

Grade Grade 4 Term 1, Week 9 LESSON PLAN	
N a m e o f L e s s o n	Solving Multi-Step Word Problems involving Four Operations and Money
L e a r n i n g A r e a / s	MATHEM ATICS
D e	Deped libre

s i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a	Grade 4

d e L e v e l a n d S e c t i o n						
	N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5
	R e f e r	Dep Ed Gra de 4 Mat				

e n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	hem atic s Lea rner 's Mat eria l (Qu arte r 1, Wee k 9). • Dep Ed Tea cher 's Gui de for Gra de 4 Mat hem atic s. • Pla y mo ney (Phi lipp ine Pes
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	os) and visu al aids of mar ket ite ms. • Acti vity She ets wit h mul ti-st ep wor d pro ble ms (Ro utin e and Non -rou tine). • Po wer Poi nt pres
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	enta tion or char ts sho win g the AG ON A and Pol ya's step s.
D e c l a r a t i o n o f A I u s e	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in generating ideas, improving clarity of instructions, and organizing learning

C i t e h o w A l w a s u s e d i n t h e f o r m u l a t i o n o f t h e l e s s o n p l a n . S e e	activities aligned with the MELCs. All AI-assisted outputs were carefully reviewed, validated, and contextualized by the teacher to ensure accuracy, appropriateness, and alignment with DepEd standards.
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DO3, 2026 Annex A	
I n t e n t i o n s .	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember: Understanding your learners' evolving context and designing around it

	help ensure that your lessons connect with and are relevant to them.
L e a r n i n g C o m p e t e n c y : W r i t e t h e c o m p e t	Solve multi-step problems involving one or more of the four operations with results of calculations up to 1 000 000, including problems involving money.

e n c y / i e s f r o m t h e c u r r i c u l u m t h a t w e a r e t a r g e t i n g , a n d t h e c	
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o n t e n t o r p e r f o r m a n c e s t a n d a r d s a p p l i c a b l e t o t h e s e s s i o n .	
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n	f	o	e	r	a
g	y	u	a	o	n
O	h	t	n	b	d
b	i	i	d	s	o
j	d	e	s	e	m
e	c	a	-	v	e
c	n	n	v	s	e
t	q	d	e	o	r
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v	e	o	u	v	i
e	s	n	l	i	g
s	t	-	t	n	i
:	r	i	o	-	s
W	o	o	s	t	r
r	n	u	t	r	m
i	s	t	e	a	u
t	a	n	p	t	l
e	n	d	e	p	e
s	m	s	m	r	g
m	o	u	o	i	-
a	l	l	b	e	s
l	v	t	l	e	t
e	m	-	m	o	p
r	u	s	s	i	u
k	w	l	t	e	n
n	l	e	p	v	i
o	e	w	o		

s k i l l s , o r t a s k s f r o m t h e c o m p e t e n c y t h a t t h e l e a r n e r s w i l l w	s t e p w o r d p r o b l e m s i n v o l u n t a g e d i c t i o n a n d s	o r d i n g b i v i s i o n s l v e m g u n t a p e r i o n a n d	l v i n g d i v i s i o n s l v e m g u n t a p e r i o n a n d	- s t e p r e a l - l i f e s i t u n g a t o n s i n v o r o p e r a t i o n	r o b l e m s i n v o l v i n g a n y o f t h e f o r o p e r a t i o n
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o r k o n a n d b e a b l e t o s h o w b y t h e e n d o f t h e s e s i o n s .	u b t r a c t i o n w i t h n u m b e r s u p t o l s .	a d d i t i o n s u l t s r a p t o l s .	i o n w i t h r e s u l t s r u p t o l s .	i p p i n m o n e y i t h r e s u l t s u p t o l s .	s a n d m o n e y i t h r e s u l t s u p t o l s .
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L e a r n e r C o n t e x : W r i t e y o u	Grade 4 Filipino learners who are developing proficiency in reading comprehension and computational fluency. They are familiar with the four basic operations and are now transitioning to complex multi-step				

r o b s e r v a t i o n s o f y o u r l e a r n e r s , a n d h o w t h e y h a v e b e e n p e r f o	reasoning. They respond well to contextualiz ed problems such as local market scenarios (palengke) and family budgeting.
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r m i n g o r r e s p o n d i n g t o l e a r n i n g e x p e r i e n c e s r e c e n t l y · I n c l	
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u d e s t r e n g t h s ; i n t e r e s t s , , a n d p o s s i b l e b a r r i e r s t o l e a r n i n	
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g .					
L e a r n i n g E x p e r i e n c e .	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners gain knowledge, skills, or understanding in a purposeful way.				
P r e - L	C o n d u	R e v i e	R e v i e	D i c t	P r e s e n t

e s s o n : D e s c r i b e h o w y o u w i l l h e l p t h e l e a r n e r s g e t r e a d y f o	c t a 5 - m i n u t e m e n t a l m a t h d r i l l o n t h a r s o u c a d d i	w m t u l t i p l i c a t i o n a l e s (1 - 1 0) t h a r t i o n g h g r	w t h e ' A G O N c e ' (A s k e d , G i v e n , O p e r a t i o n , N u m	s t h e m c o n p i l i p i n e d u c e n c y (b i l l s a n d c o	n t c o m m o n P h i l i p i n e d u c e n c y (b i l l s a n d c o
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r t h e l e s s o n .	t i o n a n d s u b t r a c t i o n o f 5 - d i g i t n u m b e r s u s i	o u p g a n m e s c a l l e d ' M a t h - T i n i k ' .	b e r S e n t e n c e , A n s w e r) m e t h o d a n d P o l y a ' s 4 -	d e p r o b l e m s u r a c t i v i t y p l e c h a n g e m a k i n g e x e	i n s) a n d p r a c t i c e s i m p l e c h a n g e m a k i n g e x e
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	n g f l a s h c a r d s .		s t e p a p p r o a c h .		r c i s e s .
F l o w : D e s c r i b e t h e a c t i v i t i e s t h a t	S e s s i o n 1 (A d d i t i o n a n d S u b	S e s s i o n 2 (M u l t i p l i c a t i o n	S e s s i o n 3 (D i v i s i o n c o n f u s)	S e s s i o n 4 (M o n i t e r i o r c o n f u s)	S e s s i o n 5 (I n t e g r a t i o n a n d

Creati	on	:	1	.	Revi	ew	:	Quic	kly	recap	the	4-s																			
Simul	ation	:	Se	tup	a'	Mini	-	Mar	ket	'	in	the	cl																		
:l	.	Motiv	ation	:	Pres	ent	a'	Reli	ef	Ope	rat	io																			
foc	us	:	1	.	Recal	l	:	Revi	ew	key	wo	rd	s	for	mul	t															
trac	t	io	n	foc	us	:	1	.	In	tr	od	uc	t	io	n	:	Dis	play	a	y											
you	can	im	ple	ment	in	l	o	r	m	ore	res	se	s	io	n	s	t	o	m	e	e	t	the	le	a	r	n	i	n	g	ob

t e p p r o b l e m - s o l v i n g p r o c e s s . 2 . C r e a t i v e T a s s c r o m . 2 . D e m o n s t r a t i o n : S o l v e a m u l t i - s n ' s c e n a r i o : ' A d o n s p o r h a s P 5 0 0 , 0 0 0 . H e s p e n t i p p l i c a t i o n (e a c h , p r o d u c t , t o t a l o f g r o u p s a p p r o b l e m a b o u t a p p r o v i n c i a l h a r v e s t : ' F a r m j e c t i v e s . A p p l y t h e L e a r n i n g D e s i g n p r i n c i p l e s . . .
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	a	'	5	k	w
	y	A	b	i	o
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	n	c	r	o	d
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	s	b	i	m	'
	a	o	r	u	'
	r	x	s	c	F
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	i	h	c	0	g
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	f	5	e	p	0
	y	0	s	-	0
	t	p	e	b	0
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	r	r	e	p	v
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	c	t	c	-	a

	t i c e : S o l v e s i m i l a r p r o b l e m s o n s t h e b o a r d u s	t o f i n d y h e t o s t a w l p e n c r i b s t h s o n s u b t n r i o n g d i v i	t i v i t y h e e s t w i t h p e r o b l e m s t o n s r o m g d i v i	A d d i t o t a l c o s t v e a t l e a s t D - S t u d e n t c o u n t r o l l e d g o v i	r o u n d a n d s o l v e a t l e a s t S t u d e n t c o u n t r o l l e d g o v i
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	t o l , 0 0 0 , 0 0 0 .4 .A c t i v i t y : G r o u p s t u d e n t s t	p r o b l e m s i n v o l v e d i n s t u d e n t s	s s i o n : E x p l o r e t h e a d v i s i o n s o f u r s t u d e n t s	s c o u n t t w a p a i r s t o f h e e r s p r o b l e m a n d	e l e c t t w o p a i r s t o f h e e r s p r o b l e m a n d
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	a	e	m		g
	r	r	s		a
	a	s	w		l

	n g a y s .5 .G e n e r a l i z a t i o n : E m p h a s i z e t h a t	e n t e r c e s s f o r c u r a c y .	h e r e t h e r e m i g h t b e a r e m a i n d e r a n d h o w t o i n t		l f o u r o p e r a t i o n s a n d m o n e y .
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	d d i n g t o t a l d e d u c t i o n s f i r s t m a k e s s u b t r a c	e r p r e t i t i n a r e a l - w o r l d c o n t e x t .		
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	t i o n e a s i e r .				
L e a r n i n g R e s o u r c e s : List down the	D e p e n d e n c y 4 M r s G u p a t i c s L e a	D e p e n d e n c y 4 M r s G u p a t i c s L e a	P l a y m o n t e y (P h i l i p p i n e P e s o s	A c t i v i t y S h e r e s s e n t i a l i n f o r m a t i o n s	P o w e r P o i n t p e r s o n n e l s o n e s

ele ear n in g re s ou r c e s t h a t w i l l h e l p y o u r e a c h y o u r o b j e c t i v e	r n e r ' s M a t e r i a l (Q u a r t e r l , W e e k 9) .	d e 4 M a t h e m a t i c s .	) a n d v i s u a l a i d s o f m a r k e t i t e m s .	t e p w i r d p o w e r l a b o r e m e n t i n e a n d N o n - r o u t i n e	h a p r t s h o w i n g t h e A G O N A n d P o l y ' s s t e p s .
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s . E n s u r e t h a t t h e y a r e a v a i l a b l e a n d i n c l u s i v e .				) .	
O p p o r t	F o r a d v	F o r s t r	V i s u a l	K i n e s t	L a n g u a

u n i t i e s f o r i n t e g r a t i o n : W r i t t e d o w n a n y p o s s i b i l i	a n c e l e f a l e r n e s : P r o v i d e d s e m ' e l t r a n s i m b o e r s a f i r s	u n g g l i n e s : U n s e b a : m o d e l s o f t a r t e r p e n d i n g m a f i r s	l e a r n e r s : U n s e b a : m o d e l s o f t a r t e r p e n d i n g m a f i r s	h e e l e c t r o n i c s : P r o v i d e d s e m ' e l t r a n s i m b o e r s a f i r s	g e l e c t r o n i c s : P r o v i d e d s e m ' e l t r a n s i m b o e r s a f i r s
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t i e s t o m e a n i n g f u l l y a n c h o r l e a r n i n g a r e a s , s p e c i a l t o p i c ,	n ' i n w o r l d p r o b l e m s t h a t t h e y m u s t i d e n t i f y a	t t o m a s t e r t h e p a r t s o f t h e o r m t i o n s i n t h e p r o b l e m	v i s u a l i z e t h e p a r t s o f t h e o r m t i o n s i n t h e p r o b l e m	n e y t o a c t o u t t h e s o p h i n g s c e n a r i o s .	l ' w i t h F i l m o r a n s l a t i o n s o f k e y w o r d s l
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o r t e c h n o l o g y . W r i t e N / A i f f n o n e .	s i r r e l e v a n t b e f o r e s o l v i n g .	e r s u p t o l , 0 0 0 , 0 0 0 .	e m .		i k e , s u m , , d i f f e r e n c e , , p r o d u c t , , a n d , q
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					u o t i e n t ' .
A s s e s s m e n t .	Assessment s reveal s what e learners s have gained s and what n they still e need help n with. These t are helpful in providing you with information to guide your future instruction.				
F o r m a t i v e A	S e s s i o n 1 Q u	S e s s i o n 2 Q u	S e s s i o n 3 Q u	S e s s i o n 4 Q u	S e s s i o n 5 Q u

s	i	i	i	i	i
s	z	z	z	z	z
e	:	:	:	:	:
s	1	1	1	1	1
s	.	.	.	.	.
m	A	M	A	A	W
e	f	a	p	l	h
n	a	n	r	i	i
t	c	g	i	n	c
:	t	P	z	g	h
C	r	e	d	e	N
r	e	r	r	f	n
e	a	p	o	8	a
a	t	r	b	5	b
t	a	o	o	0	o
a	s	u	g	,	g
k	,	c	h	0	r
a	c	t	2	0	t
c	t	i	6	5	w
i	v	s	a	s	a
i	t	5	c	s	g
y	,	0	k	s	s
,	0	0	s	a	t
o	r	0	f	r	1
q	u	m	a	r	d
e	s	i	c	b	2
s	t	k	e	y	5
t	i	s	f	w	e
n	s	.	T	i	a
s	t	o	e	n	c
t	e	v	a		e
a					f

or: 'Multiple, 500 by 20, then subtract 5, 0
 and a pair of shoes for \$2, 100. How much
 does it cost? If the first winner donated \$50, 000 of
 his, 200 people. He paid with \$40, 000. How much
 was he paid? 215, 000 to Manhattan and 180, 000 to
 the state earnings and provide feedback. (Strictly 5 MCQs per se

s	b	a	i	e	0
s	u	n	s	s	0
i	.	g	s	p	'
n	H	e	h	e	?
)	o	d	a	n	(
.	w	i	r	d	A
	m	d	e	?	)
	a	h	,	(	(
	n	e	h	)	1
	y	g	o	,	5
	m	e	w	₪	4
	a	t	u	,	0
	s	?	(	6	+
	k	(	A	h	0
	s	)	d	0	2
	a	)	i	(	)
	r	₪	d	B	-
	e	1	h	)	5
	l	0	e	₪	,
	e	,	k	3	0
	f	0	e	,	0
	t	0	e	3	0
	i	(	p	5	(
	n	B	?	0	B
	t	)	(	(	)
	h	)	A	C	(
	e	₪	)	)	1
	f	5	)	)	,
	a	,	₪	₪	4
	c	0	1	4	5
	t	0	2	,	0
	o	0	0	5	0
	r	(	,	0	x
	y	C	0	0	2
	?	)	0	(	0
	(	₪	0	D	)
	A	3	(	)	-

	)	0	B	₱	5
	2	,	)	5	,
	8	0	₱	,	0
	0	0	1	0	0
	,	0	7	0	0
	0	(	0	0	(
	0	D	,	.	C
	0	)	0	2	)
	(	₱	0	.	(
	B	1	0	I	1
	)	5	(	f	,
	3	,	C	y	5
	9	0	)	o	0
	5	0	₱	u	0
	,	0	2	h	-
	0	.	2	a	5
	0	2	0	v	,
	0	.	,	e	0
	(	A	0	₱	0
	C	p	0	5	0
	)	r	0	,	)
	4	i	(	0	x
	6	n	D	0	2
	0	t	)	0	0
	,	e	₱	a	(
	0	r	1	n	D
	0	p	5	d	)
	0	r	0	y	1
	(	i	,	o	,
	D	n	0	u	5
	)	t	0	b	0
	2	s	0	u	0
	6	4	.	y	x
	0	5	2	4	(
	,	p	.	s	2
	0	a	D	h	0
	0	g	i	i	-

	0	e	v	r	5
	.	s	i	t	,
	2	p	d	s	0
	.	e	e	a	0
	W	r	l	t	0
	h	m	2	P	)
	a	i	0	4	.
	t	n	,	5	2
	i	u	,0	0	.
	s	t	0	e	A
	t	e	0	a	b
	h	.	b	c	a
	e	I	y	h	n
	h	f	4	,	k
	i	i	,	h	a
	d	t	t	o	c
	d	r	h	w	c
	e	u	e	m	o
	n	n	n	u	u
	q	s	a	c	n
	u	f	d	h	t
	e	o	d	i	h
	s	r	l	s	a
	t	l	5	l	s
	i	2	,	e	P
	o	0	,0	f	7
	n	m	0	t	5
	i	i	0	?	0
	n	n	.	(	,
	t	u	(	A	0
	h	t	)	)	0
	e	e	)	P	0
	p	s	3	1	.
	r	a	0	,	A
	o	n	,	8	f
	b	d	0	0	t
	l	t	0	0	e

	e	h	0	(	r
	m	e	(	B	a
	a	n	B	)	w
	b	b	)	₱	i
	o	r	4	3	t
	v	e	5	,	h
	e	a	,	2	d
	?	k	0	0	r
	(	s	0	0	a
	A	,	0	(	w
	)	b	(	C	a
	H	u	C	)	l
	o	t	)	₱	o
	w	1	6	2	f
	m	,	0	,	₱
	a	5	,	8	1
	n	0	0	0	5
	y	0	0	0	0
	m	p	0	(	,
	a	a	(	D	0
	s	g	D	)	0
	k	e	)	₱	0
	s	s	7	4	a
	w	w	5	,	n
	e	e	,	5	d
	r	r	0	5	a
	e	e	0	0	d
	p	a	0	.	e
	r	l	.	3	p
	o	r	3	.	o
	d	e	.	1	s
	u	a	T	0	i
	c	d	h	n	t
	e	y	e	o	f
	d	p	r	e	₱
	?	r	e	b	5
	(	i	a	b	

	B	n	r	o
)	t	e	e	,
H	e	2	k	0
o	d	,	s	0
w	p	4	c	0
m	r	0	o	,
a	e	0	s	h
n	v	s	t	o
y	i	e	3	w
m	o	e	5	m
a	u	d	0	c
s	s	l	.	h
k	i	n	H	i
s	y	g	o	s
w	,	s	w	i
e	h	.	m	n
r	o	T	u	t
e	s	m	h	c
s	h	a	e	h
i	n	y	d	a
p	p	y	a	o
p	p	r	3	c
e	a	e	0	o
d	g	d	n	u
i	e	i	o	n
n	s	v	t	?
t	a	i	e	(
o	r	d	b	(
t	e	e	o	A
a	p	d	)	
l	r	i	k	6
?	i	n	s	5
(	n	t	c	0
C	t	o	o	,
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H	d	2	t	0

	o	i	r	?	0
	w	n	o	(	0
	m	t	w	A	(
	a	o	s	)	B
	n	t	.	₱	)
	y	a	I	1	₱
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	i	?	5	0	0
	t	(	s	5	0
	i	A	e	0	,
	e	)	e	(	0
	s	5	d	B	0
	r	,	l	)	0
	e	4	i	₱	(
	c	0	n	7	C
	e	0	g	0	)
	i	(	s	0	₱
	v	B	i	(	9
	e	)	n	C	5
	d	6	e	)	0
	m	,	a	₱	,
	a	9	c	3	0
	s	0	h	,	0
	k	0	r	5	0
	s	(	o	0	(
	?	C	w	0	D
	(	)	d	(	)
	D	3	i	D	₱
	)	,	e	)	8
	H	9	d	₱	5
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	a	D	w	.	0
	n	)	m	4	0
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	a	0	y	s	.
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	a	3	l	f	d
	r	.	e	t	t
	e	W	f	o	h
	i	h	t	y	e
	n	i	i	s	r
	C	c	n	c	e
	e	h	e	o	s
	b	o	a	s	u
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A	? 0	0	r	B
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6	A,	e	1	
2	)	0	n	1
5	A	0	d	2
,	d	0	s,	
0	d	i	s	0
0	i	s	h	0
(	t	t	a	0
B	i	o	r	(
)	o	b	e	C
7	(	s	h	)
2	B	h	e	0
5	)	a	c	2
,	S	r	o,	
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0	b	d	t	0
0	t	e	o	0
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8	t	l	e	1
7	i	l	s	4
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,000	(D)	375	,000	.4	.Ac	ity	has	950	,000	res	id
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m	ong	10	pe	o	p	le	.I	f	e	a
l	e	p	ri	c	e	,h	ow	m	u	c	h
,000	.4	.I	f	5	s	e	t	s	o	f	u
n	(C)	M	ulti	pli	ca	ti	on	(D)	D	i	v
a	m										

	e n t s . 4 2 0 , 0 0 a r e a d u l t s a n d 3 1 0 , 0 0 0 a r e c h i	o l d s 1 4 4 , c a n s . I f a t r u l c k a r r i e s 2 0 b o x r e c h i	₱ 5 , 0 0 , h o w m u c h w i l l c a h r a v e a f t e r r e c e i v	B) ₱ 4 , 1 6 6 (C) ₱ 4 , 5 0 ? (D) ₱ 1 2 , 5 0 0 (B) ₱ 3 , 0 0 0 (C	w m u c h d o s e t s o t ? (A) ₱ 1 , 5 0 0 (B) ₱ 3 , 0 0 0 (C
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	l	5	i	e	)
	d	0	n	a	₱
	r	c	g	r	2
	e	a	t	n	,
	n	n	h	e	5
	.	s	e	d	0
	T	a	s	₱	0
	h	r	h	4	(
	e	e	a	5	D
	r	d	r	0	)
	e	a	e	,	₱
	s	m	?	0	4
	t	a	(	0	,
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	r	e	)	f	0
	e	d	₱	r	0
	s	,	1	o	.
	e	h	0	m	5
	n	o	,	r	.
	i	w	0	i	A
	o	m	0	c	m
	r	a	0	e	a
	s	n	(	a	n
	.	y	)	B	n
	H	c	)	₱	₱
	o	a	₱	₱	₱
	w	n	1	1	₱
	m	s	5	5	1
	a	a	,	0	,
	n	r	0	0	0
	y	e	0	0	0
	a	g	0	0	0
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	0	2	,	n	a
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	1	2	h	0	0
	2	,	a	0	,
	0	9	t	f	0
	,	3	i	o	0
	0	0	s	r	0
	0	(	t	e	a
	0	D	h	q	n
	(	)	e	u	d
	C	2	q	i	2
	)	,	u	p	l
	2	7	o	m	a
	1	8	t	e	p
	0	0	i	n	t
	,	.	e	n	t
	0	5	n	.	p
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	0	5	o	f	o
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	)	h	0	u	₱
	7	i	0	c	4
	3	l	,	h	5
	0	d	0	i	,
	,	r	0	s	0
	0	e	0	h	0
	0	n	d	i	0
	0	e	i	s	e
	.	a	v	p	a
	5	c	i	r	c
	.	h	d	o	h
	I	s	e	f	.
	n	a	d	i	H
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	G	e	y	?	w
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	w	5	n	6	m
	h	0	u	0	o
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	t	.	l	,	e
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	r	0	(	0
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	Observation.	0 (B) P 7 5 , 0 0 0 (C) P 2 5 , 0 0 0 (D) P 1 2 0 , 0 0 0 .			0 .
Why	Meaningful learning can also happen				

s F o r w a r d .	beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.				
	E x t e n d e d l e a r n i n g o p p o r t u n i t	A s k s v o l u n t e e r s t o l l e n t e m i	P r o v i d e m '	E n c o u r a g e s u n d n e s t h o f w i n d i t i n g a g e s h a r e u	T a s k u e s t u d e n t e n t h o f w i n d i t i n g a g e s h a r e u

i e s : S u g g e s t o t h e r l e a r n i n g e x p e r i e n c e s o u t s i d e t h e c l a s s	r p a r e n t s a b o u t t h e m o n t h p l y f a m i l y b u d g e t a n	s h e e t i n v o l u n t a r y 4 - s t e p b u s i n s o c i e t y o	c a t i o n a l o n l i n e m a t h g a m e s t h i s f o r t a n s h o	r t j o u r n a l n e r y a b o r i f y i n g i f t h i s m e t o d o f t a l w a s	c e i p r a t h o m a n d a v e r i f y i n g i f t h i s m e t o d o f t a l w a s
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r o o m / c l a s s h o u r s t h a t l e a r n e r s m a y w a n t t o a c c e s s t o r e i n f o r	d i d e n t i f y w h i c h e x p e n s e s i n v o l v e m u l t i - s t	f o r e x t r a c r e d i t .	p p r i n g a n d m o n e y m a n a g e m e n t .	c h e c k t h e d i d e n t i f i c a t i o n i n a p p r o b l e m .	a l c u l a t e d c o r r e c t l y b y a n d i n g t h e i t e m s a n
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ce wh att the yha ve le ar ne d	ep ca lc ul ati ons				ua lly
Reflections: Th in ka bou	(To befe iill ed ou ta fthe rt he l	(To befe iill ed ou ta fthe rt he l	(To befe iill ed ou ta fthe rt he l	(To befe iill ed ou ta fthe rt he l	(To befe iill ed ou ta fthe rt he l

t w h a t y o u n e e d t o c h a n g e f o r t h e n e x t s e s s i o n b a s e d o n w h a t h a p	e s s o n) R e f l e c t i o n P r o m p t : D i d t h e l e a r n e d s e a s i l y g	e s s o n) R e f l e c t i o n P r o m p t : D i d t h e g u i d e d p r a c t i c e	e s s o n) R e f l e c t i o n P r o m p t : W h i c h p a r t o f t h e c o l l a b o	e s s o n) R e f l e c t i o n P r o m p t : H o w w e l d i d t h e f o r m a t i v	e s s o n) R e f l e c t i o n P r o m p t : W h a t p e r c e n t a g e o f t h e c l
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p e n e d t o d a y .	r a s p t h e c o r e c o n c e p t i n t r o d u c e d t o d a y ?	f f e c t i v e t a s k c h a l l e n g e d t h e o i n d e p e n d e n t s t h e m o s t ?	r a t i v e t a s k c h a l l e n g e d t h e o i n d e n t s t h e m o s t ?	e a s s e s s m e n t r e f l e c t h e s a r u n d i n g o b j e c t i v e s ?	a s s r e a c h e d p r o f i c i e n c y b y t h e e n d o f t h e w e e k ?
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Prepared by:	Checked by:
DepEd libre Teacher	Juan Dela Cruz Principal / Head