



VISION: Our students will have success for today and be prepared for tomorrow.

MISSION: Instilling values and providing opportunities that empower learners for lifelong learning.

At DLB, we value respect, responsibility, honesty, accountability, teamwork, and empathy.

DLBHS COURSE CATALOG

for 8th Grade Students Preparing for the 2024-2025 School Year

As we strive to meet the needs of our students in the coming school year, it is likely that changes, corrections, and other updates will continue to occur in the course offerings for the 2024-2025 school year.

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DLBHS GRADUATION REQUIREMENTS

Summary of Credit requirements for the 2024 - 2025 school year

Course	Required Credits (grades 9-10)	Year to be taken
English	4 credits	9th, 10th, 11th, 12th
Mathematics	3 credits	9th, 10th, 11th and/or 12th
Social Studies	3 credits	10th, 11th, 12th
Science	3 credits	9th, 10th, 11th and/or 12th
Physical Education	2 credits	9th and 1 other year
Health	½ credit	9th
CTE/Fine Arts	1 credit	Any year
Computer Science	1 credit	Any year
Electives	6 ½ credits	9th, 10th, 11th, 12th
TOTAL CREDITS	24	

Required Courses by Year

The following courses are required each year, other courses listed on the previous page must be included to meet the overall graduation requirements.

Year	Courses
Senior	POD
	English IV Or College Composition and Communication (dual credit)
Junior	US History
	English III
Sophomore	World History
	English II
	Biology
	Geometry
Freshman	English I
	Physical Science
	Algebra I
	Physical Education
	Health

Course Offerings for the 2024-2025 School Year

Required for grade 9	Required for grade 10	Required for grade 11	Required for grade 12
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DEPARTMENT	OFFERINGS			
	Course	Credit	Course	Credit
Art	Photography (1 sem.)	1/2	Advanced Art (1 sem. Spring)	1/2
	Intro. to Art (1 sem.)	1/2	Drawing (1 sem.)	1/2
	Ceramics 1 (1 sem.)	1/2	Ceramics 2 (1 sem.)	1/2
	Multi- Media Exploration (1 sem)	1/2	Painting (1 sem.)	1/2
Business	Accounting (1 sem. or year)	½ or 1		
	Introduction to Business (1 sem.)	1/2	Word processing (1 sem.)	1/2
	Financial Literacy (1 sem.)	1/2	Desktop Publishing (1 sem.)	1/2
English / Language Arts	English 1			1
	English 2			1
	English 3			1
	English 4 (Seniors can take English 4 or Comp/Speech)			1
	Composition * (1 sem.) ITV English 110	1/2 (DC)	Speech * (1 sem.)ITV Communication 110	1/2 (DC)
	Creative Writing	1/2		

Family and Consumer Science	FACS I			1
	FACS II			1
	FACS III			1
	Independent Living	1/2		
Health	Health (1 sem.)	1/2		
Mathematics	Algebra 1			1
	Freshmen take Alg. 1 or Geom.			
	Geometry			1
	Sophomores take Geom. or Alg. 2			
	Consumer Math			1
	Advanced Math			1
	Calculus			1
	Algebra 2			1
	College Algebra* ITV (1 sem.) Math 103	1/2 (DC)	Problem Solving (1 sem.)	1/2
Music	Band			1
	Choir			1
	Music Appreciation (1 sem.)			1/2
	Music Theory (1 sem.)			1/2
Physical Ed	Freshmen PE (1 sem.)			1/2
	Jr. Sr. PE			1
	Weight Training			1
	Advanced Weight Training			1

Science	Physical Science			1
	General Biology			1
	Anatomy			1
	Physics			1
	Chemistry (not offered 2024-2025)			1
	Geology (1 sem.)	1/2	Astronomy (1 sem.)	1/2
	Genetics (1 sem.)	1/2	Biology 111 (1 sem.)	1/2 DC
Social Sciences	World History			1
	US History			1
	POD			1
	Psychology (1 sem.)	1/2	Sociology (1 sem.)	1/2
	Modern US History (1 sem.)	1/2	Current Events (1 sem.)	1/2
	World Geography (1 sem.)	1/2	ND Studies (1 sem.)	1/2
	Civics (1 sem.)	1/2		
Spanish	Spanish 1			1
	Spanish 2			1
VoAg	Ag Ed 1			1
	Ag Ed 2			1
	Ag Ed 3			1
	Ag Ed 4			1
	Ag Processing (1 sem.)	1/2	Horticulture (1 sem.)	1/2
	Small Engines (1 sem.)	1/2	Welding (1 sem.)	1/2

ND Scholarship Information

We are working with students to help them meet the requirements for the North Dakota Academic or Career and Technical Education Scholarship. There are several requirements for eligibility for each scholarship. For a summary of this information, see the scholarship section on the North Dakota Department of Public Instruction's website at

<https://www.nd.gov/dpi/familiescommunity/students/academic-cte-and-north-dakota-scholarships>

SOME DETAILS ABOUT DUAL CREDIT COURSES

- Courses are open to Seniors and Juniors unless otherwise specified, such as a 0 hour class.
- Students need a 3.0 GPA or better to enroll in dual credit courses.
- For English dual credit courses: Students need to be a senior and have an ACT English score of 18 or higher or a 256 on the Accuplacer Test.
- For Math dual credit courses: Students need to be senior and have an ACT Math score of 21 or higher or a 255 on an Accuplacer Test.
- Forms are in the HS office (Minot state forms with Mrs. Neshem and Dakota College at Bottineau with Mrs. Peterson)
- 0 hour dual credit course information is with Mrs. Schaefer.
- To enroll in a fall semester class, forms need to be turned in to the office by the beginning of May.
- To enroll in a spring semester class, forms need to be turned in to the office by the beginning of December.

Art Courses
2024-2025 School Year

Mrs. Cool

Introduction to Art
Ceramics 1
Ceramics 2
Drawing
Multi-Media Exploration
Painting
Photography



Introduction to Art

Mrs. Cool

Course Description:

This is an introduction to a wide variety of media, techniques, processes, and art history. We create projects in a variety of media, including drawing, painting, printmaking, and a variety of sculpture techniques. We also learn composition, basic vocabulary related to each medium, and elements and principles of art that are universal to all art media, and how to properly critique art. This class is a requirement for Painting and Drawing classes and recommended for the other Art classes.

Semesters and Credits: One Semester Course; ½ credit

Grade Levels: Grade 9, 10, 11, 12 (Limit 18 students)

How will this course prepare a student for life after high school?

This course will help students prepare and design final products that use specific criteria, which will be beneficial in a variety of careers. The students will learn to work to meet deadlines. Art in general is integral in creative problem-solving. This course provides the basics of art study for other art courses.

Multi- Media Exploration

Mrs. Cool

Course Description:

This course is an exploration to a wider variety of media that is not commonly offered in any other class. It includes a variety of media including both 2-dimensional art and 3-dimensional art; including: fiber arts, papermaking, printmaking, jewelry making, wire sculpture, kinetic (or movable) art, and stained glass. We will utilize elements and principles of art that are universal to all media, research artists that specialize in each of these media's, and how to properly critique art.

Semesters and Credits: One Semester Course; ½ credit

Grade Levels: Grade 9, 10, 11, 12 (Limit 18 students)

Required Prerequisite Courses: None

How will this course prepare a student for life after high school?

This course will help prepare students for life after high school by helping them to plan out, design and execute final products in each of the media with-in specific criteria. Which are valuable skills in any career they choose. They will learn how to be flexible when something doesn't go as planned and problem solve to find a solution.

Ceramics 1

Mrs. Cool

Course Description: This course is designed to guide students through the basic tools, vocabulary, and techniques needed for hand building ceramic artwork. They will learn the basic 4 hand-building techniques and a small variety of glazing techniques. Students also learn about the art elements and principles, and art critiquing. Projects include vases, pots, houses, and a large final project.

Semesters and Credits: One Semester Course; ½ credit

Grade Levels: Grade 9, 10, 11, 12 (Limit 18 students)

Required Prerequisite Courses: None

How will this course prepare a student for life after high school?

This course will help students prepare and design final products. Art, in general, is integral in creative problem-solving. that uses specific criteria by deadlines, which will be beneficial to career and college paths. This course also provides information and techniques that will be used/needed for Ceramics II. Students will learn to visualize 2-dimensional ideas into 3-dimensional realities.

Ceramics 2

Mrs. Cool

Course Description: This course is designed to continue growing the skills learned in Ceramics I. Projects in this course will be larger and more detailed than the Ceramic I projects. Projects can include monsters, a tea set, large vases, large detailed sculptures, masks, and other large projects.

Semesters and Credits: One Semester Course; ½ credit

Grade Levels: Grade 9, 10, 11, 12 (Limit 18 students)

Required Prerequisite Courses: Ceramics I

How will this course prepare a student for life after high school?

This course will help students prepare and design final products that use specific criteria by deadlines, which will be beneficial to career and college paths. Art in general is integral in creative problem-solving. This course also provides information and techniques that will be used/needed for advanced art classes in college. Students will learn to visualize 2-dimensional ideas into 3-dimensional realities.

Drawing

Mrs. Cool

Course Description:

In this course, the students will begin with drawing basics, skills, and techniques, and then progress into more challenging drawing projects. In addition, students will learn drawing vocabulary, the variety of materials, creating compositions, the art elements, and principles, and art critiquing. This course is rotational on an “every-other-year” rotation. It will be offered next year, the 2024-2025 school year. But it will not be the following year.

Semesters and Credits: One Semester Course; ½ credit

Grade Levels: Grade 9, 10, 11, 12 (Limit 18 students)

Required Prerequisite Courses: Introduction to Art

How will this course prepare a student for life after high school?

This course will help students prepare and design final products that use specific criteria by deadlines, which will be beneficial to college and career paths. This course also provides information and techniques that will be used/needed when taking advanced art classes in college. Art in general is integral in creative problem-solving. Careers such as science, architecture, and many others require drawing as part of the job.

Painting

Mrs. Cool

Course Description:

In this course, students move through various painting processes starting with watercolor and then transitioning into acrylic. Students will learn a variety of techniques and skills, develop and enhance their knowledge of creating compositions, the art elements and principles, art critique, and the history of art and notable artists who were masters in painting from other cultures as well as our own.

Semesters and Credits: One Semester Course; ½ credit

Grade Levels: Grade 9, 10, 11, 12 (Limit 16 students)

Required Prerequisite Courses: Introduction to Art

How will this course prepare a student for life after high school?

This course will help students prepare and design final products that use specific criteria by deadlines, which will be beneficial to college and career paths. This course also provides information and techniques that will be beneficial when taking advanced art classes in college. Art, in general, is integral in creative-problem solving. With an increasingly interactive world, understanding other cultures is a key to success.

Photography

Mrs. Cool

Course Description:

This course teaches students the parts of a camera, what it takes to make a good photograph, The difference between “making and taking” a photo. How to edit images in Adobe Photoshop and lightroom. They will learn how to tell a story through one or several images. Out-of-class work may be required for assignments. The school has 7 DSLR cameras available, each student will have 1 camera partner. If the student is able to provide their own High quality DSLR camera they can use that as well. Phone cameras are allowed in certain projects at the beginning of the semester. There is a lab fee for this class.

Semesters and Credits: One Semester Course; 1/2 credit

Grade Levels: Grade 9, 10, 11, 12 (Limit 14 Students)

Required Prerequisite Courses: None

Recommended Courses: Intro to Art

How will this course prepare a student for life after high school?

The ability to tell a coherent story through images will be of great importance in many careers. Jobs in advertising, web design, fashion photography, and news just to name a few. The students will learn to use Photoshop which is a piece of software many companies like future employees to have familiarity with. Students will learn the importance of deadlines.

Business Education Courses

2024-2025 School Year

Ms. Grandy

Introduction to Business

Word Processing

Spreadsheets



Introduction to Business

Ms. Grandy

Course Description: This is an introductory course designed to give the students an overview of Business Essentials. Students will develop a basic understanding of business in our economy. This course will cover a variety of business topics throughout the semester such as; economic basics, ethics and social responsibility of businesses, entrepreneurship, small businesses, marketing, advertising, careers, and communication and leadership skills within the business setting.

Semesters and Credits: One Semester Course; ½ credit

Grade Levels: Grade 9-12

Career and Technical Education (CTE) course #14230

This course fits the following CTE Plans of Study

Administrative Support

General Management

Accounting

Required Prerequisite Courses: None

Recommended (but not required) courses to complete before this course: None

How will this course prepare a student for life after high school? This course will help prepare a student who is either college or career bound. This class will touch very lightly on various basic life skills as they pertain to the world of money.

Word Processing

Miss Grandy

Course Description: Edit and format word documents and their elements. Enhance and customize word documents using special features. Create tables, charts, and diagrams within word documents. Prepare and format an excel worksheet. This class will also cover the state required Cybersecurity and Digital Citizenship standards such as, using the Internet safely, being good digital citizens, use basic safety and security concepts, secure and protect their digital identity, protect their digital data and technology using best practices, have awareness of potential threats around them, recognize attacks that are happening, react appropriately to an attack/breach, and understand the role cybersecurity plays in the workplace

Semesters and Credits: One Semester Course; ½ credit

Grade Levels: 9-12

Career and Technical Education (CTE) course #14096

This course fits the following CTE Plans of Study

Administrative Support

Required Prerequisite Courses: None

Recommended (but not required) courses to complete before this course: None

How will this course prepare a student for life after high school? All students should take this course, especially if you can fit it in as a 9th or 10th grader. It is a basic introductory course that will give you skills for everything you will do on a computer.

Spreadsheets

Miss Grandy

Course Description: Students in Spreadsheets will be introduced to spreadsheet software/applications to analyze business trends and solve problems for business and personal use. This course will include designing and using worksheets, writing formulas, analyzing data, charting data, managing data, using pivot charts/tables, creating macros, and displaying information on web pages.

Semesters and Credits: One Semester Course; ½ credit

Grade Levels: 9-12

Career and Technical Education (CTE) course #14025

This course fits the following CTE Plans of Study

Administrative Support

General Management

Accounting

Required Prerequisite Courses: None

Recommended (but not required) courses to complete before this course: None

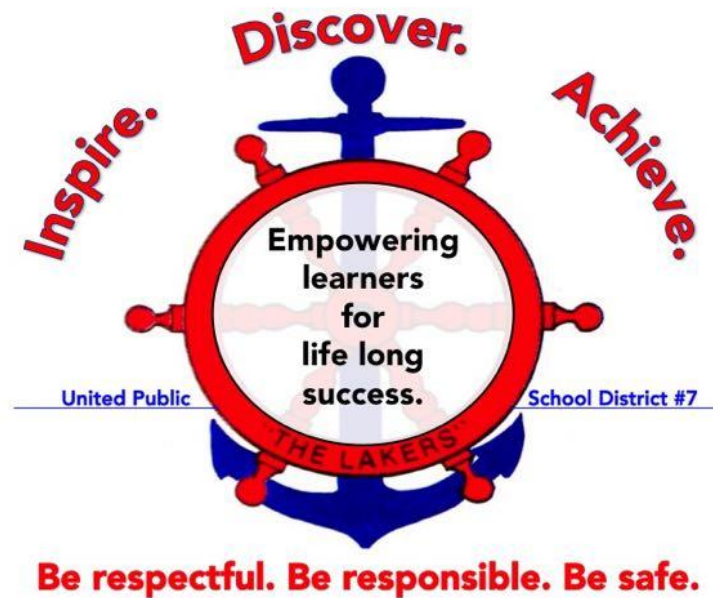
How will this course prepare a student for life after high school? Any student would benefit greatly from this course. When we survey business professionals on what they wish more students knew, they all say spreadsheets. Having this skill and knowledge of the Excel Spreadsheets application will give you a one up in the business world. It will also help you with practical life skills such as maintaining a budget.

English and Language Arts

2024-2025 School Year

Mr. Markley

English 1



Mr. Markley

Course Description: This full-year course is designed to enhance students' abilities to think critically and communicate with others effectively; we do this through reading, writing, and speaking. Our reading focus is to learn literary devices and core concepts of theme/character. Our writing projects include informative/expository essays, a good amount of literary analysis for our readings, and some creative writing (poetry) in the Spring. Our speaking will consist of some group presentations and numerous class discussions about our books and their themes.

Course Outline (subject to change as needed)

Fall Semester	1. Short Story Essentials a. Analyzing plot, theme, and characterization in short stories. 2. Research Writing a. Non-fiction, research essay unit. 3. Of Mice and Men a. Analyzing theme/character development in longer texts.
Spring Semester	4. Lord of The Flies a. Analyzing character, symbolism, and writing literary analysis. 5. Poetry a. Analyzing figurative language and writing poetry. 6. The Taming of the Shrew a. Drama readings and argumentative writing.

Semesters and Credits: Full Year Course; 1 credit

Grade Levels: Grade 9; 1 credit

Recommended (but not required) courses to complete before this course: Courses focusing on the mechanics of writing.

How will this course prepare a student for life after high school? This course will improve both reading and writing skills. Also, students will understand how to effectively analyze and find meaning in various pieces of writing.

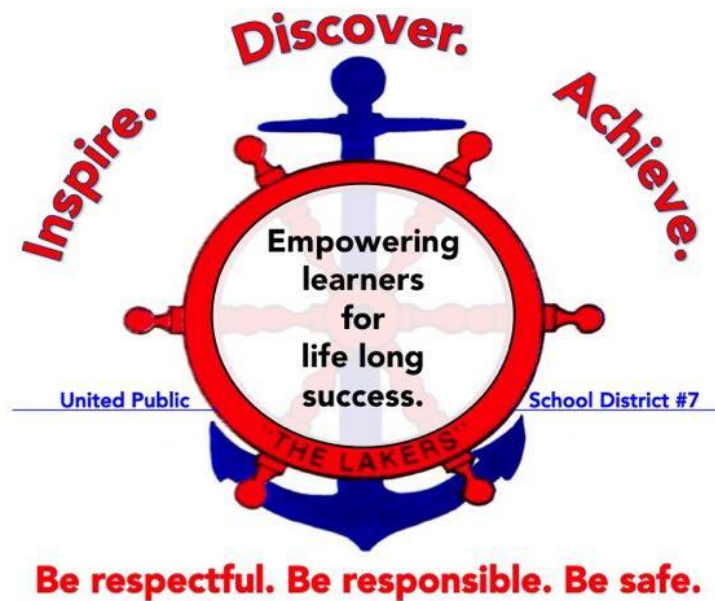
Family and Consumer Science

2024-2025 School Year

Mrs. Schiele

FACS I

A-First Semester and B-Second Semester



Family and Consumer Sciences I (A & B)

Mrs. Schiele

Course Description:

This is a basic course and introduction to all areas concerning consumer sciences. It is divided into units stressing consumer education in each. Specific examples of units are: (A) planning and decorating a room, basic sewing skills, dealing with children as a caregiver, (B) foods and nutrition, money management, etiquette, and grooming, the world of work, and an introduction to consumer buying habits.

Semesters and Credits: This course can be taken for one semester (1/2 credit) or for a full year (1 credit)

Grade Levels: Grade 9, 10, 11, 12

Career and Technical Education (CTE) course # 09022

This course fits the following CTE Plans of Study

Family & Community Services

Early Childhood Development & Services

Restaurants & Food/Beverage Services

Visual Arts

How will this course prepare a student for life after high school? Information from this class is a good base for other Family and Consumer Science courses. The skills learned in this class help students become career ready and prepare for adult life.

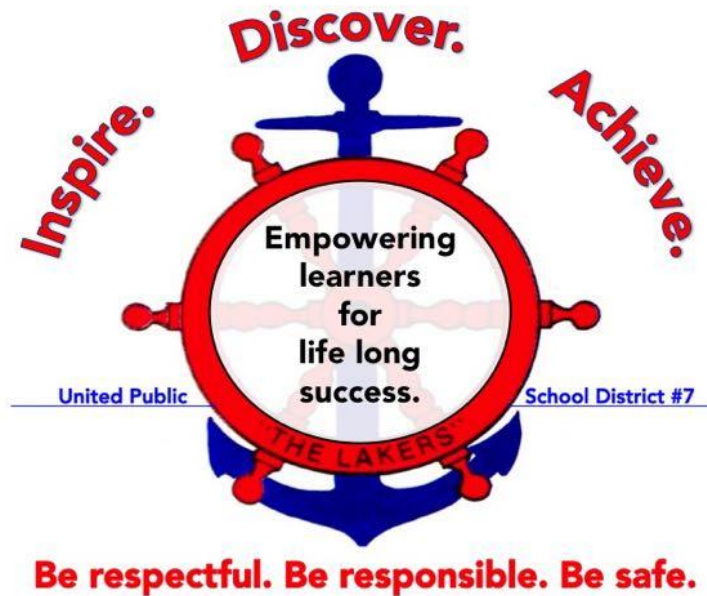
This class can be used for the North Dakota Career and Technical Education Scholarship.

Health Course

2024-2025 School Year

Mrs. Schiele

Health



Health

Mrs. Schiele

Course Description: The 9th grade year is a time of many changes and decisions. Students will learn about their changing bodies, to help them sort out emotions and personal values, aid them in maintaining optimum health as a lifelong process, and to show students how to take responsibility for making healthy decisions.

Semesters and Credits: One Semester Course; 1/2 credit

Grade Levels: Grade 9

Required prerequisites: None

How will this course prepare a student for life after high school? We will cover the following units this semester. They will give students information about how to make decisions that can help them have a successful high school experience and lead them into adulthood.

Units: **Stress** **Nutrition** **Disease** **Mental Health** **Substance Abuse**
 Sex Education

Mathematics Courses

2024-2025 School Year

Mrs. Anderson

Algebra 1

Geometry



Algebra 1

Mrs. Anderson

Course Description: This course focuses on number theory, graphs, positive and negative numbers, mathematical sentences, polynomials, and linear equations with one or two variables. It uses equations, graphs, and applications to model real-life situations.

Semesters and Credits: Full Year Course; 1 credit

Grade Level: Grade 9 (8th if approved for advanced path)

Required prerequisites: 8th Grade Math

How will this course prepare a student for life after high school? Algebraic concepts are frequently used in the world of finance. Almost all loan formulas are derived from algebraic equations. The graphing of data is based on algebra. Determining profits and losses and how to move towards profits and gains, is an algebraic situation. They are everywhere!!

Geometry

Mrs. Anderson

Course Description: This course investigates the properties of points, lines, planes, vectors, transformations, angles, triangles, circles, and spheres. It uses measuring, reasoning, and applying to explore geometrical ideas. It applies geometric concepts and logic to real-life situations.

Semesters and Credits: Full Year Course; 1 credit

Grade Level: Grade 10 (9th if on advanced path)

Required prerequisites: Algebra I

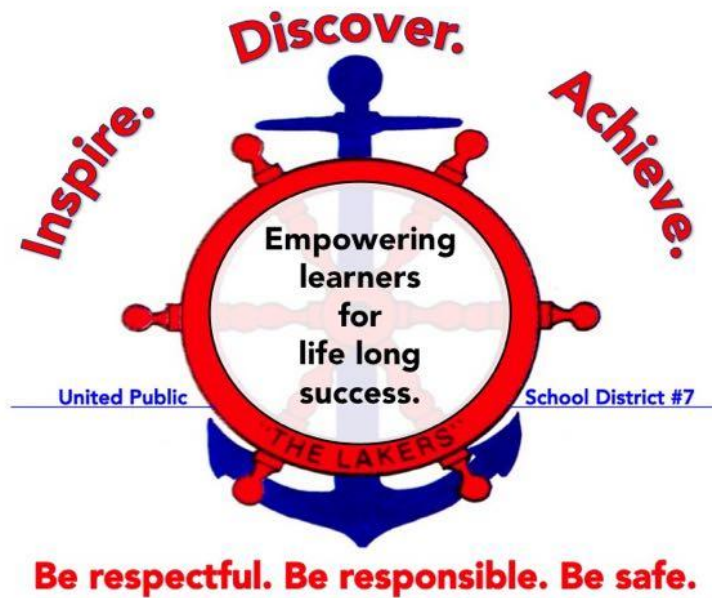
How will this course prepare a student for life after high school? Many careers use geometry every day. From constructing a house to deriving a flight plan, geometry is applicable in many situations. It is also useful in individuals' personal lives. The critical thinking behind the geometric concepts and proofs, are critical for everyday problem-solving. In a high school sense, geometric knowledge will be most helpful in advanced math.

Music Courses

2024-2025 School Year

Mrs. Lawler

Band
Choir



Band

Mrs. Lawler

Course Description: This class gives students the opportunity to collaborate with other students in the performance of many types of music, from concert settings to pep band. Students must use their creativity to communicate music to an audience. Students will be given an opportunity to perform music from the symphonic band, jazz, popular culture, and pep band genres. All students at DL-B have the ability and have met the requirements to join this class.

Semesters and Credits: This course can be taken for one semester (1/2 credit) or for a full year (1 credit)

Grade Levels: Grade 9, 10, 11, 12

Prerequisite: Students must have at least 3 or more years of playing experience with the same instrument.

How will this course prepare a student for life after high school? This course will give the students the skills to play an instrument that can go with the student for the rest of their lives. Music is a lifelong endeavor of joy! It also gives students a chance to work with their peers in a way they may not be able to in other classes. Instrumental Band influences students to practice diligence in excellence over a multi-year time period with peers in all high school grades.

Choir

Mrs. Lawler

Course Description: Choir gives students the opportunity to collaborate with other students in the performance of choral music. Students will use their creativity to perform music in a wide variety of group sizes and with a wide variety of musical settings. Students will communicate their music to many sizes and types of audiences including concerts, contests, and festival audiences. This course is open to all students and does not require a prerequisite.

Semesters and Credits: This course can be taken for one semester (1/2 credit) or for a full year (1 credit)

Grade Levels: Grade 9, 10, 11, 12

Prerequisite: Students must have at least 1 or more years of singing or piano/guitar/instrumental that has aided in the development of singing in tune and in key.

How will this course prepare a student for life after high school? This course will give the students the skills to sing in a group and that can go with the student for the rest of their lives! Music is a lifelong endeavor of joy! It also gives students a chance to work with their peers in a way they may not be able to in other classes. Choir influences students to practice diligence in excellence over a multi-year time period with peers in all high school grades.

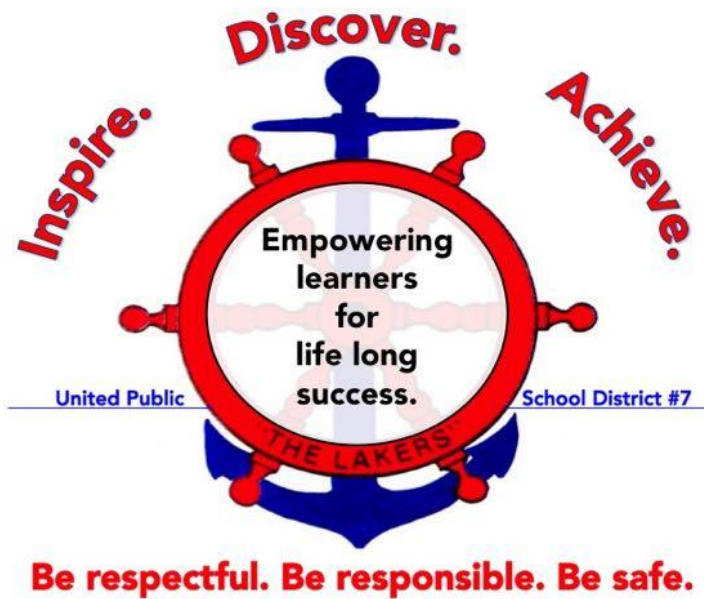
Physical Education Courses

2024-2025 School Year

Mr. Steinwand

Freshman Physical Education

Weight Training



Freshman Physical Education

Mr. Steinwand

Course Description: Freshman physical education will meet every day for the entire school year. It will include exercise in each class period to improve students' coordination and physical fitness. Students will better understand and appreciate the rules and skills involved with each unit covered. Students will work to improve themselves in all areas of the physical fitness test.

Semesters and Credits: 1 semester, ½ credit

Grade Levels: Grade 9.

How will this course prepare a student for life after high school? This course will include subjects that will enhance and improve motor skills, individual sport skills, and team skills. It will offer a variety of activities that one may use later in life to maintain a healthy lifestyle.

Weight Training

Mr. Steinwand

Course Description:

This course will meet every day for the entire school year. The year will be broken into four phases, with each phase being a different workout routine. The students will understand how to perform different lifts in a safe manner and how to spot a partner to maintain a safe environment. Through the year, they will strive to improve strength, agility, speed, balance, flexibility, and endurance.

Semesters and Credits: Full Year Course; 1 credit

Grade Levels: Grade 9, 10, 11, 12

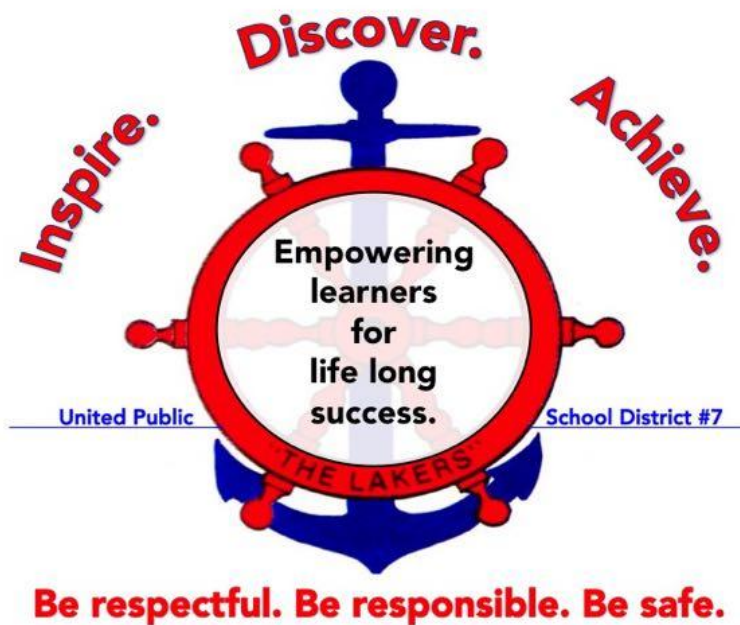
How will this course prepare a student for life after high school? In this class, we will work to improve and maintain the health of our bodies. The things we learn here can be used later in life to maintain a healthy lifestyle. We also set goals in this class and work toward those goals. We work with a partner and help motivate each other to reach our goals.

Science Courses

2024-2025 School Year

Mrs. Bonness

Physical Science



Physical Science

Mrs. Bonness

Course Description: This survey course is a graduation requirement. One semester is an introduction to essential physics principles regarding motion, forces and energy. The other semester is an introduction to chemistry including investigations of the properties and changes of matter and energy during chemical reactions.

Semesters and Credits: Full Year Course; 1 credit

Grade Level: Grade 9

Recommended (but not required) courses to complete before this course: Concurrent with Algebra 1

How will this course prepare a student for life after high school? Life is full of interactions, from driving to sports to cooking and digesting food. Fundamental science principles govern all these interactions. Students who understand the simple rules that predict and explain motion, forces, energy, mass and charge are equipped to solve problems and make strategic improvements in their work, play, and everyday life.

Social Sciences

2024-2025 School Year

Mr. Larson & Mr. Teske

Civics 1
Current Events 1
North Dakota Studies
Psychology
Sociology
World Geography



Be respectful. Be responsible. Be safe.

Civics 1

Mr. Larson

Course Description: You will learn about the constitution of the United States. Learn the workings of the 3 branches of government and the role each one plays on the day to day of Americans. You will learn how a bill becomes a law. How the court systems work. And the role of the president.

Semesters and Credits: One Semester Course; 1/2 credit

Grade Levels: Grade 9, 10

How will this course prepare a student for life after high school? Our job as educators is to produce good citizens. This class will discuss the amendments of the constitution. How they are in play in today's world. We will learn the rights and duties we all have as Americans.

Current Events I

Mr. Larson

Course Description: Students will study hot topic events on Global, National, State, and Local levels. Through the completion of this course, students will become well-educated, productive citizens.

Semesters and Credits: One Semester Course; 1/2 credit

Grade Level: 9, 10

How will this course prepare a student for life after high school? Students will gain an appreciation for the life of the daily citizen and develop a more thorough understanding of the world around them through the examination of global, national, and regional events. Through the completion of this course, students will become well-educated, productive citizens.

North Dakota Studies

Mr. Teske

Course Description: Students will study the history of North Dakota, its geography, and its culture. Students will learn about the region's prehistory, moving towards the Homestead era and the NPL, eventually leading us into today's current events. Upon completion of this course, students will have a better knowledge of their state's history and its effects on their lives.

Semesters and Credits: One Semester Course; 1/2 credit

Grade Levels: 9, 10, 11, 12

How will this course prepare a student for life after high school? Students will have a background of knowledge of how people have shaped the area in which they live. Students will acknowledge how North Dakota's history and geography have shaped their lives.

Psychology

Mr. Teske

Course Description: Psychology is the study of behavior and mental processes. Possible topics of study include research methods, consciousness, learning, development, personality, psychological disorders, treatment of disorders, social psychology, stress, motivation, sensation, and perception.

Semesters and Credits: One Semester Course; 1/2 credit

Grade Levels: 9, 10, 11, 12

How will this course prepare a student for life after high school? Students will have a better understanding of themselves and others. The concepts learned will help lead students to a fuller and more successful life.

Sociology

Mr. Teske

Course Description: Sociology is the study of the social lives of people, groups, and societies. Students will study concepts and theories that help us understand ourselves and the society that influences our behavior. Possible topics include sociology as a science, culture, socialization, social stratification, race, ethnicity, family and marriage, conformity, and deviance.

Semesters and Credits: One Semester Course; ½ credit

Grade Levels: 9, 10, 11, 12

How will this course prepare a student for life after high school? Students will learn that they are a product of our society. Students will be able to form a sociological imagination that allows them to look at how society shapes our beliefs and how beliefs shape society.

World Geography

Mr. Teske

Course Description: World Geography is the study of places, regions, physical systems, human systems, environments, and cultures. Upon completion of this course, students will explore and discover the processes that shape the earth, the relationships between people and the environment, and the connections between people and places.

Semesters and Credits: One Semester; 1/2 credit

Grade Levels: 9, 10, 11, 12

How will this course prepare a student for life after high school? Students will have an understanding of various regions and climates throughout the world, and how those forces shape the way people live and communicate in our world.

Spanish

2024-2025 School Year

Mr. Robbins

Spanish 1



Be respectful. Be responsible. Be safe.

Se respetuoso. Se responsable. Cuidate.

Spanish 1

Mr. Robbins

Course Description: In Spanish I, students will learn basic vocabulary to communicate about food, clothing, weather, activities, and locations. We will discuss geography, grammar, culture, holidays, and art. Grammar lessons will focus on the present tense and introduce the past tense. Students will also use online practice and learn how to create presentations and audio recordings.

Semesters and Credits: Full Year Course; 1 credit

Grade Levels: Grade 9, 10, 11, 12

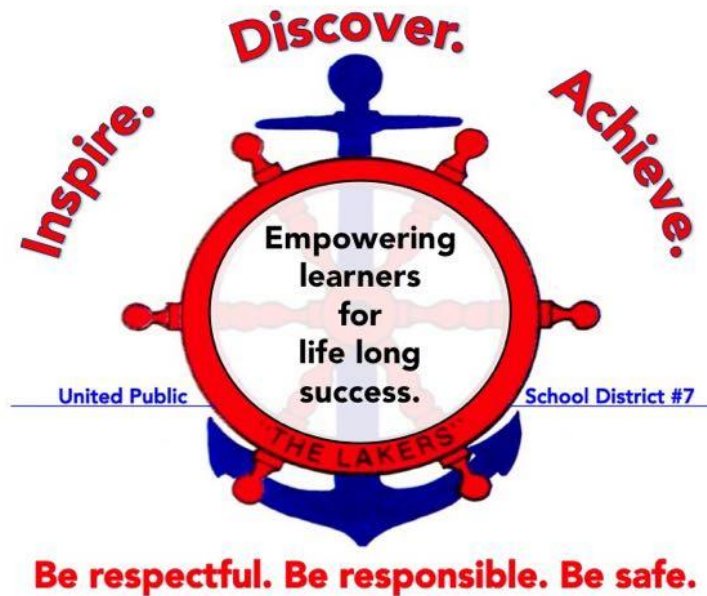
How will this course prepare a student for life after high school? Spanish language acquisition enhances understanding of English language structure. Also, Spanish Language acquisition offers more insight into cultures above and beyond their local sphere of influence.

VoAg

2024-2025 School Year

Mr. Quam

Ag Ed 1



Mr. Quam

Course Description: This applied course is designed to introduce students to agriculture, its applications, and leadership development as the core foundation of the Agriculture Education program. Individual units will familiarize the student with: basic mechanical theory and skills – emphasis will be placed on safety and proper use of tools and equipment; principles of evaluation and selection of beef, swine, sheep, horse, and dairy animals; soil and plant relationships that affect the production of food and fiber.

Semesters and Credits: Full Year Course: 1 credit

Grade Level: Grade 9

Career and Technical Education (CTE) course #: 01011

This course fits the following CTE Plans of Study:

Agribusiness Systems
Power, Structural and Technical Systems
Natural Resources
Environmental Services Systems
Food Products & Processing Systems
Plant Systems
Animal Systems

How will this course prepare a student for life after high school? All freshmen students who want to be active in FFA have to take this course! This course is designed to briefly cover as many Ag related topics as possible (crop science, animal science, soil, woodworking, horticulture, finances, and FFA) and give the students some knowledge about those areas, so they understand, where their food, clothing, furniture may come from. This course fulfills partial requirements of the North Dakota Career and Technical Education Scholarship.