

# **Socratic Seminar Grading Rubric**

**For 4 seminar participation**, the student does almost everything listed below.

**For 3 seminar participation**, the student does many things listed below well, but may leave out 2-3 major categories.

**For 2 seminar participation**, the student speaks and completes at least two categories listed below.

If you are shy, you can still get a C- if you speak at least once.

<b>Perspective</b>	<ul style="list-style-type: none"><li>- Makes comments that are on topic, concise, and relevant</li><li>- Offers opinion when questions are posed</li><li>- Responds to the ideas of peers</li><li>- Challenges peers' ideas with counterclaims</li><li>- Offers new ideas and/or solutions</li></ul>
<b>Evidence/Text References</b>	<ul style="list-style-type: none"><li>- Backs up claims with evidence</li><li>- Uses relevant examples (hypothetical or real life) to support ideas and spark discussion</li><li>- Uses evidence from other sources and other course content to support claims</li><li>- Makes relevant text connections</li><li>- Uses evidence from the text to back up their opinions</li></ul>
<b>Communication and Clarification</b>	<ul style="list-style-type: none"><li>- Demonstrates active listening</li><li>- Uses conversation movers</li><li>- Does not monopolize the conversation</li><li>- Invites others into the conversation</li><li>- Clarifies the idea of another student</li><li>- Asks clarifying questions</li><li>- Defines terms or concepts</li><li>- Connects back to the question at hand</li></ul>
<b>Connections</b>	<ul style="list-style-type: none"><li>- Makes connections to other events or topics</li><li>- Makes a personal connection to what is being discussed</li><li>- Makes connections to other course content or other classes</li></ul>
<b>Seminar Leadership</b>	<ul style="list-style-type: none"><li>- Poses original questions for the group</li><li>- Routinely helps others to participate</li><li>- Keeps the group on topic</li><li>- Clears up major confusion for the group</li><li>- Drops intellectual bombs that elevate the level of dialogue for the whole group</li></ul>

# **Socratic Seminar Reflection**

## **Seminar Reflection Questions**

Write a **solid TEA paragraph** for each.

1. **Reaction:** Identify a comment made by someone else during the seminar. React to his/her statement. This could be a statement you thought was interesting, that you strongly agree or disagree with, that made you question, that you are still thinking about...
2. **Changes in Thinking:** Explain how the seminar influenced or changed your thinking about one of the prep questions. How is your thinking now different than it was before the seminar?

### **\*Seminar Questions**

- i. Are Romeo and Juliet truly in love? Did Shakespeare mean for us to interpret it as real love?
  - ii. Which character in the play is the most to blame for the events of this tragedy?
  - iii. What are some themes and issues in Romeo and Juliet that are still relevant today? What about this play can you relate to our times, either personally or generally?
  - iv. Why do people still connect to Shakespeare 400 years later?
3. **Self Evaluation:** ***Give yourself a grade based on the rubric*** and explain why you believe you deserve that grade. From the categories in the rubric, which one do you believe you were the strongest in and why? Which one would you like to improve on for the next seminar and how do you plan to do that?