

Writing - Dialectic 8 - 2025-2026 - First Quarter Assignments

WEDNESDAY	THURSDAY-TUESDAY
Week 1 9/3-Class	- Read/review the biblical story of Joseph & his brothers, specifically Genesis 37, 39-41. - Make a list of decisions that characters in the story made. (Hint: Every action involves a decision!)
Week 2 9/10-Class	- Brainstorm Affirmatives (As) & Negatives (Ns) for the issue: "Whether Joseph's brothers should have sold him into slavery." Make a list of each on your ANI Chart (pg. 3 in your Student Workbook). Find 5-10 As and 5-10 Ns...or more, if you can! Bring your ANI Chart to class on 9/10. - Make sure you bring paper and a pen/pencil to class on 9/10!
Week 3 9/17-Class	- Look through your ANI and pick the side you would like to argue for. Select your THREE best As or Ns (depending on which side you pick). - Bring your ANI and Student Workbook to class.
Week 4 9/24-Class	- Finish the Essay 1 Arrangement Worksheet on pg. 4-5 in your Student Workbook. - Following the template on pg. 6, complete a Rudimentary Persuasive Outline for Essay 1. - Write Essay 1. Follow the Checklist on pg. 108. Next week you will turn in the outline and essay with a copy of the checklist on top. - Read the story of Aladdin (attached below, "the Blue Ferry Book" link) and make a list of decisions that characters made. <u>The Blue Fairy Book, by Various</u>
Week 5 10/1-Class	<u>The following assignments are due in class on 10/1. Please note for future reference that assignments are posted according to the day they are DUE. For those of you who have completed all of the following, you can enjoy a week off. If you turned in an essay on 9/24 but not an outline, please bring your outline to turn in on 10/1.</u> Finish the Essay 1 Arrangement Worksheet on pg. 4-5 in your Student Workbook.

	• Following the template on pg. 6, complete a Rudimentary Persuasive Outline for Essay 1. • Write Essay 1. Follow the Checklist on pg. 108. You will turn in the outline and essay with a copy of the checklist on top. • Read the story of Aladdin (attached above in the assignment for 9/24, “the Blue Fairy Book” link; note that you ONLY need to read the Aladdin story) and make a list of decisions that characters in the story made.
Week 6 10/8-Class	• Rewrite your Essay 1 following the exact format of Sample Essay 1 if I asked you to. • If you have not yet completed an outline for Essay 1, write an outline according to the template on pg. 6. (Remember that all you are really doing is transferring your answers from pgs. 4-5 into outline format.) Any word on the outline template NOT followed by an asterisk should show up on your outline. For any word with an asterisk, replace the word on the template with <i>your</i> information. • Work on your ANI Chart for the issue we settled on in class: “Whether Aladdin should have ventured into the cave.” <u>Bring your ANI Chart to class on 10/8 with at LEAST 15 As and 15 Ns.</u> Use the Common Topics to help you. Some questions you might explore specifically to help you are: ☐ What is a cave? What kind thing is a cave? (Definition) ☐ What was happening at the cave when Aladdin was making the decision about whether to go in? How might this have affected his decision? What might have been happening back at home with his mom at the same time? (Circumstance) ☐ What events led Aladdin to this point of decision? What happened after he decided to go in - both immediately and later on in the story? (Relation) ☐ What has been said about Aladdin? What is said about Aladdin throughout the story, and how is that affected by the decision he made to go into the cave? What did the magician tell Aladdin about the cave? What did he not tell Aladdin about it? (Testimony) Remember, as you answer these questions, think about what implications your answers have as to whether Aladdin should or should not have entered the cave. Put ideas that come to mind in the “A” or “N” column of your ANI, OR if the idea does not immediately fit in either, just put it in the “I” column to “hold” the idea in case it becomes useful later. Have fun, and bring your ideas to class next week to discuss!
Week 7	• Complete your ANI Chart if you have not already done so. A

10/15-Class	“complete” ANI Chart includes 18-20 As and 18-20 Ns. See the picture of the class white board (linked below) for help. • If you have not turned in an outline for Essay 1 OR an Essay 1 rewrite (if you were asked to rewrite), complete that and bring it to class on 10/15. • Sort the list of Christmas items handed out in class, following the technique I demonstrated in class. • AFTER you have sorted the Christmas list, try sorting either the “A” column or the “N” column of your ANI Chart, using the same sorting technique.  IMG_7843.jpeg Items to bring to class on 10/15: ☐ Completed ANI Chart ☐ Sorted Christmas Items list ☐ Sorted “A” or “N” column ☐ Student Workbook
<i>Week 8</i> 10/22-Class	• Finish sorting your ANI Chart, column by column. Develop a “Sorted Groups List,” then follow the process covered in class to pick a side, write a thesis statement (either “Aladdin should have...” or “Aladdin should not have...”). Select proofs and sub-proofs from your Sorted Groups List. • Complete Arrangement Worksheet B on pgs. 13 & 14 in your Student Workbook. • Once you have completed the Arrangement Worksheet, complete an outline for Essay 2, following the outline template on pg. 15. Items to bring to class on 10/22: ☐ Sorted Groups List (to turn in) ☐ Arrangement Worksheet B, pgs. 13 & 14, (to be checked) ☐ Outline for Essay 2 (to be checked) ☐ Student Workbook
<i>Week 9</i> 10/29-Class	• Write Essay 2, following the instructions handed out & discussed in class. If you do not turn in Essay 2 on 10/29, you will not receive credit for this essay for the quarter. This will majorly affect your grade. • Complete (and bring to class) any outstanding work for the quarter. If I do not receive it in class on 10/29, you will not receive credit for that assignment for the quarter. This will affect your grade. Note that most of you are up-to-date with your assignments. If you are unsure if you have any missed assignments, please feel free to email me at

	ebrosser@hotmail.com. • Read the story of Jacob & Esau, Genesis 25:19-33; Genesis 27. Make a list of character decisions that you find as you read. <u>Items to bring to class on 10/29:</u> ☐ Essay 2: Completed essay, outline, with checklist (pg. 109 in Student Workbook) on top. ☐ List of decisions from the story of Jacob & Esau ☐ Student Workbook
Note to Parents: All assignments are listed according to the date they are <u>due</u>.	