

Elementary Music Fourth Grade



The following learning targets represent the major concepts studied and assessed in this course.

Semester 1

Unit 1 CONNECT WITH MUSIC

- Students will learn how music relates to daily life including special events, books, artwork, science and/or other subjects.
- Students will learn how to make musical choices based on their personal knowledge, skills and interests.

Unit 2 PERFORM MUSIC

- Students will learn to perform melodies and simple harmonies with a choir/chorus.
- Students will learn how to read and perform standard rhythmic and melodic notation including pitches on the treble clef staff and a variety of notes and rests in common meters.
- Students will use classroom instruments to play melodies and harmonies.
- Students can explain the difference between audience etiquette and performance behavior.

Semester 2

Unit 3 RESPOND TO MUSIC

- Students will learn how to describe music that they hear using words such as mezzo piano, mezzo forte, moderato, adagio, melody, harmony, phrase, rondo, syncopation, ragtime, and jazz.
- Students will learn how to describe musical ensembles such as a choir, orchestra, or band.
- Students will learn how to describe the purpose or background of a song.

Unit 4 CREATE MUSIC

- Students will learn to improvise and compose rhythmic, melodic, and harmonic ideas with a purpose in mind.
- Students will learn how to record their own music using written symbols or recording technology such as audio or video.