

## GCJHS 8th Grade Lesson/Assignments

Here are the lesson topics and assignments for the week of March 29

Language Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Hoover	Bellwork: New Seating Charts 1. Unit 4 Intro. Video 2. Game Explanation 3. Essential Question Discussion 4. 5-75 Video	Bellwork: New Team Seating Chart 1. KWL Time Period Chart 2. Time Period Decision Form 3. Time Periods Overview Video	Bellwork: iLearn ELA skills survey 1. How to Decode a PBT prompt 2. PBT Prompt Family Feud	Bellwork: PBT Prompt Question 1. Group research and decision time 2. Work on individual research and slides.	Bellwork: NRI Unit Diagnostic 1. Finish Group research and slidedeck. 2. If finished early, complete the iLearn ELA Edcite review.
Mrs. Hoover Honors	Bellwork: Team Members Names Survey 1. Unit 4 Intro. Video 2. Game Explanation 3. Essential Question Discussion 4. 5-75 Video	Bellwork: New Team Seating Chart 1. KWL Time Period Chart 2. Time Period Decision Form 3. Independent Reading Project Overview HW: Check out a book from the library.	Bellwork: Narrative PBT video instructions 1. Work on the Narrative PBT	Bellwork: Silent Reading for 10 minutes 1. Finish Narrative PBT 2. Start researching assigned group	Bellwork: Silent Reading 1. Continue researching time period with group 2. Team Building on new game board.
Mrs. Potter	Warm-Up: Find the main idea & evidence (Pt. A/Pt. B Question Practice)  Introduction to Quarter 4 Unit:  --Our Unit Essential Question  --Debrief and share interview w/parents & grandparents responses.	Warm-Up: Find the main idea & evidence (Pt. A/Pt. B Question Practice)  --KWL on time periods finished up  --Overview of time period group project, go over research piece of it  --Google Form--rank your choices for the project:	Warm-Up: Find the main idea & evidence (Pt. A/Pt. B Question Practice)  iLearn Prep Wednesday: Unpacking Prompts Practice	Warm-Up: Grammar Practice iLearn Style  --Time Period Group Project--finish discussing as needed  --Review research requirements  --Put into groups w/organizational Doc--look over requirements, due dates, calendar, make a plan	Warm-Up: Grammar Practice iLearn Style  --Time Period Group Project--Overview of FIRST assignment due  --Work with group on research and adding to assigned slides

	--Video of different ages responding to impactful moment/event question  --KWL on time periods	**Great Depression **Civil Rights Movement **Vietnam War **9/11 **Pandemic		--Begin research on your time period	
Mrs. Potter Quest	Warm-Up: Sentence Structure Review  <i>Of Mice and Men</i> --Quiz over chapter 6.  Digital Notebook--partner up and catch up your notes.  Quotes Analysis (slide 13)--Quotes posted in Classroom!	Warm-Up: Sentence Structure Review (Quiz next Monday)  <i>Of Mice and Men</i> --Work on Digital Notebook	Warm-Up: One-Hit Wonders: to-two-too  <i>Of Mice and Men</i> --Begin film--Slide 14 Compare-Contrast on film vs. novel	Warm-Up: One-Hit Wonders: their-there-they're  <i>Of Mice and Men</i> --film CC Slide 14--add notes	Warm-Up: One-Hit Wonders: your-you're  <i>Of Mice and Men</i> --RACE response -pick a theme. (posted in Classroom)  Digital Notebook due by midnight!  <b>NOTE:</b> Vocabulary & WWS will start up again next week! <b>Sentence Structure QUIZ on Monday!</b>
Mr. Walker	Introduction to Quarter 4 Unit:  --Our Unit Essential Question	--Debrief and share interview w/parents & grandparents responses.  --KWL on time periods f	iLearn Prep Wednesday: Unpacking Prompts Practice	--Time Period Group Project--finish discussing as needed  --Review research requirements	--Time Period Group Project--Overview of FIRST assignment due

	<p>--Video of different ages responding to impactful moment/event question</p>	<p>--Overview of time period group project, go over research piece of it</p> <p>--Google Form--rank your choices for the project:  **Great Depression  **Civil Rights Movement  **Vietnam War  **9/11  **Pandemic</p>		<p>--Put into groups w/organizational Doc--look over requirements, due dates, calendar, make a plan</p> <p>--Begin research on your time period</p>	<p>--Work with group on research and adding to assigned slides</p>
Ms. Wheeler	<p>Bell Work: Find the main idea &amp; evidence (Pt. A/Pt. B Question Practice)</p> <p>Introduction to Quarter 4 Unit:</p> <p>--Our Unit Essential Question</p> <p>--Debrief and share interview w/parents &amp; grandparents responses.</p> <p>--Video of different ages responding to</p>	<p>Bell Work: Find the main idea &amp; evidence (Pt. A/Pt. B Question Practice)</p> <p>--KWL on time periods finished up</p> <p>--Overview of time period group project, go over research piece of it</p> <p>--Google Form--rank your choices for the project:  **Great Depression  **Civil Rights Movement</p>	<p>Bell Work: Find the main idea &amp; evidence (Pt. A/Pt. B Question Practice)</p> <p>ILearn Prep Wednesday: Unpacking Prompts Practice</p>	<p>Bell Work: Grammar Practice ILearn Style</p> <p>--Time Period Group Project--finish discussing as needed</p> <p>--Review research requirements</p> <p>--Put into groups w/organizational Doc--look over requirements, due dates, calendar, make a plan</p> <p>--Begin research on your time period</p>	<p>Bell Work: Grammar Practice ILearn Style</p> <p>--Time Period Group Project--Overview of FIRST assignment due</p> <p>--Work with group on research and adding to assigned slides</p>

	impactful moment/event question  --KWL on time periods	**Vietnam War **9/11 **Pandemic			
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Math	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Groninger		Big Ideas 9.1		Big Ideas 9.2 Worksheet Interpreting Slope & Y-Intercept Worksheet	Quiz 9.1 & 9.2
<b>Mrs. Hale</b>	HW- PJ 188		Finish Big Ideas 9.1	Finish Big Ideas 9.2	Scatterplot & Line of Best Fit Worksheet
<b>Mrs. Hale Algebra</b>	HW- Big Ideas 9.1 (due Thursday)			HW- Big Ideas 9.2 (due Tuesday)	Math 8 Review: Playground Inspection Performance Task
Mrs. Schildmier	HW- PJ 188		Finish Big Ideas 9.1	Finish Big Ideas 9.2	Quiz 9.1 & 9.2
Mrs. Schildmier Geometry	Watch 10.1 Lesson	Big Ideas 10.1  Watch 10.2 Lesson	Big Ideas 10.2		Watch Lesson 10.4

Related Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mr. Anderson  <b>Preparation for College and Careers</b>  <a href="mailto:sanderson@gcsc.k12.in.us">sanderson@gcsc.k12.in.us</a>	•	•	•	•	•

<p>Mrs. Evers 8th Girls  <a href="mailto:mevers@gcsc.k12.in.us">mevers@gcsc.k12.in.us</a>            Make sure to check Google Classroom every day, when students are absent.</p>					
<p>Mrs. Evers 8th Guys  <a href="mailto:mevers@gcsc.k12.in.us">mevers@gcsc.k12.in.us</a>            Make sure to check Google Classroom every day, when students are absent.</p>					
Mrs. Frye - Adv PE	No homework	No homework	*Weekly check for understanding	No homework	No homework
Mr. Graupner- Adv PE					
Mr. Graupner- Health					
Mr. Hacker	Nutrition video	Nutrition - Who Can Say No to This - article and questions due- Journal topic	Nutrition- Nutrients  Journal topic	Nutritionb - Nutrient Poster - Due Friday  Journal topic	Nutrition - Posters Due today!  Journal topic
<p>Mrs. Holden  <a href="mailto:mholden@gcsc.k12.in.us">mholden@gcsc.k12.in.us</a></p>					
<p>Mrs. Lund            Contact:  <a href="mailto:Slund@gcsc.k12.in.us">Slund@gcsc.k12.in.us</a></p>	<p>Get reacquainted with Computer Science</p> <p>"I am Someone Who..."</p>	<p>Bell Ringer: Tasty Tuesday - what's your favorite cookie?</p> <p>"I am Someone Who..."</p>	<p>Bell Ringer: Wicked Habit Wednesday - what's a bad habit you'd like to break?</p>	<p>Bell Ringer: Thinking Thursday - what are you looking forward the most to about Spring?</p>	<p>Bell Ringer: Freaky Friday - what's your biggest fear?</p>

There SHOULDN'T be ANY homework this week!		plan for webpage	Start webpage	Continue webpage	Finish webpage? Peer Review
<p>Ms. Nolin Spanish 1</p> <p>Email: <a href="mailto:nnolin@gcsc.k12.in.us">nnolin@gcsc.k12.in.us</a></p> <p><b>Reminder: <i>Vocab Man Chapter 5 Vocab 1 ~ DUE FRIDAY 4/2!</i></b></p>	<p>Bell Ringers - Quizlet</p> <p><b>Complete Quarter 3 Exam, if needed</b></p> <p>Review Chapter 5 Objectives</p> <p>Begin learning Chapter 5 Vocab 1</p> <p>Learn how to ask about people and family relationships</p> <p>Learn how to read a family tree</p> <p><b><i>Vocab Man Chapter 5 Vocab 1 ~ DUE FRIDAY 4/2!</i></b></p>	<p>Bell Ringers - Quizlet</p> <p>Grammar: Possessive Adjectives (p 162)</p> <p>Review long-form possessive phrases</p> <p><u>Complete EdPuzzle:</u> Kindness 101 with Steve Hartman: Honesty</p> <p>Text activity: p 160 #2 ¿Quién es quién?</p> <p>Quizlet ~ Study new vocab (15 min daily)</p>	<p>Bell Ringers - Quizlet</p> <p>Grammar: Introduce Yo-Go Verbs (Chap 4 p 140)</p> <p>Review info re: last names: apellidos (p160) &amp; la familia (p 165)</p> <p><u>Complete EdPuzzle:</u> Academic Integrity &amp; Using Translator Sites</p> <p>Text activity: p 162 #7 Nuestras Cosas</p> <p>Quizlet ~ Study new vocab (15 min daily)</p>	<p>Bell Ringers - Quizlet</p> <p>Review Possessive Adjectives ~ text video Ch05 gram1</p> <p>Review Yo-Go Verbs ~ Grammar Note</p> <p>Complete activity: la geocultura de Chile (use text as resource)</p> <p>Text activity: p 140 #36 ¿Y tú, qué haces?</p> <p>Quizlet ~ Study new vocab (15 min daily)</p>	<p><b>Fun Friday! 🎉</b></p> <p><b><i>Vocab Man Chapter 5 Vocab 1 ~ DUE!</i></b></p> <p>Grammar: Stem-changing verbs (o-ue) p 164</p> <p>Review activities: p 160 #2 ¿Quién es quién? p 167 #7 Nuestras Cosas</p> <p>Quizlet Live! (if time)</p> <p>Quizlet ~ Study new vocab (15 min daily)</p>
<p>Ms. Nolin World Language</p> <p>Email: <a href="mailto:nnolin@gcsc.k12.in.us">nnolin@gcsc.k12.in.us</a></p> <p><b>UNIT: <i>La Familia (The Family)</i></b></p>	<p>Bell Ringers - Quizlet</p> <p><b>Complete Quarter 3 Exam, if needed</b></p> <p>Preview NEW Vocabulary list: La Familia (The Family)</p> <p>Watch video: La familia (Fluency Prof)</p>	<p>Bell Ringers - Quizlet</p> <p>Review new vocab ~ La Familia</p> <p>Watch video: The Family in Spanish (Spanish Learning Lab)</p> <p>Memorize focus</p>	<p>Bell Ringers - Quizlet</p> <p>Memorize focus vocab phrases #2 (see Google Classroom)</p> <p><u>Complete EdPuzzle</u> Semana Santa en España</p>	<p>Bell Ringers - Quizlet</p> <p>Watch video: Spanish Lesson Family Members (Joyful Spanish)</p> <p>Memorize focus vocab phrases #3 (see Google Classroom)</p>	<p><b>Fun Friday! 🎉</b></p> <p>Bell Ringers - Quizlet</p> <p>Watch video: ¿Cómo es tu familia? (HoltRinehart)</p> <p>Watch video: Intro to Spanish Pronunciation</p>

	Review Numbers 0 - 20 Watch videos: * Counting in Spanish Numbers 1-100 (Hartmann) * ¡Cuenta!	vocab phrases #1 (see Google Classroom)  <u>Complete EdPuzzle:</u> How to Talk about Your Family  Quizlet - Practice new vocab (La familia)	Watch video: Learn Family Members in Spanish (Basho)  Quizlet - Practice new vocab (La familia) & Review Greetings & Introductions	<u>Complete EdPuzzle</u>  Quizlet - Practice new vocab (La familia)	(Review - SpanishPod 101)  Complete all missing work  Quizlet - Practice new vocab (La familia)
Mr. Pfifer	<a href="#">Link to Mr. Pfifer's Rehearsal Plans</a>				
Mr. Poncar 8th Grade Blue Band <a href="mailto:dponcar@gcsc.k12.in.us">dponcar@gcsc.k12.in.us</a>					
Mr. Poncar/Mr. Basso/Mr. Widmer 8th Grade Blue Band <a href="mailto:dponcar@gcsc.k12.in.us">dponcar@gcsc.k12.in.us</a> <a href="mailto:jbasso@gcsc.k12.in.us">jbasso@gcsc.k12.in.us</a> <a href="mailto:swidmer@gcsc.k12.in.us">swidmer@gcsc.k12.in.us</a>					
Mr. Spencer					
Mr. Walker Prep for College and Careers	•	•	•	•	•
Mrs. Waymire					

Science	Monday	Tuesday	Wednesday	Thursday	Friday
Ms. Carr	Finish variations on	Finish sex-linked	Finish forms of	Finish genetics study	Study for genetics



	a human face.	ws.	inheritance.	guide.	test.
Mr. Statzer	Meiosis Nearpod	Meiosis Notes	Types of reproduction Google Slides	Start Genetics Web-quest	Finish Genetics Web-quest
Mr. Uhl 8th					

Social Studies	Monday	Tuesday	Wednesday	Thursday	Friday
Mr. Norris					
Mrs. Sangiorgio	Welcome Back! -Begin Industrial Revolution *Graphic Organizer and PicCard Invention Stations due Wednesday	On the Road to the High School-Counselors are coming to talk to students about HS classes	Finish Industrial Revolution, Begin Life in the South *Eli Whitney and Cotton Gin Assignment due Thursday	Begin Slavery:Road to Civil War Unit: Nat Turner Slave Rebellion -Graphic Organizer will be worked on this week and next	Dred Scott Supreme Court Case
Mr. Stutesman					

Special Education	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Coogan Lang. Lab  <b>Students should not have any homework in this class!</b>	3/29  -Women's History Month Feature -Class Expectations Review -Language Live (20 min)	3/30  -Women's History Month Feature -Language Live (20 min) -Start Unit 3, Lesson 6	3/31  -Women's History Month Feature -Language Live (20 min) -Continue Unit 3, Lesson 6	4/1  -National Day Feature -Language Live (15 min) -Unit 3, Lesson 7	4/2  -National Day Feature -Language Live (15 min) -Finish Unit 3, Lesson 7 -Friday Fun Day!  <b>LL Min Goal: 90 min</b>
Ms. Morris Math Lab <b>Students should not</b>	Review Problems	Review Problems	Review Problems	Review Problems	Review Problems

**have any homework  
in this class!**

20 min. Redbird Math

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