7TH GRADE SOCIAL STUDIES
Paige Allen
pdallen@burke.k12.ga.us

Parent Partners:
Parents and guardians are key to the success of students! We invite each parent/guardian to partner with teachers and other instructional leaders to help students be successful.

BCMS PARENTS/GUARDIANS ARE EXPECTED TO:

1. Check parent portal, ClassDojo, Blackboard, and/or E-Portfolios frequently to understand your child's progress
2. Check Google Classroom frequently to understand teacher expectations, student assignments, and due dates
3. Resolve concerns by:
    a. encouraging your child to communicate with the teacher to understand or resolve issues.
    b. communicating with the teacher if student communications are unsuccessful.
    c. communicating with an assistant principal or other instructional leader if communications with the teacher are unsuccessful.

Materials Needed:

Chromebook **WITH** the charge cord.	• Pen/Pencil • 2 Composition Notebooks • Glue sticks

Student Expectations:
The following rules and procedures are designed to create an effective learning environment and to use class time efficiently.

1. **Be respectful** and polite to all adults and other students. This means that you listen when someone else is talking. Do not shout, use abusive language, or laugh at another individual in the room. Follow the teacher's directions. Be considerate of others. Keep hands and feet to yourself.
2. **Be responsible:** Bring work materials to class every day. Do not disrupt the learning environment. Follow class procedures. Listen attentively to adults. Keep your area clean.
3. **Be ready** for class when the bell rings. This means your pencils are sharpened, and you have brought your textbook and materials unless otherwise notified. This time is also to be used to copy and work on any work that is on the board. Report to class on time. Use your time wisely while working.

Behavior Interventions

- Redirection
- Conference with the student about the misbehavior and its negative impact on learning
- Call parent or parent conference to discuss behavior and interventions
- Counselor referral
- Discipline Referral to the Assistant Principal

** Any **major disruption** to the learning environment will be referred to the assistant principal immediately.

Category	Each Nine Week
Formative Assessments	45%
Summative Assessments	45%
Benchmark Exams	10%

Grading Policy:

**Note: Benchmark exams are mandatory. Students are required to take exams during the testing window. Students will be notified in advance of the testing window which will include time to make-up missed exams. Once the testing window closes, students will earn a zero for any missed exams.

Course Description

In 7th grade, complete the second year of a two-year World Area Studies course. Seventh grade students study Africa and Asia. The goal of this course of study is to acquaint students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of government found in the various areas in order to help students begin to understand the variety of governments in the world. The economics domain builds on previous learning and shifts focus from the United States to how other countries. The history domain focuses primarily on significant events in each region from the twentieth and twenty-first centuries.

Course Skill Development

- Develop critical thinking skills
- Strengthen reading comprehension and Lexile level
- Interpret and analyze primary and secondary sources
- Use of technology inside and outside of the classroom and integration of blended learning
- Develop an appreciation of social studies and strive to be a lifelong learner!

Daily Routine

Each day will follow the following pattern and the teacher will have the following expectations:

1) Opening/Bell Ringer (Students will answer the poll question on the board, grab composition notebook out of cart, sit down, get their chromebook out, get ready for class/complete any work from the day before.)
2) Introduction of learning target, success criteria, and the GSE standards
3) Work Session (Students will listen to instructions given and complete the assigned work in a timely manner)
4) Conclusion Activity/TOTD/Release From Class (Students are expected to complete the task and then when instructed they are to prepare to leave by picking up your items and exit the classroom, in an orderly manner, when released by teacher)

Missed Class:

It is the responsibility of the student to complete makeup work. Students will have a maximum of **three days** to submit any **makeup work**. Students must notify the teacher when the work is complete.

Late Work Policy (Subject To Change)

I DO NOT ACCEPT LATE WORK! ALL ASSIGNMENTS ARE DUE FRIDAYS AT 11:59PM