

Grading Rubric

Name _____

Topic _____

Introduction		
Hook: captures attention		5
Establishes credibility		5
Sets up main points:		5

Attire	Acceptable Unacceptable	1
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Body with transitions	25
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Effective conclusion: quote statement humor statistic	5
Notes	

Body Lang	2
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Eye contact	2
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Time: _____

Deductions: _____

Total ____/50

QU grading

	<u>A</u> <u>Outstanding oral presentation</u>	<u>B</u> <u>Advanced oral presentation</u>	<u>C</u> <u>Satisfactory oral presentation</u>	<u>D</u> <u>Below Average oral presentation</u>	<u>F</u> <u>Failed attempt oral presentation</u>
Grammar and elocution:	Delivers concepts in an articulate and animated manner. Presentation is well-paced and meets time requirements. Uses no filler words/phrases (ex: um, ah, like).	Delivers concepts in a clear and concise manner. Presentation meets time requirements. Uses a few filler words/phrases (ex: um, ah, like).	Delivers an audible presentation that demonstrates some interest in the topic. Presentation is within a timeframe, but spoken too quickly or slowly. Uses some filler words/phrases (ex: um, ah, like).	Mumbles or cannot be heard by the audience. Presentation demonstrates little or no enthusiasm. Presentation is too long or too short. Uses many filler words/phrases (ex: um, ah, like).	Mumbles or cannot be heard by the audience. Presentation demonstrates no enthusiasm or interest in topic. Presentation is too long or too short. Uses many filler words/phrases (ex: um, ah, like).
Presentation of thesis:	Delivers a creative, imaginative thesis. Information is presented in an innovative or dynamic manner that is clear and well-organized.	Delivers a clear, coherent thesis. Information is well organized and advances the argument	Presents a basic thesis that illustrates satisfactory comprehension of the topic.	Fails to present a thesis or presents an unfocused thesis. Material does not support the thesis.	Fails to present a clear thesis. Material does not support the thesis.
Mechanics of presentation material:	Graphics are clear, relevant and compelling. Creative media and software are used. Includes no spelling or grammatical errors.	Includes no spelling or grammatical errors. Graphics or software, if used, enhances the presentation.	Includes some spelling or grammar errors. Basic use of graphics that advance or clarify the argument, where appropriate.	Unclear design of presentation materials. Frequent grammatical errors or misspellings.	Sloppy design of presentation materials. Frequent grammatical errors or misspellings.
Participation in class discussion:	Leads discussion and engages others in debate and idea sharing during Q and A	Actively participates in discussion/exchange of ideas.	Participates minimally in discussion. Demonstrates interest.	Participates rarely and fails to demonstrate interest.	Does not participate and fails to demonstrate interest.

Total ____/50