

Essential Learning Outcomes**Gale-Ettrick-Trempealeau High School****Department: Agriculture****Instructor: Kent Haake****Course: Wildlife Management****Credit: 1/2**

ELO #1: Show knowledge of agencies associated with wildlife management.

| Formative | Summative | Essential Learning Outcome | Standard(s) |
|---|---|---|--|
| Self directed work. Group activity with report. | Summative assessments DOK 1 2 | Show knowledge of wildlife terms and laws | Ess1.b.3.h: |
| Self directed work. | Summative quiz DOK 1 2 | Identify federal groups responsible for land and wildlife management. | |
| Research identifying contribution. | Produce information showing contribution of a wildlife leader. DOK 1 2 | Identify a leader in wildlife management and their role | 4C1.a.9.h.; 4C2.b.5.h.; EHS1.c.7.h: |

ELO #2: Identify the process on how a law is implemented

| Formative | Summative | Essential Learning Outcome | Standard(s) |
|--|--|---|--|
| Read and discuss law of interest. | Summative quiz DOK 2 | List steps a law or management idea goes through before becoming a law. | Ess1.b.3.h.; NR2.b.8.h.; NR3.a.16.h.; |
| Students will read and discuss rule changes within a group setting | Written reason supporting or opposing bill. DOK 3 4 | Investigate spring hearing proposed rule changes. | NR2.c.17.h |

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| Formative assessments of students progress based on rubric. | Written assessment DOK 3 4 | Student will take an active role in process by composing a letter to a proposed rule change. | NR2.b.9.h:, NR3.a.21.h:, |
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ELO #3: Student will develop a wildlife habitat plan.

| Formative | Summative | Essential Learning Outcome | Standard(s) |
|---------------------|--------------------------|--|---|
| Self directed work. | Quiz DOK 1 2 | Demonstrate knowledge of components of wildlife habitat. | NR1.a.6.h:, |
| Group activity | Wildlife plan DOK 3 4 | Design meets needs of selected wildlife. | NR2.c.15.h:, NR2.c.16.h:, NR2.d.20.h: ESS2.d.10.h:, NR1.b.11.h: |

ELO #4: Students will explore wildlife management major game species

| Formative | Summative | Essential Learning Outcome | Standard(s) |
|---|----------------------------------|--|-------------------------|
| Self directed work showing comprehension. | Lab report. DOK 2 | Students will show an understanding of how deer numbers are managed | NR2.b.7.h:, NR3.a.16.h: |
| Activity | summative assessments DOK 2 3 | Calculate deer per square mile of deer habitat be familiar with population goals and methods used to measure them. | |

ELO #5:

| Evidence | Essential Learning Outcome | Standard(s) |
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