

01.01 Language with a Purpose Worksheet

Read the 1.01 Lesson before completing the assessment/assignment you see below.

Do not request edit access - To prevent sending a blank file, [watch this](#)

To download a copy- “File” → “Download” → Choose your file format, & SAVE to a “Language Arts 2” folder that you have created on your computer. You can also simply type your work in the student comment box in your Grade Book for each writing assignment.

[View a student example](#) -

[Tutorial Video](#)

→→→→→ There are two parts to this assignment.

Part I: Introduce Yourself with Diction and Syntax

Write an introduction for yourself. It must include these **(100 words+, contain a simile or metaphor, include diction with strong connotation (positive or negative), use varied syntax (short and long sentences, different sentence types – declarative, exclamatory, imperative, interrogative), express yourself! You can creatively discuss your hobbies, interests, what you love (or don't love) about language arts, goals, things that make you happy, successes or challenges, fears or frustrations – the list of endless possibilities.**

HINT 💡 -Review pages 5-9 in the lesson for examples of Diction, Syntax, Connotation, and Simile + Metaphor examples. There are two parts to this assignment. Don't forget the Reflection Part 2! Check out my example of this assignment at the top of the page to use as a guide for your submission.

Your paragraph will need to include each of these checklist items to receive full credit (**Lesson page 13**).

Check them off as you use them-

- be at least 100 words in length
- contain a simile or metaphor
- include diction with strong connotation (positive or negative)
- use varied syntax (short and long sentences, different sentence types – declarative, exclamatory, imperative, interrogative)
- express yourself!

Introduce Yourself:

Part 2: Reflection

Imagine if someone looked at your diction and syntax. What would it say about you? Let's reflect on your writing. (See page 11 of the lesson for how to complete this chart)

1. Complete the chart for the first five sentences of your writing.

Sentence #	First four words of sentence	Type of sentence (declarative, exclamatory, imperative, interrogative)	Number of words in the sentence	Special Features (figurative language, strong connotation,)
1				
2				
3				
4				
5				

2. Reflect: What did you notice about your syntax and diction? Write 1-2 sentences.

Type here:

Language with a Purpose Assessment Rubric

(35 points possible)

	On Target	Almost There	Needs Improvement
--	-----------	--------------	-------------------

<p>About Me Paragraph</p>	<p>20–16 points</p> <ul style="list-style-type: none"> ● Response is a complete paragraph and is at least 100 words in length. ● Contains a simile or metaphor. ● Includes diction with strong connotation (positive or negative). ● Uses varied syntax (short and long sentences, different sentence types—declarative, exclamatory, imperative, interrogative). 	<p>15–12 points</p> <ul style="list-style-type: none"> ● Response is a complete paragraph and is approximately 100 words in length. <p>May be missing one of the following:</p> <ul style="list-style-type: none"> ● a simile or metaphor ● diction with strong connotation (positive or negative) ● varied syntax (short and long sentences, different sentence types—declarative, exclamatory, imperative, interrogative) 	<p>11–0 points</p> <ul style="list-style-type: none"> ● Response is not a complete paragraph. <p>May be missing two or more of the following:</p> <ul style="list-style-type: none"> ● a simile or metaphor ● diction with strong connotation (positive or negative) ● varied syntax (short and long sentences, different sentence types—declarative, exclamatory, imperative, interrogative)
<p>Reflection (Chart and Response)</p>	<p>10–8 points</p> <ul style="list-style-type: none"> ● The diction and syntax chart is correctly completed for the first five sentences of my paragraph. ● I wrote a 1–2 sentence response that thoughtfully reflects on my use of diction and syntax. 	<p>7–6 points</p> <ul style="list-style-type: none"> ● The diction and syntax chart is partially completed and mostly correct for the first five sentences of my paragraph. ● I partially wrote a 1–2 sentence response that thoughtfully reflects on my use of diction and syntax. 	<p>5–0 points</p> <ul style="list-style-type: none"> ● I am missing the diction and syntax chart for the first five sentences of my paragraph and/or my information is incorrect. ● I am missing a 1–2 sentence response that thoughtfully reflects on my use

			of diction and syntax.
Spelling, Usage, and Grammar	5–4 points · No major errors in grammar, punctuation, and spelling	3 points · Minor errors in grammar, punctuation, and spelling	2–0 points · May have major errors in grammar, punctuation, and spelling

01.01 Language with a Purpose Worksheet EXAMPLE

Part I: Introduce Yourself with Diction and Syntax

Write an introduction for yourself. You can creatively discuss your hobbies, interests, what you love (or don't love) about language arts, your goals, things that make you happy, your successes or challenges, your fears or frustrations – the list of possibilities is endless.

Your introduction should:

- ✓ be at least 100 words in length
- ✓ contain a simile or metaphor
- ✓ include diction with strong connotation (positive or negative)
- ✓ use varied syntax (short and long sentences, different sentence types – declarative, exclamatory, imperative, interrogative)
- ✓ express yourself!

Introduce Yourself!

Myself in one word? Unique. I am Rebecca. I was named after my great-grandmother, a woman who I only know through stories – she was a force to be reckoned with, just like me. I am a daughter, a sister, an artist, and an athlete. I find my comfort on the clay of a softball field: the sweetness of victory, the sadness of defeat, the sound of the crowd and the support of a team make me feel at home. I love video games because I can escape into another world and hate public speaking because I am as quiet as a mouse (unless I'm at home or singing in the car).

Part 2: Reflection

Imagine if someone looked at your diction and syntax. What would it say about you? Let's reflect on your writing.

3. Complete the chart for the **first five** sentences of your writing.

Sentence #	First four words of sentence	Type of sentence (declarative, exclamatory, imperative, interrogative)	Number of words in the sentence	Special Features (figurative language, strong connotation,)
1	<i>Myself in one word?</i>	<i>interrogative</i>	<i>4</i>	<i>n/a</i>
2	<i>Unique!</i>	<i>exclamatory</i>	<i>1</i>	<i>Strong connotation - unique</i>
3	<i>I am Rebecca</i>	<i>declarative</i>	<i>3</i>	<i>n/a</i>
4	<i>I was named after</i>	<i>declarative</i>	<i>25</i>	<i>Metaphor – was a force to be reckoned with</i>
5	<i>I am a daughter</i>	<i>declarative</i>	<i>11</i>	<i>Strong connotation – daughter, sister, artist, athlete</i>

4. What did you notice about your syntax and diction? Write 1-2 sentences.

I noticed that I used a good mix of short and long sentences - the longer sentences reflected much more emotion, and the shorter sentences were for effect, like when I described myself in one word. I also used strongly connotated words and figurative language to give the reader an idea of who I am.

Checklist Version

About Me Paragraph

- Is my paragraph at least 100 words long?
- Did I include a simile or metaphor?
- Did I use words with strong connotation (positive or negative)?
- Did I use different types of sentences (short/long, declarative, exclamatory, imperative, interrogative)?

Reflection (Chart and Response)

- Did I complete the diction and syntax chart for the first five sentences?
- Is my chart accurate?
- Did I write a thoughtful 1–2 sentence reflection about my diction and syntax?

Spelling, Usage, and Grammar

- Did I check for grammar mistakes?
- Did I fix punctuation errors?
- Did I correct spelling?

7th Grade Student-Friendly Grading- 3 Part Assignment

1.01

Part 1

About Me Paragraph (20–16 points)

- Write a full paragraph that's at least 100 words.
- Use a simile or metaphor (like "I'm as curious as a cat").
- Choose words that show strong feelings—either really positive or really negative.
- Mix up your sentence styles! Use short and long ones, and try different types like questions, commands, or excited statements.

Almost There (15–12 points): You wrote a full paragraph close to 100 words, but you might be missing one of the things above.

Needs Improvement (11–0 points): Your paragraph isn't complete or is missing two or more of the things listed.

Part 2

Reflection (Chart and Response)

On Target (10–8 points):

- You filled out the chart for the first five sentences and got it right.
- You wrote 1–2 sentences that show you really thought about your word and sentence choices.

Almost There (7–6 points):

- You filled out most of the chart and it's mostly correct.
- Your reflection is there but could be stronger.

Needs Improvement (5–0 points):

- You didn't finish the chart or got a lot wrong.
- You didn't write a reflection.

Spelling, Usage, and Grammar

On Target (5–4 points):

- No big mistakes in grammar, punctuation, or spelling.

Almost There (3 points):

- A few small mistakes.

Needs Improvement (2–0 points):

- Lots of grammar, punctuation, or spelling mistakes.