

Eastern Oregon University Course Syllabus

Number of Course:

COM 111Z

Name of Course:

Public Speaking

Catalog Description:

COM 111Z emphasizes developing communication skills by examining and demonstrating how self-awareness, audience, content, and occasion influence the creation and delivery of speeches and presentations.

Credit Hours:

3

Required Texts or Suggested Materials:

Link to the EOU Bookstore: [Eastern Oregon University Bookstore \(opens in new tab\)](#)

Prerequisites:

None

Learning Outcomes:

1. Develop messages for diverse audiences, purposes, and contexts.
2. Identify and utilize skills to manage communication apprehension.
3. Deliver and adapt speeches and/or presentations to live audiences.
4. Evaluate public speeches, including their own, by identifying aspects of preparation, credibility, logic, and delivery.

Course Requirements:**ORIENTATION TEST (10 points possible):**

This is a multiple choice quiz that assesses your knowledge of the course policies and procedures. Students must score 100% before continuing the course.

INFORMATIVE SPEECHES (3 @ 180 points total):

You will need to give three informative speeches. There is detailed information on each speech in the workbook.

- Getting Ready: 1-3 minutes = 5 points
- Gripe: 2-3 minutes = 75 points
- Description/Explanation: 3-4 minutes = 100 points

PERSUASIVE SPEECH (5-6 minutes, 100 points):

This is where you call your listeners to action.

SPEECH OUTLINES:

Each speech requires a typed outline that follows the outline model exactly. The only exception is the Getting Ready speech. To help develop your first outline I have included a helpful exercise in the course video. The outline is worth ten percent (10%) of the total points available for each speech. For example, the persuasive speech is worth 100 points: you can receive 10 points for the outline and 90 points for the delivery.

CHAPTER QUIZZES (10 @10 to 20 points = 120 points possible):

All are open book, non-proctored, three attempts with the highest score recorded.

Grading Policies:

GRADING TABLE: Final grade for this course is based on a total of 400 points as calculated below:

Grade:	Points:
A	400-360
B	359-320
C	319-280
D	279-240
F	239 & below

WANT MORE POINTS AND A BETTER GRADE:

Any speech assignment can be revised and resubmitted for a better grade. I know that I usually do a better job the second time around. However, students can revise and resubmit a speech only once and only with instructor permission. The highest score is recorded. Before revising a speech wait until you have completed all speech assignments then call your instructor for guidance

Means of Assessment:

Learning Outcomes	Means of Assessment	Gen Ed Outcomes CONTENT KNOWLEDGE
Analyze and demonstrate basic understanding of communication theory, vocabulary, and concepts that govern effective public speaking.	Canvas quizzes. All Speeches.	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines.
Apply public speaking theories by conducting an accurate audience analysis then adjust rhetorical structures, elements, and delivery methods to meet the needs of the subject, occasion, audience, and purpose.	Informative Speeches. Speech Outlines. Canvas quizzes.	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines

Learning Outcomes	Means of Assessment	Gen Ed Outcomes CONTENT KNOWLEDGE
Use visual aids and symbolic representations to convey the speaker's meaning using a variety of technological systems and methods.	Informative Speeches. Persuasive Speeches.	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines.
Use collaborative techniques to develop and deliver messages and listen actively to understand other's beliefs in diverse situations, and settings.	Informative Speeches. Canvas quizzes.	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines
Use public speaking theory and skills to move a student from a listener and speaker to an analytical reader and academic writer.	Speech Outlines.	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines
Students gather information sources for support, develop, write effective arguments and deliver persuasive messages that contain three persuasive structures and Aristotelian logic. These work samples contain: logical forms of an argument, syllogistic reasoning, inductive and deductive structures, problem – solution format and rhetorical elements patterned after the claim-warrant-support model.	Persuasive Speeches. Speech Outlines. Canvas quizzes.	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines
Students are able to analyze information, evaluate other student's messages, and give opinions regarding the ethical and logical nature of other's arguments.	Persuasive Speeches. Canvas quizzes.	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines

GATEWAY (GTW) Justification:

COM 111Z provides students with the beginning theory, academic content and the opportunity to enhance their academic skills.

Brief Outline of Course:

This course is a 100% online individualized course where students can tailor a speaking assignment to best meet their needs. Students are encouraged to combine any school, community, or work related speaking opportunities with this course.

If you are a working professional, a student looking toward that first entry level position, or planning a career change, you'll find the majority of your speaking opportunities are organizing and describing information, issues, or projects for small work groups. Working together, you'll develop those public speaking skills shown to assist you most in your career and in daily situations. To accomplish this, students learn to conduct an accurate audience analysis, organize information using proven rhetorical structures, and be able to deliver a clear message convincingly.

General Education Category and Outcomes:

Gen Ed Core-Gateway

University Writing Requirement Outcomes:

N/A

Writing Center Statement:

The EOU Writing Center provides a place — physical or virtual — where every EOU student can find an interested, responsive reader. Writing tutorials are free of charge for EOU undergraduate and graduate students and are available for writing at any course level and for writing resumes, job letters, and graduate applications. For drop-in hours or to schedule in-person, synchronous online, or asynchronous online tutoring, please visit the EOU Writing Center: [Writing Center – Eastern Oregon University \(opens in new tab\)](#).

Classroom Decorum:

[Insert text here]

Academic Misconduct Policy:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these.

Accommodations/Students with Disabilities Policy:

Any student who feels they may need accommodation for any type of disability must contact the Disability Services Office in Loso Hall, Room 233. Phone: 541-962-3081.

Disclaimer:

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year.