

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

Catch-up Subject:	National Reading Program ENGLISH		Grade Level:	9
Quarterly Theme:	Drop Everything and Read (refer to Enclosure No. 2 of DM 001, s. 2024, Quarter 3)		Date:	MARCH 8, 2024
Duration:	140 minutes			
Session Objectives:	Determine the relevance and the truthfulness of the ideas presented in the material viewed	Subject and Time:	(schedule as per existing Class Program)	
References:	K to 12 Basic Education Curriculum			
Materials:				
Lesson Proper	Duration	Activities		
Pre Reading	30 minutes	1. Introduction to Critical Thinking (10 minutes): - Begin the lesson by discussing the importance of critical thinking skills in analyzing information. - Explain that critical thinking involves evaluating the relevance and truthfulness of ideas presented in reading material. 2. Brainstorming Activity (10 minutes): - Engage students in a brainstorming session where they identify criteria for determining relevance and truthfulness in reading material. - Encourage students to think about factors such as author credibility, supporting evidence, and logical reasoning. 3. Guided Discussion (10 minutes): - Facilitate a discussion on examples of reading material where relevance and truthfulness are important considerations. - Guide students in identifying potential biases, misinformation, or propaganda in the material.		
During Reading	120 minutes	1. DEAR Session (60 minutes): - Allow students to choose a book, article, or other reading material of their choice from a selection of diverse sources. - Instruct students to read silently and independently for the duration of the DEAR session. - Encourage students to think critically about the ideas presented in their chosen reading material. 2. Note-Taking (60 minutes): - After the DEAR session, have students take notes on the relevance and truthfulness of the ideas presented in their reading material. - Encourage students to consider the author's credentials, the use of evidence, and any potential biases or logical fallacies.		
Post-reading	30 minutes	1. Group Discussion (15 minutes): Divide students into small groups and have them discuss their findings from the DEAR session.		

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		- Encourage students to share examples of ideas they found relevant and truthful, as well as instances where they questioned the validity of the material. 2. Reflective Writing (15 minutes): - Provide students with a reflective writing prompt, such as "How did evaluating the relevance and truthfulness of ideas in your reading material enhance your understanding?" - Allow students time to write a short reflection on their critical thinking process and any insights gained from the activity.
Provide feedback on students' critical thinking skills and offer opportunities for further development.		

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