



KEMENTERIAN PENDIDIKAN MALAYSIA
SUMBERPENDIDIKAN.COM

KSSR
English Language
Year 2
2024

PRAKATA

PRAKATA

Alhamdulillah, Terima kasih kepada rakan-rakan guru dan team sumberpendidikan kerana menyediakan RPT 2024/2025 untuk kegunaan guru-guru di Malaysia.

Muaturun Percuma...

****DILARANG UNTUK MENGAMBIL SEBARANG BENTUK DAN JENIS KEUNTUNGAN DARIPADA PIHAK KAMI DAN WEB INI SAMA ADA SECARA LANGSUNG ATAU TIDAK LANGSUNG.****



UASA	RPH 2024/2025	RPT	PBD
FAIL KOKURIKULUM	GERKO	PANITIA	DSKP
MINIT MESYUARAT	MODUL	SPM	PBPPP
PT3	SKPMg2	FAIL MEJA	PELBAGAI

 **SUMBER PENDIDIKAN**
Jaza

Primary Year 2 Scheme of Work (Lessons 1 – 15)

WEEK 1	LESSON: 1 (Writing 1)
KUMPULAN A	MAIN SKILL(S) FOCUS: Writing
10 Mac – 14 Mac 2024	THEME: World of Self, Family & Friends
KUMPULAN B	TOPIC: Introduction
11 Mac – 15 Mac 2024	LANGUAGE/GRAMMAR FOCUS: Review of present simple to describe self
WEEK 2	
KUMPULAN A	
17 Mac – 21 Mac 2024	
KUMPULAN B	

18 Mac – 22 Mac 2024	
WEEK 3	
KUMPULAN A	
24 Mac – 28 Mac 2024	
KUMPULAN B	
25 Mac – 29 Mac 2024	

CONTENT STANDARD	LEARNING STANDARD	LEARNING OUTLINE	MATERIALS / REFERENCES	CROSS CURRICULAR ELEMENT	DIFFERENTIATION STRATEGIES	TEACHER'S NOTES / REMARKS
MAIN SKILL Writing 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media COMPLEMENTARY SKILL Speaking 2.3 Communicate appropriately to a small or large group	MAIN SKILL Writing 4.2.1 Ask for and give basic personal information using basic questions and statements COMPLEMENTARY SKILL Speaking 2.3.1 Introduce self and others to an audience using fixed phrases	Plan a lesson to review learning from Year 1. In this lesson, pupils work in pairs or small groups to ask and answer questions about themselves on topics such as their name, age, favourites. Then they will write about their partner (My new friend) and draw a picture (for example, of them, their family, pet, a favourite something). Have pupils introduce their partner to the class. These pictures can be left on the classroom wall to help you and the pupils get to know each other.	Large paper, coloured pencils.	Values (Friendship)	Your choice, depending on the needs of individuals in your class. You can offer more or less support for the speaking and writing, and encourage pupils to write more or less detail depending on the level of literacy of your pupils and what you would like to review.	

WEEK 4	LESSON: 2 (Listening 1)
KUMPULAN A	MAIN SKILL(S) FOCUS: Listening
31 Mac – 4 April 2024	THEME: World of Self, Family and Friends
KUMPULAN B	TOPIC: Free Time
1 April – 5 April 2024	LANGUAGE/GRAMMAR FOCUS: Days of the week It's (days) On + day
WEEK 5	
KUMPULAN A	
7 April – 11 April 2024	

KUMPULAN B 8 April – 12 April 2024 WEEK 6 KUMPULAN A 14 April – 18 April 2024 KUMPULAN B 15 April – 19 April 2024	
---	--

CONTENT STANDARD	LEARNING STANDARD	LEARNING OUTLINE	MATERIALS / REFERENCES	CROSS CURRICULAR ELEMENT	DIFFERENTIATION STRATEGIES	TEACHER’S NOTES / REMARKS
------------------	-------------------	------------------	------------------------	--------------------------	----------------------------	---------------------------

MAIN SKILL Listening 1.2 Understand meaning in a variety of familiar contexts	MAIN SKILL Listening 1.2.1 Understand with support the main idea of simple sentences	Pre-lesson See Teacher's Book. Lesson Delivery See Teacher's Book. Post lesson See Teacher's Book.	Superminds 1 p.58	Language	Strategies 2 and 5 may be suitable. Use other strategies if appropriate.	
COMPLEMENTARY SKILL Speaking 2.1 Communicate simple information intelligibly	COMPLEMENTARY SKILL Speaking 2.1.1 Give simple personal information using basic statements					

WEEK 7	LESSON: 3 (Speaking 1)
KUMPULAN A	MAIN SKILL(S) FOCUS: Speaking
21 April – 25 April 2024	THEME: World of Self, Family and Friends
KUMPULAN B	TOPIC: Free Time
22 April – 26 APRIL 2024	LANGUAGE/GRAMMAR FOCUS:
KUMPULAN B	Days of the week Present simple for regular activities (I +verb + on + day)
8 May – 12 May 2023	
WEEK 8	
KUMPULAN A	
28 April – 2 Mei 2024	
KUMPULAN B	
29 April – 3 Mei 2024	
WEEK 9	

KUMPULAN A 21 May – 25 May 2023	
KUMPULAN B 22 May – 26 May 2023	
WEEK 9	
KUMPULAN A 5 Mei – 9 Mei 2024	
KUMPULAN B 6 Mei – 10 Mei 2024	

CONTENT STANDARD	LEARNING STANDARD	LEARNING OUTLINE	MATERIALS / REFERENCES	CROSS CURRICULAR ELEMENT	DIFFERENTIATION STRATEGIES	TEACHER'S NOTES / REMARKS
MAIN SKILL Speaking 2.1 Communicate simple information intelligibly	MAIN SKILL Speaking 2.1.1 Give simple personal information using basic statements	Pre-lesson See Teacher's Book. Lesson Delivery See Teacher's Book. Post lesson See Teacher's Book.	Superminds 1 p.59	Language	Strategies 1, 2, 3 or 6 may be suitable. Use other strategies if appropriate.	
COMPLEMENTARY SKILL Listening 1.2 Understand meaning in a variety of familiar contexts	COMPLEMENTARY SKILL Listening 1.2.1 Understand with support the main idea of simple sentences					

WEEK 10	LESSON: 4 (Reading 1)
KUMPULAN A	MAIN SKILL(S) FOCUS: Reading
12 Mei – 16 Mei 2024	THEME: World of Self, Family and Friends
KUMPULAN B	TOPIC: Free Time
13 Mei – 17 Mei 2024	LANGUAGE/GRAMMAR FOCUS: Present simple On (day) we (verb).
WEEK 11	
19 Mei – 23 Mei 2024	
KUMPULAN B	
20 Mei – 24 Mei 2024	

CONTENT STANDARD	LEARNING STANDARD	LEARNING OUTLINE	MATERIALS / REFERENCES	CROSS CURRICULAR ELEMENT	DIFFERENTIATION STRATEGIES	TEACHER'S NOTES / REMARKS
------------------	-------------------	------------------	------------------------	--------------------------	----------------------------	---------------------------

MAIN SKILL Reading 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	MAIN SKILL Reading 3.2.2 Understand specific information and details of simple sentences	Pre-lesson See Teacher's Book. Lesson Delivery See Teacher's Book. NB – this is a reading lesson. Have pupils read and match, draw a line before/while listening. Post lesson See Teacher's Book.	Superminds 1 p.60	Language	Strategy 5 may be suitable. Use other strategies if appropriate.	
COMPLEMENTARY SKILL Listening 1.2 Understand meaning in a variety of familiar contexts	COMPLEMENTARY SKILL Listening 1.2.1 Understand with support the main idea of simple sentences					

WEEK 11	LESSON: 5 (Language Arts 1)
19 Mei – 23 Mei 2024	MAIN SKILL(S) FOCUS: Language Arts

KUMPULAN B	THEME: World of Self, Family and Friends
20 Mei – 24 Mei 2024	TOPIC: Free Time
WEEK 12	LANGUAGE/GRAMMAR FOCUS: Days of the week Food vocabulary (review)
KUMPULAN A	
2 Jun – 6 Jun 2024	
KUMPULAN B	
3 Jun – 7 Jun 2024	

CONTENT STANDARD	LEARNING STANDARD	LEARNING OUTLINE	MATERIALS / REFERENCES	CROSS CURRICULAR ELEMENT	DIFFERENTIATION STRATEGIES	TEACHER'S NOTES / REMARKS
------------------	-------------------	------------------	------------------------	--------------------------	----------------------------	---------------------------

MAIN SKILL Language Arts 5.2 Express personal responses to literary texts COMPLEMENTARY SKILL Listening 1.2 Understand meaning in a variety of familiar contexts	MAIN SKILL Language Arts 5.2.1 Name people, things, actions, or places of interest in texts COMPLEMENTARY SKILL Listening 1.2.1 Understand with support the main idea of simple sentences	Pre-lesson Task 10 (with flashcards or realia of known words from the list) Lesson delivery 1. Ask pupils to sit or stand in a circle. Place the flashcards/realia in the middle of the circle. Ask pupils to point to the food they like. 2. Review the words by helping pupils to say <i>I like x.</i> or <i>My favourite is x.</i> 3. Ask pupils if they ate any of these foods this week. Ask them which day they ate it on. NB This asks about the past. Do not focus on this, just elicit the days of the week in association with the foods. 4. Introduce the caterpillar. Ask pupils what it likes to eat. 5. Read/tell/show the story (Very Hungry Caterpillar), asking questions to check understanding and using the images to support understanding. NB pupils do not need to understand every word, just the general idea of the story. 6. Ask pupils if their prediction about what the caterpillar eats were correct. 7. Write the days of the week on the board. 8. Repeat the story and encourage pupils to remember what the caterpillar eats on each day. 9. Pupils work in pairs or small groups to note in their exercise book what the caterpillar eats each day. They could write the words or draw pictures, depending on the proficiency level of your class. Post lesson	A story about days of the week, for example <i>The Very Hungry Caterpillar</i> (Book available or see https://www.youtube.com/watch?v=vkYmvxP0AJI) Also, movie at: https://www.youtube.com/watch?v=75NQKSm1YY) Flashcards/realia/toys of food: apple pear strawberry orange cake ice cream cheese sausage lolly pop watermelon leaf caterpillar	Language	Strategy 6 may be suitable. Use other strategies if appropriate.	
--	---	--	--	-----------------	--	--

		Task 11				
--	--	---------	--	--	--	--

WEEK 13	LESSON: 6 (Listening 2)
KUMPULAN A	MAIN SKILL(S) FOCUS: Listening
9 Jun – 13 Jun 2024	THEME: World of Self, Family and Friends
KUMPULAN B	TOPIC: Free Time
10 Jun – 14 Jun 2024	LANGUAGE/GRAMMAR FOCUS:
WEEK 14	I + verb (+phrase) + on + day+s
KUMPULAN A	
16 Jun – 20 Jun 2024	

KUMPULAN B 17 Jun – 21 Jun 2024 WEEK 15 KUMPULAN A 23 Jun – 27 Jun 2024 KUMPULAN B 24 – 28 Jun 2024	
--	--

CONTENT STANDARD	LEARNING STANDARD	LEARNING OUTLINE	MATERIALS / REFERENCES	CROSS CURRICULAR ELEMENT	DIFFERENTIATION STRATEGIES	TEACHER'S NOTES / REMARKS
------------------	-------------------	------------------	------------------------	--------------------------	----------------------------	---------------------------

MAIN SKILL Listening 1.2 Understand meaning in a variety of familiar contexts COMPLEMENTARY SKILL Speaking 2.1 Communicate simple information intelligibly	MAIN SKILL Listening 1.2.2 Understand with support specific information and details of simple sentences COMPLEMENTARY SKILL Speaking 2.1.1 Give simple personal information using basic statements	Pre-lesson Task 4: Identify the flashcard Lesson Delivery 1. Review the flashcards on the board from the pre-lesson task by checking pupils know these expressions. Then mime each one and ask pupils to guess what you are doing. 2. Ask pupils to stand in a circle. Say the action words and pupils mime. Ask pupils to turn to their neighbour to do this in pairs. 3. Put the days of the week word cards around the classroom. Give each pupil an action flashcard. 4. Say the sentence <i>I (verb) on (day)</i>. The pupil with the action flashcard should take it and stand by the correct day. Repeat for all cards. 5. Ask pupils to tell you a sentence for their action and day (where they are standing). 6. Pupils return to their places. Tell pupils a sentence about your week (e.g. <i>I ride my pony on Mondays</i>). They should tell you if it is right or wrong. Repeat a few times. 7. Pupils do the Right or Wrong activity in pairs. 8. Feedback as a whole class by asking pupils to tell you what their partner does in the week. Depending on your class, you could ask them to say: <i>X said, "I xxx on xxxs" She xxxxs on xxxxs.</i> <i>She doesn't xxx on xxxs.</i> Post lesson Task 1 (you will need to make notes as pupils talk about their weekly activities for this)	Picture flashcards for actions from p.56-60 (these can be handdrawn if necessary) : <i>play football, go swimming, play the piano</i> etc. Enough for one per pupil (they can be repeated) Word cards for days of the week	Language	Strategy 3 may be suitable at stage 8 (see Learning Outline). Use other strategies if appropriate.	
--	--	--	--	-----------------	--	--

WEEK 16	LESSON: 7 (Speaking 2)
KUMPULAN A	MAIN SKILL(S) FOCUS: Speaking
30 Jun – 4 Julai 2024	THEME: World of Self, Family and Friends
KUMPULAN B	TOPIC: Free Time
WEEK 17	LANGUAGE/GRAMMAR FOCUS: I / we + verb + on + day+s
KUMPULAN A	
7 Julai – 11 Julai 2024	
KUMPULAN B	
8 Julai – 12 Julai 2024	
WEEK 18	

KUMPULAN A 14 Julai – 18 Julai 2024 KUMPULAN B 15 Julai – 19 Julai 2024 WEEK 19 KUMPULAN A 21 Julai – 25 Julai 2024 KUMPULAN B 22 Julai – 26 Julai 2024 i	
---	--

--	--

Example table for pairwork interview worksheet for Lesson 7

WEEK 19	LESSON: 8 (Reading 2)
KUMPULAN A	MAIN SKILL(S) FOCUS: Reading
21 Julai – 25 Julai 2024	THEME: World of Self, Family and Friends
KUMPULAN B	TOPIC: Free Time
22 Julai – 26 Julai 2024	LANGUAGE/GRAMMAR FOCUS: I / we + verb + on + day+s /ei/ sound in words from unit
WEEK 20	
KUMPULAN A	
21 Julai – 25 Julai 2024	
KUMPULAN B	
22 Julai – 26 Julai 2024	

CONTENT STANDARD	LEARNING STANDARD	LEARNING OUTLINE	MATERIALS / REFERENCES	CROSS CURRICULAR ELEMENT	DIFFERENTIATION STRATEGIES	TEACHER'S NOTES / REMARKS
------------------	-------------------	------------------	---------------------------	--------------------------------	-------------------------------	------------------------------

MAIN SKILL Reading 3.1 Recognise words in linear and non-linear texts by using knowledge of sounds and letters COMPLEMENTARY SKILL Reading 3.1 Recognise words in linear and non-linear texts by using knowledge of sounds and letters	MAIN SKILL Reading 3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word COMPLEMENTARY SKILL Reading 3.1.1 Identify, recognise and name the letters of the alphabet	Pre-lesson Task 4 Lesson delivery 1. Write the words on the board: play watch day game ball what hurray match Elicit the common letter (a). Ask pupils to read the words to their partner. 2. Model the /ei/ sound. Ask pupils to tell their partner which words have this sound. Feedback on 1 and 2 whole class and check pronunciation. 3. Elicit spellings for /ei/ sound: ay and a+C+e (ask pupils to say the letter names). Ask pupils to write (or tell you) more words which follow this rule. 4. Give pupils the worksheet. Ask them to read the sentences in part 1 and circle the /ei/ sounds. Then they should read them with their partner before checking whole class. 5. Ask pupils to read the sentences in Part 2 of the worksheet (these should be a mix of sentences about pupils, some true (or right), some false (or wrong), based on their responses in Lesson 7. See below). They should circle True or False. 6. Check answers whole class by asking the relevant pupils to say if it is true or false. Post lesson Task 12	Picture flashcards of actions One worksheet for each pupil, in two parts. Part 1 – see below. Part 2 – sentences based on pupils' responses in Lesson 7)	Language	Strategies 1 or 3 may be suitable. Use other strategies if appropriate. When writing the worksheet part 2, you could choose pupils who participate less often, who have lower proficiency or who have low motivation. This will help involve them more in their learning. If appropriate, select suitable activities for your pupils from <i>LINUS Module 1</i> to be added in to this lesson to focus on phonemes from Lines a and b of the Year 1 Phonics Table (see syllabus)	
--	--	--	--	-----------------	--	--

Example sentences for worksheet part 1 (Lesson 8):

1. I play football on Mondays.
2. I go swimming on Saturdays.
3. I ride my bike on Sundays.

[Add more activities that your pupils do regularly]

Example sentences for worksheet part 2:

(Pupil's name) / xxx on xxxs.

1. (Aishah) I play computer games on Mondays and Sundays. True / False
2. (Ryan) I ride my bike on Saturdays and Sundays. True / False

(8 - 10 sentences, depending on your class)

WEEK 22	LESSON: 9 (Writing 2)
KUMPULAN A	MAIN SKILL(S) FOCUS: Writing
11 Ogos – 15 Ogos 2024	THEME: World of Self, Family and Friends
KUMPULAN B	TOPIC: Free Time
12 Ogos – 16 Ogos 2024	LANGUAGE/GRAMMAR FOCUS: My favourite day is X. I + verb + on + day+s.
WEEK 23	
KUMPULAN A	
18 Ogos – 22 Ogos 2024	
KUMPULAN B	
19 Ogos – 23 Ogos 2024	

WEEK 24 KUMPULAN A 25 Ogos – 29 Ogos 2024 KUMPULAN B 26 Ogos – 30 Ogos 2024	
--	--

CONTENT STANDARD	LEARNING STANDARD	LEARNING OUTLINE	MATERIALS / REFERENCES	CROSS CURRICULAR ELEMENT	DIFFERENTIATION STRATEGIES	TEACHER'S NOTES / REMARKS
------------------	-------------------	------------------	------------------------	--------------------------	----------------------------	---------------------------

MAIN SKILL Writing 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media COMPLEMENTARY SKILL Writing 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	MAIN SKILL Writing 4.3.3 Plan, draft and write simple sentences COMPLEMENTARY SKILL Writing 4.2.1 Ask for and give basic personal information using basic questions and statements	Pre-lesson Task 1 (days of the week) Lesson delivery 1. Have pupils sit or stand in a circle. Give each pupil a word card. Ask pupils to find friends to make sentences. They should stand in a line to make a sentence with their words. If you have a very large class or would like to control this more, children can work in groups so that each group makes one sentence. Ask pupils to say their sentences. Put the sentences on the board. Elicit the need for full stops. 2. Play a game to elicit the spelling of <i>favourite</i> (e.g. see pre-lesson task 7), leave the word on the board. 3. Tell pupils that your favourite day is X. Tell them what you do on that day. Ask pupils to write their favourite day in their exercise books. They can also write what they do on that day, depending on the proficiency level of your class or pupils. Monitor and help pupils as necessary. 4. Ask pupils to check their partner's writing. 5. Hand out worksheet to pupils. They should write their favourite day at the top of the page. On the lines at the bottom, they write <i>My favourite day is X</i>. They can also write <i>I xxx on xxxs</i> if they drafted this in stage 3. They draw a picture in the box. 6. Display pupils' work in the classroom. Ask pupils to tell the class about their work. Post lesson Task 5	Word cards to make up sentences. One per student. e.g. I / go / swimming / on / Saturdays / I / play / football / on / Fridays Worksheet for each pupil (see below)	Language	Strategies 3 or 4 may be suitable (see learning outline). Use other strategies if appropriate. If appropriate, select suitable activities for your pupils from <i>LINUS Module 1</i> to be added in to this lesson to focus on phonemes from Lines a and b of the Year 1 Phonics Table (see syllabus).	
--	--	--	--	-----------------	---	--

Suggested design of worksheet for Lesson 9:

Day: _____

WEEK 25	LESSON: 10 (Language Arts 2)
KUMPULAN A	MAIN SKILL(S) FOCUS: Language Arts
1 September – 5 September 2024	THEME: World of Self, Family and Friends
KUMPULAN B	TOPIC: Free Time
2 September – 6 September 2024	LANGUAGE/GRAMMAR FOCUS:
WEEK 26	Days of the week and food vocabulary review
KUMPULAN A	
8 Sept – 12 Sept 2024	
KUMPULAN B	
9 Sept – 13 Sept 2024	
WEEK 27	
KUMPULAN A	

22 Sept – 26 Sept 2024	
KUMPULAN B	
23 Sept – 27 Sept 2024	

CONTENT STANDARD	LEARNING STANDARD	LEARNING OUTLINE	MATERIALS / REFERENCES	CROSS CURRICULAR ELEMENT	DIFFERENTIATION STRATEGIES	TEACHER'S NOTES / REMARKS
---------------------	----------------------	------------------	---------------------------	--------------------------------	-------------------------------	------------------------------

MAIN SKILL Language Arts 5.2 Express personal responses to literary texts	MAIN SKILL Language Arts 5.2.1 Name people, things, actions, or places of interest in texts.	Plan a Language Arts lesson linked to the main and the complementary content and learning standards. You could extend Lesson 5 by rereading The Very Hungry Caterpillar and providing some activities to develop understanding of life cycles in nature, specifically the butterfly.	Your choice depending on the focus of your lesson. Suggested material: The Very Hungry Caterpillar	Science and Technology	Your choice depending on your lesson	
COMPLEMENTARY SKILL Speaking 2.1 Communicate simple information intelligibly	COMPLEMENTARY SKILL Speaking 2.1.3 Give a short sequence of basic instructions					

WEEK 28	LESSON: 11 (Speaking 3)
KUMPULAN A	MAIN SKILL(S) FOCUS: Speaking
29 Sept – 2 Oktober 2024	THEME: World of Self, Family and Friends
KUMPULAN B	TOPIC: Free Time
30 Sept – 3 Oktober 2024	LANGUAGE/GRAMMAR FOCUS:
WEEK 29	Do you...? Yes, I do.../ No, I don't
KUMPULAN A	
5 Oktober – 9 Oktober 2024	
KUMPULAN B	
7 Oktober – 11 Oktober 2024	

CONTENT STANDARD	LEARNING STANDARD	LEARNING OUTLINE	MATERIALS / REFERENCES	CROSS CURRICULAR ELEMENT	DIFFERENTIATION STRATEGIES	TEACHER'S NOTES / REMARKS
MAIN SKILL Speaking 2.1 Communicate simple information intelligibly	MAIN SKILL Speaking 2.1.1 Give simple personal information using basic statements	Pre-lesson See Teacher's Book. Lesson Delivery See Teacher's Book. Post lesson See Teacher's Book.	Superminds 1 p.61	Language	Strategy 2, 3 or 7 may be suitable. Use other strategies if appropriate.	
COMPLEMENTARY SKILL Speaking 2.1 Communicate simple information intelligibly	COMPLEMENTARY SKILL Speaking 2.1.2 Find out about personal information by asking basic questions					

WEEK 30	LESSON: 12 (Listening 3)
KUMPULAN A	MAIN SKILL(S) FOCUS: Listening
13 Oktober – 16 Oktober 2024	THEME: World of Self, Family and Friends
KUMPULAN B	TOPIC: Free Time
14 Oktober – 17 Oktober 2024	LANGUAGE/GRAMMAR FOCUS:
WEEK 31	We're lost Lake Wait and see Come with me Thank you very much
KUMPULAN A	
20 Oktober – 24 Oktober 2024	
KUMPULAN B	

21 Oktober – 25 Oktober 2024 WEEK 32 KUMPULAN A 27 Oktober – 31 Oktober 2024 KUMPULAN B 28 Oktober – 1 November 2024	
--	--

CONTENT STANDARD	LEARNING STANDARD	LEARNING OUTLINE	MATERIALS / REFERENCES	CROSS CURRICULAR ELEMENT	DIFFERENTIATION STRATEGIES	TEACHER’S NOTES / REMARKS
---------------------	----------------------	------------------	---------------------------	--------------------------------	-------------------------------	------------------------------

MAIN SKILL Listening 1.2 Understand meaning in a variety of familiar contexts COMPLEMENTARY SKILL Listening 1.2 Understand meaning in a variety of familiar contexts	MAIN SKILL Listening 1.2.3 Understand with support very short simple narratives COMPLEMENTARY SKILL Listening 1.2.2 Understand with support specific information and details of simple sentences	Pre-lesson See Teacher's Book. Lesson Delivery See Teacher's Book. NB – this lesson focuses on Activity 1 (picture story), which continues onto page 63. Post lesson See Teacher's Book.	Superminds 1 p.62	Values (asking for help when you need it)	Strategy 6 may be suitable. Use other strategies if appropriate.	
--	--	---	--------------------------	--	--	--

WEEK 33	LESSON: 13 (Reading 3)
KUMPULAN A	MAIN SKILL(S) FOCUS: Reading
3 November – 7 November 2024	THEME: World of Self, Family and Friends
KUMPULAN B	TOPIC: Free Time
4 November – 8 November 2024	LANGUAGE/GRAMMAR FOCUS:
WEEK 34	Recycled story language from lesson 17
KUMPULAN A	
10 November – 14 November 2024	
KUMPULAN B	
11 November – 15 November 2024	
WEEK 35	
KUMPULAN A	

17 November – 21 November 2024 KUMPULAN B 18 November – 22 November 2024	
--	--

CONTENT STANDARD	LEARNING STANDARD	LEARNING OUTLINE	MATERIALS / REFERENCES	CROSS CURRICULAR ELEMENT	DIFFERENTIATION STRATEGIES	TEACHER'S NOTES / REMARKS
MAIN SKILL Reading 3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	MAIN SKILL Reading 3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)	Pre-lesson See Teacher's Book. Lesson Delivery See Teacher's Book. Post lesson See Teacher's Book.	Superminds 1 p.63	Values (asking for help when you need it)	Strategy 2 may be suitable. Use other strategies if appropriate.	
COMPLEMENTARY SKILL Listening 1.1 Recognise and reproduce target language sounds	COMPLEMENTARY SKILL Listening 1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes					

WEEK 37 KUMPULAN A 31 December –4 January 2024 KUMPULAN B	LESSON: 14 (Writing 3)
	MAIN SKILL(S) FOCUS: Writing
	THEME: World of Self, Family and Friends
	TOPIC: Free Time
	LANGUAGE/GRAMMAR FOCUS: How many days do....? Possessive 's

CONTENT STANDARD	LEARNING STANDARD	LEARNING OUTLINE	MATERIALS / REFERENCES	CROSS CURRICULAR ELEMENT	DIFFERENTIATION STRATEGIES	TEACHER'S NOTES / REMARKS
MAIN SKILL Writing 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media COMPLEMENTARY SKILL Listening 1.2 Understand meaning in a variety of familiar contexts	MAIN SKILL Writing 4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level COMPLEMENTARY SKILL Listening 1.2.2 Understand with support specific information and details of simple sentences	Pre-lesson See Teacher's Book. Lesson Delivery See Teacher's Book. Post lesson See Teacher's Book.	Superminds 1 p.64	Language	Strategy 2 may be suitable. Use other strategies if appropriate.	

WEEK 38	LESSON: 15 (Language Arts 3)
KUMPULAN A	MAIN SKILL(S) FOCUS: Language Arts
7 January – 11 January 2024	THEME: World of Self, Family and Friends
KUMPULAN B	TOPIC: Free Time
8 January – 12 January 2024	LANGUAGE/GRAMMAR FOCUS: Your choice of phoneme blends CVC, CCVC, CVCV, CCV

CONTENT STANDARD	LEARNING STANDARD	LEARNING OUTLINE	MATERIALS / REFERENCES	CROSS CURRICULAR ELEMENT	DIFFERENTIATION STRATEGIES	TEACHER'S NOTES / REMARKS
MAIN SKILL Language Arts 5.1 Enjoy and appreciate rhymes, poems and songs	MAIN SKILL Language Arts 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs	Design your own Language Arts lesson linked to the main and the complementary content and learning standards. In this lesson, pupils listen to and join in a song which focuses on blending phonemes. They should see and work with the words of the song in written form as well.	Your choice, as appropriate to your lesson. Some example songs can be found here: https://www.kizphonics.com/phonics-phonemesongs/ http://www.earlychildhoodeducationzone.com/best-phonics-songs/	Language	Your choice, as appropriate to your lesson.	
COMPLEMENTARY SKILL Reading 3.1 Recognise words in linear and non-linear texts by using knowledge of sounds and letters	COMPLEMENTARY SKILL Reading 3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)					