



OELMA Leadership-in-Action Award Checklist

Description: The OELMA Leadership-in-Action Award recognizes an Ohio school library media specialist who pursues active leadership roles in their school district, in OELMA, and/or in national professional organizations (e.g. AASL, ALA). This award honors OELMA members who demonstrate an ongoing commitment to leadership in the school library profession.

Nominee's narrative (500 words) and supporting documentation must provide substantive examples from **"Lead Beyond the Library" and at least one other topic chosen** from the following [Ohio's Library Guidelines for Librarians](#) (2021) strands: equity, literacies, partnerships, and quality schools. State the specific guideline used in the examples.

Nominator's narrative (250 words) must provide at least one substantive example from the following [Ohio's Library Guidelines for Librarians](#) (2021) strands: equity, literacies, partnerships, and quality schools. Use a specific guideline from the topic you select to describe your nominee's strengths.

Equity

Each child has access to relevant and challenging academic experiences and educational resources necessary for success across race, gender, ethnicity, language, disability, family background or income.

- _____ Curate digital resource and tools (7 Guidelines)
- _____ Ensure equitable digital access (7 Guidelines)
- _____ Invest in, curate and maintain physical resources and tools (10 Guidelines)
- _____ Advocate for student privacy and intellectual freedom (6 Guidelines)

Literacies

Learners are instructed in identifying, interpreting, creating and communicating meaning across a variety of resources.

- _____ Promote reading engagement (personal/interpersonal) (7 Guidelines)
- _____ Teach digital citizenship and media literacy (10 Guidelines)
- _____ Instruct information literacy (7 Guidelines)

Partnerships

Challenging, preparing and empowering learners is a community-wide effort.

Partnerships represent the community supports needed to increase the likelihood of learner success.

- _____ Build instructional partnerships (7 Guidelines)
- _____ Cultivate community partnerships (6 Guidelines)

Quality Schools

School leaders, teachers, parents, caregivers, the community and other individuals working together to service the learners is one aspect of a quality school. Other factors such as curriculum, instruction, learner supports and data analysis also contribute to a quality school.

- _____ Design collaborative environments (6 Guidelines)
- _____ Empower learners as creators (21 Guidelines)
- _____ Facilitate professional learning (5 Guidelines)
- _____ **Lead beyond the library* (Select 1 of 9 Guidelines) (Required)**