



Appleseeds Unit Preparation Protocol

TEACHER: _____

GRADE: _____

UNIT: _____

STEP 1: Reflect on assessment data from the previous unit or beginning of year screener(s).

End-of-Unit Assessment Trends (Class)	
What were the common areas of challenge that you identified and addressed during Pausing Points?	Notes:
End-of-Unit Assessment Trends (Individual Students)	
Which students still need additional practice with or reteaching of previously taught skills?	Notes:
Data-Driven Instructional Plan	
When will you provide additional practice with or reteaching of previously taught skills for this group(s) of students?	Notes:

What opportunities for differentiation do you see? • How can you center and support your MLL students? • How can you center and support students with learning and thinking differences? • Are there opportunities for extension work?	
How am I ensuring that students are consistently receiving supportive feedback that affirms their abilities and potential as readers and writers?	

STEP 2: Identify the priority skills for the unit.

Unit Priority Skills	
Step 1: Skim the Unit Content What content is included in this Unit, and how does this content build on past units/ build to future units? How does the unit fit into students' lives? Why does mastery of this content matter to them? Which foundational skills are explicitly taught and assessed in this unit?	Notes:
Step 2: Understand the Big Picture of the Unit What are the most important learnings of this unit? How do students develop skills in phonological and phonemic awareness, phonics and word recognition, and decoding?	Notes:

<i>Where are there opportunities to build cultural relevance and build real-world connections across the unit?</i>	
Step 3: Analyze the Assessments <i>What will my students do in this unit to demonstrate progress towards the essential understandings and grade level standards?</i> <i>How will the priority skills be assessed at the end of the unit?</i> <i>How am I ensuring that students are consistently receiving supportive feedback that affirms their abilities and potential as readers and writers?</i>	Notes:
Step 4: Prepare to Teach the Unit <i>What else do I need to do to get ready to teach this unit?</i>	