

Transition/Post Secondary Planning Timeline

	Grade 9	Grade 10	Grade 11	Grade 12
Fall	<p>Transition Team: Email to parents to update medical physicals for working papers and other opportunities.- Early August</p> <p>September-Transition Team: Parent Letter Introduction to Transition Team -Who are we?? Role?? Responsibilities(Welcome Letter)</p> <p>Late September/Early October-Transition Team: TOP Application Process-Parent and Student meeting</p> <p>Student Workshops:September-October 1.What is an IEP? Why do I have an IEP? Possible activity Give students blank IEP to fill in</p> <ul style="list-style-type: none"> • Graphic Organizer/IEP • All about me <p>2. Surviving 9th grade-Tips from an upperclassmen on</p>	<p>Transition Team: Email to parents to update medical physicals for working papers and other opportunities.-August</p> <p>September-Transition Team: Parent Letter Introduction to Transition Team -Who are we?? Role?? Responsibilities(Welcome Letter)</p> <p>Late September/Early October-Transition Team: TOP Application Process-Parent and Student meeting</p> <p>Student Workshops:September-October</p> <p>1. Review IEP and list 3 things they agree and 3 things they disagree. Come up with statements that they want to add as part of the planning for the Annual Review (SELF AWARENESS)</p>	<p>Transition Team: Email to parents to update medical physicals for working papers and other opportunities.-August</p> <p>September-Transition Team: Parent Letter Introduction to Transition Team -Who are we?? Role?? Responsibilities(Welcome Letter)</p> <p>Late September/Early October-Transition Team: TOP Application Process-Parent and Student meeting</p> <p>Student Workshops:September-October</p> <p>1.Update: Career Interest and vocational assessments(compare and contrast from 9th grade responses)</p> <p>2. College Trip Preparation,</p>	<p>Transition Team: Email to parents to update medical physicals for working papers and other opportunities.-August</p> <p>September-Transition Team: Parent Letter Introduction to Transition Team -Who are we?? Role?? Responsibilities(Welcome Letter)</p> <p>Late September/Early October-Transition Team: TOP Application Process-Parent and Student meeting</p> <p>Student Workshops:September-October</p> <p>1. Access VR visit Access VR Notetaking sheet</p> <p>2. What is an Exit Summary? How do I get services in college?</p>

	<p>how to manage a stress free 9th grade experience</p> <p>2. What is naviance? Setting up accounts Complete Career Interest Assessment-Naviance/ Career zone</p> <p>3. Graduation/ Transcript Workshop</p>	<p>2. Self advocacy skills workshops (Resource)</p> <p>3. College Trip Preparation, Services, Types of Colleges, Other options, PSAT</p>	<p>Services, Types of Colleges, Other options, SAT</p> <p>3. Providing opportunities in school with trade and civil jobs to come to the school such as EMT, FDNY, NYPD, Sanitation, electrician, etc.</p> <p>4. Self advocacy skills workshops</p>	<p>3. Students will begin preparing for the Annual IEP meeting and exit from H.S.</p> <p>4. How to use tools that I have developed here at Scholars' Academy in future steps?</p> <p>5. Self advocacy skills workshops</p>
Spring	<p>Transition Team:</p> <p>Student Workshops:</p> <p>Bring in guest speakers or visit to college office of students with disabilities</p> <p>Resume Building-Naviance</p> <p>Summer Youth Applications</p> <p>TOP program follow up and evaluations</p>	<p>Transition Team:</p> <p>Student Workshops:</p> <p>Bring in guest speakers or visit to college office of students with disabilities</p> <p>Mock interviews Filling out a job application?</p> <p>Summer Youth Applications</p> <p>TOP program follow up and evaluations</p>	<p>Transition Team:</p> <p>Student Workshops:</p> <p>Bring in guest speakers or visit to college office of students with disabilities</p> <p>ACCES-VR</p> <p>Access VR Notetaking sheet</p> <p>3. Summer Youth Applications</p> <p>4. TOP program follow up and evaluations</p> <p>5. Introduction to Exit Summaries</p>	<p>Transition Team:</p> <p>Student Workshops:</p> <p>Bring in guest speakers or visit to college office of students with disabilities Follow up with ACCES-VR</p> <p>Summer Youth Applications</p> <p>TOP program follow up and evaluations Exit Summaries review</p>

	<i>June: End of the Year Celebration</i>	<i>June : End of the Year Celebration</i>	<i>June: End of the Year Celebration</i>	<i>June: End of the Year Celebration</i>
Trips		<i>Spring: College Career and Trade Fair-District 27</i>	<i>Fall: COOP TECH VISIT</i> <u>KENS KREW</u> <i>Spring: College Career and Trade</i>	<i>Fall: COOP TECH VISIT</i> <u>KENS KREW</u>
Parent Workshops	<i>Fall:</i> <i>Financial Aid Night</i> <u>TOP Application</u> <u>Process-Parent and Student meeting</u> <i>Transcript Workshop</i> <i>Spring:</i> <i>ACCES-VR presentation</i> <u>A Guide to Accommodations for Students with Disabilities</u> <i>Bring in guest speaker or visit to college office of students with disabilities</i>	<i>Fall:</i> <i>Financial Aid Night</i> <u>TOP Application</u> <u>Process-Parent and Student meeting</u> <i>Transcript Workshop</i> <i>Spring:</i> <i>ACCES-VR presentation</i> <u>A Guide to Accommodations for Students with Disabilities</u> <i>Bring in guest speaker or visit to college office of students with disabilities</i>	<i>Fall:</i> <i>Financial Aid Night</i> <u>TOP Application</u> <u>Process-Parent and Student meeting</u> <i>Transcript Workshop</i> <i>Spring:</i> <i>ACCES-VR presentation</i> <u>A Guide to Accommodations for Students with Disabilities</u> <i>Bring in guest speaker or visit to college office of students with disabilities</i>	<i>Fall:</i> <i>TOP Program</i> <i>Financial Aid Night</i> <u>TOP Application</u> <u>Process-Parent and Student meeting</u> <i>Transcript Workshop</i> <i>Spring:</i> <i>ACCES-VR presentation</i> <u>A Guide to Accommodations for Students with Disabilities</u> <i>Bring in guest speaker or visit to college office of students with disabilities</i>

				<p>Mid-Late May <i>Organize trip with students to local colleges that they have been accepted and review the registrar, office of Student Accessibility and mentor. Meet with college mentor</i></p>
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