2024 (WEEK 3)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
Content Standard	Demonstrates understanding of conversion of time ,linear,mass and capacity measures and area of square and rectangle.				
Performance Standard	Able to apply knowledge in conversion of time, linear, mass and capacity measures and area of rectangle and square in mathematical problems and real –life situations.				
Learning Competency	Visualize and represents and solves problems involving conversion of time measure.	Visualizes, and Represents, and Solves Routine Problems Involving Conversions of Common Units of Measure **M3ME – IVc- 40**	Visualizes, and Represents, and Solves Non - Routine Problems Involving Conversions of Common Units of Measure **M3ME – IVc- 40**	Visualizes, and Represents, and Finds the capactiy of a container using milliliter and liter.	Weekly Test
II CONTENT	Problems Involving Conversion of Time Measure	Visualizing, and Representing, and Solving Routine Problems Involving Conversions of Common Units of Measure	Visualizing, and Representing, and Solving Non - Routine Problems Involving Conversions of Common Units of Measure	Visualizing, and Representing, and Finds the Capacity of a Container using Milliliter and Liter	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.16 of 18				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	How many days are there in June and July? 2. How many days are there in August? 3. The cold months are December and January.How many days are the cold months?		Choose the best estimate. 1. the length of a hairpin a.3 cm b. 3mm c. 3m 2. a bottle of ketchup a. 500 L b. 500ml c. 50L	Liter to Milliliter	
B. Establishing a purpose for the lesson	Let pupils choose the most sensible answers. 1. Amor slept 2 (seconds, hours, days). 2. Allan takes 15 (seconds,hours,minutes) to take a bath.	Tell if the following is being measured by centimeter or meter. 1. notebook 2. land	Call on two pupils.let them compare the class in terms of height in meters and centimeters.	How is liquid measured? What units of measurement is used in measuring liquids in a container?	

C. Presenting Examples/instances of new lesson	Present a problem.	Grade 3 class of Bernardo Elementary School conducted an experiment in Science. They found out that laboratory room is about 8 ½ meters long.How many centimeters does laboratory room is?	A laboratory room is 6 ½ meters long. How many centimeters is that?	Present Milliliter and Liter to find the exact capacity of a container.	
D. Discussing new concepts and practicing new skills #1	How did Nena help her mother? What can you say about Nina?	- Who conducted the experiment? - How long is laboratory room?	What do we do?	What units do we used in measuring a capacity of a container?	
E. Discussing new concepts and practicing new skills #2					
F. Developing mastery (Leads to Formative Assessment)					
G. Finding Practical applications of concepts and skills	Answer Activity 3 in LM.	Divide the class into three. They will write the show me board the datas presented by the teacher.	LM Activities 1 and 2.	Divide the pupils in a group.Give them containers .And they want to find out the capacity in each container.	
H. Making generalizations and abstractions about the lesson	How do we solve problems involving converting time measures?	How do we solve the problem?	How do we solve the problems involving conversion of common units of measure?	How do we find the exact capacity of a container?	
I. Evaluating Learning	Let them answer Activity 4 in LM.	Read, understand, and solve. 1.The sum total of Joseph is 70 m.How many centimeters does Mang Jose have? 2.How many centimeters if the stage of the school is 1700 m? 3 – 5 .etc.	LM Activity 4.	Give the capacity in each container contained. (Teacher will do this). Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
J. Additional activities for application or remediation	Do Activity 5 in LM.	Answer the problems.. 1. How many centimeters does ribbon ,if it is 12 meters long? 2. The kitten weighs 500g.How many kilos does kitten 3. Boy bought a 12 000 grams of potatos. How many kilos does potato was?	LM Activity 5.	List down objects or things that can be measured by milliliter or liter.	
V. REMARKS					
VI. REFLECTION					

A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					