



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office of Navotas City

“THE EFFECTIVENESS OF USING LETTER TILES AS A READING INTERVENTION FOR GRADE ONE-SALVIE LEARNERS “

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ABSTRACT <p>The ability to read is the key to knowledge; Without reading skill, life can be nearly impossible. The future of today's learners depends on how well they understand and use a wide range of texts in a thoughtful way. It also relies on their ability to use reading skills to think critically and pass on orally and in writing their thoughts and opinions (Department of Education, 2013).</p> <p>This study aimed to increase the reading level of Grade 1 – Salvie pupils from Full Refresher to Grade Ready. The use of letter tiles as an intervention was viewed by the teacher to be an extremely important component in increasing the reading level of grade one learners.</p>	
INTRODUCTION <p>Letter tiles help explain reading and spelling concepts very clearly. Concepts and ideas become something pupils can see and manipulate. The different colors help pupils visualize the different roles that letters have. Research has shown that letter tiles and manipulatives are in invaluable tool to help students recognize spelling patterns in words.</p>	CONCLUSION <p>The use of letter tiles as a reading intervention for Grade 1 – Salvie was very effective. It encouraged and motivated the pupils to engage and participate in the activity. Every pupil enjoyed the activity. Pupils learned well when they are happy doing the activity.</p> RECOMMENDATION <p>The use of letter tiles is highly recommended specially to Kindergarten to primary grade pupils to help pupils improve their pre-reading and reading skills. It also help improve their fine motor skills for it will require hand manipulation of the tiles.</p>
STATEMENT OF THE PROBLEM <p>What is the effect of using letter tiles as an intervention to grade 1-Salvie struggling readers?</p>	REFLECTION <p>Teachers should never get tired of searching for new strategies, crafting innovative teaching approach to help our learners learn to rea and improve their reading skills. It is our duty to maximize their full potential by exposing them to different strategies and approaches the will motivate them to learn an will boost their enthusiasm in learning.</p>
METHODOLOGY <p>Participants of this research project are 37 learners from grade one- Salvie.</p> <p>This research project used the letter tiles intervention were teacher-researcher gave at least 5 minutes of doing the multisensory learning activity before going to the lesson proper in the subjects Filipino and Mother Tongue, and during the learning intervention session that cater all learners who are struggling reader in the class. The teacher-researcher provided a copy of parents' consent of the said participants. And an everyday checklist/attendance to cater them all. Learners had also their individual Reading profile for an efficient way of tracking their reading progress.</p>	
RESULTS AND DISCUSSION <p>As per the notes of the teachers in their Individual Reading Profile after the study, 20% were Full Refresher, 60% of the pupils were Moderate Refresher, 30% were</p>	REFERENCE <p>https://magichandwriting.com/the-importance-of-good-handwriting/#:~:text=Handwriting%20activates%20the%20brain%20more%20than%20keyboarding.&text=Good%20handwriting%20contributes%20to%20reading,a%20impact%20on%grades.</p>



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Grade Ready. The letter helps a lot in improving the reading ability of the pupils.	
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