Hurlock Elementary • Reading Family Letter

Module 2, Week 2: I Like Myself!

Dear Families,

This week, we are learning that every person is special. We will read stories about liking who you are. We will also learn new letters, new words, and how to write a sentence. Here is what we are doing and how you can help at home!

⭐ Big Idea

It is good to like yourself, just the way you are! We will talk about what makes each of us special.

📚 Books We Are Reading

- ***I Like Myself!*** — a story about a girl who likes herself inside and out.
- ***ABC I Like Me!*** — an alphabet book. Each letter shows something to like about yourself.
- **Reading skill:** Character clues. We look at what a character says, does, and feels to learn about them.
- **Book skill:** A word is a group of letters with a space on each side.

🔤 Letters, Sounds, and Words

Letter n	Says /n/ like nest, nose, and nap. We write N and n.
Letter d	Says /d/ like dog, dad, and door. We write D and d.
Tricky words	to and do (we learn these by sight)
Sound games	Rhyming, clapping word parts, and blending sounds (d-o-g = dog)

💬 New Big Words

bother	to bug or annoy someone
change	to make something different
same	just alike, not different

- **Same and opposite words:** big and large mean the same. Big and little are opposites.
- **Asking for help:** We practice using kind words to ask for help.

✏️ Writing

- **Where words:** in, on, under, over, next to. These tell where something is.
- **Writing a sentence:** Start with a capital letter. Leave spaces between words. End with a period.
- **Example:** *The dog is on the bed.*

🏠 Things to Do at Home

- ☐ **Letter hunt:** Find things at home that start with n or d (napkin, nose, door, dish).
- ☐ **Rhyme time:** Say a word like "cat." Take turns saying words that rhyme (hat, bat, sat).
- ☐ **Where is it?** Hide a toy. Your child tells you where it is: "It is under the chair."
- ☐ **Same or opposite?** Say two words, like hot/cold or happy/glad. Ask: same or opposite?
- ☐ **Tricky word clap:** Write "to" and "do" on paper. Clap each time your child reads one.
- ☐ **I like me!** Ask your child to name 3 things they like about themselves. Draw one and write one sentence.
- ☐ **Read together:** Read any book for 15 minutes. Ask, "How does the character feel? How do you know?"

Thank you for being our partner in learning. Every minute you spend reading and talking with your child makes a big difference!

With gratitude,
Kindergarten Team