



Detailed Lesson
Plan No.: 11

 Detailed Lesson Plan No.: 11	Learning Area: Practical Research 1	Grade Level: 11	Quarter: 3	Date: 01-13-2025	Duration: 1 hr
	Learning Competency/-ies:	State research questions.			Code: CS_RS11-IIIc-e-4
	Content/ Topic	The idea of Identifying the Inquiry and Stating the Problem			
	Key Concepts/ Understandings to be Developed	Formulation of the Statement of Research Problem			
1. Objectives	Knowledge	State research questions.			
	Skills	List down the research objectives in formulating the research questions.			
	Attitude	Honestly compare and/or contrast the different research objectives in formulating the research questions.			
	Values	Generalize and reflect the formulation of the research questions.			
2. Learning Resources	https://sites.google.com/deped.gov.ph/research1/ https://www.youtube.com/watch?v=JilzYGir3Ys https://www.dictionary.com/browse/qualitative				
3. Procedures 4 minutes	A. Questions: B. Prayer: C. Checking of Attendance: D. Cleaning the Area: E. Others: The teacher will have to manage the classroom and implement developmentally sequenced teaching and learning processes to meet curriculum requirements and varied teaching contents. {7}				
3.1 Introductory Activity 6 minutes	Using students' cellphones or the teacher's laptop, search on the internet for the meanings of the following word: qualitative Qualitative is about or concerned with quality or qualities. The teacher will apply the knowledge content within and across curriculum teaching areas. {1} [Uni-structural]				
3.2 Activity 15 minutes	The teacher will use a range of teaching strategies that enhance learner achievement in literacy and numeracy skills. {2} The students will answer the suggested activity: Form a word or phrase out of the following words below. 1. S _ c f c 2. M _ s r bl _ 3. Ach _ v bl _ 4. R l v nt 5. T m _bo nd g al _ Answers: 1. Specific 2. Measurable 3. Achievable 4. Relevant 5. Time-bound goals What part of the research objective that is having a special application, bearing, or reference; specifying, explicit, or definite? Answer: Specific [Uni-structural]				

	Activity: View or continue viewing the video and read the content of the chosen video published @ https://www.youtube.com/watch?v=JilzYGir3Ys . Then, list down the research objectives in formulating the research questions. Answers: Specific, 2. Measurable, 3. Achievable, 4. Relevant, 5. Time-bound goals [Multi-structural]
3.3 Analysis 5 minutes	The teacher will apply a range of teaching strategies to develop critical and creative thinking and other higher-order thinking skills. [3] The teacher will have to utilize the visualization strategy using the video of the topic: State the research questions. The students shall be grouped into three (3) by just counting from one to three. The following groups of students shall orally read their assigned tasks. The teacher will remind the students to respect the composition of the group and always value more on Gender and Development (GAD). Group 1: After watching the video, the students will honestly compare Specific with Measurable Answer: Specific is having a special application, bearing, or reference; specifying, explicit, or definite while Measurable identifies the main variables of the study and quantifies the targets Group 2: Based on the presented video, honestly compare Achievable with Relevant. Achievable refers to an objective that is realistic given the realities faced in the community while Relevant refers to a relevant objective that makes sense, that is, it fits the purpose of the grant. Individual Outputs for Group 3: After watching the video, Group 3 members shall individually compare Achievable with Time-bound. Answers: Relevant refers to a relevant objective that makes sense, that is, it fits the purpose of the grant.while Time-bound identifies the time in which each step will be completed. [Relational] During the activity, the teacher will facilitate and manage the classroom structure to engage learners, individually or in groups...[4]
3.4 Abstraction 10 minutes	The teacher manages the learner's behavior constructively by applying positive and non-violent discipline to ensure learning-focused environments. [5] Guide questions: The students shall individually answer the following questions in accordance with DepEd's Vision, Mission, and Goals. What do you think is our topic for the day? Answer: State the research questions. Write a summary of the topic. Answer: Research Objectives shall be: Specific, Measurable, Achievable, Relevant, and Time-bound goals Specific is having a special application, bearing, or reference; specifying, explicit, or definite. Measurable identifies the main variables of the study and quantifies the targets. Achievable refers to an objective that is realistic given the realities faced in the community. Relevant refers to a relevant objective that makes sense, that is, it fits the purpose of the grant...

	Time-bound identifies the time in which each step will be completed. Examples of Research Objectives To determine the effectiveness of a mindfulness-based stress reduction program in reducing symptoms of anxiety and depression among adults with generalized anxiety disorder. Refining Research Questions and Objectives. Research questions and objectives should be aligned with the research design to ensure that the study is feasible, relevant, and focused. The research design should be chosen based on the research questions and objectives and should allow for the collection and analysis of the data needed to answer the research questions. After the students have analyzed the summary of the lesson, they will have to choose the sub-topic. Then, the teacher will require the class to generalize and reflect on how to state the research questions. Answers vary... [Extended Abstract]
3.5 Application 10 minutes	Maintains learning environments that promote fairness, respect, and care to encourage learning. [6] The students will state their research questions on Qualitative Research. They are asked by the teacher to answer the guide questions using a one-half crosswise. What are your guides in stating your research questions? What are your research questions that start with WHAT? What are your concerns with our product? What are your research questions that start with HOW? How do you formulate your research questions? [Extended Abstract]
3.6 Assessment 8 minutes	Utilizing the laptop and the television set, the teacher will conduct an essay-type test on students and ask them to answer the activity on Formative Notebook. Formative Assessment: Write sample research questions based on your chosen field of study.
3.7 Assignment 2 minutes	The students will have to search for the qualitative research study based on their field of specialization and they shall have to download their chosen research papers which will be presented before the class at the next meeting. Please browse this link @ https://www.academia.edu/ and type the title of the research. Please save the links.
Concluding Activity	The idea of having an internet-connected router for the students in Practical Research 1 can help them to engage in research and easily state the research questions.
Reflection	The teacher and the students need an internet-connected router. They wish to have it this semester.

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