

[K-12 Online Curriculum Training for Educators](https://www.common sense media.org/educators/scope-and-sequence)

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(K-Pink, G1-Purple, G2-Green)

Essential Learning Overview	Other Curriculum Crossover and LP?	Resources/Activities (use BrainPOP, BrainPOP Jr, Grovo, other videos and games)
iPad/Computer Basics	Caring (taking care of school property)	<ul style="list-style-type: none"> <li>Logging in to computer</li> <li>Locating and navigating class website</li> <li>KWL with Kidspiration for lesson assessment (on Citrix computers) <ul style="list-style-type: none"> <li>Make template ahead of time with the K / W / L</li> </ul> </li> <li><a href="#">iPad Contract</a></li> </ul>
<a href="#">Ways to stay safe online</a> (Stranger Danger)	Principled (doing what is right)	<ul style="list-style-type: none"> <li><a href="#">“My Online Neighborhood”</a> video</li> <li>BrainPOP Jr. (K-3) <a href="#">“Internet Safety”</a> video (Username: brainpoprvis / password: bahrain)</li> </ul>
<a href="#">Directory sites and alphabetical listings</a>	Knowledgeable (knowing how to ably use the resources)	<ul style="list-style-type: none"> <li><a href="#">Enchanted Learning</a></li> <li>Class dictionary (?)</li> <li><a href="#">Alphabetized directory relay race</a></li> <li><a href="#">My Letter Book</a></li> </ul>
<a href="#">What personal information (if any) to share with websites</a> (Privacy)	Reflective (thinking about one’s actions)	<ul style="list-style-type: none"> <li><a href="#">Secret Builders</a></li> <li>Introduce Easy Blog Jr. (app. on iPad)</li> <li>Twitter</li> </ul>
Working effectively online	Balanced Communicator Reflective	<ul style="list-style-type: none"> <li>Bookmarks <ul style="list-style-type: none"> <li>Pocket <ul style="list-style-type: none"> <li>Classroom Website</li> <li><a href="#">Raz Kids</a></li> <li><a href="#">IXL</a></li> </ul> </li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>■ <a href="#">Spelling City</a></li> <li>• Using other web browsers (Chrome, Mozilla Firefox, Explorer)</li> </ul>
<a href="#">Ownership of work</a> Copyright Published work Plagiarism Public domain	Knowledgeable (share learning with others) Principled <ul style="list-style-type: none"> <li>• Citing               <ul style="list-style-type: none"> <li>○ Images</li> <li>○ Books</li> <li>○ Websites</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Picassohead</a> (Who owns what on the Internet)</li> <li>• Find copyright info. in library books</li> <li>• Read dedications in books and writing their own</li> <li>• BrainPOP (3-5) "<a href="#">Copyright</a>" video</li> <li>• BrainPOP (3-5) "<a href="#">Plagiarism</a>" video</li> <li>• BrainPOP (3-5) "<a href="#">Paraphrasing</a>" video</li> <li>• Britannica Study Guide - <a href="#">Plagiarism</a></li> </ul>
<a href="#">E-mail as a means of communication</a> Power of the Written Word	Communicators <ul style="list-style-type: none"> <li>• Gmail</li> <li>• Letter-writing</li> </ul>	<ul style="list-style-type: none"> <li>• Set up a school e-mail account</li> <li>• Send an e-mail to a teacher</li> </ul>
<a href="#">Unit 1 Assessment</a>		<a href="https://assessments.commonsensemedia.org/k-2/Unit1/loginpage.html">https://assessments.commonsensemedia.org/k-2/Unit1/loginpage.html</a>
<a href="#">Ways to find safe websites</a> Privacy Exercising Caution	Principled (doing what is right)	<ul style="list-style-type: none"> <li>• <a href="#">Red, Yellow, Green Light Handout</a> (page 6)</li> <li>• <a href="#">Red, Yellow, Green Light Game</a> (page 4)</li> <li>• Find 3 kid-safe sites at home/in class and bookmark them</li> </ul>
<a href="#">Our digital footprint</a> Environmentalism	Thinkers (being aware of surroundings) <ul style="list-style-type: none"> <li>• Twitter</li> <li>• Blogs</li> <li>• Skype</li> </ul>	<ul style="list-style-type: none"> <li>• Google search a parent/teacher</li> <li>• <a href="#">Digital Footprint Worksheet</a> (page 5-8)</li> </ul>
<a href="#">Online bullying</a> Citizenship	Caring (treating others well)	BrainPOP Jr. (K-3) " <a href="#">Cyber-bullying</a> " video
<a href="#">Keyword searching</a>	Knowledgeable	<ul style="list-style-type: none"> <li>• Conduct a search on Britannica about a type of animal - record how many articles come up</li> <li>• Conduct a keyword search on Britannica about a specific</li> </ul>

		animal's habitat - record the number of articles retrieved <ul style="list-style-type: none"> <li>• Compare the number of results</li> </ul>
<a href="#">Academic websites</a>	Inquirers (enjoying learning)	Check out these websites: <ul style="list-style-type: none"> <li>• <a href="#">Census in Schools</a></li> <li>• <a href="#">Clifford the Big Red Dog</a></li> <li>• <a href="#">Color with Leo</a></li> <li>• <a href="#">Curious George</a></li> <li>• <a href="#">Molecularium</a></li> <li>• <a href="#">Starfall</a></li> <li>• <a href="#">Seussville</a></li> <li>• <a href="#">U.S. Mint for Kids</a></li> </ul>
<a href="#">Unit 2 Assessment</a>		<a href="https://d2e111jq13me73.cloudfront.net/sites/default/files/uploads/classroom_curriculum/k-2-unit2-sitesilike.pdf">https://d2e111jq13me73.cloudfront.net/sites/default/files/uploads/classroom_curriculum/k-2-unit2-sitesilike.pdf</a>
<a href="#">Password safety</a>	Thinker <ul style="list-style-type: none"> <li>• Gmail account             <ul style="list-style-type: none"> <li>○ Write passwords down (teacher keeps master)</li> <li>○ Google spreadsheet of passwords</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Dos and Don'ts of Internet Passwords</a> (page 6)</li> <li>• <a href="#">Password Game</a> (page 3-4)</li> <li>• <a href="#">Dinopass</a> (online password generator)</li> <li>• <a href="#">Teacher Tips</a></li> </ul>
<a href="#">Online communities</a> Citizenship	Communicators Balanced Open-Minded <ul style="list-style-type: none"> <li>• Skype manners</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">What is the Internet?</a> video</li> </ul>
<a href="#">Online advertisements and their appropriateness</a>	Principled (knowing what is right and wrong)	<ul style="list-style-type: none"> <li>• <a href="#">Crayola</a> website</li> <li>• <a href="#">Webkinz</a> website</li> <li>• Design their own webpage with "tricks" to convince people to buy their product (toy, game, etc.)</li> </ul>

<a href="#">Showing respect digitally</a>	Reflective (thinking about one's actions and how they affect others)	<ul style="list-style-type: none"> <li>• <a href="#">Mindful Messaging</a> video</li> <li>• Compose texts to friends using respectful rules (1 version is disrespectful, second version shows respectful corrections)</li> </ul>
<a href="#">Composing e-mails appropriate to audience</a>	Balanced (knowing level of formality when writing e-mails to different people) <ul style="list-style-type: none"> <li>• Twitter</li> <li>• Blog comments</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Arthur E-mail</a></li> <li>• Internet/text slang → bring appropriate examples to class and “translate” them</li> <li>• Compose an e-mail to a friend and another to a teacher and using the proper amount of formality</li> </ul>
<a href="#">Unit 3 Assessment</a>		<a href="https://assessments.commonsensemedia.org/k-2/Unit3/loginpage.html">https://assessments.commonsensemedia.org/k-2/Unit3/loginpage.html</a>