

# The Influence of School Culture and Work Motivation on School Quality in Vocational Schools (Book Antiqua 16 Pt) (Title Maximum 14 words)

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## Abstract

### Keywords:

(justify; book Antiqua 9; ) 3-5 words, using semicolons. Consists of concepts or theories, not separate words.

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A maximum of 200 words abstract in English with book antiqua font 11 point, 1 spacing, justify, italic. The abstract should be clear, and descriptive, and should provide a brief overview of the problem studied. Abstract topics include the discipline area, the purpose of the article, reasons for the selection or the importance of research topics, research methods, hypothesis, the results of research, research contribution in the discipline area, and a summary of the results. The abstract should end with a comment about the importance of the results or conclusions brief.

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## INTRODUCTION

(Chapter writing is Uppercase or Caps Lock all letters and Bold, while sub-chapter writing is Capitalize Each Word as well as Bold and Italic)

Describe the background of the problem, initial research data that strengthens the existence of the problem (can be questionnaire data, interview data, and observation), mapping of previous research (literature review, research findings of the last ten years, discussed briefly and clearly from year to year), objectives and benefits of the research, theoretical studies, and ends with a hypothesis if any (maximum number of pages 20% of the total pages of the journal manuscript). In detail, it contains: (a) an explanation of the latest developments in the field of science being studied whose arguments are supported by the results of primary and current literature reviews; (b) an explanation of gaps including initial research data in the form of questionnaire data and/or interview data and/or observation data and/or other data that is relevant and considered valid; (c) the researcher's argument in closing the gap as a promise of research contribution to the development of science; and (d) an explanation of the purpose of the research; (e) elements of research novelty and differences between the

research and previous research; (f) research hypothesis (if any). (Maximum 4 to 5 paragraphs).

The citation style uses the American Psychological Association (APA) (Author-date) Edition 6 (in-note) using the body-note citation model, Author's Name and Year as follows (Qomar, 2013; Tafsir, 1992). The total length of the journal article manuscript is 5500 words to 7500 words (Anwar, 2021; Komalasari & Yakubu, 2023).

[Justify/right-left alignment, book antiqua 11, space 1.15]

## **RESEARCH METHODS**

(Chapter writing is Uppercase or Caps Lock all letters and Bold, while sub-chapter writing is Capitalize Each Word as well as Bold and Italic)

Contains identification of variables, research subjects, research instruments, and research methods including statistical analysis techniques used (maximum number of pages 20%). Contains an explanation of everything that is actually done by the researcher in conducting research clearly as if giving other researchers the opportunity to replicate or verify their research. Avoid definitions quoted from books in the presentation in the methods section.

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## **RESEARCH RESULTS AND DISCUSSION (RESULTS AND DISCUSSION ARE SEPARATE, NOT MADE INTO ONE)**

### **Results**

(Chapter writing is Uppercase or Caps Lock all letters and Bold, while sub-chapter writing is Capitalize Each Word as well as Bold and Italic)

The research results consist of descriptive statistics, assumption test results, and hypothesis test results (if any and quantitative) or interview and observation data or other qualitative data (if qualitative) or critical literature review/review data, then analyzed critically (maximum 20% of the total manuscript pages) presented sequentially or in an integrated manner. The results section contains the results of the data analysis. The results of this research are flexible, meaning that one sub-chapter of the results of this research can contain several research results if there are indeed many things that want to be revealed in the journal article. If there is a table/chart/image containing a presentation of the analysis results that are already meaningful and easy to understand quickly. The table/chart/image does not contain raw data that can or must still be processed. [Justify/right-left alignment, book antiqua 11, spacing 1.5]

### *Tables and Figures*

All tables and figures written in the manuscript must be adjusted to the order of 1 column or the full size of one paper, to make it easier for reviewers to observe the meaning of the figure. Tables and figures must not be separated.

The table title is above the table, while the figure title is below the figure. Graphs are included in the figure.

The table format only includes horizontal lines and does not use vertical lines.

Example of writing a table

Table 1  
Correlations Among and Descriptive Statistics For Key Study Variables

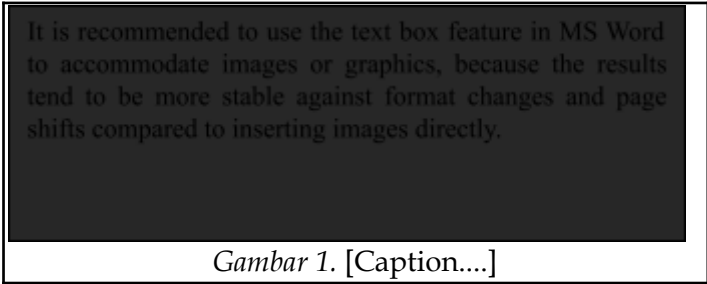
| Variables    | M (SD)        | Sex | Age | Income | Educ. | Relig. | Dist. Intol. |
|--------------|---------------|-----|-----|--------|-------|--------|--------------|
| Sex          | 1.53 (.50)    |     | .07 | -.09   | .02   | .14    | .06          |
| Age          | 31.88 (10.29) |     |     | .08    | .19*  | .20*   | .01          |
| Income       | 2.60 (1.57)   |     |     |        | .04   | -.14   | -.09         |
| Educ.        | 3.44 (1.06)   |     |     |        |       | -.29*  | -.06         |
| Relig.       | 1.21 (.30)    |     |     |        |       |        | -.19*        |
| Dist. Intol. | 3.75 (1.19)   |     |     |        |       |        |              |

Notes. N's range from 107 to 109 due to occasional missing data. For sex, 0 = male, 1 = female. Educ. = education. Dist. Intol. = distress intolerance. Relig. = religiosity.

\*  $p < .05$ .

Sumber:

### Contoh gambar



Sumber:

### Mathematical Formulas

[Use Microsoft Equation Editor or MathType equations, written in the center, and numbered starting from (1), (2) etc.]

$$f(x) = a_0 + \sum_{n=1}^{\infty} \left( a_n + b_n \sin \sin \frac{n\pi x}{L} \right) \quad (1)$$

Explanation of the research results, linked to the results of previous studies, analyzed critically and linked to relevant current literature (maximum number of pages 30-40% of the total pages of the manuscript). The research results are explained using a specific framework that has been prepared by the author or researcher. The discussion section contains substantial meaning to the results of the analysis and comparison with previous findings based on the results of relevant, current and primary literature reviews. The comparison should lead to differences with previous research findings so that it has the potential to state a contribution to the development of science. State new findings from the results of the analysis so that the originality of the article/journal is high. This discussion sub-chapter is flexible, meaning it can contain several sections if

there are many research results to be discussed. **[[Justify/right-left alignment, book antiqua 11, spacing 1.15]**

## **Discussion**

In this section, the author discusses the results in the field with relevant theories or previous research results. In this section, explain in detail.

## **CONCLUSION**

(Chapter writing is Uppercase or Caps Lock all letters and Bold, while sub-chapter writing is Capitalize Each Word as well as Bold and Italic)

The conclusion consists of 3 paragraphs

1. The most important research findings (something surprising, shocking): something that is ONLY known after the research is conducted
2. Scientific contribution: does the writing CONFIRM previous findings, or CHALLENGE the validity of previous findings/research, or CONTRIBUTE a new perspective (point of view), concept, variable, method.
3. Research limitations: limited samples, limited cases (only 3 cases), limited variations (not seen at different levels), limited locations, limited gender/age, limited methods (so that further research is needed that accommodates... more varied cases... larger samples... for a deeper and more comprehensive understanding. With deeper and more comprehensive results, more appropriate policies can be formulated.

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## **REFERENCES OR BIBLIOGRAPHY (not bibliography)**

(Write the references that are used alphabetically and chronologically. Bibliography is a list of references/references not a bibliography, so it must contain all sources referred to in the manuscript, and does not need to contain sources that are not referred to. The reference list contains everything referred to in the text that comes from sources that are; (a) relevant, (b) at least 80% up-to-date (last 10 years), and (c) at least 80% primary, especially from journal articles). The total length of the journal article manuscript is 5500 words to 7500 words

**[[Justify/right-left alignment, book antiqua 11, spacing 1.15]**

The citation style uses the American Psychological Association (APA) (Author-date) Edition 6 (in-note) using the body-note citation model, Author's Name and Year as follows (Amma & Rifa'i, 2022; Badri, 2022; Terry, 1977).

**References or Bibliography as follows:**

### **1. Book**

In the reference it is written:

Terry, G. R. (1977). Principles of Management. R. D. Irwin.

Tafsir, A. (1992). Ilmu pendidikan dalam perspektif Islam. Baudng: Remaja Rosdakarya.

## 2. Article of the Journal

### Journal With Digital Objective Identifier (DOI)

Dalam referensi ditulis: Usahakan metadata artikel lengkap dengan DOI artikel.

Badri, K. N. bin Z. (2022). Balanced Education According to Imam Al-Zarnuji. *Tafkir: Interdisciplinary Journal of Islamic Education*, 3(2), 135-147. <https://doi.org/10.31538/tijie.v3i2.177>

### Contoh Daftar Pustaka

Amma, T., & Rifa'i, M. A. (2022). Knowledge as A Factor That Affects The Validity and Interest in Carrying out Islamic Law. *Nazhruna: Jurnal Pendidikan Islam*, 5(2), 843-851. <https://doi.org/10.31538/nzh.v5i2.2337>

Anwar, K. (2021). Pancasila Village, Multicultural Education and Moderation of Diversity in Indonesia. *Nazhruna: Jurnal Pendidikan Islam*, 4(2), 221-234. <https://doi.org/10.31538/nzh.v4i2.1238>

Badri, K. N. bin Z. (2022). Balanced Education According to Imam Al-Zarnuji. *Tafkir: Interdisciplinary Journal of Islamic Education*, 3(2), 135-147. <https://doi.org/10.31538/tijie.v3i2.177>

Komalasari, M., & Yakubu, A. B. (2023). Implementation of Student Character Formation Through Islamic Religious Education. *At-Tadzkir: Islamic Education Journal*, 2(1), 52-64.

Qomar, M. (2013). *Dimensi manajemen pendidikan Islam*. Emir.

Tafsir, A. (1992). *Ilmu pendidikan dalam perspektif Islam*. Remaja Rosdakarya.

Terry, G. R. (1977). *Principles of Management*. R. D. Irwin.

3. Penulisan gaya pengutipan dihimbau menggunakan perangkat citation manager, seperti Mendeley, Zotero, End-Note, Ref-Works, Bib-Text, dan lain sebagainya, dengan memakai Chicago Manual Style Fullnote Edisi 17 (footnote) memakai model pengutipan footnote.

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