

School Improvement Overview

Carl Sandburg Learning Center

System Goal: *All students will meet 2 or more Evidence of Learning Measures*

School Goal(s): All students who qualify for FARMS will increase proficiency on the MAP-P/MAP-M and the CSLC Math Assessment.

Instructional Goal(s):

K-2 Goals:

Literacy:

All African-American and Hispanic students who qualify for FARMS, with a focus on phonological awareness, will move from emerging or approaching to meeting or exceeding standard on the CSLC Reading Assessment and/or MAP-RF.

Math:

All African-American and Hispanic students who qualify for FARMS, with a focus on numeration, will move from emerging or approaching to meeting or exceeding standard on the CSLC Math Assessment and/or MAP-P.

3-5 Goals:

Literacy:

All African-American and Hispanic students who qualify for FARMS, with a focus on reading comprehension, will move from emerging or approaching to meeting standard on the CSLC Reading Assessment and/or MAP-M.

Math:

All African-American and Hispanic students who qualify for FARMS, with a focus on operations and algebraic thinking, will move from emerging or approaching to meeting standard on the CSLC Math Assessment and/or MAP-M.

	What will the focus of your work be?
Professional Learning on the Standards <i>Standard I: Teachers are committed to students and their learning.</i> <i>Standard II: Teachers know the subjects they teach and how to teach those subjects to students.</i> <i>Standard III: Teachers are responsible for establishing and managing student learning in a positive learning environment.</i> <i>Standard V: Teachers are committed to continuous improvement and professional development.</i>	Literacy: Leaders Need: - To be able to navigate MAP platforms. - To know the teachers level of understanding of implementing small group reading instruction. Teachers Need: - To know what guided small group instruction is - To have an understanding of the instructional sequence of a reading lesson. Students Need Teachers to: - Implement guided small group instruction with fidelity Math: Leaders Need: - Develop understanding of the coherence map in mathematics. - Develop understanding of the systemwide math vocabulary. Teachers Need: - Develop understanding of the coherence map in mathematics. - Develop understanding of the systemwide math vocabulary. Students Need Teachers to: - Consistently use the math vocabulary - Provide small group instruction driven by student performance on identified standards.
Analyzing Data to Inform Instruction	Literacy: Leaders Need: - A comprehensive understanding of MAP-RF and MAP-R.. to share knowledge with teachers and align the school assessment - Work group where we navigate and analyze the data. Teachers Need: - A comprehensive understanding of MAP-RF and MAP-R.. - Align MAP scores to school reading assessment. - Independently access and analyze individual student data.

Exhibit D
Overview for School Website

	Students Need Teachers to: • Provide small group instruction driven by student performance on identified standards. Math: Leaders Need: • A comprehensive understanding of the coherence map to share knowledge with teachers • Work group where we navigate and analyze the data. Teachers Need: • A comprehensive understanding of the coherence map. • Independently access and analyze individual student data. Students Need Teachers to: • Provide small group instruction driven by student performance on identified standards.
Equitable and Culturally Responsive Instructional Strategies	<i>School-Wide: What knowledge, skills and disposition do staff need to meet the needs of the focus students?</i> Leaders Need: • To develop a comprehensive understanding of language behind culturally and linguistically responsive teaching • To engage in work groups to address current structures, practices, and policies in place at CSLC. Teachers Need: • To reflect on current practices impacting student achievement through the lens of race/equity. • To engage in whole staff professional development focused on culturally and linguistically responsive teaching strategies Students Need Teachers to: • Utilize school wide behavior data and student voice data to inform instructional practices.
School Climate and Culture	Leaders Need: • To know the strengths and areas of focus based on climate survey • To develop strategies to build on the strengths and areas of focus. Teachers Need: • To develop an understanding of individual behavioral and instructional needs • To follow-through on school structures and practices Students Need Teachers to:

	• Follow through on strategies to best support them behaviorally and instructionally
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