

Grading Rubric Debate

Name:		Score Guide:	32=100%	30=94%	28=88%	26=81%	24=75%	22=69%	20=63%	18=56%	16=50%	14=44%
-------	--	--------------	---------	--------	--------	--------	--------	--------	--------	--------	--------	--------

Criteria	1	2	3	4	Score
Opening & Concluding Arguments	Arguments and statements were lacking or not convincing	Arguments and statements were not so effective and nor convincing	Arguments and statements were quite effective and relatively convincing	Arguments and statements were effective and convincing	
Supporting arguments	The speaker's statements are neither relevant nor clear	The speaker's statements are not always relevant or not well explained	The speaker's statements are mostly relevant but could have been clearer and more orderly	The speaker's statements clearly supported their position in the debate, in an orderly way	
Use of rebuttal	A few rebuttals were specific to opposing arguments but not addressing opposing viewpoints very clearly	Rebuttals were relatively specific to opposing arguments and addressed some opposing viewpoints quite clearly	Rebuttals were specific to opposing arguments and clearly addressed most opposing viewpoints	Rebuttals were specific to opposing arguments and clearly addressed all opposing viewpoints	
Illustrative facts/examples	Few or no relevant supporting examples/facts were given, sources were not always quoted	Some relevant examples/facts were given, sources were not always quoted	Many examples/facts given, mostly relevant, most sources were quoted appropriately	Many relevant supporting examples and facts were given, sources quoted appropriately	
Delivery: clarity, voice, eye contact, timing	The speaker is generally speaking was not very clear, made minimal or no eye contact and/or timing was a bit off	The speaker's oral skills could be improved, minimal eye contact was made and/or timing was a bit off	The speaker is an a good orator, made good eye contact and handled his timing fairly well	The speaker is an excellent orator, made good eye contact and handled his timing very well	
Effect on the audience	The speaker was not able to hold the attention	The speaker was able to hold the attention on a few points	The speaker was able to hold the attention most of the time	The speaker was able to hold the attention	
Overall preparation	Speaker read his notes and his statements neither appeared to be researched nor documented	Speaker appeared to be not rehearsed with significant reliance on notes and his statements lacked research and documentation	Speaker was well-rehearsed with minimal reliance on notes and most of his statements appeared to be quite well researched and documented	Speaker was well-rehearsed with minimal or no reliance on notes and his statements appeared to be well researched and documented	
Team effort and adherence to the rules of the debate	The overall collective effort of the debate team appeared to be disorganized and/or the rules of the debate were not always respected, poor listening skills.	The overall collective effort of the debate team was sometimes disorganized and the rules of the debate were mostly respected, moderate listening skills	The overall collective effort of the debate team was quite effective and the rules of the debate were respected, good listening skills	The overall collective effort of the debate team was effective and the rules of the debate were respected, excellent listening skills	