

Health Information Technology Programs Advisory Committee Meeting

Friday, November 14, 2025 at 1:00 p.m., via Teams

Present: Lissette Alvarado, Betty Battese, Corbett Chico, Geneve Davis, Eileen Hanno, Maysa Jibawi, Karen Kowalski, Julie Larson, Christina Melnytschuk, Deborah Morley, Lindsay O' Donnell, Diane Paloian, Pamela Payne, Mari Petrik, Alexandria Terrazas, Erica Trejo, Christopher Wheat

Topic	Discussion
Call to order	The meeting was called to order at 1:03 p.m.
Approval of minutes from November 1, 2024	Motion to approve, seconded and carried.
Health Information Technology - AAS Degree Program a. Graduates & Exam Results b. Graduate Survey c. CAHIIM Accreditation 2029-2030 d. APAR Report/Goals e. CAHIIM FEM & CBE f. Professional Practice Experience (Experiential Learning) g. MVCC Huffman Award Recipient h. BLS Labor Market	In 2025 we had 5 students complete the HIT program. Exam results – We are awaiting exam results from AHIMA for the academic year 4th Quarter 2025 (May-July 2025). The most recent annual results we have are as follows: During the timeframe of 5/1/2024 through 7/31/2024 all of the 2024 graduates sat for the RHIT exam and passed on the first attempt. We are pleased that the MVCC graduates exceeded the national average for all domains of the RHIT exam by between 9% and 17%. AHIMA has reported that the national certification results indicate a decrease in the pass rate for first time RHIT test takers from 84% in 2023 to 78% in 2024, while the number of test takers was down by 36 individuals during that same timeframe. Graduate Survey- Our program surveyed the 2024 graduates and 4 of 5 completed the survey. The first question asked how satisfied graduates were with the Moraine Valley HIT program. 100% of graduates rated their satisfaction as very satisfied or satisfied. None of the graduates rated their program satisfaction as neutral, dissatisfied or very dissatisfied with the program. Another question on the survey asked graduates if they were employed within 9 months of graduation. 100% of them were employed at the time of the survey.

	None of the graduates indicated they were furthering their education at the time of the survey. Our HIT program was surveyed by CAHIIM during the 2021-2022 timeframe. Our next accreditation review will take place in 2029-2030. Annual Program Assessment Report (APAR) – Our APAR report was submitted in Spring 2024, and our program received acceptance on November 14, 2024. This APAR was for the reporting period of 8/2022-7/2023. Annual Program Assessment Report (APAR) – Our APAR Report was submitted to CAHIIM in spring 2025 and the report was accepted 10/29/2025. The following program goals that were developed for 2024 with input from this Committee and results: Curriculum Goal/Results- Annual evaluation to assure we are teaching all 2018 domains and competencies at the minimum required Bloom’s level so that students are able to meet the entry level competencies. Goal met. Additionally, faculty have begun working on the 2026 CAHIIM standards and are assessing the curriculum at this time to determine where changes are necessary. It is recognized that these are required to be implemented by Fall 2027. Students & Graduates Goal/Results-85% of our HIT graduates will pass the RHIT exam on the initial attempt. For 8/2023 through 7/2024, 5 of 5 (100%) Moraine Valley graduates or 100% successfully passed the RHIT exam on their first attempt. Additionally, our school average exceeded the national results each of the six domains. Goal met. CAHIIM has introduced a future education model (FEM), a hybrid competency-based education (CBE) and revised accreditation standards. The faculty discussed the new requirements and the staggered timeframe in which certain requirements must be met. The faculty continue
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	to undergo training and monthly sessions are being held virtually by CAHIIM. The committee discussed the revised standards, how to shift to a hybrid CBE model and the plans to track student competencies via Canvas using an outcome reporting system and assignment proficiency ratings and rubrics. Additionally, each assignment needs to be assessed as we transition from domains and Bloom's taxonomy to competencies and Miller's pyramid as a model for clinical competence. Deb Morley reported on the current PPE, soon to be called experiential learning. Our current sites are: • Advocate Health – Virtual • Powers Health/Community Hospital– Hybrid • Silver Cross Hospital – Traditional (face-to-face) • Valleywise Health – Virtual The site instructors discussed the experiences they were able to offer with feedback from the committee. The group discussed the potential involvement of coders in student experiences, with Christopher sharing his positive mentoring experience with a student virtually. ILHIMA Huffman Award Recipient-The Illinois Health Information Management Association (ILHIMA) 2025 Huffman Award Recipient from Moraine Valley Community College was Taylor Krzos, RHIT, CCS-P. Taylor continues to serve as a coding tutor since graduation. The US Bureau of Labor statistics has indicated that the job outlook for Medical Records and Health Information Specialists is expected to grow by 15% from 2024-2034. That level of growth represents much faster than average growth as compared to 3% for all occupations.
Medical Coding Specialist-Certificate Program a. Graduates & Self-Reported Exam Results b. Graduate Survey	Exam Results - In 2024, we had 15 graduates. AHIMA no longer provides the database that allows us to search to determine the number of students who successfully passed the CCA, CCS-P, or the CCS exams. Nor does AHIMA report Coding exam scores to schools as they do for the RHIT examinees. 3 of the 15 Medical Coding graduates from 2024

c. PCAP Self-Study 2025 and Beyond	<i>self-reported</i> that they passed the CCS-P exam, 1 of the 15 <i>self-reported</i> that they passed the CCS exam. The ConneC & D Pathway grant via Workcred has concluded. The grant was intended to support first generation, low income and adult learners by building a bridge from certificate programs that can lead to a degree. MVCC has both an IT certificate to degree program in the grant as well as our Coding to HIT program. We already had the certificate to degree curriculum in place. Our reason for participating in the grant was to try to obtain coding exam results (CCA, CCS, & CCS-P) from AHIMA as we do for HIT. Workcred was attempting to assist us in our discussions with AHIMA regarding reporting results officially, however those discussions have stalled and the grant has now concluded. The grant case study write-up of our program participate is found at the following link: https://share.ansi.org/wc/Shared%20Documents/Workcred-Reports/Community-College-Pathways/Medical-Coding-and-Health-Information-Technology-Pathways-MVCC.pdf Graduate survey - Our program surveyed our Coding Specialist graduates and 10 of 15 (66.6%) of the 2024 graduates surveyed responded. In terms of Coding Specialist graduate program satisfaction: 100% replied excellent or very good, 0% replied good, fair or poor. The next survey question asked whether the graduates had taken a national coding exam. Again, we ask this question as AHIMA does not report any results to us. Only 8 graduates responded to this question. 5 (62.5%) reported not taking any exam, 2 (25%) reported taking the CCS, and 1 (12.5) reported taking the CCS-P. The survey did not ask whether they passed the exam they took, as we had done so in the past and most did not respond to the question. The next survey question asked whether the graduates were employed within 1 year of graduation: 70% of them said they were working full-time, 0% of them said they were working part-time, 0% indicated not employed and not seeking a job, and 33% indicated not employed and
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	actively seeking a job. Recall that 5 graduates stated they had never taken any coding certification exam—does that have a bearing on those that are continuing to look for a job? Discussion on the value of the CCA certification versus the CCS certification in our geographic area. The approval body for our Medical Coding Specialist Program is the AHIMA PCAP program. We were up for self-study in early 2025 and received a three-year approval through March 2028. Chris Wheat gave an update on how the PCAP process is being revised to be similar to the CAHIIM accreditation program. Chris has sat in on many meetings regarding these changes and there was a webinar targeted to programs reviewing the upcoming changes. These changes have been put on hold by AHIMA as of last month with no further updates as to when they may take place.
Medical Billing – Certificate Program a. Program Statistics	Our Medical Billing program is a 15-credit hour certificate program. In 2024 we had 16 graduates from the program. This program is part of our stackable programs that leads to Medical Coding and to Health Information Technology. As of this semester all of these courses are available online. This will allow us to work with Dr. Terrazas for dual credit to introduce high school students to this and our other programs. Julie suggested we look at the AHIMA tool kit and HOSA as her experience using this assisted in her enrolment. Dr. Terrazas will looking into HOSA.
New & Other Business a. AI Use in Healthcare/HIM b. Employer Survey Results	Our program is interested in the manner in which the advisory committee uses Artificial Intelligence in the workplace in order to create assignments for our students. In the new competencies we have a performance indicator that requires us to identify AI applications used in healthcare operations. Some members indicated their facilities have blocked Chat GPT, Grammarly and other AI applications and Copilot was their only option. Other members indicated they were using an AI denial tool pre-bill and for CDI queries.

	Corbett Chico has agreed to provide a LinkedIn presentation to the graduating class as we are hearing that many employers are looking at these pages when hiring. Julie Larsen offered to present this to our class and Dr. Payne asked if they could collaborate on a presentation. The 2024 Employer Survey results were as follows: • 29% responded that they had hired a program graduate recently • The titles of these new hires were: inpatient coder and coder • 100% of the employers indicated the graduate was academically prepared for the position • The graduate performance on the job was rated a 4.5 of 5, with 5 being the highest score As employers of our graduates, within the next week we will be sending the 2025 Employer Survey to you via SurveyMonkey and would appreciate you taking the time to complete the survey.
Adjourn	Mari, Debbie and Chris thanked the attendees for their continued support of our programs. The meeting was adjourned at 2:29 p.m.