

PLANNING INFORMATION

Lesson Topic:

Grade Level:

Standards:

Objectives:

Prior Knowledge/Skills:

Academic Language:

Content Specific Vocabulary:

RELEVANCY:

ASSESSMENTS: *(Discuss how the checks for understanding and formative assessments. How do each inform your instruction and support scaffolding of ideas.)*

IMPLEMENTATION

Procedures: (Describe what will happen in class during the lesson.

Please number the corresponding element in each section)

Teacher Instruction What will you (the teacher) do? What Instructional strategies will you (the teacher) use? How will you engage with and motivate students throughout the lesson? Consider current theory and research regarding ELA best practices.	Student Learning Student Learning: What will students be expected to do? In what ways will they engage in the lesson's learning experiences/activities? Consider individual and collaborative approaches, range of texts, and strategies.) How are these experiences chunked into meaningful segments to promote effective scaffolding of knowledge and skills? How do these experiences reflect a strong understanding of current theory and research about the teaching and learning of reading/writing?	Checking for Understanding Checking for Understanding: For each segment of the learning experience, how will you informally assess students to ensure they are ready to proceed to the next step?

Differentiated Instruction (UDL): *(How are you accommodating student needs. Address learning styles and specific IEP/504 needs in the class.)*

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Closure: (How will you meaningfully end the lesson? How will you connect all learning experiences together? How will you prepare them for upcoming learning?)

MATERIALS & RESOURCES: (What materials do the students need; what does the teacher need.) Provide materials and links.

TECHNOLOGY: (How does this *enhance teaching and learning*)

INTERDISCIPLINARY CONNECTIONS: (*How does this lesson reflect curriculum integration and incorporate interdisciplinary teaching methods/materials?*)

REFLECTION: (*After teaching this lesson, reflect upon this document and your instruction. What went well? What would you change and why?*)

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READING MODERN LITERATURE MINI COURSE LESSONS

Please share your lesson plan here as a linked document for all participants to view. Your link should look like this:

 Lesson Plan Template (your template will be filled out)

Comments/Advice: (this space will be for others to give advice or leave friendly comments)

Questions: (this space will be for others to ask you questions)