

Grant Elementary School District

"Preparing Students for the Future"

Robert Effa, Superintendent/Principal
Erin Sutter, Assistant Principal
Jenny Bickley, Business Services Manager
www.grantschoolcougars.com

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Redding, CA 96001
(530) 243-4952
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GRANT ELEMENTARY SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF TRUSTEES AGENDA

DATE: JANUARY 21, 2021
PLACE: VIDEO CONFERENCING MEETING
VIA ZOOM <https://grantschoolcougars-com.zoom.us/j/96234597915>
TIME: 6:00 P.M. CLOSED SESSION, 6:30 P.M. OPEN SESSION/CLOSED SESSION
TO CONCLUDE THE REGULAR MEETING

NOTICE TO THE PUBLIC

This meeting is being held under the provisions of the Brown Act, due to the no mass gathering requirements of the COVID-19 pandemic. To join this meeting, from your computer or telephone, follow this link or type this into your browser:

<https://grantschoolcougars-com.zoom.us/j/96234597915>

Follow all prompts to run the Zoom software. We recommend you begin this process at least 15 minutes prior to the start of the Board meeting. Once you have successfully joined the meeting, you will be in the waiting room until the meeting begins.

The Rules of Conduct remain intact. If, after reviewing the agenda, you have any questions or comments, you may be able to use the hand raise feature of Zoom during Public Comment to be addressed publicly during the Board meeting.

If during the meeting you wish to comment, you will need to raise your hand and wait to be recognized. At that time, your microphone will be unmuted and you will be permitted to address the Board.

Members of the School Board have an opportunity to review agenda information prior to the meeting. The President will recognize those members of the audience, during the community input portion of each agenda item, who wish to speak and may set a time limit on each person's remarks if he feels it necessary. Each person wishing to speak will be asked to identify himself/herself prior to speaking. Generally, the President will ask the public for their remarks or questions after the administration has made their presentation and individual Board members have had an opportunity to speak. Items listed under "Consent Calendar" may be removed and placed on the regular agenda for further discussion and individual action.

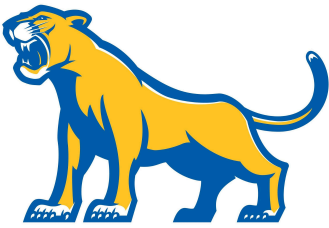
At the President's discretion, agenda items may be considered in other than numerical order.

Materials used in support of open session items are available for review in the District office 48 hours prior to a regular Board meeting. Copies of meeting support information may be purchased at a minimal cost to you.

Auxiliary aids and services include a wide range of services that promote effective communication for individuals with disabilities. If you require such assistance, please notify this office as soon as possible. We will make every effort to give primary consideration to expressed preferences or provide equally effective means of communication to ensure equal access to Grant School District programs and events.

Board of Trustees

Sami Kader, Sam Llamas, Allen Long, Michael Sanchez, Kelly Zolotoff



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MISSION STATEMENT

The Grant Elementary School District is committed to building an integrated learning community based upon the principles of dignity, competence, and individual achievement. "We prepare students for the future."

CORE VALUES

District's core values are guided by:

- ✓ *Support constant improvement in student achievement and opportunities with shared responsibility by the District personnel and the Grant School Community.*
- ✓ *Provide a safe, secure and well-maintained campus.*
- ✓ *Ensure the District's ability to achieve and maintain long and short term financial stability.*
- ✓ *Treat all stakeholders equitably, recognizing the common and diverse needs of all.*
- ✓ *Maintain the District's right to make management decisions.*

1.0 6:00 OPEN SESSION

1.1 Call to Order/Establish Quorum:

1.2 Approval of Closed Session Agenda:

Moved

Seconded

Ayes

Noes

Absent

Abstain

1.3 Public comments on Closed Session Agenda:

Under this item, the public is invited to address the Board regarding **items listed on the Closed Session agenda**. Speakers are limited to three minutes each. The Board is not allowed under the law to take action on matters that are not listed on the agenda.

2.0 RECESS TO CLOSED SESSION: CONSIDER OR TAKE ACTION UPON THE FOLLOWING ITEMS

2.1 Closed Session Call to order by Presiding Officer Sam Llamas, at _____ p.m.

2.2 With every item of business discussed in Closed Session pursuant to: 54957.6 Negotiations with CSEA and GTA

2.3 With every item of business discussed in Closed Session pursuant to: GC 54957 Public Employee Discipline/Dismissal/Release/Complaint

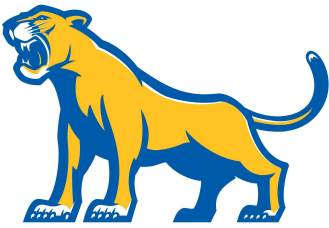
3.0 6:30 OPEN SESSION

3.1 Public Notice of Action Taken in Closed Session

4.0 PLEDGE OF ALLEGIANCE AND READING OF THE GESD MISSION STATEMENT

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5.0 APPROVE JANUARY 21, 2021 MEETING AGENDA

Moved Seconded Ayes Noes Absent Abstain

6.0 RECOGNITIONS & PRESENTATIONS

6.1 School & Community Recognition:

Character Traits: KINDNESS

TK/K: Zoey Selegue
1st: Arabella Houston & Jax Houston
2nd: Stella Leachman
3rd: Rylee Williamson
4th: Rubi Forsht
5th: Abby Claycamp
6th: Skyler Johnson
7th: Piper Peduzzi
8th: Talyn Hanly
Homeschool: Everett Weinberger

Staff Recognition:

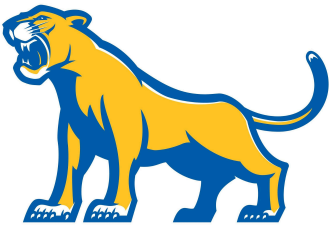
Special Ed CORE Team:
Lora Slevin
Michiela Preston
Kari Ray
Eilyne Davis
Catherine Daly
Calli Pearson
Colleen Thompson

Community Recognition:

Grant PTO - Secret Santa
Stephanie Rebelo
Jaime McIntire
Misty Brown
Kirsten Laine
Kelly Zolotoff

6.2 Community Reports

Grant PTO
Centerville Education Foundation
Sports Boosters
Music Boosters



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School Site Council

7.0 PUBLIC COMMENT

- 7.1 Items on the Agenda: State your name and comment at this time or state your name and the item on which you will comment when it appears on the agenda.
- 7.2 Items not on the agenda – state your name and comment

8.0 CONSENT AGENDA

Note: Items listed under “Consent Agenda” may be removed and placed on the regular agenda for further discussion and individual action. Otherwise, these items receive blanket approval by the Board.

Review/Approve Consent Agenda

- 8.1.1 [Approve December 15, 2020 Board Meeting Minutes](#)
- 8.1.2 [Approve Vendor Warrants](#)
- 8.1.3 [Approve School Accountability Report Card](#)
- 8.1.4 Approve Personnel Resignation:
Preschool Aide (effective 12/18/20)
Paraprofessional I (effective 1/20/21)
- 8.1.5 Approve Personnel Retirement:
3rd Grade Teacher (effective 6/4/21)
4th Grade Teacher (effective 6/4/21)
- 8.1.5 Approve Personnel Employment:
Renee Weitkamp, Preschool Teacher

Moved Seconded Ayes Noes Absent Abstain

9.0 DISCUSSION/ACTION ITEMS

- 9.1 **Discuss/Action** *School Program Update*

- [Library](#)

Moved Seconded Ayes Noes Absent Abstain

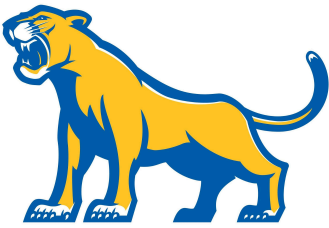
- [Playground Equipment](#)

Moved Seconded Ayes Noes Absent Abstain

- *Student Announcements*

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Moved Seconded Ayes Noes Absent Abstain

9.2 **Discuss** *Budget Update*

- [Governor's Budget Update](#)
- [Preschool/Daycare Financial Report](#)
- [General Fund Financial Report & Cash Flow](#)

9.3 **Discuss/Action** [Approve Safe School Plan](#)

Moved Seconded Ayes Noes Absent Abstain

9.4 **Discuss** [Review 2021-22 School Calendar](#)

9.5 **Discuss/Action** [Approve Energy Services Agreement - Notice to Proceed with Investment Agreed Audit](#)

Moved Seconded Ayes Noes Absent Abstain

9.6 **Discuss** *Timeline for Returning to Inperson Board Meetings*

10.0 ACTION ITEMS

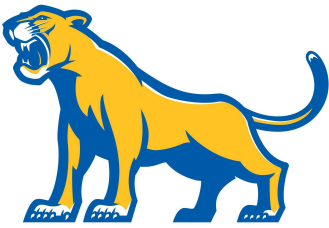
10.1 [Board Policy Update](#)

10.1.1 [BP/E 3555 Nutrition Program Compliance](#)

(BP revised) Policy updated to reflect NEW STATE REGULATIONS (Register 2020, No. 21) which provide that complaints regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses should be submitted directly to the California Department of Education (CDE), and complaints alleging discrimination on the basis of race, color, national origin, sex, age, or disability should be submitted to the U.S. Department of Agriculture (USDA). Complaints regarding other program requirements or other bases for discrimination are to be investigated and resolved at the district level. Policy also deletes the USDA nondiscrimination statement that must be included on all forms of communication regarding program availability, which is now presented in the accompanying exhibit.

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(E added) New exhibit presents the USDA statement, formerly in BP 3555, which must be included on all forms of communication available to the public regarding the availability of child nutrition programs in order to advise the public of the district's status as an equal opportunity provider and the address of the agency with responsibility to handle complaints against the district.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

Abstain

10.1.2 [BP/AR 4119.11 Sexual Harassment](#)

(BP revised) Policy updated to clarify that, in some instances, it may be necessary to concurrently review a sexual harassment complaint under both the Title IX sexual harassment complaint procedures and the district's procedure reflecting state law, as described in AR 4030 - Nondiscrimination in Employment, in order to meet the applicable timelines. Policy also adds the requirement to provide supportive measures to the respondent as well as the complainant.

(AR revised) Regulation updated to add section on "Definitions," including the federal definition of sexual harassment for purposes of applying the Title IX complaint procedures. Section identifying the Title IX Coordinator(s) moved and revised to reference CSBA's AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures. Section on "Notifications" adds federal requirement to disseminate the district's sexual harassment policy and procedures, along with the name and contact information of the Title IX Coordinator, by posting them in a prominent location on the district's web site and including them in any handbook provided to employees or employee organizations. New section on "Complaint Procedures" references the applicable procedures and the responsibility of the district to take prompt action to stop the sexual harassment, prevent recurrence, and address any continuing effects.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

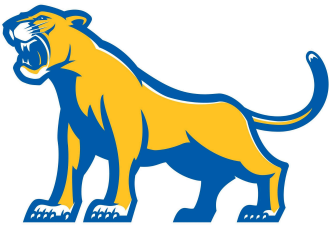
Abstain

10.1.3 [AR/E 4119.12 Title IX Sexual Harassment Complaint Procedures](#)

(AR revised) Regulation updated to clarify that a sexual harassment complaint that is dismissed or denied under Title IX may still be subject to review under state law pursuant to AR 4030 - Nondiscrimination in Employment and thus the two procedures should be implemented concurrently in order to meet the applicable timelines. Regulation also updated to clarify that the applicability of the Title IX sexual harassment complaint procedures is limited to conduct that allegedly occurs in an education program or activity over which the district exercises control; revise the timeframe for concluding the complaint process from 45 to 60 days; reflect the right to pursue civil law remedies; and add the requirement to maintain a record of any actions, including supportive measures, taken in response to a report or formal complaint of sexual harassment.

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(E added) New exhibit presents a sample of the required notification to employees, job applicants, and employee organizations regarding the district's Title IX sexual harassment policy, the district's Title IX coordinator, and grievance procedures pursuant to 34 CFR [106.8](#).

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

Abstain

10.1.4 [AR 5111.1 Students](#)

(AR revised) Regulation revised to require two proofs of residency.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

Abstain

10.1.5 [BP/AR 5141.22 Infectious Diseases](#)

(BP updated) Policy reflects NEW LAW (AB 262, 2019) which requires local health officers to notify and update districts of an outbreak, or imminent outbreak, of a communicable disease and requires districts to comply with any orders issued by the health officers and all applicable privacy laws. Policy also clarifies that any allowable exclusions apply only to on-campus instruction and provides that the superintendent or designee will, when necessary, inform the local health official of any potential outbreak.

(AR updated) Regulation updated to add section on "Prevention and Mitigation Plan" reflecting general best practices based on COVID-19 guidance. Regulation also adds recommendations from CDE's Science Safety Handbook pertaining to experiments involving human blood sampling.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

Abstain

10.1.6 [AR 5145.3 Nondiscrimination/Harassment](#)

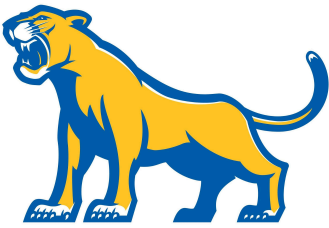
(AR updated) Regulation updated to reflect NEW FEDERAL REGULATIONS (85 Fed. Reg. 30026) which require that allegations of sexual harassment that meet the federal definition be investigated through Title IX complaint procedures, as described in AR 5145.71 - Title IX Sexual Harassment Complaint Procedures, rather than the district's uniform complaint procedures.

Superintendent's Recommendation:

Adopt and Approve with First Reading

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Moved

Seconded

Ayes

Noes

Absent

Abstain

10.1.7 [BP/E 5145.6 Parental Notifications](#)

(BP updated) Policy updated for gender neutrality and to update legal references based on new laws reflected in the accompanying exhibit.

(E updated) Exhibit updated to reflect NEW LAW (SB 74, 2020) which extends the suspension of certain mandated activities through the 2020-21 school year; reflect NEW FEDERAL REGULATION (85 Fed. Reg. 30026) which requires notice of the contact information of the district's Title IX Coordinator; delete legal cites for the Open Enrollment Act, which is no longer operational; delete reference to BP 5141.33 which is no longer applicable to exclusions from school; reflect NEW LAW (SB 1109, 2018) which requires dissemination of an opioid fact sheet to parents/guardians of student athletes; reflect NEW LAW (AB 2370, 2018) which requires child care centers with buildings constructed before 2010 to test drinking water for lead and notify parents/guardians of the results of that test; add notice requirements for districts receiving Impact Aid for children residing on Indian lands; reflect NEW FEDERAL REGULATION (85 Fed. Reg. 30026) which requires notifications to the parents/guardians of a student who complains of sexual harassment regarding rights, the complaint process, and the availability of supportive measures; and move the classroom notice requirement pertaining to complaints about health and safety in California State Preschool Programs to AR/E 1312.3 - Uniform Complaint Procedures consistent with CDE's Federal Program Monitoring instrument.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

Abstain

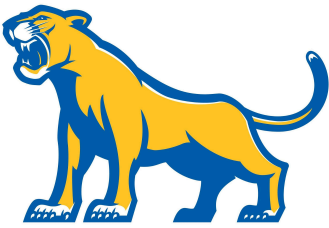
10.1.8 [BP/AR 5145.7 Sexual Harassment](#)

(BP revised) Policy updated to clarify that, in some instances, it may be necessary to concurrently review a sexual harassment complaint under both the Title IX sexual harassment complaint procedures and the district's uniform complaint procedures (UCP) in order to meet the applicable timelines. Policy also adds the requirement to provide supportive measures to the respondent as well as the complainant.

(AR revised) Regulation updated to add section on "Definitions," including the federal definition of sexual harassment for purposes of applying the Title IX complaint procedures. Section identifying the Title IX Coordinator(s) moved and revised to reference CSBA's AR 5145.71 - Title IX Sexual Harassment Complaint Procedures. Section on "Notifications" adds requirement to notify students and parents/guardians that the district does not discriminate on the basis of sex and that inquiries about the application of Title IX may be referred to the Title IX Coordinator or the U.S. Department of Education; deletes requirement to provide contact information of the Title IX Coordinator to employees, bargaining units, and job applicants which is addressed in AR 4119.11/4219.11/4319.11 - Sexual Harassment; and reflects NEW LAW (AB 34, 2019) which

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requires districts to post the definition of sex discrimination and harassment in a prominent location on the district's web site.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

Abstain

10.1.9 [AR/E 5145.71 Title IX Sexual Harassment Complaint Procedures](#)

(AR revised) Regulation updated to clarify that a sexual harassment complaint that is dismissed or denied under Title IX may still be subject to review under the district's UCP and thus the two procedures should be implemented concurrently in order to meet the applicable timelines.

Regulation also updated to clarify that the applicability of the Title IX sexual harassment complaint procedures is limited to conduct that allegedly occurs in an education program or activity over which the district exercises control; add optional language providing that an employee must forward a report of sexual harassment to the Title IX Coordinator within one day, consistent with AR 5145.7 - Sexual Harassment; revise the timeframe for concluding the complaint process from 45 to 60 days to align with requirements of the UCP; reflect the right to appeal the district's decision to the California Department of Education consistent with the UCP or to pursue civil law remedies; and add the requirement to maintain a record of any actions, including supportive measures, taken in response to a report or formal complaint of sexual harassment.

(E added) New exhibit presents a sample of the required notification to students and parents/guardians regarding the district's Title IX sexual harassment policy, the district's Title IX coordinator, and grievance procedures pursuant to 34 CFR [106.8](#).

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

Abstain

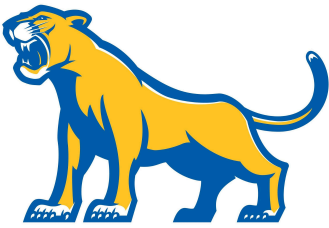
10.1.10 [BP/AR 6020 Parent Involvement](#)

(BP revised) Policy updated to reflect the requirements to work with parents/guardians and family members to jointly develop the district's parent involvement policy and to include strategies for family engagement in the local control and accountability plan (LCAP). For districts that receive federal Title IV funding for family engagement programs, policy adds the requirement to inform parents/guardians and organizations of the existence of the program. Policy also contains material formerly in the AR regarding the inclusion of the Title I local educational agency plan into the LCAP and the distribution of the district and school-level parent involvement policies.

(AR added) Regulation added to revise the section on "District Strategies for Title I Schools," including moving and adding strategies under item #2 to reflect means by which the district may provide coordination, technical assistance, and other support to build school capacity for parent

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involvement activities, and adding strategies under item #5 to reflect means by which the district may use evaluation findings to design evidence-based strategies for more effective parent/guardian and family involvement. Section on "School-Level Strategies for Title I Schools" revises item #7 to include strategies formerly in section on "District Strategies for Title I Schools." Minor changes made throughout section on "District Strategies for Non-Title I Schools" to more directly reflect law.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

Abstain

10.1.11 [BP/AR 6115 Ceremonies and Observances](#)

(BP revised) Policy updated to add the board's authority to designate any day as a holiday, in addition to those holidays designated by law, and to revise the date upon which schools close in observance of any holiday except Veterans Day. Policy also adds optional language stating that the board may adopt a resolution to authorize the display of symbolic flags or banners in support of specific awareness days or months.

(AR revised) Regulation updated to reflect state law requiring schools to be closed on any day designated as a holiday by the President, Governor, or district board or negotiated with employee organizations. School closure on Cesar Chavez Day and Native American Day deleted from the body of the regulation since school closure on these holidays only applies to districts that have agreed to do so in a memorandum of understanding with employee bargaining units. Section on "Commemorative Exercises" expands Note to include additional days of significance on which schools are encouraged, but not required, to conduct commemorative exercises.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

Abstain

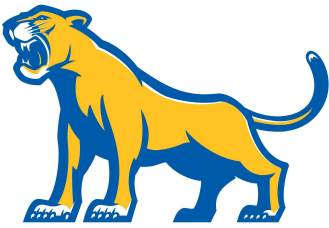
10.1.12 [BP/AR 6142.7 Physical Education and Activity](#)

(BP updated) Policy updated to add statement on equal access and equal opportunities for participation in physical education regardless of gender, gender expression, sexual orientation, and mental or physical disability, as included in CDE's Federal Program Monitoring instrument. Policy also reflects U.S. Department of Health and Human Services recommendations for moderate to vigorous physical activity in children, clarifies credential requirements for teachers of physical education, and reflects the requirement that students who have been granted a permanent exemption from physical education must still be offered physical education courses of at least 400 minutes each 10 school days.

(AR updated) Regulation updated to reflect NEW LAW (SB 75, 2019) which extends the use of uniform complaint procedures (UCP) to include complaints alleging noncompliance with physical education instructional minutes in grades 7-12. Regulation also reflects U.S. Department of Health

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and Human Services recommendations for moderate to vigorous physical activity in children and expands the list of duties of the physical fitness test coordinator as described in state regulations.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

Abstain

10.1.13 [BP/AR 6159 Instruction](#)

(BP updated) Policy updated to include the requirement, formerly in BP/AR 0430 - Comprehensive Local Plan for Special Education, to provide a free appropriate public education (FAPE) to students who have been suspended or expelled from school or who are placed by the district in a nonpublic, nonsectarian school. Policy adds the requirement to provide FAPE to individuals age 18-21 who are incarcerated in an adult correctional facility if they had been identified as students with disabilities or had an individualized education program (IEP) in their prior educational placement. Paragraph on the rights of foster parents moved to AR.

(AR updated) Regulation updates the section on "Contents of the IEP" to consolidate lists of IEP requirements for clarity. Regulation reflects NEW LAW (SB 98, 2020) which requires the IEP to describe the means by which the IEP will be provided under emergency conditions in which instruction and/or services cannot be provided to the student at school or in person for more than 10 school days. Regulation also reflects NEW LAW (AB 947, 2019) which (1) authorizes districts to consider elements of the "expanded core curriculum," as defined, when developing an IEP for a student who is blind, has low vision, or is visually impaired, and (2) establishes requirements for orientation and mobility evaluations conducted for such students. Regulation also reflects NEW LAW (AB 605, 2019) which requires districts to provide assistive technology devices for use in a student's home or other setting when required by the student's IEP, and requires that such students be given continued access to assistive technology devices for up to two months after transferring out of the district. Section on "Parent/Guardian Consent for Provision of Special Education and Services" revised to more directly reflect law.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

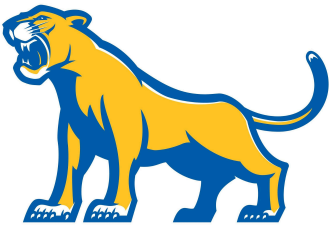
Abstain

10.1.14 [BP/AR 6159.1 Procedural Safeguards and Complaints for Special Education](#)

(BP updated) Policy updated to encourage early, informal resolution of any dispute regarding special education services. Policy also reflects NEW STATE REGULATIONS (Register 2020, No. 21) which establish a complaint process, separate from UCP, for complaints alleging noncompliance with federal or state laws related to the provision of FAPE to students with disabilities, such as the district's violation of the federal Individuals with Disabilities in Education Act or state law on special education, violation of a settlement agreement, failure to implement a due process hearing order, or physical safety concerns that interfere with the provision of FAPE.

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(AR updated) Regulation updated to clarify that due process complaints should be filed with the state Office of Administrative Hearings and that such complaints must generally be filed within two years of the date the parent/guardian or district knew or should have known about the alleged violation. Regulation also adds new section on "State Compliance Complaints" reflecting NEW STATE REGULATIONS (Register 2020, No. 21) which establish a complaint process, separate from UCP, for complaints alleging noncompliance with federal or state laws related to the provision of FAPE to students with disabilities, such as the district's violation of the federal Individuals with Disabilities Education Act or state law on special education, violation of a settlement agreement, failure to implement a due process hearing order, or physical safety concerns that interfere with the provision of FAPE.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

Abstain

10.1.15 BP/AR 6159.2 Nonpublic, Nonsectarian School and Agency Services for Special Education

(BP updated) Policy updated to include the provision of nonpublic, nonsectarian school and agency (NPS/A) services in the comprehensive local plan of the Special Education Local Plan Area. Policy reflects NEW LAW (AB 1172, 2019) which requires districts to verify that the NPS/A provides staff training in the use of practices and interventions specific to the unique behavioral needs of the student population at the NPS/A. Policy also reflects the requirement for the district to pay the full amount of the school's tuition or, as amended by AB 1172, the fees for the agency. Legal cite for Education Code [56366.3](#) deleted as it has been repealed.

(AR updated) Regulation updated to include the maximum term of the master contract between the district and NPS/A, expand the components of the contract in accordance with state law and regulations, and include the ability to terminate the contract for cause with 20 days' notice. Regulation also provides more detail regarding the annual IEP review focused on NPS/A students. New section on "On-Site Visits" reflects NEW LAW (AB 1172, 2019) which (1) requires the district to conduct an on-site visit of an NPS/A the first time the district places a student at that NPS/A, and (2) requires the district to annually conduct an on-site monitoring visit to review the services provided to the student, the facilities, and the student's progress.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

Abstain

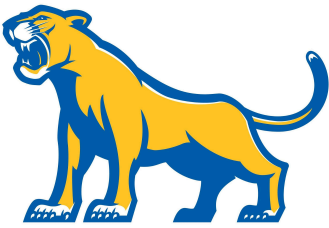
11.0 INFORMATIONAL

11.1 [Quarterly Williams Report](#)

11.2 [Fall 2020/21 Student Survey Results](#)

Board of Trustees

Sami Kader, Sam Llamas, Allen Long, Michael Sanchez, Kelly Zolotoff



Grant Elementary School District

"Preparing Students for the Future"

Robert Effa, Superintendent/Principal
Erin Sutter, Assistant Principal
Jenny Bickley, Business Services Manager
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11.3 [Enrollment Update](#)

11.4 [Staff Reports:](#)

Certificated
Classified
Preschool Report
Business Services Manager's Report
Assistant Principal's Report
Superintendent's Report
Board Member Reports

12.0 CLOSED SESSION

Recess to Closed Session:

- 12.1** With every item of business discussed in Closed Session pursuant to: GC 54957 Public Employee Discipline/Dismissal/Release/Complaint
- 12.2** With every item of business discussed in Closed Session pursuant to: 54957.6 Negotiations with CSEA and GTA

13.0 OPEN SESSION

- 13.1** Announce Action Taken in Closed Session

14.0 AGENDA ITEMS FOR NEXT MEETING

Board Policy Updates

15.0 ADJOURNMENT

THE NEXT MEETING OF THE GOVERNING BOARD IS:
FEBRUARY 11, 2021 AT 6:30 P.M.