2016 Thesis Paper Resource Packet
Communication Arts – 8
Pulaski Community Middle School

Name: _____ **Teacher:** _____ **Block:** _____

Assignment: Students will write a thesis paper **proving that people choose to be good OR evil**, using **TWO (Highest Grade Possible a B)** or **THREE (Highest Grade Possible an A)** EVENTS/PEOPLE/INVENTIONS from the world's history. One must be from the past (pre-2000), one must be from the present (2000-Current), and if you choose to work toward an A, the third can be either; it's your choice.

You Decide: Has mankind chosen throughout history to make good choices or evil choices? _____

Topics of Interest to Support Your Position: Explore the topics you learned about in Social Studies and Science, as well as Current Events. Write down **3-5 topics** that interest you and will help to prove your thesis. **CIRCLE** your **FINAL** choices and see me for a signature when completed.

PAST EVENTS THAT WILL PROVE MY THESIS AND PERSUADE MY AUDIENCE:	PRESENT EVENTS THAT WILL PROVE MY THESIS AND PERSUADE MY AUDIENCE:
_____ _____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____ _____

**Many topics could be argued the two ways, if you can provide proof. Example: The Sandy Hook School shooting could prove that people choose to be good, because of the teachers who risked their lives to save innocent students. (The opposing side could be your counterclaim.)

P1 Introduction
HOOK:

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CLAIM/THESIS STATEMENT:

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 LIST OF REASONS
The (two or three) things that prove mankind chooses to be (good/evil) are: **Topic #1:** _____ ,
Topic #2 : _____ , & **Topic #3:** _____ .

BODY PARAGRAPHS:
P2--1st Reason (Yellow)
   Reasoning (Yellow): The first example that proves people choose to be evil/good is (TOPIC #1.)
   Evidence (Red): WHO, WHAT, WHEN, WHERE, WHY AND HOW of TOPIC #1

P3--*How* does TOPIC #1 prove people choose to be evil/good? *What* is your counterclaim?

P4--2nd Reason (Yellow)
   Reasoning (Yellow): The second example that proves people choose to be evil/good is (TOPIC #2.)
   Evidence (Red): WHO, WHAT, WHEN, WHERE, WHY AND HOW of TOPIC #2

P5--*How* does TOPIC #2 prove people choose to be evil/good? *What* is your counterclaim?

 P6--3rd Reason(Yellow)
   Reasoning (Yellow): The third example that proves people choose to be evil/good is (TOPIC #3.)
   Evidence (Red): WHO, WHAT, WHEN, WHERE, WHY AND HOW of TOPIC #3

 P7--*How* does TOPIC #3 prove people choose to be evil/good? *What* is your counterclaim?

P9 Conclusion:
FINAL WRAP-UP HOOK:

_____

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_____

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CALL TO ACTION: _____

RE-STATE THESIS: _____

RE-STATE LIST OF REASONS: The (two or three) things that prove mankind chooses to be (good/evil) are: **Topic #1:** _____ **Topic #2 :** _____ , **& Topic #3:** _____ .

The first thing that proves mankind chooses to be (good/evil) are (Topic #1 to Support Thesis): _____

Who:
What:
When:
Where:
Why:
How:
Proves Mankind Chooses to Be Good/Evil Because…
Counterclaim: **Example: Some might argue that...because...Yet it is clear that this person/event/invention still chose to be evil/good…(restate your claim)**

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The second thing that proves mankind chooses to be (good/evil) is
(Topic #2 to Support Thesis): _____

Who:	
What:	
When:	
Where:	
Why:	
How:	
Proves Mankind Chooses to Be Evil Because…	
Counterclaim: **Example: Some might argue that...because...Yet it is clear that this person/event/invention still chose to be evil/good…(restate your claim)**	

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The third thing that proves mankind chooses to be (good/evil) is (Topic #3 to Support Thesis): _____

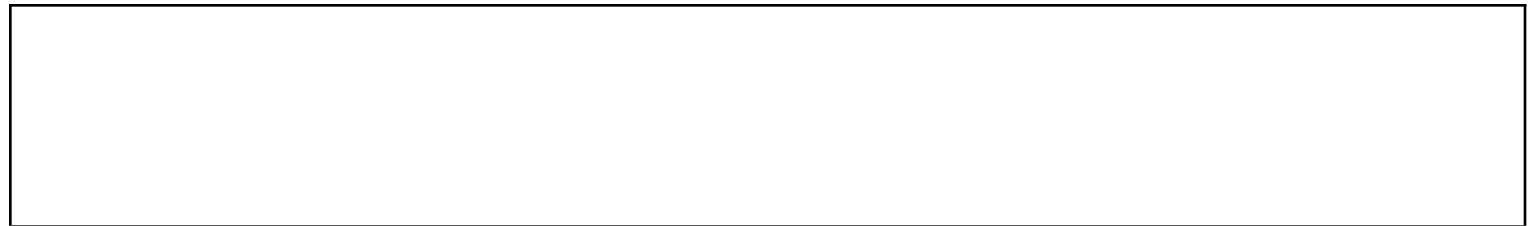| |
|---|
| **Who:** |
| **What:** |
| **When:** |
| **Where:** |
| **Why:** |
| **How:** |
| **Proves Mankind Chooses to Be Evil Because…** |
| **Counterclaim:**
Example: Some might argue that...because...Yet it is clear that this person/event/invention still chose to be evil/good…(restate your claim) |

SOURCES: (3 SOURCES per REASON/PROOF)

1.

2.

3.

4.

5.

6.

7.

8.

9.

EXTRA NOTES: