

Combs from Home

Big Rocks for the Week of May 4th - May 8th

Students are expected to complete ALL assignments on the schedule below. You do have flexibility to complete them in the order that works best for your family.

Office Hours: Please check your email or class newsletter for a link to daily morning and afternoon office hours with your child's teacher.

Please check your email on Thursdays for a link for your child's small group time each Friday.

Recommended Time	Monday	Tuesday	Wednesday	Thursday	Friday
5 min	Morning Message Video	Morning Message Video	Morning Message Video	Morning Message Video	Morning Message Video
15 min	<p><u>Sight Words</u></p> <p>Words: into, but</p> <p>Materials Needed: Device, paper, pencil, crayons/markers</p> <p>Direct Instruction: Lesson 1</p> <p>Activity: Rainbow Write "into" and "but" using this sheet, or on a piece of paper.</p> <p>Practice writing the new sight words underneath your Rainbow Write. You can even write a sentence using the words!</p>	<p><u>Letterland</u></p> <p>Topic: Mr. I with Magic e</p> <p>Materials needed: Device, paper, pencil</p> <p>Direct Instruction: Lesson 1</p> <p>*Use the activity below to follow along <u>with</u> the video*</p> <p>Activity:</p> <ol style="list-style-type: none"> On a full size piece of paper, draw a line down the middle to make 2 sections. <ul style="list-style-type: none"> On the top of the 1st section, write an "i" On the top of the 2nd section, write "i_e" Sort the following words 	<p><u>Sight Words</u></p> <p>Words: into, but</p> <p>Materials Needed: Device, paper, pencil, crayons/markers</p> <p>Direct Instruction: Lesson 2</p> <p>Activity: Using the sight words "into" and "but," complete the "Very Hungry Caterpillar" book.</p> <p>You can print out the book, or write the sentences on a sheet of paper and draw the pictures yourself!</p>	<p><u>Letterland</u></p> <p>Topic: Mr. A and Mr. I with Magic e</p> <p>Materials Needed: Device, paper, pencil</p> <p>Direct Instruction: Lesson 2</p> <p>*Use the activity below to follow along <u>with</u> the video*</p> <p>Activity:</p> <ol style="list-style-type: none"> On a full size piece of paper, draw 3 lines down to make 4 equal columns. <ul style="list-style-type: none"> On the top of the 1st section, write an "a" On the top of the 2nd section, write an "a_e" On the top of the 3rd 	Differentiated Small Groups

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		<p>to figure out if these go on the Impy Ink side or the Magic e makes Mr. I appear side:</p> <ul style="list-style-type: none"> • sip, bike, kite, pick, five, pin <p>Challenge: Add these words to your chart without the teacher's help!</p> <ul style="list-style-type: none"> • smile, trip, size, hike, rid, wide, him, sit 		<p>section, write an "i"</p> <ul style="list-style-type: none"> • On the top of the 4th section, write "i_e" <p>2. Sort the following words to figure out if these go on the Annie Apple side, the Magic e makes Mr. A appear side, the Impy Ink side or the Magic e makes Mr. I appear side:</p> <ul style="list-style-type: none"> • pin, kite, safe, wag, rake, rid, wide, and hat <p>Challenge: Add these words to your chart without the teacher's help!</p> <ul style="list-style-type: none"> • kit, take, like, bit, grape, mat, pile, fat 	
30 min	<p><u>Reading</u></p> <p>Objective: Identify characters, setting, and major events in a story.</p> <p>Materials Needed: Device, paper, pencil, crayons</p> <p>Direct Instruction: Lesson 1</p> <p>Activity: Practice retelling the story here.</p> <p>Share: Pick one book in your house that you have read many</p>	<p><u>Math</u></p> <p>Objective: Correctly identify and solve addition and subtraction story problems, using written equations.</p> <p>Materials Needed: Device, paper, pencil</p> <p>Direct Instruction: Addition or Subtraction?</p> <p>Activity: Fill in the Equations!</p> <p>Share: Make up your own story problem and have someone</p>	<p><u>Reading</u></p> <p>Objective: Identify characters, setting, and major events in a story.</p> <p>Materials Needed: Device, paper, pencil, crayons</p> <p>Direct Instruction: Lesson 2</p> <p>Activity: Practice retelling the story here.</p> <p>Share: Record a video of you retelling the story on this</p>	<p><u>Math</u></p> <p>Objective: Correctly solve story problems that have unknown parts, using objects and written equations.</p> <p>Materials Needed: Device, paper, pencil</p> <p>Direct Instruction: Missing Parts</p> <p>Activity: Story Problems Work Mat</p> <p>Share: Show someone in your family how you solve story problems</p>	

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	times. Using that book, tell someone in your family about the characters and the setting. Show them pictures from the book to support your ideas!	in your family identify whether it is an addition or a subtraction story problem!	Flipgrid . Be sure to tell the characters, setting, and major events in the story. <ul style="list-style-type: none"> How to Use Flipgrid 	using objects on your work mat!	
20 min	Dreambox	Dreambox	Dreambox	Dreambox	
15 min	Listen to a Book/Read-to-Self/Read-to-Someone	Listen to a Book/Read-to-Self/Read-to-Someone	Listen to a Book/Read-to-Self/Read-to-Someone	Listen to a Book/Read-to-Self/Read-to-Someone	
30 min	<p style="text-align: center;"><u>Science</u></p> <p>Objective: Understand that animals of the same kind have individual differences.</p> <p>Materials Needed: Device, paper, pencil</p> <p>Direct Instruction: Lesson 1</p> <p>Activity: After watching the video write or tell someone one similarity and one difference between Mrs. Tyndall's dog, Sophie and Mrs. Klagers dog, Robin.</p> <p>Extension: Write an opinion piece about this prompt: "What is your favorite type of dog?" Write 2 reasons why this type of dog is your favorite.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Objective: Understand that animals of the same kind have individual differences.</p> <p>Identify characteristics of living things in terms of their: structure, growth, changes, movement, and basic needs.</p> <p>Materials Needed: Device</p> <p>Direct Instruction: Lesson 2</p> <p>Activity: Share some similarities and differences between swans and flamingos with someone in your family, or Facetime/call a friend or relative.</p> <p>Extension: Go outside and look for a bird in your neighborhood or</p>	<p style="text-align: center;"><u>Science</u></p> <p>Objective: Understand that animals of the same kind have individual differences.</p> <p>Identify characteristics of living things in terms of their: structure, growth, changes, movement, and basic needs.</p> <p>Materials Needed: Device</p> <p>Extension - stuffed toy, paper, pencil, and crayons</p> <p>Direct Instruction: Lesson 3 - Snakes & Turtles</p> <p>Activity: Share some similarities and differences between snakes and turtles with someone in your family, or Facetime/call a friend or relative.</p> <p>Extension:</p>	<p style="text-align: center;"><u>Science</u></p> <p>Objective: Form an opinion about a topic and write an opinion piece.</p> <p>Materials Needed: Device, paper, pencil</p> <p>Direct Instruction: Lesson 4</p> <p>Activity: Write an opinion piece about this prompt: "Is a dog or a cat a better pet?" Write 2 reasons why this pet is better of the two.</p> <p>Extension: Watch a BrainPop video about facts and opinions to reinforce these differences. <ul style="list-style-type: none"> Log into brainpop using your wakeid. When you're done watching the video complete the quizzes </p>	<p style="text-align: center;"><u>Journaling</u></p> <p>What did you like learning most about this week? Write two reasons why you liked learning about it!</p>

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		in your yard. Have someone help you research the name of the bird. Then compare and contrast it to either a swan or a flamingo. Talk out your similarities and differences.	Grab one of your animal stuffed toys and imagine it was a real animal. Compare it to either a snake or a turtle and then draw a picture showing at least one difference for each animal and one difference.	or any of the activities found below the video.	
30 min	Team 8 Time	Team 8 Time	Team 8 Time	Team 8 Time	Team 8 Time

Covey Connection:

Watch: [The Covey Conversation \(Be Proactive\)](#)

You may tell, draw, write about, or act out your response to the question, "What should Darla do?".

Optional Activities: [Click Here!](#)

Additional Resources: [Click Here!](#)

Work Submission: [Click Here!](#)

Use the link above to upload:

- Writing task from Science Lesson 4
- 1 of the 2 math tasks
- 1 of the 2 reading tasks

You may also upload up to five additional tasks for your child's teacher to review. Please submit by Sunday evening!