

Year 9 Geography

ASSESSMENT TASK 4 NOTIFICATION



TASK DESCRIPTION	
Course	Year 9 Geography
Task Number	4 of 4
Task Type	Exam: Knowledge and Skills - In Class Task
Distribution Date	Term 4 Week 1
Task Date	Term 4 Week 5 in Exam Block
Mark/ Weighting	35 marks / 30%

CONTEXT FOR THE TASK

Students complete their study of Stage 5 Geography with an investigation of Environmental Change and Management focussing on natural processes that shape coastal environments. This task will also require them to apply their understanding of Geography skills and language around a variety of stimulus based short answer questions.

TASK

Time allowed: 45 minutes writing time + 5 minutes reading
Write using black pen in the writing booklet provided

The task will consist of two sections:

Section 1: Skills (15 marks - allow about 20 minutes for this section)
A combination of multiple choice and short answer questions.

You should revise the following skills for this section:

- Latitude and Longitude (including finding locations)
- Climate Graphs
- Direction
- Contour lines (including spot heights and contour intervals)
- Population Pyramids
- Area and Grid References
- Scale and distance

Use THIS document as a [study guide](#)

Section 2: Short Answers (15 marks - allow about 25 minutes for this section)

You will be asked a range of short answer questions that could be drawn from the following content areas:

- Erosional and depositional landforms
- Processes that shape coastal environments.

Stimulus information may be given to answer the above e.g. climate graphs, photos, infographics. These will need to be integrated into your responses.

Section 3: Literacy (5 marks)

You will be assessed on:

- Your accurate spelling of Geographical terms
- Accurate grammar and effective sentence structure
- Correct punctuation
- Comprehension of written text and fluency of writing

EQUIPMENT REQUIRED

- Pens
- Ruler
- Calculator
- Red and Blue Coloured Pencils

PREPARATION FOR THE TASK

In preparation for the task students should:

- Make use of the [question document](#), if you have question outside of class time
- Use the [skills study guide](#) to ensure understanding of the relevant Geography skills
- Practice skills on Education Perfect
- Utilise feedback from Assessments 1 and 2 to ensure understanding of the expectations in skills and short answer question
- Revise and practise responses for relevant directive verbs (describe, explain, compare/contrast etc).

Resource: [Glossary of Verbs](#)

AREAS OF LEARNING

- Demonstrates knowledge and understanding of processes that form and transform places and environments.
- Conducts inquiry and research of the diverse features and characteristics of a range of places and environments
- Applies geographical information by selecting and using appropriate and relevant geographical tools for inquiry.
- Communicates geographical information to a range of audiences using a variety of strategies.

OUTCOMES BEING ASSESSED

- **GE5-4** accounts for perspectives of people and organisations on a range of geographical issues
- **GE5-5** assesses management strategies for places and environments for their sustainability
- **GE5-7** acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry
- **GE5-8** communicates geographical information to a range of audiences using a variety of strategies

FEEDBACK

As per College Feedback Policy, students will receive feedback in the form of:

- a mark with reference to marking guidelines; AND/OR
- written feedback related to marking guidelines; AND/OR
- reference to areas of strength and areas for improvement; AND/OR
- copies of exemplar responses; AND/OR
- individual or whole-class discussion.