



Career Pathways Pathway Plan for \_\_\_\_\_

YOG \_\_\_\_\_

Counselor: \_\_\_\_\_

CTE Business Management & Finance Program						
Grade	<b>English</b> <i>Required: 4 Credits</i>	<b>Math</b> <i>Required: 4 Credits (Algebra I, II &amp; Geometry req'd)</i>	<b>Science</b> <i>Required: Principles of Physics, Chemistry, Biology</i>	<b>Social Studies</b> <i>Required: US History, Global Studies, Civics, 1.0 Elective</i>	<b>Scheduling Notes</b> <i>7.0 Credits req'd each year Remaining credits will be PE &amp; Electives</i>	
<i>*Interest inventory administered and plan of study initiated before end of 9th grade year</i>						
<b>GRADUATION REQUIREMENTS</b>	9	Intro to English Studies I	1.0 Math:	Principles of Physics	US History	
	10	Introduction to English Studies II	1.0 Math:	Chemistry	Global Studies & Civics (0.5)	
	11	1.0 ELA Credit	1.0 Math:	Biology	1.0 SS elective credit	
	12	1.0 ELA Credit	1.0 Math:			
Pathway Plan of Study (CTE Courses, Credentials/Certifications, Work-Based Learning)						
<b>CAREER-RELATED EXPERIENCES</b>	Grade	Career-Related Coursework	Recommended Courses	Work-Based Learning Experiences	Certifications/ Credentials	Sample Occupations Related to Pathway
	9	<ul style="list-style-type: none"> <li>Intro to Business (0.5)</li> </ul>				<ul style="list-style-type: none"> <li>➤ Accountant</li> <li>➤ Banking</li> <li>➤ Bookkeeper</li> <li>➤ Audit Clerk</li> <li>➤ Business Administration</li> <li>➤ Consulting</li> <li>➤ Small Business</li> <li>➤ Economics</li> <li>➤ Finance</li> <li>➤ Human Resources</li> <li>➤ International Business</li> <li>➤ Marketing</li> <li>➤ Management/Leadership</li> <li>➤ Real Estate</li> <li>➤ Retail</li> <li>➤ Sales</li> <li>➤ Stock Broker</li> </ul>
	10	<ul style="list-style-type: none"> <li>Sports &amp; Entertainment Marketing (0.5)</li> <li>Personal Finance (0.5)</li> </ul>	<ul style="list-style-type: none"> <li>Graphic Design</li> </ul>		<ul style="list-style-type: none"> <li>EVERFI: Financial Literacy</li> </ul>	
	11	<ul style="list-style-type: none"> <li>Accounting</li> </ul>		<ul style="list-style-type: none"> <li>15 Hours Service Learning (in field of study)</li> </ul>	<ul style="list-style-type: none"> <li>NOCTI: Accounting-Basic</li> </ul>	
	12	<ul style="list-style-type: none"> <li>Entrepreneurship</li> <li>School Based Enterprise</li> </ul>		<ul style="list-style-type: none"> <li>School Based Enterprise Capstone Project</li> <li>Management of CHS School Store</li> </ul>	<ul style="list-style-type: none"> <li>NRF: Customer Service Certification</li> </ul>	



Scheduling Reminders	Other Program Reminders
<ul style="list-style-type: none"><li>★ All plans of study need to meet learner's career goals and pathway requirements.</li><li>★ All course selections should meet required annual credit maximum (7.0 credits).</li><li>★ All course requests are utilized to build the master schedule for the following school year.</li><li>★ Please be sure to select the appropriate courses at the time of registration.</li><li>★ Participation in SkillsUSA and appropriate work-based learning activities to support and reinforce classroom and laboratory learning is recommended for all students.</li></ul>	<ul style="list-style-type: none"><li>★ Job Shadows recommended in grades 9-10</li><li>★ 15 hours Service Learning completed in chosen field of study</li><li>★ Track completion of WBL hours</li><li>★ All tracking documents and guidance available in CTE Guidebook (on Google Classrooms and <a href="http://cte.cumberlandschools.com">cte.cumberlandschools.com</a>)</li></ul>
Google Classroom Codes	
<ul style="list-style-type: none"><li>★ All Program Classroom Codes:<ul style="list-style-type: none"><li>○ <b>Health Science Programs:</b> PLTW Biomedical Science, EMT, CNA: <code>rnfsitz</code></li><li>○ <b>Business Management &amp; Finance:</b> <code>onprxhw</code></li><li>○ <b>Computer Science Programs:</b> Cybersecurity, Information Technology: <code>j34vq2t</code></li><li>○ <b>Law &amp; Public Safety:</b> <code>hzkbrn7</code></li><li>○ <b>Engineering Programs:</b> Environmental Science &amp; Renewable Energy, Pre-Engineering: <code>xuj4vzp</code></li><li>○ <b>Digital Communication &amp; Marketing:</b> <code>gdy3gyn</code></li><li>○ <b>All LEA Pathways:</b> Computer Engineer, Education &amp; Human Development, Engineering Technician, Performing Arts, Sports Medicine, Visual Arts: <code>oxsx2j5v</code></li></ul></li></ul>	