

Master of Education (M.Ed.) (by research)

Name	Specific Areas of Research Expertise
<u>Attard Tonna Michelle</u>	Teachers: their lives, their careers; The teaching profession; Teacher learning; Educational mentoring; Teacher induction
<u>Bezzina Busuttil Anne-Marie</u>	Teaching the spoken component in foreign languages, Teaching the French language at different levels, Foreign language motivation, Translanguaging (code-switching) in foreign language classes
<u>Borg Jonathan</u>	My area of expertise is in Inclusion and Inclusive Education. Since this area is a multidisciplinary field, it includes early intervention strategies, policies and practices related to inclusion and inclusive education, parental engagement and family-school partnerships, transdisciplinary approaches, cultural and contextual sensitivity.
<u>Buhagiar Michael</u>	Assessment in mathematics classrooms
<u>Busuttil Leonard</u>	Computing Education, Computational Thinking, AI in Education, Game based learning
<u>Calleja Colin</u>	Gifted education, migrant education, disability issues
<u>Camilleri Patrick</u>	STEM and Digital pedagogies, AI in education, Digital Leadership
<u>Caruana Sandro</u>	Foreign language teaching and learning; Second language acquisition; Multilingualism; Intercultural communication.
<u>Caruana Vincent</u>	Education for Sustainable Development; Global Citizenship Education; Social Economy.
<u>Chetcuti Deborah</u>	Science education, Assessment.
<u>Chircop Louise</u>	Diversity, migrant students, marginalised groups, social justice, Ethics education
<u>Cremona George</u>	Analysis of Resources used in classrooms; Teaching and learning of Languages and Foreign Languages; Media Literacy
<u>Cutajar Maria</u>	Digital learning, flexible learning in groups, teaching and learning using networked technologies, networked learning, open educational practices, academic teaching/research experience, higher education student experience, generative artificial intelligence (GEN-AI) for learning/teaching in higher education, digital citizenship.

<u>Deguara Josephine</u>	Play pedagogy, Curriculum studies, The classroom environment as a pedagogical tool; Documentation as learning and assessment; Multimodal meaning-making; Funds of Knowledge;
<u>Duca Edward</u>	Science Communication, Science Education, STEAM non-formal and informal education, transdisciplinary education, Societal involvement in research (Impact and RRI values), Science and Arts
<u>Farrugia Marie Therese</u>	Primary school mathematics, early childhood mathematics, language in mathematics
<u>Farrugia Caruana Lawrence</u>	Augmented Reality, Graphical Communication, Design Education, Emotions
<u>Galea Simone</u>	Philosophy of Education, Political Education in Schools, Teacher Narratives
<u>Gatt Suzanne</u>	Primary Science Education, children's ideas in science, vocational education, Early School leaving,
<u>Gravina Joseph</u>	issues about employability; human rights; Gramscian studies.
<u>Grech Michael</u>	Philosophy, Philosophy of Education, Philosophy of History
<u>Mallia Marilyn</u>	French literature and culture
<u>Martinelli Victor</u>	Dyslexia/Phonological Awareness/Assessment Tools in relation to phonological awareness and development/Executive processing skills pertinent to literacy development across languages
<u>Micallef Patricia</u>	The teaching of French through literature and through a ludic approach
<u>Mizzi Emanuel</u>	Reference is made below to "the Business Education subjects". The candidate may focus on one subject, such as Accounting, Business Studies or Economics. Other subjects may include Marketing or Retailing. Powerful knowledge in the Business Education subjects Powerful pedagogy in the Business Education subjects Threshold concepts in the Business Education subjects Pedagogical content knowledge in the Business Education subjects Business Education teachers' professional knowledge bases The role of critical realism in perceiving the Business Education subjects Economics Education Enacting a Future 3 curriculum in the Business Education Classroom Differentiated instruction in the Business Education Classroom Economic and financial literacies Fostering entrepreneurship education through the teaching of the Business Education subjects Inclusive pedagogical approaches towards the teaching of the Business Education subjects
<u>Mugliett Karen</u>	Home Economics, Food Culture, Nutrition Education, Family Studies, Technology Enhanced Learning, Sustainable Living.

<u>Pace Mario</u>	Languages for specific purposes; Assessment in Foreign Language Teaching; Issues in Foreign Language Teaching; Foreign Language pedagogy Teaching; Italian for Commercial Purposes; Baroque Theatre in Malta
<u>Pace Paul</u>	Education for Sust. Devel.; Environmental Educ.; Science (Biology) Educ.
<u>Panzavecchia Michelle</u>	Bilingual and Multilingual Education, fluid language practices (code-switching, translanguaging), teachers' linguistic identities, bilingual and multilingual pedagogy.
<u>Piscopo Suzanne</u>	food, nutrition, consumer, sustainability, Home Economics education; Home economics; sustainable healthy food systems; food policy; food security; poverty
<u>Pule Sarah</u>	Design and Technology Education
<u>Raykov Milosh</u>	Social inequality in education - Youth professional interests - Causes and consequences of early school leaving - Social factors as determinants of participation in lifelong learning - Widening access and retention in further and higher education - Social engagement and innovative work - Continuing professional development as a form of work-related learning
<u>Said Lara</u>	Pupil Attainment, Pupil Progress, Teacher Effectiveness, School Effectiveness, Early Years Effectiveness,
<u>Sammut Anthony</u>	(1) Critical policy discourse analysis; (2) policy enactment; (3) learner-centered education; (4) Michel Foucault's concepts of discourse, discipline, governmentality, and subjectivity
<u>Spiteri Jane</u>	Early Childhood Education for Sustainability
<u>Spiteri Doreen</u>	Language teaching and learning. Assessment of/for/as learning. Materials development.
<u>Vancell Joseph</u>	AI in education; Technology-enhanced (digital) education; lifelong learning
<u>Vassallo Diane</u>	Computing education, educational technology and digital literacy, AI in education, computational thinking, technology integration and curriculum design
<u>Vella Yosanne</u>	History Teaching, Women's History.
<u>Zammit Jacqueline</u>	Teaching Maltese as a First Language, Teaching Maltese as a Foreign Language, Educational Technology & Computer Assisted Language Learning (CALL), Applied Linguistics in Language Teaching and Learning, Sociolinguistics and Language Identity, Multilingual Education and Language Learning Strategies, Motivation and Emotions in Language Learning, Inclusion and Language Acquisition, Intercultural Competence
<u>Zammit Lucianne</u>	Ethics in Schools; Philosophy for Children; Critical Thinking; Digital Ethics; Social Media Use; The Ethics of AI; School-Based Assessment; The Learning Outcomes Framework; Curriculum Planning

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