



Spanish 1 Fall 2025

Instructor:	Lisette Monzon Paz	Course Title:	Spanish 1
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Office Hours:	Thursdays from 3:05 p.m. to 3:45 p.m. by appointments		

Please review the information shared within the following links:

- [2025-2026 Code of Student Conduct](#)

Course Description

In our Spanish 1 class, students will build a foundational understanding of the Spanish language, focusing on essential vocabulary and grammar. They will learn to introduce themselves and discuss various aspects of their daily lives, including school, friends, hobbies, family, and homes. This course also offers students the opportunity to explore the rich cultural heritage of Spanish-speaking countries. By the end of the course, students will have developed basic communication skills and a deeper appreciation for the Spanish-speaking world.

Course Grade

This is a semester-long course, and grades will be issued at the end of each quarter (October and December).

Tests linked to the course

There is no state or certification exam associated with this course.

Goals & Standards

The Spanish 1 course aligns with the World Languages 5 Modes of Communication:

- **Interpretive Listening:** Students will be able to understand and interpret information, concepts, and ideas orally from a variety of culturally authentic sources on diverse topics in the target language.



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- **Interpretative Reading:** Students will be able to understand and interpret concepts and ideas in writing from a variety of topics in the target language.
- **Interpersonal Communication:** Students will be able to engage in conversations and exchange information, concepts, and ideas orally with various speakers on a variety of topics in a culturally appropriate context in the target language.
- **Presentational Speaking:** Students will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.
- **Presentational Writing:** Students will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

Students entering Spanish 1 are expected to perform at the Novice Low level and aim to achieve the Novice High level by the end of the course. Performance in each of the five World Languages Modes of Communication will be evaluated through both formative and summative assessments. Support will be provided to all students as needed to help them achieve their goals across these communication modes.

Course Schedule

Unit
Unit 1: <i>Para empezar. (To Begin.)</i>
Unit 2: <i>Mis amigos y yo, ¿qué te gusta hacer? (My Friends and I – What Do You Like to Do?)</i>
Unit 3: <i>Y tú, ¿cómo eres? (And You, What Are You Like?)</i>
Unit 4: <i>Tu día en la escuela. (Your Day at School)</i>
Unit 5: <i>¿Cómo es mi familia? (What Is My Family Like?)</i>
Unit 6: <i>¿Cómo es tu casa? (What Is Your House Like?)</i>



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Required course materials

- Texts: The course is designed following the *Palo Boyes, P., Met, M., Sayers, R. S., & Wargin, C. E. (2014). Realidades 1 (Teacher Edition). Pearson Prentice* program. In addition, students will read selected books aligned with each unit.
- Media: All necessary content will be provided through supplemental materials, including videos, audio clips, and interactive activities. These are embedded within the Canvas course and organized by weekly modules. Additional handouts may be distributed in class.

Click [HERE](#) to access the list of reading books and resources by unit.

Procedures

- Supplies: Students are required to have a Chromebook, a notebook or binder for notes, and writing utensils for daily classwork.
- Homework: While students will not have regularly assigned homework, any unfinished classwork—where sufficient time was provided in class—will become their responsibility to complete at home. Additionally, the project-based nature of the course may require some students to spend extra time outside of class for practice, preparation or language community explorations and connections.

General Expectations

4Rs

- Responsible: Students must attend and be on time to class.
- Respectful: Students must show respect for each other and the classroom/school space.
- Resilient: Students are willing to take on challenges and use skills to overcome them.
- Ready: Students are prepared to work and learn everyday.

Late Work Policy

All assignments and assessments are expected to be completed on time. Due dates and submission times for all activities will be clearly posted in Canvas. Please make sure to follow all deadlines.



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If you are absent or require additional time due to special circumstances, you **must request a one-week extension via email and receive confirmation from your instructor before the due date**. Extensions will not be granted if a request is not received on time, and this will result in an automatic zero for any incomplete work.

Communication Protocols

Students can communicate with me via Canvas email.

Families can communicate with me by emailing me at lmonzonpaz@pky.ufl.edu

Electronic Device Policy

Students must come to class every day with their charged Chromebook. During class, the Chromebook should be used only to participate in the class. Students should not have personal electronic devices out during class at any time for any purpose, unless instructed to do so.

Kindergarten-8th Grade

Students may possess a wireless communication device on school property or while attending a school function, but they are not allowed to use it at any time during the school day from the start of the instructional day to the end of the instructional day.

9th-12th Grade

Students may possess a wireless communications device but may only use it outside of class time - or when a teacher gives explicit permission for instructional purposes. Devices must be stored in teacher-designated areas during instructional time.

PK will provide access to telephones for students who need to contact families during times when they are prohibited from using their personal device.

Grading Policy and Assessments

Grading

P.K. Yonge's Grading and Credit system is based on our shared beliefs about the purpose of assessment:

- Students should have a clear understanding and shared ownership of learning goals
- Grades should communicate what students know and are able to do both within and across disciplines



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- Students should have multiple opportunities to practice, receive feedback, and demonstrate their knowledge and skills
- It is critical for students to develop productive habits of work alongside content and skill development

Type	Examples	% of Grade
Habits of Work	Focus, engagement, and effort students' reflection	5%
Formative	Unit 1 Vocabulary and grammar review formative assessment	20%
Summative	End of Unit 1 Summative Assessment	75%

The chart below outlines the relationship between numerical grades, letter grades, mastery-language, and credit within our mastery-based system.

Mastery-Language	Range (4-point grade system)	Meets Standard Course Credit Earned
Mastery (A)	3.51 - 4.0	GPA Point 4
Proficient (B)	3.01 - 3.5	GPA Point 3
Approaching (C)	2.51 - 3	GPA Point 2
Beginning (D)	2.01 - 2.5	GPA Point 1
Not Meeting (F)	.01 - 2.0	No Course Credit
No Evidence	0	No Course Credit



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Academic Dishonesty

It is expected that the work you submit in this and all of your courses is your own original work, or if not, contains full acknowledgment of borrowed sources. The following instances are academically dishonest:

- Submitting work that is copied from a classmate or from students in another class.
- Using translator tools or AI tools (e.g., Google Translate or ChatGPT) to complete an entire writing or speaking assignment. These tools may only be used to look up individual words or short phrases—not to produce full responses.
- Using generative AI tools (such as ChatGPT) without proper acknowledgment and citation, as required by APA Style guidelines.

Any academic dishonesty will result in the *failure of that assignment as the minimum consequence*; other consequences range from failure of the course to academic probation to dismissal from P.K. Yonge.

ALL instances of academic dishonesty will be reported to the student's counselor, Behavior Coach, and Administration.