


July

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
7/22/25	<ul style="list-style-type: none"> <li>Papers for review</li> <li>Voting on Framework, Mission and vision, Literacy priority sheet, pre/post test writing</li> <li>Set the calendar for open house</li> </ul>	•

#### Roles

Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting
Ladd		Doell	Decker	8/19

Time	Mins.	Activity
		<p><u>Review of Papers</u></p> <p><b>Walkthrough Form</b>- Need to work on students knowing what their rubrics are and how to use them</p> <p><b>School Priorities</b>-</p> <p><b>Implementation Plan</b>-</p> <ul style="list-style-type: none"> <li><b>Literacy:</b> Use a student-friendly rubric and feedback to self-assess and improve reading and writing</li> <li><b>Math:</b> Student Discussion/ Math Discourse (Try-Discuss-Connect), Math Vocabulary, Writing and Explaining their mathematical thinking and reasoning</li> <li><b>CET</b>-Goal is that CET will result in a recommendation, as evidenced by the meetings</li> </ul> <p><b>Newsletter</b>- Packets in English and Spanish are being sent home this week.</p> <p><b>District Calendar</b>- Discussed date for Open House.</p>
		<p><u>Voting Topics</u></p> <p><b>Framework Changes:</b></p> <p>-Learning Target will be changed to Learning Intentions and Success Criteria</p> <p>-Add Sound Wall along with Word Walls up in the primary.</p>

		<p>-Standards Based Bulletin Boards that give exemplars (should reflect recent work)</p> <p>-ASD (Essential Element for Rubric for Highly Specialized Classrooms)</p> <p> Essential Elements for Highly Specialized Autism Program</p> <p>-Sub Plans (include split class packet and room distribution)</p> <p>****With Recommended Changes, VOTE Is Yes.</p> <p><b>Mission and Vision:</b></p> <p><b>Mission-</b> At Henry Hudson School #28, we build on every child's strength through inclusive, culturally reflective instruction that prepares students for college, careers and lifelong learning.</p> <p><b>Vision-</b> We envision a school where all students are supported, challenged and inspired to thrive in a diverse and creative learning environment, every day.</p> <p>VOTE is Yes</p> <p><b>Pre and Post On Demand Writing:</b></p> <p>Data sheet to record pre and post tests for each genre with a column for the change in scores</p> <p>VOTE is Yes</p>
		<p><b>Calendar Item:</b></p> <p>OPEN HOUSE will be Thursday, September 25th from 5-7</p>
		<p><b>Committee Sign Up</b></p> <p>Ms. Ladd will have a Google Sign up sheet at the beginning of the school year.</p> <p><a href="https://docs.google.com/document/d/1QSPgj4gsveYOj-ru0Rnz6KE98oTkZK64n2Gq-u7aRhE/edit?usp=sharing">https://docs.google.com/document/d/1QSPgj4gsveYOj-ru0Rnz6KE98oTkZK64n2Gq-u7aRhE/edit?usp=sharing</a></p>

## Attendance

ASAR	RTA	Bente/RAP	Parents	Guests
Susan Ladd Jenny Blase Kirstin Pryor	S. Decker (RTA Rep) H. Gordon B. Meister C. Doell P. Dostman A. Bolze Z. Melendez	Yasmin Montero		

## August

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
8-19-25	<ul style="list-style-type: none"> <li>Staffing Update</li> <li>We can review the R4 Grant.</li> <li>We can learn about the PBIS Rewards and compare it to Class Dojo.</li> <li>We can look over and analyze the PLP for the district.</li> <li>We can discuss and brainstorm ideas for a reading initiative.</li> <li>We can discuss Writing Portfolios.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

## Roles

Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting
Ladd		C. Doell	S. Decker	

Time	Mins.	Activity
		Staffing Update <ul style="list-style-type: none"> <li>We have one ASD Position open in Grades 5/6. We are waiting to hear about the hiring of a teacher.</li> <li>Hayley Williams (3rd Grade) and Emma Welch (4th Grade) have been officially hired.</li> </ul>

		<p>We can review the R4 Grant. (Receivership Rapid Response Resource)</p> <ul style="list-style-type: none"> <li>• The leadership team met with a Harvard Coach.</li> <li>• This grant is 54 days of instruction until December 1st.</li> <li>• We looked at students that scored a 1 on the NYS last year for students currently in grades 4, 5, 6.</li> <li>• The grant will provide 2 teachers from Sylvan for 4 days/week to pull 5 groups for 45 minutes (4/1 ratio)</li> <li>• After the program is completed Ms. Ladd will give a presentation to the Board on its effectiveness.</li> </ul>
		<p>We can learn about the PBIS Rewards and compare it to Class Dojo.</p> <ul style="list-style-type: none"> <li>• If we are not able to get Class Dojo (which is free) the PBIS Rewards (\$2400/year) is similar. One difference is that referrals can be put into this. It can be organized by individuals or groups. (\$2400/year)</li> <li>• Needs to be 80% academic staff</li> <li>• We are waiting to hear from Legal to make sure this program is feasible.</li> </ul> <p><a href="https://www.pbisrewards.com/how-it-works/">https://www.pbisrewards.com/how-it-works/</a></p> <p>If we can't get Class Dojo, we will take a vote to bring it to the Academic staff. Vote- Yes</p>
		<p>We can look over and analyze the PLP for the district.</p> <ul style="list-style-type: none"> <li>• Tabled</li> </ul>
		<p>We can discuss and brainstorm ideas for a reading initiative.</p> <ul style="list-style-type: none"> <li>• Are students given time to read independently at their level/ Just Right Book?</li> <li>• Are students hearing an adult model reading?</li> </ul> <p>We want independent reading to be a priority.</p> <p>Do we want 15min/day for independent reading to be mandatory? Vote at the next meeting after talking to constituents.</p> <p>Do we want a schoolwide reading initiative/challenge? Vote: YES TBD</p>

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	A. Bolze Z. Melendez			
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## September

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
	<ul style="list-style-type: none"> <li>We can make decisions about student writing portfolios.</li> <li>We will discuss PBIS Rewards.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

### Roles

Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting
Ladd		Doell/Dostman	S.Decker	

Time	Mins.	Activity
		<ul style="list-style-type: none"> <li>We can make decisions about student writing portfolios based on questions from the Writing PD.</li> </ul> <p>Can 6th graders do digital folders instead of printed folders?  Students should have a printed portfolio for each child so they can take them home.</p> <p>How many pieces should be in the writing portfolio?  A final writing piece for each genre that has been through the writing process.  The post of each <u>on-demand</u>. (On-Demand: a writing prompt done within one session)  (This post On-Demand) will be passed on to next year's teacher each year. (More will be forthcoming.)</p> <p>Can teachers give Pre On- Demands before a genre and Post On-Demands at the end of the last time they teach a genre? (ie-some grades teach narratives three different times.) Do one in the Spring and one in the Fall? <b>Yes.</b></p> <p>What would an On-Demand Informational look like and could the Post be their finished researched piece? <b>Could be procedural or DBQ</b></p> <p>Instead of a score column on the profile sheet, can teachers just attach the grade rubric to the work? Should the scores be 1-4 OR labels for Meets, Exceeds or Working Toward the Standard? <b>No, a score of 1-4 should be given based on the rubric.</b></p>

		<p>If teachers teach the same genre more than once should the profile cover sheet include a specific type? (ie Narrative- One labeled personal and the other labeled biography? <b>No, only one for each genre.</b></p> <p><b>Each cohort will be given their own colored folder.</b></p>
		<p>We will discuss PBIS Rewards.</p> <p><b>-We will bring this back up on Wednesday, September 10 during PD and have staff vote on it then.</b></p>
		<p>House Keeping:</p> <p>-Spanish math workbooks should be delivered Wednesday or Thursday this week.</p>
		<p>Constituents:</p> <p>K-Gordon</p> <p>1- Meister</p> <p>2- Hovey</p> <p>3- Dostman</p> <p>4- Doell</p> <p>5- Decker</p> <p>6- Decker</p> <p>Special Subjects- Melendez</p> <p>Speech &amp; ASD- Bolze</p>
		<p>SPBT DATES and snacks</p> <p><a href="https://docs.google.com/document/d/1vUe1owNKI_RyPIQwBu2HctPYNqcNk42Arzh9wAtZWFA/edit?usp=sharing">https://docs.google.com/document/d/1vUe1owNKI_RyPIQwBu2HctPYNqcNk42Arzh9wAtZWFA/edit?usp=sharing</a></p>

## Attendance

ASAR	RTA	Bente/RAP	Parents	Guests
<p>Susan Ladd</p> <p>Jenny Blase</p> <p>Kirstin Pryor</p>	<p>S. Decker (RTA Rep)</p> <p>H. Gordon</p> <p>B. Meister</p> <p>C. Doell</p> <p>P. Dostman</p> <p>A. Bolze</p> <p>Z. Melendez</p> <p>R. Hovey</p>	<p>Yasmin Montero</p>		

## October

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
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## Roles

Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting

Time	Mins.	Activity
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## Attendance

ASAR	RTA	Bente/RAP	Parents	Guests

## November

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
Susan Ladd Jenny Blase Kirstin Pryor	<ul style="list-style-type: none"> <li>• S. Decker (RTA Rep)</li> <li>• H. Gordon</li> <li>• B. Meister</li> <li>• C. Doell</li> <li>• P. Dostman</li> <li>• A. Bolze</li> </ul>	<ul style="list-style-type: none"> <li>• Yasmin Montero</li> </ul>

	<ul style="list-style-type: none"> <li>Z. Melendez</li> </ul>	
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### Roles

Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting

Time	Mins.	Activity
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### Attendance

ASAR	RTA	Bente/RAP	Parents	Guests
Susan Ladd Jenny Blase Kirstin Pryor	S. Decker (RTA Rep) H. Gordon B. Meister C. Doell P. Dostman A. Bolze Z. Melendez	Yasmin Montero		

### December

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
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### Roles

Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting
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Time	Mins.	Activity
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## Attendance

ASAR	RTA	Bente/RAP	Parents	Guests
Susan Ladd Jenny Blase	S. Decker (RTA Reep) H. Gordon B. Meister C. Doell P. Dostman R. Hovey A. Bolze E. Rosa J. Schleyer M. Palmesano	Amparo Nieves		

## January

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
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## Roles

Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting

Time	Mins.	Activity
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## Attendance

ASAR	RTA	Bente/RAP	Parents	Guests
Susan Ladd Jenny Blase	S. Decker (RTA Reep) H. Gordon B. Melster C. Doell P. Dostman R. Hovey A. Bolze E. Rosa J. Schleyer M. Palmesano	Amparo Nieves		

## February

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## Roles

Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting

Time	Mins.	Activity
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## Attendance

ASAR	RTA	Bente/RAP	Parents	Guests
Susan Ladd Jenny Blase	S. Decker (RTA Reep) H. Gordon B. Meister C. Doell P. Dostman R. Hovey A. Bolze E. Rosa J. Schleyer M. Palmesano	Amparo Nieves		

## March

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
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## Roles

Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting

Time	Mins.	Activity
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## Attendance

ASAR	RTA	Bente/RAP	Parents	Guests
Susan Ladd Jenny Blase	S. Decker (RTA Reep) H. Gordon B. Meister C. Doell P. Dostman R. Hovey A. Bolze E. Rosa J. Schleyer M. Palmesano	Amparo Nieves		

## April

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
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## Roles

Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting

Time	Mins.	Activity
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## Attendance

ASAR	RTA	Bente/RAP	Parents	Guests
Susan Ladd Jenny Blase	S. Decker (RTA Reep) H. Gordon B. Meister C. Doell P. Dostman R. Hovey A. Bolze E. Rosa J. Schleyer M. Palmesano	Amparo Nieves		

May

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
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Roles

Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting

Time	Mins.	Activity
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## Attendance

ASAR	RTA	Bente/RAP	Parents	Guests
Susan Ladd Jenny Blase	S. Decker (RTA Reep) H. Gordon B. Meister C. Doell P. Dostman R. Hovey A. Bolze E. Rosa J. Schleyer M. Palmesano	Amparo Nieves		

## June

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Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting

Time	Mins.	Activity
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