

ESL en casa Grados 3-4 Semanas 3 y 4

Español

Solo requieren papel y lápiz, y algunos materiales que se pueden encontrar en la casa.

Use papel de cuaderno para completar estas actividades. ¡Haz uno cada día!

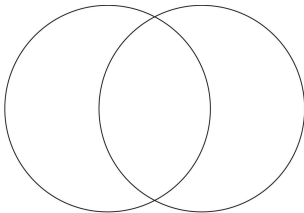
Lunes	Martes	Miércoles	Jueves	Viernes
Lea un libro a su familia, pero no permita que vean el título. Déjelos turnarse para adivinar el título.	Haz una T-chart. Haga una lista de los opuestos en su hogar. washer spoon dryer fork	Encuentra comida en tu casa, como galletas o botellas de agua. Escribe o dibuja un problema de palabras. John has 36 crackers. Molly ate twenty-three. How many are left? (John tiene 36 galletas saladas. Molly comió veintitrés. ¿Cuántos quedan?) ¡Crea 3 problemas de palabras! ¡Comparte con tu familia o maestro!	Salir afuera. Escribe y dibuja lo que ves, oyes, piensas, sientes y hueles. I see _____. I hear _____. I think _____. I feel _____. I smell _____.	Elige dos animales. Dibuja y etiqueta sus partes del cuerpo. Crea un diagrama de Venn para compararlos.
Lunes	Martes	Miércoles	Jueves	Viernes
Crea una historia de títeres en la pared. Escribe el título, los personajes, el problema, la solución y el final de tu historia.	Use legos, crayones, bloques para escribir las palabras que encuentre en su hogar. ¡Toma fotos si puedes! 	Da un paseo por tu vecindario. Use palos, hojas y rocas para crear un mensaje. ¡Toma fotos si puedes! Otra opción: dibujar palos y hojas y crear un mensaje en papel.	Piensa en alguien a quien te gustaría entrevistar. Escríbeles una carta con tus preguntas.	Use la comida en su casa para crear un menú con precios. Úsalos para escribir problemas de palabras. Ejemplo: Milk = \$2.00 Bananas = \$3.00 Pasta = \$1.00 Rice = ? Leche = \$ 2.00 Plátanos = \$ 3.00 Pasta = \$ 1.00 Arroz =?

ESL at Home Grades 3-4 Weeks 3 & 4

Portuguese

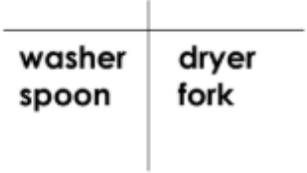
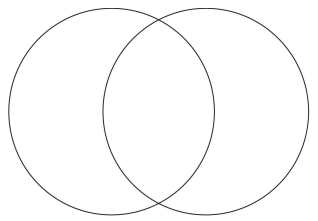
They require only paper and pencil, and some materials that can be found around the house.

Use notebook paper to complete these activities. Do one each day!

Monday	Tuesday	Wednesday	Thursday	Friday
Read a book to your family, but don't let them see the title. Let them take turns to guess the title.	Make a T-chart. Make a list of opposites in your home. washer spoon dryer fork	Find food in your house, like crackers or water bottles. Write or draw a word problem. John has 36 crackers. Molly ate twenty-three. How many are left? Create 3 word problems! Share with your family or teacher!	Go outside. Write and draw what you see, hear, think, feel, and smell. I see _____. I hear _____. I think _____. I feel _____. I smell _____.	Choose two animals. Draw and label their body parts. Create a venn diagram to compare them. 
Monday	Tuesday	Wednesday	Thursday	Friday
Create a shadow puppet story on the wall. Write the title, characters, problem, solution, and ending to your story.	Use legos, crayons, blocks to write words you find in your home. Take pictures if you can! 	Take a walk in your neighborhood. Use sticks, leaves, and rocks to create a message. Take pictures if you can! Other option: Draw sticks and leaves and create a message on paper.	Think of someone you would like to interview. Write them a letter with your questions.	Use the food in your house to create a menu with prices. Use them to write word problems. Example: Milk = \$2.00 Bananas = \$3.00 Pasta = \$1.00 Rice = ?

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