

PRESIDENT'S OFFICE,
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT
BUNDA DISTRICT COUNCIL

SCHEME OF WORK

SCHOOL'S NAME:

TEACHER'S NAME:

CLASS: **FORM ONE**

SUBJECT: **ENGLISH LANGUAGE**

TERMS: **I AND II**

YEAR: **2025**

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MAIN COMPETENCES	SPECIFIC COMPETENCES	LERANING ACTIVITIES	SPECIFIC ACTIVITIES	M O N T H	WEE K	PERI ODS	TEACHING AND LEARNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
				J A N U A R Y	2 ND 3 RD 4 TH	ORIENTATION COURSE					
				F E B R U A R Y	1 ST 2 ND 3 RD	ORIENTATION COURSE					
				F E B R U A R Y	4 TH	2	Brainstorming, Practical.	Relevant texts and journals	▪ Individual assignment ▪ Exams ▪ Group discussions and presentation ▪ Short questions and answers. ▪ Exercise.	Tanzania Institute of Education (2023), English Language for ordinary level secondary schools, students book form One: Dar es salaam.	
				F E B R U A R Y	4 TH	2	Brainstorming, Practical.	Relevant texts and journals	▪ Individual assignment ▪ Exams ▪ Group discussions and presentation ▪ Short questions and answers. ▪ Exercise.	Tanzania Institute of Education (2023), English Language for ordinary level secondary schools, students book form One: Dar es salaam.	
1.0 Manage information search from different sources for lifelong learning	1.1 Use ICT tools to search for information from different sources	(a) Familiarise with various types of search engines (e.g., Google, Google Scholar, Bing)	(i) To Prepare and use charts, real objects with others related materials which facilitating students to familiarise with various types of search engines (e.g., Google)	F E B R U A R Y	4 TH	2	Brainstorming, Practical.	Relevant texts and journals	▪ Individual assignment ▪ Exams ▪ Group discussions and presentation ▪ Short questions and answers. ▪ Exercise.	Tanzania Institute of Education (2023), English Language for ordinary level secondary schools, students book form One: Dar es salaam.	
			(ii) To Prepare and use charts, real objects with others related materials which facilitating students to familiarise with various types of search engines (e.g. Google Scholar)	F E B R U A R Y	4 TH	2	Brainstorming, Practical.	Relevant texts and journals	▪ Individual assignment ▪ Exams ▪ Group discussions and presentation ▪ Short questions and answers. ▪ Exercise.	Tanzania Institute of Education (2023), English Language for ordinary level secondary schools, students book form One: Dar es salaam.	

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			(iii) To Prepare and use charts, real objects with others related materials which facilitating students to familiarise with various types of search engines (e.g Bing)	F E B R U A R Y	4 TH	1	Brainstorming, Practical.	Relevant texts and journals	▪ Individual assignment ▪ Exams ▪ Group discussions and presentation ▪ Short questions and answers. ▪ Exercise.	Tanzania Institute of Education (2023), English Language for ordinary level secondary schools, students book form One: Dar es salaam.	
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		(b) Utilise ICT tools to search for general information (e.g., books, journals)	(i) To Prepare and use charts, real objects with others related materials which facilitating students to utilise ICT tools to search for general information (e.g., books)	M A R C H	1 ST	2	Brainstorming, Practical.	Relevant texts and journals	▪ Individual assignment ▪ Exams ▪ Group discussions and presentation ▪ Short questions and answers. ▪ Exercise.	Tanzania Institute of Education (2023), English Language for ordinary level secondary schools, students book form One: Dar es salaam.	
			(ii) To Prepare and use charts, real objects with others related materials which facilitating students to utilise ICT tools to search for general information (e.g. journals)	M A R C H	1 ST		Brainstorming, Practical.	Relevant texts and journals	▪ Individual assignment ▪ Exams ▪ Group discussions and presentation ▪ Short questions and answers. ▪ Exercise.	Tanzania Institute of Education (2023), English Language for ordinary level secondary schools, students book form One: Dar es salaam.	
2.0 Demonstrate mastery of English language skills	2.1. Develop listening skills	(a) Answer questions based on information from presentations/tasks	To Prepare and use charts, real objects with others related materials which facilitating students to answer questions based on information from presentations/tasks	M A R C H	1 ST	2	Presentation	Texts about a wide range of events, recorded materials on various situations, pictures, songs, tongue twisters, and language games	▪ Individual assignment ▪ Exams ▪ Group discussions and presentation ▪ Short questions and answers. ▪ Exercise.	Tanzania Institute of Education (2023), English Language for ordinary level secondary schools, students book form One: Dar es salaam.	
	2.1. Develop listening skills	(a) Answer questions based on information from presentations/tasks	To Prepare and use charts, real objects with others related materials which facilitating students to answer questions based on information from presentations/tasks.	M A R C H	1 ST	1	Presentation	Texts about a wide range of events, recorded materials on various situations, pictures, songs, tongue twisters, and language games	▪ Individual assignment ▪ Exams ▪ Group discussions and presentation ▪ Short questions and answers.	Tanzania Institute of Education (2023), English Language for ordinary level secondary schools, students book form One: Dar es salaam.	

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									▪ Exercise.		
		(b) Practise pronunciation of words from oral and audio/audiovisual sources	(i) To Prepare and use charts, real objects with others related materials which facilitating students to Practise pronunciation of words from oral sources	M A R C H	2 ND	2	Tongue twisters, songs, Reciting:	Texts about a wide range of events, recorded materials on various situations, pictures, songs, tongue twisters, and language games	▪ Individual assignmen t ▪ Exams ▪ Group discussions and presentation ▪ Short questions and answers. ▪ Exercise.	Tanzania Institute of Education (2023), English Language for ordinary level secondary schools, students book form One: Dar es salaam.	