

Wauconda CUSD 118 | Q1 ELA Curriculum Map Template

Grade Level: 7

Unit Title: Take Control

IDENTIFIED STANDARDS AND ESSENTIAL QUESTIONS

Essential Question(s)

1. How do actions define us?
2. What sorts of situations cause people to rise up to take control?

Illinois State Standards

Priority Standards (NUMBER & LANGUAGE)

- IL.ELA-Literacy.L.7.6
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- IL.ELA-Literacy.RL.7.3
Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
- IL.ELA-Literacy.RL.7.10
By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
- IL.ELA-Literacy.RL.7.2
Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

Supporting Standards

- IL.ELA-Literacy.W.7.2.a
Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
- IL.ELA-Literacy.W.7.2.e
Establish and maintain a formal style.
- IL.ELA-Literacy.L.7.4.b
Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).
- IL.ELA-Literacy.W.7.3.d
Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
- IL.ELA-Literacy.W.7.2.f
Provide a concluding statement or section that follows from and supports the information or explanation presented.
- IL.ELA-Literacy.W.7.3.b

• IL.ELA-Literacy.RL.7.5 Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning. • IL.ELA-Literacy.RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama • IL.ELA-Literacy.RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
Priority Instructional Objectives	Supporting Instructional Objectives
The students will be able to: • Use grade appropriate academic vocabulary • Determine how various plot elements interact with each other in a story • Read complex texts appropriate to 7th grade • Identify a work’s theme/trace its development	The students will be able to: • Introduce and preview topic while making sure to organize information clearly • Write using a formal style • Use appropriate Greek/Latin roots • Use precise words, relevant details, and imagery • Provide a strong and lasting concluding statement

• Summarize a story • Determine how a poem/story's format adds to the overall meaning • Determine word meanings, figuratively and connotatively • Cite textual evidence to support analysis/inferences from text	• Use dialogue, pacing, and description, to develop experiences, events, and/or characters in a narrative
Core Resources	Enrichment/Extensions/Interventions
• <i>HMH Into Literature</i> (Unit 2): • "Heartbeat" by David Yoo • "The Flight of Icarus" by Sally Benson • "Icarus's Flight" by Stephen Dobyns • "Rogue Wave" by Theodore Taylor • "Women in Aviation" by Patricia and Frederick McKissack • "Thank You, M'am" by Langston Hughes • "A Police Stop Changed This Teenager's Life" by Amy Wang • <i>The Outsiders</i> by S.E. Hinton • <i>Into Literature Grammar Practice</i>	<u>Enrichment/Extension:</u> • Modify a Choices activity/different format • Present to the class • Small group discussion • Debate assignment • Research multiple sources <u>Interventions:</u> • Peer Coach Videos provided by textbook • Visual Vocabulary • Visualize the Story • Use Text Sketch/use visuals/prior knowledge • Level Up Tutorials