

**Lesson Plans**

**Mann**

**5-9 March 18**

**Week 24**

**Spanish 1**

Lesson: Review ser and estar, Direct Object Pronouns with food vocab

Content Standards: 1.1, 4.1 Content Standards elaborated on next page.

	<b>Monday 2 Mar</b>	<b>Tuesday 3 Mar Testing Tuesday</b>	<b>Wednesday 4 Mar</b>	<b>Thursday 5 Mar</b>	<b>Friday 6 Mar Bullitt Day</b>
<b>Daily Learning Target</b>	I can apply concepts of grammar to communicate effectively.	I can apply concepts of grammar to communicate effectively.	I can apply concepts of grammar to communicate effectively.	I can apply concepts of grammar to communicate effectively.	
<b>Bell Ringer</b>	Conjugation review—all verbs	none	Automaticity	VyG p.70, #23 (Spanish)	
<b>Strategies Activities</b>	Direct object pronouns Guided Notes	Direct object pronouns		Direct object pronouns	
<b>Formative &amp; Summative Assessments</b>	Practice in notes	Whiteboard activity: rewriting sentences		DOP Webquest: series of online activities	
<b>Assignments &amp; Homework</b>				Complete webquest--turn in before end of class	
<b>Modifications</b>	Guided notes, scaffolded practice	differentiated groups		guided notes, scaffolded practice	

*Standards for Foreign  
Language Learning*

*Communication*

*Communicate in Languages Other Than English*

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

*Cultures*

*Gain Knowledge and Understanding of Other Cultures*

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

**Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

*Connections*

*Connect with Other Disciplines and Acquire Information*

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

*Comparisons*

*Develop Insight into the Nature of Language and Culture*

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

*Communities*

*Participate in Multilingual Communities at Home & Around the World*

**Standard 5.1:** Students use the language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.