International Baccalaureate Diploma Program
French 4/5 Standard Level
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Bonjour! Et bienvenue…

Félicitations! You have chosen to embark on a two year journey that will end with a measurable degree of French fluency and general knowledge of French and La Francophonie. Because the International Baccalaureate is concerned with your ability to think critically about a variety of topics in at least two languages, your competencies will be measured through your ability to express complex ideas in French. You will be awarded points for your ability to effectively communicate these ideas in French in both orally and writing, which means that we will be conducting our class entirely in French.

Our units of study will be organized by 6 overarching themes:
Identity: what does it mean to be human?
Experiences: explore and recite the events, experiences and travel of your life.
Sharing our planet: Explore the difficulties encountered by individuals and communities, and the possibilities of the modern world.
Human ingenuity: Explore the ways that creativity and human innovation influence our world.
Social Organization: Explore the ways that people organize, and the systems of organization around common interests.

At the end of your 2 years of IBDP French, you will be able to:
- Understand straightforward recorded or spoken information on the topics studied.
- Understand authentic written texts related to the topics studied and that use mostly everyday language.
- Communicate orally in order to explain a point of view on a designated topic.
- Describe with some detail and accuracy experiences, events and concepts.
- Produce texts where the use of register, style, rhetorical devices and structural elements are generally appropriate to the audience and purpose.
- Demonstrate interaction that usually flows coherently, but with occasional limitations. Engage in conversations on the topics studied, as well as related ideas.
- Demonstrate some intercultural engagement with the target language and culture(s).

Required materials
Each day, you should bring the following to class:
- a blue or black pen or pencil, a red pen and a highlighter
- the class textbook: Oxford IB DP French B
- a 2" binder, or section of a larger binder, with loose leaf paper
- a charged chromebook
- *optional – green pen, note cards

Attendance

- In order to be considered present, you must be *in your seat working on the warm up* when the bell rings. Any student in the room, but not in his or her seat, when the bell rings, will be considered tardy.

Grading policy

A 94-100 **A-** 90-92 **B+** 87-89 **B** 83-86 **C+** 77-79 **C+** 80-83 **C** 73-76 **C-** 70-72
D+ 67-69 **D** 64-66 **F** below 64
Students are recommended to continue the following French level after earning a B or better.

Course Grade:

1. **Classwork (20%)**
   - **Classeur (notebook):** daily warm up, classroom activities and notes
   - **Participation:** active participation in French and appropriate behavior are expected daily
2. **Homework (10%)**
   Daily assignments will be essential to your success.
3. **Quizzes (*interros*) (30%)**
   We will have announced and unannounced quizzes over the grammar and vocabulary elements we have been studying. These will be straightforward paper and pen quizzes. *Students may choose to retake ONE quiz per quarter, and the new grade will completely replace the old grade. This retake must be done no later than two weeks before the end of the quarter. If you cannot tell me the name of the quiz or the material on it, you will not be allowed to retake the quiz.*
4. **Tests/Performances of Understanding (40%)**
   Performance assessments are students' opportunity to show how (s)he can communicate in French. Some of these assessments will mimic the IB exam, and all will help you display the competencies essential to success on your exam.

****Due dates are firm. Extensions will be granted on a case by case basis only. See me before.**

Extra Help

Mme Havlin will be available Mondays and some Wednesdays from 3pm-4:30pm.

Classroom behavioral expectations

My classroom rules are based on one simple idea: ***Behave like a scholar in the classroom***.
Respect our time, and respect others.
Act like a person who wants to learn, and you will learn. Listen to what your fellow students and I say, show respect for others' ideas, and do not disrupt the learning environment in any way.

Note to parents: I am looking forward to working with you and your child to help him or her learn to communicate in French. Please feel free to email me with any questions or suggestions you may have regarding how to best improve your child's performance, etc. In French your child will have daily homework assignments and frequent quizzes to test vocabulary and grammar comprehension. ***Feel free to be a part of creating or studying with flashcards or T-Charts, it makes a difference! You CAN help in French.***

French Club will meet after school once per month to participate in cultural activities, to watch films, to eat French food, to interact with students at other schools and to learn more about French speaking countries. All students are welcome, and it's a great way to earn extra credit points!
First meeting: Monday Sep 20, 2021 in B216.

Computer translation: Computer translation programs of any kind are strictly prohibited in work for this class, as they do not represent the student's own work. Students should not use them. Any work done using such a program will be considered plagiarized and will receive a zero.

I have read and understood the syllabus above and agree to do my best to help everyone learn as much French as possible.

Student name:_____

Student Signature:_____

****Please write legibly****

Parent name:_____

Parent Signature:_____

Parent Daytime Telephone #: _____

Parent Email: _____

Date	Time	Tel/email	Conversation Summary

Please return. The syllabus is on the website for further consultation.*