

Mini Lesson 6: Cause and Effect/Compare Contrast Identification

Learning Objectives:	<ol style="list-style-type: none">1. Identify the difference between a cause and effect passage and a compare/contrast passage in structure and vocabulary2. Evaluate two passages in order to determine which text structure they represent3. Determine the correct corresponding graphic organizer and complete it
Materials:	<ul style="list-style-type: none">● Smartboard (or whiteboard)● Passage example sheet● Pencil● Optional highlighter
Motivation: (Obj. 1)	<p>The teacher will ask the students to look back on the explorer compare and contrast from social studies in order to describe the importance of a compare and contrast. The class will then engage in a discussion to see how a cause and effect passage appears differently. The teacher will make a list on the smart board of clue words or phrases that point to a specific text structure. For example, a passage that is structured as a compare and contrast might include words like similar, different, unlike, or like while a cause and effect passage would include words like as a result, because of this, as a consequence of, etc.</p> <ol style="list-style-type: none">1. What is the purpose of a compare/contrast? How about cause and effect?2. Why is it important we tell the two types of text structures apart? How does being able to tell them apart help us learn from the texts?3. What words let you know it is compare/contrast? How about cause and effect?
Instructional Activity:	<p>Students will be given a worksheet that has two different passages with true stories about the teacher. The students will underline or highlight words in the passage as they read that point to one of the text structures (compare/contrast or cause/effect). After reading thoroughly, the students will decide which passage is a cause and effect and which is a compare and contrast.</p> <ol style="list-style-type: none">1. What led you to believe this passage was cause and effect?2. Why do you think this text is compare and contrast?3. List the vocabulary in this passage that pointed to compare/contrast (or cause and effect).
Assessment:	<p>Students will label the appropriate graphic organizers to match the story and then complete them using details from the text.</p>