Transition/Post Secondary Planning Timeline

	Grade 9	Grade 10	Grade 11	Grade 12
Fall	***Transition Team: Email to parents to update medical physicals for working papers and other opportunities.- Early August*** *September-**Transition Team:** Parent Letter Introduction to Transition Team -Who are we?? Role?? Responsibilities(Welcome Letter)* *Late September/Early October-**Transition Team**: TOP Application Process-Parent and Student meeting* ***Student Workshops:**September-October* *1.What is an IEP? Why do I have an IEP?* *Possible activity Give students blank IEP to fill in* ● *Graphic Organizer/IEP* ● *All about me* *2. Surviving 9th grade-Tips from an upperclassmen on*	***Transition Team: Email to parents to update medical physicals for working papers and other opportunities.-August*** *September-**Transition Team:** Parent Letter Introduction to Transition Team -Who are we?? Role?? Responsibilities(Welcome Letter)* *Late September/Early October-**Transition Team**: TOP Application Process-Parent and Student meeting* ***Student Workshops:**September-October* *1. Review IEP and list 3 things they agree and 3 things they disagree. Come up with statements that they want to add as part of the planning for the Annual Review (SELF AWARENESS)*	***Transition Team: Email to parents to update medical physicals for working papers and other opportunities.-August*** *September-**Transition Team:** Parent Letter Introduction to Transition Team -Who are we?? Role?? Responsibilities(Welcome Letter)* *Late September/Early October-**Transition Team**: TOP Application Process-Parent and Student meeting* ***Student Workshops:**September-October* *1.Update: Career Interest and vocational assessments(compare and contrast from 9th grade responses)* *2. College Trip Preparation,*	***Transition Team: Email to parents to update medical physicals for working papers and other opportunities.-August*** *September-**Transition Team:** Parent Letter Introduction to Transition Team -Who are we?? Role?? Responsibilities(Welcome Letter)* *Late September/Early October-**Transition Team**: TOP Application Process-Parent and Student meeting* ***Student Workshops:**September-October* 1. *Access VR visit* **Access VR Notetaking sheet** *2. What is an Exit Summary? How do I get services in college?*

	how to manage a stress free 9th grade experience *2. What is naviance? Setting up accounts Complete Career Interest Assessment-Naviance/ Career zone* *3. Graduation/ Transcript Workshop*	*2. Self advocacy skills workshops (Resource)* *3. College Trip Preparation, Services, Types of Colleges, Other options, PSAT*	*Services, Types of Colleges, Other options, SAT* *3. Providing opportunities in school with trade and civil jobs to come to the school such as EMT, FDNY, NYPD, Sanitation, electrician, etc.* *4. Self advocacy skills workshops*	*3. Students will begin preparing for the Annual IEP meeting and exit from H.S.* *4. How to use tools that I have developed here at Scholars' Academy in future steps?* *5. Self advocacy skills workshops*
Spring	***Transition Team:*** ***Student Workshops:*** *Bring in guest speakers or visit to college office of students with disabilities* *Resume Building-Naviance* *Summer Youth Applications* *TOP program follow up and evaluations*	***Transition Team:*** ***Student Workshops:*** *Bring in guest speakers or visit to college office of students with disabilities* *Mock interviews* *Filling out a job application?* *Summer Youth Applications* *TOP program follow up and evaluations*	***Transition Team:*** ***Student Workshops:*** *Bring in guest speakers or visit to college office of students with disabilities* *ACCES-VR* **Access VR Notetaking sheet** *3. Summer Youth Applications* *4. TOP program follow up and evaluations* *5. Introduction to Exit Summaries*	***Transition Team:*** ***Student Workshops:*** *Bring in guest speakers or visit to college office of students with disabilities* *Follow up with ACCES-VR* *Summer Youth Applications* *TOP program follow up and evaluations* *Exit Summaries review*

	June: End of the Year Celebration	*June : End of the Year Celebration*	*June: End of the Year Celebration*	*June: End of the Year Celebration*
Trips		*Spring: College Career and Trade Fair-DIstrict 27*	*Fall:* *COOP TECH VISIT* *KENS KREW* *Spring: College Career and Trade*	*Fall:* *COOP TECH VISIT* *KENS KREW*
Parent Workshops	*Fall:* *Financial Aid Night* *TOP Application Process-Parent and Student meeting* *Transcript Workshop* *Spring:* *ACCES-VR presentation* *A Guide to Accommodations for Students with Disabilities* *Bring in guest speaker or visit to college office of students with disabilities*	*Fall:* *Financial Aid Night* *TOP Application Process-Parent and Student meeting* *Transcript Workshop* *Spring:* *ACCES-VR presentation* *A Guide to Accommodations for Students with Disabilities* *Bring in guest speaker or visit to college office of students with disabilities*	*Fall:* *Financial Aid Night* *TOP Application Process-Parent and Student meeting* *Transcript Workshop* *Spring:* *ACCES-VR presentation* *A Guide to Accommodations for Students with Disabilities* *Bring in guest speaker or visit to college office of students with disabilities*	Fall: TOP Program Financial Aid Night *TOP Application Process-Parent and Student meeting* *Transcript Workshop* *Spring:* *ACCES-VR presentation* *A Guide to Accommodations for Students with Disabilities* *Bring in guest speaker or visit to college office of students with disabilities*

				Mid-Late May *Organize trip with students to local colleges that they have been accepted and review the registrar, office of Student Accessibility and mentor. Meet with college mentor*