



Critical Proficiency: *Create*

Priority Performance Indicators
Generate and Conceptualize - I can create art collaboratively and independently using a variety of materials and tools to investigate my personal interests, questions, and curiosity. Organize, Develop, and Complete - I can use observation and investigation to experiment with various materials and tools to build skills, while explaining my process using art vocabulary.

Critical Proficiency: *Present & Perform/Produce*

Priority Performance Indicators
Develop & Refine Presentation - I can articulate skills and knowledge necessary for the preservation, maintenance, and presentation of artwork, including emerging technology. Convey Meaning Through Presentation - I can select artwork to build a portfolio while considering how art can positively impact communities.

Critical Proficiency: *Respond*

Priority Performance Indicator
Perceive and Analyze I can describe and compare images using art vocabulary.

Critical Proficiency: *Connect*

Priority Performance Indicator
Synthesize and Relate I can create artwork about my life, and can understand that people from various places and times have created art for different purposes.



Content Area: Visual Arts

Grade Grade 4