


## Title of the Paper (Cambria Font 16, Bold, Capitalize Each Word, Alignment Center)

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Article History	Abstract
Received: Accepted: Published:	<i>Abstract: Maximum 150-200 words italicized, Cambria, Italic, writing type 10 points, and justified. The abstract should be clear, descriptive, and provide a brief overview related to the research objectives, research methods used, research results, conclusions.</i>
	<b>Keywords:</b>

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### INTRODUCTION (Cambria font 12, Justify, Spacing 1,15)

The introduction should clearly present the **research background**, supported by recent empirical evidence and relevant literature, followed by a critical review of previous studies to establish the theoretical foundation. Authors must explicitly identify the **research gap(s)** (theoretical, empirical, methodological, or contextual) that justify the necessity of the study, clearly formulate the **research objectives**, and conclude with the **expected contributions** of the article, including its theoretical, practical, and/or methodological significance. The introduction should primarily cite recent references published within the last 10 years, particularly peer-reviewed journal articles and conference proceedings, while ensuring alignment with the scope of *INTOUR: International Journal of Tourism Business Research*.

### RESEARCH METHOD (Cambria font 12, Justify, Spacing 1,15)

This section contains the research design, subject/ object/ research sample, operational definition, measurement variable, collecting data technique/ instrument, data analysis, also hypothesis testing.

### RESULT AND DISCUSSION (Cambria font 12, Justify, Spacing 1,15)

The discussion of the results of research and testing obtained is presented in the form of theoretical descriptions, both qualitatively and quantitatively. Experimental results should be displayed in the form of graphs or tables. For graphs, follow the format for charts and drawings.

Figure 1. Rata-rata e-RMS 30 cipher-image (Cambria font 10, Center, Spacing 1)

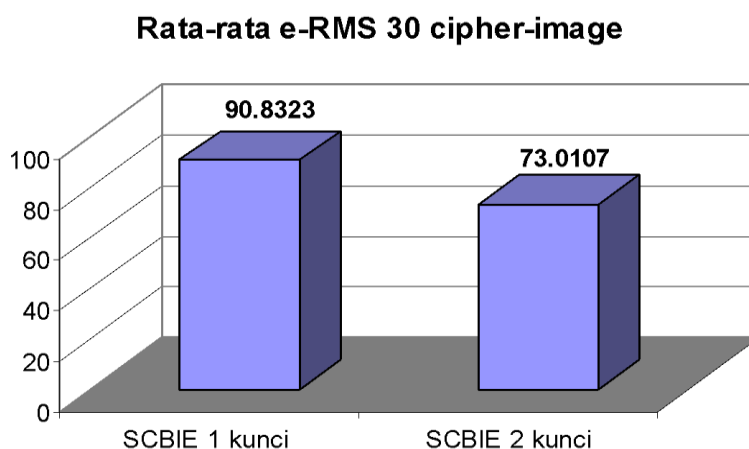


Table 1. Perbandingan Algoritma A dan Algoritma B (Cambria font 11, Align Left, Spacing 1)

Algoritma	Process Time	Rigour	Memori
A	120 ms	98 %	200 KB
B	105 ms	95 %	415 KB

Source: (Cambria font 10, Center, Spacing 1)

## CONCLUSION (Cambria font 12, Justify, Spacing 1,15)

In the Conclusion section, mention how your study advances the knowledge in the field. In addition, the research's implications, limitations, and advice for future research. The implication is practical advice from the resulting research. Research limitations include all aspects that can be considered by researchers to refine future research. At the same time, the research advice is advised for the next research, based on the limitation that cannot be done by a researcher in their research.

## REFERENCES (Cambria, font 10, Spacing 1)

Written in the style of an educational environment, as stated in the guidelines for this journal (which ratified APA VII Edition). Written in single space (or at least 10pt), each bibliography is spaced 1 space. Some examples of how to write references in the bibliography are given below.

### A. Example if coming from a textbook:

Gronlund, N.E. & Linn, R.L. (1990). *Measurement and evaluation in teaching. (6<sup>th</sup>ed.)*. Macmillan.

### B. From the thesis/thesis/dissertation

Hollander, M. M. (2017). *Resistance to authority: Methodological innovations and new lessons from the Milgram experiment* (Publikasi No. 10289373) [Disertasi, University of Wisconsin-Madison]. ProQuest Dissertations and Theses Global.

Slamet Suyanto (2009). *Keberhasilan sekolah dalam ujian nasional ditinjau dari organisasi belajar*. [Disertasi belum dipublikasikan]. Universitas Negeri Jakarta.

**C. From the journal**

Pritchard, P.E. (1992). Studies on the bread-improving mechanism of fungal alpha-amylase. *Journal of Biological Education*, 26(1), 14-17.  
<https://doi.org/10.1037/0012-1649.44.4.1055>.

**D. From a collection of research abstracts or proceedings**

Paidi. (2008). Urgensi pengembangan kemampuan pemecahan masalah dan metakognitif siswa SMA melalui pembelajaran biologi. *Prosiding, Seminar dan Musyawarah Nasional MIPA yang diselenggarakan oleh FMIPA UNY, tanggal 30 Mei 2008*. Yogyakarta: Universitas Negeri Yogyakarta