

Hello, I'm Borja Ferraz.

I've been a teacher for over 15 years, working across different countries, cultures, and communities. My experience in both public and international private education has allowed me to teach students from a wide range of social and economic backgrounds, each bringing their own story into the classroom.

Over time, I've come to realize something essential: while teaching methods often stay the same, the way we relate to our students shouldn't. The personal approach we take must adapt to their individual needs.

When the relationship between teacher and student is strong and positive, it creates a safe, calm, and confident learning environment. This boosts motivation and helps learning happen more naturally.

These relationships also allow us to step into the role of mentors, supporting students in areas that go far beyond academics, like emotional intelligence, managing frustration, and building self-esteem. These life skills are essential not only for school or future work, but for building a happy and fulfilling life.

That's why I created PEK, Positive Empowered Kids.

Through PEK, I'm working to spark a shift in education, one where meaningful relationships are at the heart of great teaching. PEK is more than a framework, it is a mindset that empowers educators to connect with their students in ways that support both their emotional well-being and academic growth.

Experience:

- The United World College of South East Asia. Singapore. 2024 - Currently
- Qatar Academy Sidra. Doha. Qatar. 2023-2024.
- Freelance IB teacher. Las Palmas GC. Spain. 2022-2023.
- Ruamrudee International School. Bangkok. Thailand. 2016-2022.
- Beanstalk International Bilingual School. Beijing. China. 2016-2018.
- British Council, Wolverhampton, England 2014-2016.
- Queens College, Nassau, Bahamas 2012-2014.
- British Council, Worcester, England 2010-2012.