

Priority Indicators Process:

- Individually, star one in each PBLO category.
- Note common indicators chosen and discuss--think about which indicators may have the highest leverage for student learning and provide a foundation for building other skills both during this year and in coming years.
- Choose no more than two indicators per PBLO as priority indicators and highlight the indicator box.
- Provide an explanation of the reasons you chose them.

WORLD LANGUAGE & CULTURE	
HSD World Language 2 - ACTFL Novice High	
PBLO: Interpretive Communication	
	Understand the target language through reading and listening.
	Performance Indicators
1.	I can identify the topic and some isolated facts from simple sentences in <u>fictional texts</u> .
.2	I can identify the topic and some isolated facts from simple sentences in <u>informational texts</u> .
3.	I can understand familiar questions and statements from simple sentences and <u>conversations</u> .
Reason	
PBLO: Presentational Communication	
	Express ideas through one-way writing and speaking in the target language.
	Performance Indicators
1.	I can present personal information about <u>my life and activities</u> .
2.	I can express <u>my preferences</u> on familiar and everyday topics of interest.
3.	I can present on familiar and <u>everyday topics</u> .
	I can compare <u>products and practices</u> related to everyday life and

4.	personal interests or studies.
Reason	
PBLO: Interpersonal Communication	
	Exchange ideas through written and spoken communication in the target language.
	Performance Indicators
1.	I can request and provide information by asking and answering practiced and some original questions on <u>familiar topics</u> .
2.	I can interact with others to meet my basic needs related to <u>routine everyday activities</u> using simple sentences.
3.	I can express, ask about, and react to <u>preferences, feelings, or opinions</u> on familiar topics using simple sentences and ask questions to keep the conversation going.
Reason	

**The WLC Department based our Learning Objectives & Performance Indicators on the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Benchmarks and Performance Indicators.