



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office of Navotas City

THE USE OF TEACHER-MADE READING EXEMPLARS: IMPROVING PUPILS’ READING COMPREHENSION AMONG GRADE TWO – MAPAGBIGAY

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ABSTRACT <p>Reading comprehension refers to the ability to understand what one reads. It is the ultimate goal of reading instruction. In grade two, readers are able to demonstrate knowledge of what they read.</p> <p>In order to enhance the reading comprehension of students, the teacher must (1) encourage openness – through this, the fear and embarrassment from asking questions will lessen, and communication between the teacher and students will also be established, (2) identify specific problem – by asking which part did the students get or didn’t, it will be possible to find solutions that will work best with the students’ dilemma, (3) use of graphics when practicing reading – by illustrating what students read, concepts of the context will be understood better, and (4) summarizing what have been read so students can determine what is important points of the context and put it into own words. (Studenttreasures, 2018; Adler, 2012).</p>	
INTRODUCTION <p>This intervention program aimed to address the poor reading comprehension skills of pupils in order to improve their skills, as well as enhance their knowledge and performance in school. On the other hand, the key MATATAG agenda of the Department of Education, most especially the MA focuses on the curriculum for our learners to make job-ready individuals. Using this tools, they encourage self-reflection and guide pupils understanding in a very clear, contextual and non-threatening manner.</p>	CONCLUSION <p>The used of teacher-made reading exemplars improved the reading comprehension of grade two-mapagbigay. It helped children build vocabulary and understand what they read.</p> RECOMMENDATION <ul style="list-style-type: none">Teachers are encouraged to motivate their learner to participate in the activities.The school should provide training and seminar-workshop for this strategy.The stakeholders and parents should have involvements in this matter.
STATEMENT OF THE PROBLEM <p>This research aimed to improve the reading comprehension of Grade Two-Mapagbigay pupils. Specifically, this study sought to answer the question:</p> <p>1. What are the challenges in improving reading comprehension of Grade two- Mapagbigay?To what extent did the teacher-made reading exemplars affect enough in improving the reading comprehension among Grade 2 – Mapagbigay pupils?</p>	REFLECTION <p>This research shows improvement in the reading comprehension of Grade Two- Mapagbigay using teachers made reading exemplars. They improved their reading comprehension skills understand work instructions. Those exemplars helped pupils increased their understanding of particular skills, content or knowledge and internalized established criteria or standard.</p>
METHODOLOGY <p>The combination of qualitative and quantitative research design was used in this study to determine the level of improvement in literacy using teacher-made exemplars among the Grade 2 – Mapagbigay pupils.</p>	
RESULTS AND DISCUSSION <p>Based on the result, 90% of learners of Grade Two– Mapagbigay have improved the reading comprehension using the teachers made reading exemplars.</p>	REFERENCE <p>Studenttreasures. (2023, September 25). Studenttreasures. Retrieved from https://studenttreasures.com/blog/best-strategies-for-teaching-reading-comprehension-to-elementary-students/</p> <p>Adler, C. (2012). Seven Strategies to Teach Students Text Comprehension. Reading Rockets. Retrieved from Reading Rockets: https://readingrockets.org/article/seven-strategies-to-teach-students-text-comprehension</p>



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