

NAME: _____ SCORE _____

Direction: Read the questions carefully and encircle the letter of your answer.

1. What is the result of $\frac{3}{4} - \frac{1}{2}$?

- a. $\frac{2}{4}$ b. $\frac{1}{4}$
c. $\frac{1}{2}$ d. $\frac{3}{8}$

2. Subtract $\frac{5}{6} - \frac{1}{3}$.

- a. $\frac{2}{6}$ b. $\frac{2}{3}$
c. $\frac{1}{2}$ d. $\frac{1}{6}$

3. What is $2\frac{1}{3} - 1\frac{1}{2}$?

- a. $1\frac{1}{6}$
b. $\frac{4}{6}$
c. $1\frac{1}{3}$
d. $1\frac{5}{6}$

4. Solve $3\frac{3}{4} - 2\frac{2}{5}$.

- a. $1\frac{7}{20}$
b. $1\frac{6}{20}$
c. $1\frac{3}{10}$
d. $1\frac{1}{10}$

5. Subtract $2\frac{1}{4} - \frac{3}{8}$.

- a. $1\frac{5}{8}$
b. $1\frac{7}{8}$
c. $1\frac{1}{8}$
d. $2\frac{1}{2}$

6. What is $4\frac{1}{2} - \frac{2}{3}$?

- a. $3\frac{1}{2}$
b. $4\frac{1}{6}$
c. $3\frac{5}{6}$
d. $3\frac{5}{9}$

7. Subtract $5 - \frac{2}{5}$.

- a. $4\frac{1}{5}$
b. $5\frac{3}{5}$
c. $4\frac{2}{5}$
d. $4\frac{3}{5}$

8. What is $3 - \frac{3}{4}$?

- a. $2\frac{1}{4}$
b. $2\frac{3}{4}$

- c. $2\frac{1}{3}$
- d. $3\frac{1}{4}$


9. Subtract $5 - 2\frac{2}{3}$.


- a. $2\frac{1}{3}$
- b. $3\frac{1}{3}$
- c. $2\frac{2}{3}$
- d. $3\frac{2}{3}$


10. Solve $7 - 4\frac{1}{4}$.


- a. $3\frac{3}{4}$
- b. $2\frac{1}{4}$
- c. $3\frac{1}{4}$
- d. $2\frac{3}{4}$

11. Which shape has exactly one line of symmetry?

a. 

b. 

c. 

d. 

12. What is the correct number of lines of symmetry in a square?

a. 1


b. 2

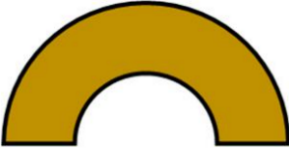
c. 4

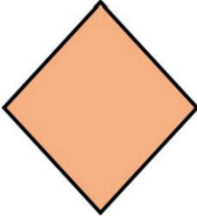
d. 0




13.Which of the following figures does not have any line of symmetry?

a. 

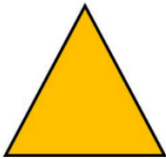
b. 

c. 

d. 

14.If a rectangle is folded in half, which line shows its symmetry?

- a. Vertical line
- b. Horizontal line
- c. Both horizontal and vertical lines
- d. No symmetry



15.Which of these shapes can be created with line symmetry?

- a. A heart
- b. A star
- c. A butterfly
- d. All of the above

16. What is the reflection of a triangle over a vertical line?

- a. It flips upside down.
- b. It flips to the left or right.

- c. It remains the same.
- d. It rotates 90° .

17. A figure is reflected over the x-axis. What happens to its image?

- a. It moves upward.
- b. It flips horizontally.
- c. It flips vertically.
- d. It stays unchanged.

18. If a shape undergoes a glide reflection, what transformation happens?

- a. The shape moves and rotates.
- b. The shape flips and slides.
- c. The shape rotates and flips.
- d. The shape slides and stays the same.

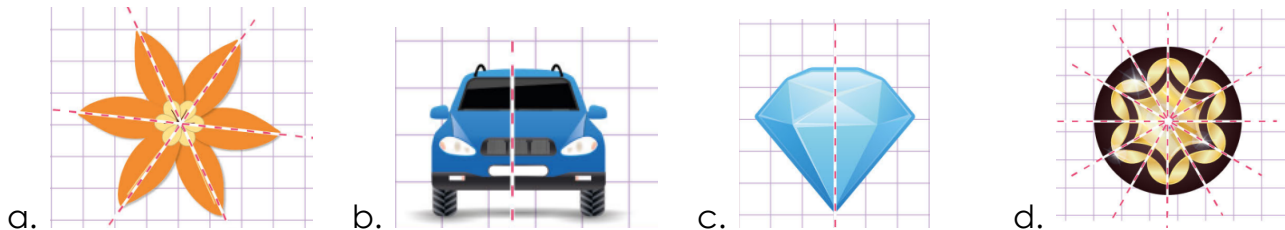
19. Why does a circle have infinite lines of symmetry?

- a. Because it is round.
- b. Because all points are equidistant from the center.
- c. Because it has four corners.
- d. Because it has no sides.

20. Which statement is true about symmetrical shapes?

- a. All symmetrical shapes are identical.
- b. Symmetrical shapes always have equal parts.
- c. Symmetrical shapes only have one line of symmetry.
- d. Symmetrical shapes cannot be folded.

21. What shape with 3 lines of symmetry?



22. A triangle was reflected over a horizontal line. Draw and explain how its position changed.

- a. It flipped sideways.
- b. It flipped upside down.
- c. It did not change.
- d. It became a new shape.

23. If a shape has symmetry and undergoes a reflection, will it still be symmetrical? Why?

- a. Yes, because symmetry is about balance
- b. No, because reflections break symmetry.
- c. Yes, because reflections keep symmetry.
- d. No, because reflections add new lines.

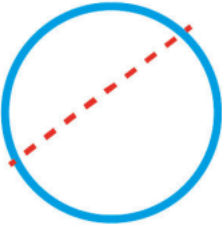
24. If a heart shape is reflected over a line, which part remains the same?

- a. Neither part stays the same.
- b. The pointed bottom.

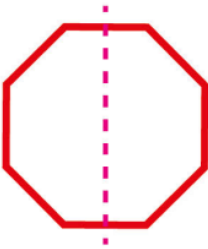
- c. Both the top and bottom.
- d. The curved top.

25. Which shape has the correct line of symmetry?

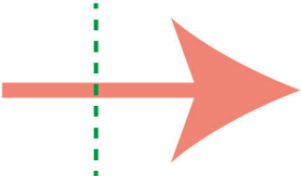
a.



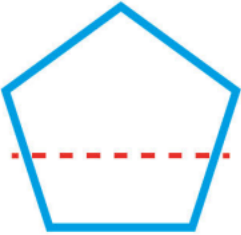
b.



c.



d.



ANSWER KEY:

- 1. b
- 2. c
- 3. b
- 4. a
- 5. b
- 6. c
- 7. d
- 8. a
- 9. a
- 10.d
- 11.c
- 12.c
- 13.d
- 14.a
- 15.d
- 16.b
- 17.b
- 18.b
- 19.b
- 20.b

- 21.a
- 22.b
- 23.c
- 24.d
- 25.b

SUMMATIVE TEST 4

MATH 4- week 7&8

TABLE OF SPECIFICATION

| COMPETENCIES/OBJECTIVES | No. of Days Spent | Weight | No. of Items | COGNITIVE PROCESS DIMENSION | | | | | |
|--|-------------------|--------|--------------|-----------------------------|----------------------|-------------------------|-------|-----------|---|
| | | | | R | U | AP | AN | E | C |
| | | | | EASY | | AVERAGE | | DIFFICULT | |
| | | | | ITEM PLACEMENT | | | | | |
| 1. Subtract dissimilar fractions: 1.1. two proper fractions, 1.2. two mixed numbers, 1.3. a mixed number and a proper fraction, 1.4. a whole number and a proper fraction, and 1.5. a whole number and a mixed number. | 5 | 40% | 10 | | | 1,2,3,4,5 6,7,8,9,10 | | | |
| 2. identify symmetry with respect to a line, and create figures that have line symmetry. 3. perform reflection with respect to a line, including glide reflection, to obtain images of shapes. | 5 | 60% | 15 | 11,12,13 | 14,16 17,18 25 | 15,21 22,23 | 19,24 | 20 | |
| | | | | | | | | | |
| TOTAL | 10 | 100% | 25 | | | | | | |