

Description of Course Unit

according to the ECTS User's Guide 2015

Course unit title	Power in International Relations
Course unit code	QT6027
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Second cycle Master
Year of study when the course unit is delivered (if applicable)	2
Semester/trimester when the course unit is delivered	2
Number of ECTS credits allocated	3
Name of lecturer(s)	Assoc.Prof.Dr Bui Hai Dang
Learning outcomes of the course unit	After completing the course, students will be able to: - Assemble knowledge about power in international relations; power's relevant issues. - Analyze and evaluate the elements of power, the importance and role of power in IR. - Apply the method of structuralism to approach and analyze power shifts and trends in international politics.
Mode of delivery (face-to-face, distance learning)	Face – to - face
Prerequisites and co- requisites (if applicable)	Modern International Political System (QT6065)

Course content	The course helps students exploring “power”, a key issue of International relations (IR). Through debate-based model of learning, students analyze all about power and its relevant issues in IR. Chapters: (1) Concepts and classification of power in IR (2) Elements of power (3) The importance and role of power for state actors in IR. (4) The importance and role of power in IR (5) Power shifts in IR.
Recommended or required reading and other learning resources/tools	Required readings: [1] Hoàng Khắc Nam (2011), Quyền lực trong quan hệ quốc tế: Lịch sử và vấn đề, Hà Nội: Văn hóa – Thông tin [Nguồn: Thư viện Khoa QHQT]. [2] Vũ Thị Vân Anh (2020), Chuyển dịch quyền lực cấu trúc trong quan hệ quốc tế: Lý luận và thực tiễn, Hà Nội: Thế giới [Nguồn: Thư viện Khoa QHQT]. [3] Đặng Thị Cẩm Tú, Nguyễn Thái Yên Hương (2023), Quyền lực Mỹ trong quan hệ ngoại giao từ góc độ lịch sử và văn hóa, Hà Nội: Chính trị Quốc gia Sự thật [Nguồn: Thư viện Khoa QHQT]. Additional Readings: [4] Nye, Joseph S. (2017), Tương lai của quyền lực, Hà Nội: Thông tin và truyền thông [Nguồn: Thư viện Trường]. [5] Đỗ Thị Thủy (CB, 2018), Chính trị quốc tế hiện đại, Hà Nội: Lao động Xã hội. [Nguồn: Thư viện Khoa QHQT]. [6] Lê Hải Bình (Cb, 2020), Tập hợp lực lượng trong thế kỷ XXI: Xu hướng, tác động và đối sách của Việt Nam, Hà Nội: Chính trị Quốc gia Sự thật. [7] Nye, Joseph S. (2002), The paradox of American power: Why the world’s only superpower can’t go it alone, Oxford University Press, Oxford. [8] Nye, Joseph (2004) “Soft Power and American Foreign Policy”, Political Science Quarterly, Vol. 119, No. 2, pp. 255-270. [9] Nye, Joseph (2006), “Think again: Soft Power”, Foreign Policy, http://foreignpolicy.com/2006/02/23/think-again-soft-power/, truy cập ngày 6/12/2014. [10] Nye, Joseph S. (2007), Understanding International Conflicts, An introduction to Theory and History, sixth Edition, Pearson Longman, Harlow. [11] Nye, Joseph S. (2008), “Public Diplomacy and Soft Power”, The ANNALS of the American Academy of Political

	and Social Science, 616, pp. 94-109. [12] Nye, Joseph S.(2009), "Get Smart: Combining Hard and Soft Power", Foreign Affairs-July-August 2009 Issue, https://www.foreignaffairs.com/articles/2009-07-01/get-smart?page=1, truy cập ngày 26/2/2016. [13] Nye, Joseph S. (2012), "China's Soft Power Deficit To catch up, its politics must unleash the many talents of its civil society", The Wall Street Journal, http://www.wsj.com/articles/SB10001424052702304451104577389923098678842, truy cập ngày 6/12/ 2014.	
Planned learning activities and teaching methods	This course is debate-based model of learning. See Learning Activities Plan in the table below	
Language of instruction	Vietnamese	
Assessment methods and criteria	Formative assessment: Summative assessment Midterm: Final:	- Presentation in group - Weekly assignments in group - In class discussions - Individual Essay

Learning activities Plan

No	Sessions	Specific Objectives/ learning outcomes	Contents	Teaching & Learning Activities		Assessment
				Face-to-face	Self-study or study via LMS	
1	Unit 1. Course introduction: Object of studies, approach and main contents	- Understand the learning objectives, studying methods and approaches; - Understand the evaluation criteria of the course.	1. The concept of power in IR 2. Power's classification in IR 3. Power: Realism's perspective 4. Object of studies and approaches 5. Main contents 6. Readings	+ Discussions + Students are asked to working in groups. + Lecture + Q&A + Additional Reading [3, p.10-51].	None	+ Active participation + Assignment: [1, pp.1-84]
2	Unit 2: The elements of power	Understand and analyze key elements of state power.	1. Geography 2. Population 3. Military 4. Economy 5. Science and Technology 6. Will	+ Joint discussions + Q&A + Lecture	None	+ Active participation + Assignment: [1, pp.85-178]
3	Unit 3. The importance and role of power for state actors in IR	Understand and evaluate the importance and role of power for state actors in IR	1. Power as the goal and means of the state actors in international relations. 2. National power and position. 3. Characteristics of national power in international relations. 4. The problem of measuring power.	+ Presentation + Joint discussions + Q&A + Lecture + Additional Readings [3, pp.52-127] ; [5. pp.7-29]	None	+ Active participation + Assignment: [1, pp. 179-216]
4	Unit 4. The role and importance of power in IR.	Understand and evaluate the role and importance of power in IR.	1. Balance of power 2. Security dilemma 3. Arms race 4. Alliance/group/faction/group 5. Power with the structure of the international system	+ Presentation + Joint discussions + Q&A + Lecture + Additional reading [5,	None	+ Active participation + Assignment: [1, pp.217-276]

			6. Power and wars	pp.57-88].		
5	Unit 5. Structural power shifts in IR	Understand and analyze the structural power shifts in IR and relevant issues.	1. Structural power shift: Concepts and classification 2. Premises of structural power shift 3. Patterns of structural power shift in IR	+ Presentation + Joint discussions + Q&A + Lecture + Additional reading [5, pp.238-347].	None	+ Active participation + Assignment: [2, pp.21-84]
6	Unit 6. Some cases of structural power shifts	Understand and evaluate the three main power shifts in international relations from 1918 to 1991.	1. Internal power shift between Britain and America (1918-1945) 2. Exogenous power shift between the US and the Soviet Union in the Yalta system (1945-1991) 3. Centrifugal power shift between the Soviet Union and China in the socialist system (1945-1991)	+ Presentation + Joint discussions + Q&A + Lecture	None	+ Active participation + Assignment: [2, pp.85-120]
7	Unit 7. Structural power shifts in IR since 1991-Present	Understand and evaluate the three main power shifts in international relations from 1991 – present.	1. Power shift towards the US in the world system from 1991-2001. 2. Structural power shift in international relations from 2001 to 2020.	+ Presentation + Joint discussions + Q&A + Lecture + Additional reading [3, pp.289-399]	None	+ Active participation + Assignment: [2, pp.121-237]
8	Unit 8. Ally of forces & power balance in IR	Understand and analyze the ally of forces and power balance in IR.	1. Power balance: Concepts, contents, and trends of power balance. 2. Ally of forces: concepts, contents, current trends.	+ Self-study + Preparation for choosing topics for the final paper	None	+ Assignment [6, pp.13-280] + Final papers' draft outlines.
9	Course Closing	Being able to understand and analyze and evaluate power in IR and its relevant issues.	- Main contents' - reviewing - Guides for writing final paper.	+ Discussing final papers' outline + Q&A	None	Paper outlines